

**IEPI Framework of Indicators for Norco College  
2016-17**

<b>INDICATOR</b>		<b>BRIEF DEFINITION</b>	<b>Base Year (2015-16)</b>	<b>1-Year Target</b>	<b>6-Year Target</b>
<b>Completion Rate (Scorecard):</b>		Percentage of degree, certificate and/or transfer-seeking students starting first time in 2010-11 tracked for six years through 2015-16 who completed a degree, certificate or transfer-related outcomes.			
#10	College-Prepared	Student's lowest course attempted in Math and/or English was college level	64.3%	65.4%	70.7%
#11	Unprepared for College	Student's lowest course attempted in Math and/or English was pre-collegiate level	38.5%	39.1%	42.3%
#12	Overall	Student attempted any level of Math or English in the first three years	44.1%	44.8%	48.5%
<b>Remedial rate (Scorecard):</b>		Percentage of credit students tracked for six years through 2015-16 who started first time in 2010-11 below transfer level in English, mathematics, and/or ESL and completed a transfer-level course in the same discipline			
#13	Math	See above	32.6%	33.1%	35.9%
#14	English	See above	44.3%	45.0%	48.7%
#15	ESL	See above	18.5%	18.8%	20.3%
#16	<b>Career Technical Education Rate (Scorecard)</b>	Percentage of students starting first time in 2010-11 tracked for six years through 2015-16 who completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate or transferred	63.8%	64.9%	70.2%
#17	<b>Successful course completion (Datamart)</b>	Percentage of students who earn a grade of "C" or better or "credit" in Fall 2015.	69.6%	70.1%	71.0%
#18	<b>Completion of degrees (Datamart)</b>	Number of associate degrees completed in 2015-16	846	860	930
#19	<b>Completion of certificates (Datamart)</b>	Number of Chancellor's Office-approved certificates completed in 2015-16	138	140	152

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<b>Accreditation Status</b>		<b>Latest ACCJC action</b>			
#29	Possible Codes	FA-N – Fully Accredited, No Action; FA-RA – Fully Accredited, Reaffirmed; FA-SR – Fully Accredited, Sanction Removed; FA-SR/RA – Fully Accredited Sanction Removed/Reaffirmed on ACCJC Visit, FA-W – Fully Accredited – Warning, FA-P – Fully Accredited – Probation, FA-SC – Fully Accredited – Show Cause, FA-PT – Fully Accredited – Pending Termination, T – Termination, FA-RS – Fully Accredited – Restoration, FA-IA – Initial Accreditation, RE-AP --Reapplication for Accreditation	FA-N	FA-N	FA-N
	<b>Date of next visit</b>	<b>Informational item - no target collected.</b>	2019-20		
<b>College Fiscal Viability Indicator</b>					
#30	<b>Full-Time Equivalent Students</b>	<b>Annual number of full-time equivalent students</b>	6718.9	6901.1	7434.4
#31	<b>College Choice Student Achievement</b>	<b>College must set a goal focused on unprepared students or basic skills students from indicators 11, 13, 14 or 15 above.</b>	See Indicators 11, 13, 14, or 15		
#32	<b>Optional College Choice</b>	<b>College may self-identify an indicator related to any topic. Goals must be presented as counts, percentages, or rates.</b>	N/A	N/A	N/A

On May 16, 2017, the Riverside Community College District Board of Trustees approved the framework, district targets, and targets for each of the colleges.