| 2019 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2019 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  | CCSSE Item | Variable | Responses | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |  |  |  | Count | Percent |
| How often do students in your selected course section ask questions in class or contribute to class discussions? | STUASKQ | Never | 0 | N/A | 0 | N/A | 0 | N/A | In your experiences at this college during the current academic year, about how often have you asked questions in class or contributed to class discussions? | CLQUEST | Never | 53 | 6.7 |
|  |  | Sometimes | 11 | 26.2 | 1 | 3.4 | 12 | 16.9 |  |  | Sometimes | 322 | 40.8 |
|  |  | Often | 12 | 28.6 | 12 | 41.4 | 24 | 33.8 |  |  | Often | 249 | 31.6 |
|  |  | Very often | 19 | 45.2 | 16 | 55.2 | 35 | 49.3 |  |  | Very often | 165 | 20.9 |
|  |  | Total | 42 | 100.0 | 29 | 100.0 | 71 | 100.0 |  |  | Total | 790 | 100.0 |
| How often do students in your selected course section make a class presentation? | STUPRESENT | Never | 12 | 28.6 | 4 | 13.8 | 16 | 22.5 | In your experiences at this college during the current academic year, about how often have you made a class presentation? | CLPRESEN | Never | 205 | 26.1 |
|  |  | Sometimes | 15 | 35.7 | 16 | 55.2 | 31 | 43.7 |  |  | Sometimes | 320 | 40.7 |
|  |  | Often | 8 | 19.0 | 5 | 17.2 | 13 | 18.3 |  |  | Often | 177 | 22.5 |
|  |  | Very often | 7 | 16.7 | 4 | 13.8 | 11 | 15.5 |  |  | Very often | 85 | 10.8 |
|  |  | Total | 42 | 100.0 | 29 | 100.0 | 71 | 100.0 |  |  | Total | 788 | 100.0 |
| How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in? | STUPREP2PL | Never | 15 | 38.5 | 11 | 39.3 | 26 | 38.8 | In your experiences at this college during the current academic year, about how often have you prepared two or more drafts of a paper or assignment before turning it in? | REWROPAP | Never | 162 | 20.8 |
|  |  | Sometimes | 13 | 33.3 | 5 | 17.9 | 18 | 26.9 |  |  | Sometimes | 247 | 31.6 |
|  |  | Often | 7 | 17.9 | 6 | 21.4 | 13 | 19.4 |  |  | Often | 223 | 28.5 |
|  |  | Very often | 4 | 10.3 | 6 | 21.4 | 10 | 14.9 |  |  | Very often | 149 | 19.1 |
|  |  | Total | 39 | 100.0 | 28 | 100.0 | 67 | 100.0 |  |  | Total | 782 | 100.0 |
| How often do students in your selected course section work on a paper or project that requires integrating ideas from various sources? | STUINTIDEAS | Never | 6 | 14.3 | 6 | 20.7 | 12 | 16.9 | In your experiences at this college during the current academic year, about how often have you worked on a paper or project that required integrating ideas or information from various sources? | INTEGRAT | Never | 97 | 12.4 |
|  |  | Sometimes | 12 | 28.6 | 1 | 3.4 | 13 | 18.3 |  |  | Sometimes | 178 | 22.7 |
|  |  | Often | 11 | 26.2 | 7 | 24.1 | 18 | 25.4 |  |  | Often | 275 | 35.0 |
|  |  | Very often | 13 | 31.0 | 15 | 51.7 | 28 | 39.4 |  |  | Very often | 234 | 29.9 |
|  |  | Total | 42 | 100.0 | 29 | 100.0 | 71 | 100.0 |  |  | Total | 784 | 100.0 |


| 2019 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2019 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  | CCSSE Item | Variable | Responses | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |  |  |  | Count | Percent |
| How often do students in your selected course section come to class without completing readings or assignments? | STUUNPREP | Never | 2 | 5.3 | 0 | N/A | 2 | 3.0 | In your experiences at this college during the current academic year, about how often have you come to class without completing readings or assignments? | CLUNPREP | Never | 210 | 26.8 |
