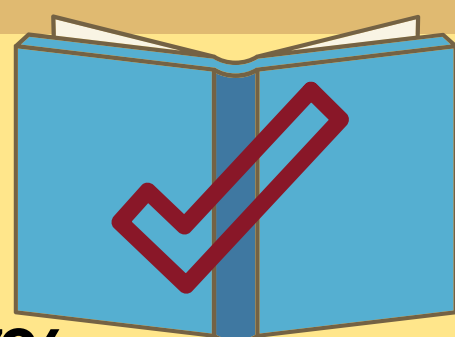


NORCO COLLEGE

AFRICAN AMERICAN STUDENT DATA

Placement

African American students are placing with **required support** into **ENG-1A** at a **lower rate** than all students.



1.2% VS 5.7%

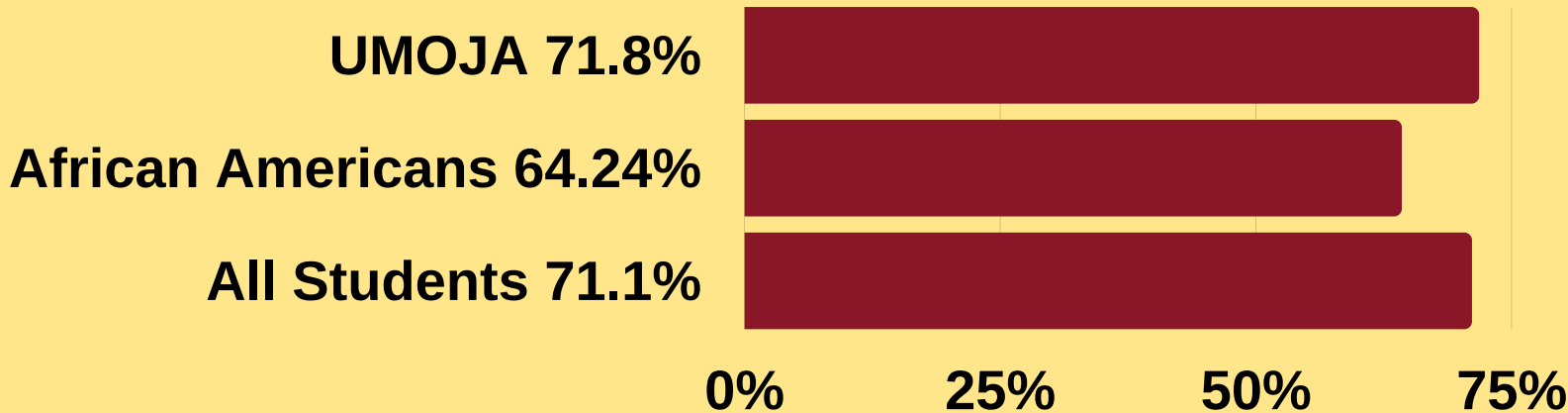


African American students are placing into **Calculus (MAT-1A)** at a **lower rate** than all students

12.2% VS 18.3%

Course Success

Overall Fall 2019 success rate in **UMOJA** sections is **higher** than the College overall.



Completion 2018-19

English and Math Course Completion

The gap in transfer English and math completions between **African American students** and all students represents **13 students**.



Certificate



The gap in certificate completion between **African American students** and all students represents **22 students**.

Degree

The gap in degree completion between **African American students** and all students represents **36 students**.



Transfer

The gap in transfer volume between **African American students** and all students in 2018-19 represents **8 students**.



African American Student Data

African American Student Placement Breakdown (CCCAApply Placements 07/01/19-06/10/20)

	African American Students	All Students
English	331	6594
Require 91	1.2%	5.7%
Recommend 91	24.2%	21.2%
ENG-1A	74.6%	73.1%
Math	343	5109
MAT-35, 112, 125	34.1%	31.8%
MAT-12, 25	4.1%	6.5%
MAT-11,26,136,105	32.7%	26.2%
MAT-36, 5, 23	13.1%	12.9%
MAT-10	3.8%	4.3%
MAT-1A	12.2%*	18.3%

*Disproportionate Impact using 80% Rule: full definition at the end of the document

