

STUDENT SUCCESS & COMPLETION DATA

Cohort: All first-time college students at Norco College in fall 2016 disaggregated by enrollment status (PT/FT), gender, ethnicity, age (26 & younger/27 & older), Pell/non-recipient (proxy for income or SES).

Outcomes: Success, Zero Credits Earned in First Term, Persistence (Fall-Spring & Fall-Fall), Completion (Degree or Certificate in 4 years & Degree/Certificate/Transfer in 4 years).

- *Success: percentage of enrollments receiving a “C” or higher grade or “P”*
- *Zero Credits Earned: percentage of students who stayed enrolled beyond census but didn’t earn any credits (usually received a “W”, or “F” or “NP” grade).*
- *Persistence: Enrolled beyond census in first term and second term.*
- *Completion: Earned an award through RCCD (only state-approved certificates and degrees).*
- *Transfer: Completed at least 12 units in the district and completed the majority of units at Norco*

	<i># Entering</i>	<i>Success Rate- Fall 16</i>	<i>Zero Credits- Fall 16</i>	<i>Persist Fall 16 to Spring 17</i>	<i>Persist Fall 16 to Fall 17</i>	<i>Earned Award in 4 years</i>	<i>Award or Trans in 4 years</i>
<i>Total</i>	1547	62.4%	17.3%	76.6%	62.0%	13.8%	17.9%
<i>Part-Time</i>	1108	59.8%	20.1%	72.3%	57.8%	10.0%	13.4%
<i>Full-Time</i>	439	66.2%	10.3%	87.5%	72.7%	23.2%	29.4%
<i>Female</i>	748	62.1%	16.2%	78.3%	62.7%	14.8%	18.9%
<i>Male</i>	769	62.4%	18.5%	75.0%	61.2%	12.7%	17.2%
<i>Unknown</i>	30	67.4%	16.7%	73.3%	63.3%	13.3%	13.3%
<i>Asian</i>	110	76.8%	10.9%	76.4%	70.9%	16.4%	30.0%
<i>Black</i>	80	57.1%	27.5%	71.3%	51.3%	13.8%	18.8%
<i>Latinx</i>	969	58.9%	17.5%	78.1%	62.2%	12.0%	14.3%
<i>Native Amer</i>	3	60.0%	0.0%	100.0%	66.7%	33.3%	33.3%
<i>Pac Is/Hawaiian</i>	6	90.0%	0.0%	83.3%	83.3%	33.3%	33.3%
<i>Two or more</i>	6	76.9%	16.7%	66.7%	0.0%	0.0%	0%
<i>White</i>	367	67.5%	16.6%	73.6%	61.6%	17.2%	23.2%
<i>Unknown</i>	6	50.0%	33.3%	83.3%	66.7%	33.3%	33.3%
<i>26 and younger</i>	1428	62.3%	16.7%	77.8%	63.2%	14.3%	18.8%
<i>27 and older</i>	119	62.8%	24.4%	61.9%	47.5%	7.6%	7.6%
<i>Non-Recipient</i>	924	63.0%	18.4%	71.8%	58.7%	11.9%	16.8%
<i>Pell Grant</i>	623	61.6%	15.7%	83.8%	66.9%	19.6%	19.6%

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A STORY

In Fall 2016, a group of 1,547 people decided to enroll in at least one course at Norco College and this was their first time being a college student. Their reasons for enrolling varied, but most of them initially said they had a goal of either transferring to a 4-year university and/or earning an associate's degree. Only a little over one-quarter of this group of incoming students were able to devote themselves to their college studies full-time enrolling in twelve or more units for the semester. The remaining students who enrolled in less than twelve units did so for various reasons including having to work to support themselves and/or family, uncertainty of the importance of college, fear of the unknown or inability to afford the costs of going to college. Some of these students heard there was a way to get financial help toward the costs of going to college and a little less than half of these entering students ended up receiving financial aid in their first term based on having a low family income.

The experiences of these students over the first semester could probably fill several volumes, but let's fast forward to the end of the semester. Of all enrollments for this group of students about 1/3 of all classes they took didn't receive a passing grade. Our Black, Latinx, and part-time students had the hardest time in this area with a little over half of the courses they took either not passing or getting a "W". Almost 1 in 5 students in the overall group came to the end of the semester and found that they had not earned any units because they either had not passed or withdrew from all of their courses. Again, this was true in larger part with Black, older, and part-time students.

Despite some failures and wonderful successes in their first semester, about 3 out of 4 students re-enrolled in Spring 2017, and a little over 60% came back in the following Fall semester. We saw more part-time students not re-enrolling in the spring and fall, but Black students weren't far behind them. The big question is—how many students in this group completed something? When we look at degrees or certificates, 213 of them (13.8%) earned an award within four years. If we add transferring to a 4-year institution into our definition of "completing something", the number of students went up to 277 (17.9%). When looking over this group of completers, Latinx, part-time, and older students were less likely to get any award or transfer. However, Black students consistently struggled to succeed and persist in their college coursework.

This story has played out in previous years with different groups of new students although there have been modest increases over time. Encouraged by these modest increases, faculty, staff, and administrators still want to see these increases become unbelievable outcomes, so they are coming up with some radical ideas...and the story will change.