|  |  | Sometimes | 21 | 55.3 | 16 | 55.2 | 37 | 55.2 |  |  | Sometimes | 448 | 57.2 |
|  |  | Often | 13 | 34.2 | 9 | 31.0 | 22 | 32.8 |  |  | Often | 84 | 10.7 |
|  |  | Very often | 2 | 5.3 | 4 | 13.8 | 6 | 9.0 |  |  | Very often | 41 | 5.3 |
|  |  | Total | 38 | 100.0 | 29 | 100.0 | 67 | 100.0 |  |  | Total | 783 | 100.0 |
| How often do students in your selected course section work with other students on projects during class? | STUGRPINCL | Never | 8 | 19.0 | 1 | 3.6 | 9 | 12.9 | In your experiences at this college during the current academic year, about how often have you worked with other students on projects during class? | CLASSGRP | Never | 87 | 11.1 |
|  |  | Sometimes | 14 | 33.3 | 7 | 25.0 | 21 | 30.0 |  |  | Sometimes | 285 | 36.4 |
|  |  | Often | 13 | 31.0 | 10 | 35.7 | 23 | 32.9 |  |  | Often | 274 | 35.0 |
|  |  | Very often | 7 | 16.7 | 10 | 35.7 | 17 | 24.3 |  |  | Very often | 137 | 17.5 |
|  |  | Total | 42 | 100.0 | 28 | 100.0 | 70 | 100.0 |  |  | Total | 784 | 100.0 |
| How often do students in your selected course section work with classmates outside of class to prepare class assignments? | STUGRPOUTCL | Never | 6 | 18.8 | 1 | 4.2 | 7 | 12.5 | In your experiences at this college during the current academic year, about how often have you worked with classmates outside of class to prepare class assignments? | OCCGRP | Never | 228 | 29.1 |
|  |  | Sometimes | 16 | 50.0 | 14 | 58.3 | 30 | 53.6 |  |  | Sometimes | 319 | 40.7 |
|  |  | Often | 8 | 25.0 | 7 | 29.2 | 15 | 26.8 |  |  | Often | 172 | 22.0 |
|  |  | Very often | 2 | 6.3 | 2 | 8.3 | 4 | 7.1 |  |  | Very often | 64 | 8.2 |
|  |  | Total | 32 | 100.0 | 24 | 100.0 | 56 | 100.0 |  |  | Total | 782 | 100.0 |
| How often do students in your selected course section participate in a community-based project (service learning activity) as part of the course? | STUPARTCBPR | Never | 29 | 80.6 | 18 | 62.1 | 47 | 72.3 | In your experiences at this college during the current academic year, about how often have you participated in a community-based project (service-learning activity) as part of a regular course? | PARTICCBP | Never | 664 | 84.7 |
|  |  | Sometimes | 3 | 8.3 | 4 | 13.8 | 7 | 10.8 |  |  | Sometimes | 83 | 10.5 |
|  |  | Often | 3 | 8.3 | 5 | 17.2 | 8 | 12.3 |  |  | Often | 22 | 2.8 |
|  |  | Very often | 1 | 2.8 | 2 | 6.9 | 3 | 4.6 |  |  | Very often | 15 | 1.9 |
|  |  | Total | 36 | 100.0 | 29 | 100.0 | 65 | 100.0 |  |  | Total | 784 | 100.0 |


| 2019 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2019 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |  |  |  | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent | CCSSE Item | Variable | Responses | Count | Percent |
| How often do students in your selected course section use e-mail to communicate with you? | STUEMAIL | Never | 0 | N/A | 0 | N/A | 0 | N/A | In your experiences at this college during the current academic year, about how often have you used e-mail to communicate with an instructor? | EMAIL | Never | 68 | 8.7 |
|  |  | Sometimes | 7 | 16.7 | 4 | 13.8 | 11 | 15.5 |  |  | Sometimes | 242 | 30.9 |
|  |  | Often | 13 | 31.0 | 11 | 37.9 | 24 | 33.8 |  |  | Often | 201 | 25.7 |
|  |  | Very often | 22 | 52.4 | 14 | 48.3 | 36 | 50.7 |  |  | Very often | 272 | 34.7 |
|  |  | Total | 42 | 100.0 | 29 | 100.0 | 71 | 100.0 |  |  | Total | 783 | 100.0 |
| How often do students in your selected course section discuss grades or assignments with you? | STUDISCGDS | Never | 0 | N/A | 0 | N/A | 0 | N/A | In your experiences at this college during the current academic year, about how often have you discussed grades or assignments with an instructor? | FACGRADE | Never | 100 | 12.8 |