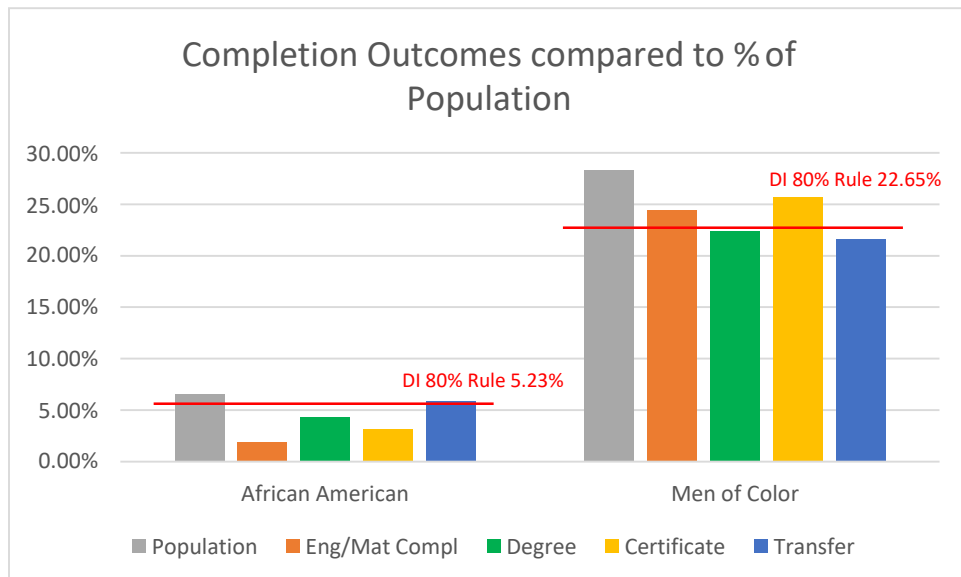
- African American students are placing into ENG-1A with support (ENG-91) at a lower rate than all students.
- African American students are placing into Calculus (MAT-1A) at a lower rate than all students.

Course Success Fall 2019 (609 African American students)

- African American student success rate = 64.24%
- UMOJA* sections success rate = **71.8%**
- Norco college success rate = 71.1%

*Norco College UMOJA is designed to increase academic success among all students at Norco College with an emphasis on the African-American population. In Fall 2019, 50% of students enrolled in UMOJA sections were African American.

Completion: EMP 3.1



African American students 2018-19: 6.54% of headcount (1000/15280)

- Transfer math and English completion = **1.88%** (5/266 eng/mat completions in 2018-19)

- Need to gain 4.66 percentage points (13 more completers) to fully close gap
- Degree volume = 4.28% (68/1588 degrees awarded in 2018-19)
 - Need to gain 2.26 percentage points (36 more degrees) to fully close gap
- Certificate volume = 3.09% (19/614 certificates awarded in 2018-19)
 - Need to gain 3.45 percentage points (22 more completers) to fully close gap
- Transfer volume = 5.85% (60/1025 transfers in 2018-19)
 - Need to gain 0.69 percentage points (8 more completers) to fully close gap

Men of Color* 2018-19: 28.31% of headcount (4326/15280)

- Transfer math and English completion = 24.44% (65/266 eng/mat completions)
 - Need to gain 3.87 percentage points (11 more completers) to fully close gap
- Degree volume = 22.42% (356/1588 degrees)
 - Need to gain 5.89 percentage points (94 more completers) to fully close gap
- Certificate volume = 25.73% (158/614 certificates)
 - Need to gain 2.58 percentage points (16 more completers) to fully close gap
- Transfer volume = 21.58% (224/1025 transfers)
 - Need to gain 6.46 percentage points (67 more completers) to fully close gap

*Men of Color- African American and Hispanic Males

*80% Disproportionate Impact rule- compares subgroups to identify if groups are within 80% of the highest performing group with a size of 20 or greater. Example- Group A (n=45) has a 75% success rate and Group B (n=26) has a 65% success rate. ($75\% \times .8 = 60\%$, so Group B is within 80 percent of Group A and is not considered to be disproportionately impacted)

*All students are included in enrollment and completion metrics. JFK, CRC and Dual Enrollment only represent a small percentage of our African American population. The most recent student counts available include:

- CRC- Fall 2017 = 16/549 African American students
- JFK- Fall 2018 = 18/614 African American students
- Dual Enrollment- Fall 2018 = 28/614 African American students