|  |  | Sometimes | 15 | 35.7 | 9 | 31.0 | 24 | 33.8 |  |  | Sometimes | 351 | 44.9 |
|  |  | Often | 15 | 35.7 | 13 | 44.8 | 28 | 39.4 |  |  | Often | 194 | 24.8 |
|  |  | Very often | 12 | 28.6 | 7 | 24.1 | 19 | 26.8 |  |  | Very often | 137 | 17.5 |
|  |  | Total | 42 | 100.0 | 29 | 100.0 | 71 | 100.0 |  |  | Total | 782 | 100.0 |
| How often do students in your selected course section talk about career plans with you? | STUTLKCARPLN | Never | 7 | 16.7 | 1 | 3.4 | 8 | 11.3 | In your experiences at this college during the current academic year, about how often have you talked about career plans with an instructor or advisor? | FACPLANS | Never | 216 | 27.6 |
|  |  | Sometimes | 23 | 54.8 | 12 | 41.4 | 35 | 49.3 |  |  | Sometimes | 369 | 47.2 |
|  |  | Often | 4 | 9.5 | 9 | 31.0 | 13 | 18.3 |  |  | Often | 117 | 15.0 |
|  |  | Very often | 8 | 19.0 | 7 | 24.1 | 15 | 21.1 |  |  | Very often | 80 | 10.2 |
|  |  | Total | 42 | 100.0 | 29 | 100.0 | 71 | 100.0 |  |  | Total | 783 | 100.0 |
| How often do students in your selected course section discuss ideas from their readings or classes with you outside of class? | STUDISCIDEA | Never | 9 | 21.4 | 2 | 6.9 | 11 | 15.5 | In your experiences at this college during the current academic year, about how often have you discussed ideas from your readings or classes with instructors outside of class? | FACIDEAS | Never | 396 | 51.0 |
|  |  | Sometimes | 19 | 45.2 | 18 | 62.1 | 37 | 52.1 |  |  | Sometimes | 251 | 32.3 |
|  |  | Often | 10 | 23.8 | 7 | 24.1 | 17 | 23.9 |  |  | Often | 79 | 10.1 |
|  |  | Very often | 4 | 9.5 | 2 | 6.9 | 6 | 8.5 |  |  | Very often | 51 | 6.5 |
|  |  | Total | 42 | 100.0 | 29 | 100.0 | 71 | 100.0 |  |  | Total | 776 | 100.0 |


| 2019 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2019 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  | CCSSE Item | Variable | Responses | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |  |  |  | Count | Percent |
| How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance? | STUPROMPTFB | Never | 0 | N/A | 0 | N/A | 0 | N/A | In your experiences at this college during the current academic year, about how often have you received prompt feedback (written or oral) from instructors on your performance? | FACFEED | Never | 72 | 9.2 |
|  |  | Sometimes | 8 | 19.0 | 1 | 3.4 | 9 | 12.7 |  |  | Sometimes | 256 | 32.7 |
|  |  | Often | 18 | 42.9 | 13 | 44.8 | 31 | 43.7 |  |  | Often | 293 | 37.4 |
|  |  | Very often | 16 | 38.1 | 15 | 51.7 | 31 | 43.7 |  |  | Very often | 162 | 20.7 |
|  |  | Total | 42 | 100.0 | 29 | 100.0 | 71 | 100.0 |  |  | Total | 783 | 100.0 |
| How often do students in your selected course section work harder than they thought they could to meet your standards or expectations? | STUWRKHARDR | Never | 1 | 2.8 | 1 | 4.2 | 2 | 3.3 | In your experiences at this college during the current academic year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations? | WORKHARD | Never | 90 | 11.5 |
|  |  | Sometimes | 14 | 38.9 | 5 | 20.8 | 19 | 31.7 |  |  | Sometimes | 296 | 37.7 |
|  |  | Often | 15 | 41.7 | 15 | 62.5 | 30 | 50.0 |  |  | Often | 259 | 33.0 |
|  |  | Very often | 6 | 16.7 | 3 | 12.5 | 9 | 15.0 |  |  | Very often | 140 | 17.8 |
|  |  | Total | 36 | 100.0 | 24 | 100.0 | 60 | 100.0 |  |  | Total | 785 | 100.0 |
| How often do students in your selected course section work with you on activities other than coursework? | STUOTHRACT | Never | 22 | 52.4 | 8 | 27.6 | 30 | 42.3 | In your experiences at this college during the current academic year, about how often have you worked with instructors on activities other than coursework? | FACOTH | Never | 566 | 73.3 |
|  |  | Sometimes | 14 | 33.3 | 15 | 51.7 | 29 | 40.8 |  |  | Sometimes | 136 | 17.6 |
|  |  | Often | 5 | 11.9 | 6 | 20.7 | 11 | 15.5 |  |  | Often | 45 | 5.9 |
|  |  | Very often | 1 | 2.4 | 0 | N/A | 1 | 1.4 |  |  | Very often | 25 | 3.2 |
|  |  | Total | 42 | 100.0 | 29 | 100.0 | 71 | 100.0 |  |  | Total | 773 | 100.0 |
| How often do students in your selected course section skip class? | STUSKIPCL | Never | 3 | 7.9 | 0 | N/A | 3 | 4.5 | In your experiences at this college during the current academic year, about how often have you skipped class? | SKIPCLAS | Never | 315 | 40.0 |
|  |  | Sometimes | 28 | 73.7 | 25 | 89.3 | 53 | 80.3 |  |  | Sometimes | 412 | 52.4 |
|  |  | Often | 6 | 15.8 | 2 | 7.1 | 8 | 12.1 |  |  | Often | 35 | 4.4 |
|  |  | Very often | 1 | 2.6 | 1 | 3.6 | 2 | 3.0 |  |  | Very often | 26 | 3.3 |
|  |  | Total | 38 | 100.0 | 28 | 100.0 | 66 | 100.0 |  |  | Total | 787 | 100.0 |


| 2019 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2019 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  | CCSSE Item | Variable | Responses | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |  |  |  | Count | Percent |
| How much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form? | FMEMORIZE | Very little | 13 | 31.0 | 10 | 34.5 | 23 | 32.4 | During the current academic year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form? | MEMORIZE | Very little | 38 | 4.8 |
|  |  | Some | 8 | 19.0 | 5 | 17.2 | 13 | 18.3 |  |  | Some | 201 | 25.5 |
|  |  | Quite a bit | 15 | 35.7 | 12 | 41.4 | 27 | 38.0 |  |  | Quite a bit | 313 | 39.6 |
|  |  | Very Much | 6 | 14.3 | 2 | 6.9 | 8 | 11.3 |  |  | Very Much | 238 | 30.1 |
|  |  | Total | 42 | 100.0 | 29 | 100.0 | 71 | 100.0 |  |  | Total | 790 | 100.0 |
| How much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory? | FANALYZE | Very little | 0 | N/A | 0 | N/A | 0 | N/A | During the current academic year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory? | ANALYZE | Very little | 46 | 5.8 |
|  |  | Some | 6 | 14.3 | 4 | 13.8 | 10 | 14.1 |  |  | Some | 201 | 25.6 |
|  |  | Quite a bit | 19 | 45.2 | 14 | 48.3 | 33 | 46.5 |  |  | Quite a bit | 329 | 41.9 |
|  |  | Very Much | 17 | 40.5 | 11 | 37.9 | 28 | 39.4 |  |  | Very Much | 210 | 26.7 |
|  |  | Total | 42 | 100.0 | 29 | 100.0 | 71 | 100.0 |  |  | Total | 786 | 100.0 |
| How much does the coursework in your selected course section emphasize forming a new idea or understanding from various pieces of information? | FNEWIDEAS | Very little | 2 | 4.8 | 0 | N/A | 2 | 2.8 | During the current academic year, how much has your coursework at this college emphasized forming a new idea or understanding from various pieces of information? | NEWIDEAS | Very little | 57 | 7.3 |
|  |  | Some | 10 | 23.8 | 4 | 13.8 | 14 | 19.7 |  |  | Some | 221 | 28.5 |
|  |  | Quite a bit | 14 | 33.3 | 10 | 34.5 | 24 | 33.8 |  |  | Quite a bit | 284 | 36.6 |
|  |  | Very Much | 16 | 38.1 | 15 | 51.7 | 31 | 43.7 |  |  | Very Much | 215 | 27.6 |
|  |  | Total | 42 | 100.0 | 29 | 100.0 | 71 | 100.0 |  |  | Total | 777 | 100.0 |
| How much does the coursework in your selected course section emphasize making judgements about the value or soundness of information, arguments, or methods? | FEVALUATE | Very little | 3 | 7.1 | 2 | 6.9 | 5 | 7.0 | During the current academic year, how much has your coursework at this college emphasized making judgements about the value or soundness of information, arguments, or methods? | EVALUATE | Very little | 108 | 13.7 |
|  |  | Some | 11 | 26.2 | 2 | 6.9 | 13 | 18.3 |  |  | Some | 244 | 31.0 |
|  |  | Quite a bit | 13 | 31.0 | 15 | 51.7 | 28 | 39.4 |  |  | Quite a bit | 265 | 33.7 |
|  |  | Very Much | 15 | 35.7 | 10 | 34.5 | 25 | 35.2 |  |  | Very Much | 169 | 21.5 |
|  |  | Total | 42 | 100.0 | 29 | 100.0 | 71 | 100.0 |  |  | Total | 786 | 100.0 |


| 2019 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2019 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |  |  |  | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent | CCSSE Item | Variable | Responses | Count | Percent |
| How much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations? | FAPPLYING | Very little | 0 | N/A | 0 | N/A | 0 | N/A | During the current academic year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations? | APPLYING | Very little | 90 | 11.5 |
|  |  | Some | 12 | 28.6 | 2 | 6.9 | 14 | 19.7 |  |  | Some | 240 | 30.6 |
|  |  | Quite a bit | 10 | 23.8 | 14 | 48.3 | 24 | 33.8 |  |  | Quite a bit | 267 | 34.1 |
|  |  | Very Much | 20 | 47.6 | 13 | 44.8 | 33 | 46.5 |  |  | Very Much | 186 | 23.8 |
|  |  | Total | 42 | 100.0 | 29 | 100.0 | 71 | 100.0 |  |  | Total | 784 | 100.0 |
| How much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill? | FPERFORM | Very little | 1 | 2.4 | 1 | 3.4 | 2 | 2.8 | During the current academic year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill? | PERFORM | Very little | 72 | 9.2 |
|  |  | Some | 9 | 21.4 | 3 | 10.3 | 12 | 16.9 |  |  | Some | 237 | 30.1 |
|  |  | Quite a bit | 16 | 38.1 | 16 | 55.2 | 32 | 45.1 |  |  | Quite a bit | 272 | 34.5 |
|  |  | Very Much | 16 | 38.1 | 9 | 31.0 | 25 | 35.2 |  |  | Very Much | 206 | 26.2 |
|  |  | Total | 42 | 100.0 | 29 | 100.0 | 71 | 100.0 |  |  | Total | 787 | 100.0 |
| In your selected course section, about how much reading and writing do your students do? Number of assigned textbooks, manuals, books, or packets of course readings | AMTREAD | None | 3 | 7.1 | 1 | 3.4 | 4 | 5.6 | During the current academic year, how much reading and writing have you done at this college? Number of assigned textbooks, manuals, books, or packets of course readings | ASSIGREAD | None | 21 | 2.7 |
|  |  | 1 | 17 | 40.5 | 9 | 31.0 | 26 | 36.6 |  |  | 1 to 4 | 275 | 35.6 |
|  |  | 2-3 | 12 | 28.6 | 12 | 41.4 | 24 | 33.8 |  |  | 5 to 10 | 227 | 29.4 |
|  |  | 4-6 | 3 | 7.1 | 5 | 17.2 | 8 | 11.3 |  |  | 11 to 20 | 127 | 16.4 |
|  |  | More than 6 | 7 | 16.7 | 2 | 6.9 | 9 | 12.7 |  |  | More than 20 | 123 | 15.9 |
|  |  | Total | 42 | 100.0 | 29 | 100.0 | 71 | 100.0 |  |  | Total | 773 | 100.0 |
| In your selected course section, about how much reading and writing do your students do? Number of written papers or reports of any length | AMTWRITE | None | 6 | 14.3 | 8 | 27.6 | 14 | 19.7 | During the current academic year, how much reading and writing have you done at this college? Number of written papers or reports of any length | NUMPAPRRPTS | None | 124 | 16.0 |
|  |  | 1 | 6 | 14.3 | 1 | 3.4 | 7 | 9.9 |  |  | 2 to 4 | 233 | 30.1 |
|  |  | 2-3 | 14 | 33.3 | 11 | 37.9 | 25 | 35.2 |  |  | 6 to 10 | 215 | 27.8 |
|  |  | 4-6 | 8 | 19.0 | 3 | 10.3 | 11 | 15.5 |  |  | 12 to 20 | 134 | 17.3 |
|  |  | More than 6 | 8 | 19.0 | 6 | 20.7 | 14 | 19.7 |  |  | More than 21 | 68 | 8.8 |
|  |  | Total | 42 | 100.0 | 29 | 100.0 | 71 | 100.0 |  |  | Total | 773 | 100.0 |


| 2019 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2019 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |  |  |  | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent | Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college | Variable <br> CHALNGXAM | Responses | Count | Percent |
| Select the response that best represents the extent to which your examinations in your selected course section challenge students to do their best work | XAMSCHALNG | (1) Extremely easy | 0 | N/A | 0 | N/A | 0 | N/A | Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college | CHALNGXAM | (1) Extremely easy | 3 | 0.3 |
|  |  | (2) | 0 | N/A | 0 | N/A | 0 | N/A |  |  | (2) | 18 | 2.5 |
|  |  | (3) | 0 | N/A | 0 | N/A | 0 | N/A |  |  | (3) | 50 | 6.7 |
|  |  | (4) | 4 | 9.5 | 0 | N/A | 4 | 5.6 |  |  | (4) | 197 | 26.6 |
|  |  | (5) | 13 | 31.0 | 4 | 13.8 | 17 | 23.9 |  |  | (5) | 256 | 34.4 |
|  |  | (6) | 24 | 57.1 | 18 | 62.1 | 42 | 59.2 |  |  | (6) | 157 | 21.1 |
|  |  | (7) Extremely challenging | 1 | 2.4 | 7 | 24.1 | 8 | 11.3 |  |  | (7) Extremely challenging | 62 | 8.3 |
|  |  | Total | 42 | 100.0 | 29 | 100.0 | 71 | 100.0 |  |  | Total | 742 | 100.0 |
| How much do you emphasize encouraging students to spend significant amounts of time studying in your selected course section? | ENCOURSTUDY | Very little | 1 | 2.4 | 1 | 3.4 | 2 | 2.8 | How much does this college emphasize encouraging you to spend significant amounts of time studying? | ENVSCHOL | Very little | 28 | 3.7 |
|  |  | Some | 10 | 23.8 | 4 | 13.8 | 14 | 19.7 |  |  | Some | 149 | 19.3 |
|  |  | Quite a bit | 23 | 54.8 | 13 | 44.8 | 36 | 50.7 |  |  | Quite a bit | 323 | 41.8 |
|  |  | Very much | 8 | 19.0 | 11 | 37.9 | 19 | 26.8 |  |  | Very much | 273 | 35.3 |
|  |  | Total | 42 | 100.0 | 29 | 100.0 | 71 | 100.0 |  |  | Total | 774 | 100.0 |
| How much do you emphasize providing students the support they need to help them succeed at this college in your selected course section? | PROVIDSUPRT | Very little | 0 | N/A | 0 | N/A | 0 | N/A | How much does this college emphasize providing the support you need to succeed at this college? | ENVSUPRT | Very little | 31 | 4.0 |
|  |  | Some | 7 | 16.7 | 3 | 10.3 | 10 | 14.1 |  |  | Some | 173 | 22.4 |
|  |  | Quite a bit | 17 | 40.5 | 6 | 20.7 | 23 | 32.4 |  |  | Quite a bit | 287 | 37.2 |
|  |  | Very much | 18 | 42.9 | 20 | 69.0 | 38 | 53.5 |  |  | Very much | 281 | 36.4 |
|  |  | Total | 42 | 100.0 | 29 | 100.0 | 71 | 100.0 |  |  | Total | 772 | 100.0 |
| How much do you emphasize encouraging contact among students from different economic, social, and racial or ethnic background in your selected course section? | ENCOURDIVCON | Very little | 4 | 9.5 | 1 | 3.4 | 5 | 7.0 | How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds? | ENVDIVRS | Very little | 96 | 12.4 |
|  |  | Some | 8 | 19.0 | 7 | 24.1 | 15 | 21.1 |  |  | Some | 228 | 29.4 |
|  |  | Quite a bit | 10 | 23.8 | 9 | 31.0 | 19 | 26.8 |  |  | Quite a bit | 238 | 30.7 |
|  |  | Very much | 20 | 47.6 | 12 | 41.4 | 32 | 45.1 |  |  | Very much | 212 | 27.4 |
|  |  | Total | 42 | 100.0 | 29 | 100.0 | 71 | 100.0 |  |  | Total | 774 | 100.0 |



| 2019 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2019 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |  |  | Responses | All Students |  |
| CCFSSE ltem | Variable | Responses | Count | Percent | Count | Percent | Count | Percent | CCSSE Item <br> About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)? | Variable |  | Count $\quad$ Percent |  |
| About how many hours on average do you think students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouses, etc.)? | HRSCAREDEP | None | 3 | 7.5 | 0 | N/A | 3 | 4.3 | About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)? | CAREDE01 | None | 364 | 47.7 |
|  |  | 1-5 | 8 | 20.0 | 2 | 6.9 | 10 | 14.5 |  |  | 1-5 | 168 | 22.0 |
|  |  | 6-10 | 10 | 25.0 | 11 | 37.9 | 21 | 30.4 |  |  | 6-10 | 62 | 8.1 |
|  |  | 11-20 | 10 | 25.0 | 11 | 37.9 | 21 | 30.4 |  |  | 11-20 | 43 | 5.7 |
|  |  | 21-30 | 8 | 20.0 | 2 | 6.9 | 10 | 14.5 |  |  | 21-30 | 33 | 4.4 |
|  |  | More than 30 | 1 | 2.5 | 3 | 10.3 | 4 | 5.8 |  |  | More than 30 | 92 | 12.1 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |  |  | Total | 762 | 100.0 |
| About how many hours on average do you think students at this college spend in a typical 7-day week commuting to and from classes? | HRSCOMMUTE | None | 3 | 7.5 | 0 | N/A | 3 | 4.3 | About how many hours do you spend in a typical 7 -day week commuting to and from classes? | COMMUTE | None | 48 | 6.3 |
|  |  | 1-5 | 25 | 62.5 | 15 | 51.7 | 40 | 58.0 |  |  | 1-5 | 548 | 71.0 |
|  |  | 6-10 | 8 | 20.0 | 9 | 31.0 | 17 | 24.6 |  |  | 6-10 | 97 | 12.6 |
|  |  | 11-20 | 2 | 5.0 | 4 | 13.8 | 6 | 8.7 |  |  | 11-20 | 44 | 5.7 |
|  |  | 21-30 | 0 | N/A | 1 | 3.4 | 1 | 1.4 |  |  | 21-30 | 9 | 1.2 |
|  |  | More than 30 | 2 | 5.0 | 0 | N/A | 2 | 2.9 |  |  | More than 30 | 26 | 3.3 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |  |  | Total | 773 | 100.0 |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills? | FGNWORK | Very Little | 3 | 7.7 | 0 | N/A | 3 | 4.4 | How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills? | GNWORK | Very Little | 242 | 31.3 |
|  |  | Some | 11 | 28.2 | 7 | 24.1 | 18 | 26.5 |  |  | Some | 234 | 30.2 |
|  |  | Quite a bit | 15 | 38.5 | 13 | 44.8 | 28 | 41.2 |  |  | Quite a bit | 176 | 22.7 |
|  |  | Very much | 10 | 25.6 | 9 | 31.0 | 19 | 27.9 |  |  | Very much | 123 | 15.8 |
|  |  | Total | 39 | 100.0 | 29 | 100.0 | 68 | 100.0 |  |  | Total | 775 | 100.0 |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively? | FGNWRITE | Very Little | 3 | 7.9 | 1 | 3.6 | 4 | 6.1 | How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively? | GNWRITE | Very Little | 106 | 13.7 |
|  |  | Some | 15 | 39.5 | 11 | 39.3 | 26 | 39.4 |  |  | Some | 202 | 26.1 |
|  |  | Quite a bit | 10 | 26.3 | 5 | 17.9 | 15 | 22.7 |  |  | Quite a bit | 280 | 36.0 |
|  |  | Very much | 10 | 26.3 | 11 | 39.3 | 21 | 31.8 |  |  | Very much | 188 | 24.2 |
|  |  | Total | 38 | 100.0 | 28 | 100.0 | 66 | 100.0 |  |  | Total | 776 | 100.0 |


| 2019 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2019 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  | CCSSE Item | Variable | Responses | All Students |  |
| CCFSSE ltem | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |  |  |  | Count | Percent |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively? | FGNSPEAK | Very Little | 3 | 7.5 | 2 | 6.9 | 5 | 7.2 | How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively? | GNSPEAK | Very Little | 130 | 16.9 |
|  |  | Some | 10 | 25.0 | 10 | 34.5 | 20 | 29.0 |  |  | Some | 189 | 24.4 |
|  |  | Quite a bit | 18 | 45.0 | 8 | 27.6 | 26 | 37.7 |  |  | Quite a bit | 266 | 34.4 |
|  |  | Very much | 9 | 22.5 | 9 | 31.0 | 18 | 26.1 |  |  | Very much | 187 | 24.3 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |  |  | Total | 772 | 100.0 |
| To what extent do students' | FGNANALY | Very Little | 0 | N/A | 0 | N/A | 0 | N/A | How much has your | GNANALY | Very Little | 54 | 7.0 |
| selected course section contribute to their |  | Some | 6 | 15.0 | 1 | 3.4 | 7 | 10.1 | contributed to your knowledge, skills, and |  | Some | 169 | 21.9 |
| personal development in thinking critically and |  | Quite a bit | 16 | 40.0 | 8 | 27.6 | 24 | 34.8 | thinking critically and analytically? |  | Quite a bit | 303 | 39.2 |
| analytically? |  | Very much | 18 | 45.0 | 20 | 69.0 | 38 | 55.1 |  |  | Very much | 246 | 31.9 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |  |  | Total | 772 | 100.0 |
| To what extent do students' | FGNSOLVE | Very Little | 11 | 35.5 | 4 | 25.0 | 15 | 31.9 | How much has your | GNSOLVE | Very Little | 125 | 16.0 |
|  |  | Some | 6 | 19.4 | 8 | 50.0 | 14 | 29.8 | contributed to your knowledge, skills, and |  | Some | 204 | 26.2 |
| personal development in solving numerical |  | Quite a bit | 8 | 25.8 | 0 | N/A | 8 | 17.0 | solving numerical problems? |  | Quite a bit | 254 | 32.7 |
| s? |  | Very much | 6 | 19.4 | 4 | 25.0 | 10 | 21.3 |  |  | Very much | 195 | 25.0 |
|  |  | Total | 31 | 100.0 | 16 | 100.0 | 47 | 100.0 |  |  | Total | 778 | 100.0 |
| To what extent do students' | FGNOTHERS | Very Little | 5 | 12.5 | 2 | 6.9 | 7 | 10.1 | How much has your | GNOTHERS | Very Little | 97 | 12.5 |
| selected course section contribute to their |  | Some | 8 | 20.0 | 5 | 17.2 | 13 | 18.8 | contributed to your knowledge, skills, and |  | Some | 210 | 27.0 |
| personal development in working effectively with |  | Quite a bit | 16 | 40.0 | 6 | 20.7 | 22 | 31.9 | working effectively with others? |  | Quite a bit | 273 | 35.1 |
| others? |  | Very much | 11 | 27.5 | 16 | 55.2 | 27 | 39.1 |  |  | Very much | 197 | 25.3 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |  |  | Total | 776 | 100.0 |


| 2019 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2019 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  | CCSSE Item | Variable | Responses | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |  |  |  | Count | Percent |
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals? | FGNCARGOAL | Very Little | 11 | 28.9 | 4 | 14.3 | 15 | 22.7 | How much has your experience at this college contributed to your knowledge, skills, and personal development in developing career goals? | GNCARGOAL | Very Little | 149 | 19.2 |
|  |  | Some | 10 | 26.3 | 11 | 39.3 | 21 | 31.8 |  |  | Some | 220 | 28.4 |
|  |  | Quite a bit | 9 | 23.7 | 10 | 35.7 | 19 | 28.8 |  |  | Quite a bit | 217 | 28.0 |
|  |  | Very much | 8 | 21.1 | 3 | 10.7 | 11 | 16.7 |  |  | Very much | 189 | 24.4 |
|  |  | Total | 38 | 100.0 | 28 | 100.0 | 66 | 100.0 |  |  | Total | 776 | 100.0 |
| To what extent do students' | FGNGAINCAR | Very Little | 7 | 19.4 | 5 | 18.5 | 12 | 19.0 | How much has your | GNGAINCAR | Very Little | 198 | 25.5 |
| selectec contribute to their |  | Some | 10 | 27.8 | 11 | 40.7 | 21 | 33.3 | contributed to y yur knowlegge, skills, and |  | Some | 231 | 29.8 |
| personal development in |  | Quite a bit | 12 | 33.3 | 6 | 22.2 | 18 | 28.6 | gaining information about |  | Quite a bit | 174 | 22.5 |
|  |  | Very much | 7 | 19.4 | 5 | 18.5 | 12 | 19.0 |  |  | Very much | 171 | 22.2 |
|  |  | Total | 36 | 100.0 | 27 | 100.0 | 63 | 100.0 |  |  | Total | 774 | 100.0 |
| How often do you refer | REFACADADV | Never | 4 | 10.3 | 0 | N/A | 4 | 5.9 | How often have you used | FREQACAD | Never | 172 | 22.5 |
| advising/planning? |  | Rarely | 9 | 23.1 | 4 | 13.8 | 13 | 19.1 | academic year? |  | 1 time | 186 | 24.5 |
|  |  | Sometimes | 17 | 43.6 | 13 | 44.8 | 30 | 44.1 |  |  | 2-4 times | 322 | 42.3 |
|  |  | Often | 9 | 23.1 | 12 | 41.4 | 21 | 30.9 |  |  | 5 or more times | 81 | 10.6 |
|  |  | Total | 39 | 100.0 | 29 | 100.0 | 68 | 100.0 |  |  | Total | 761 | 100.0 |
| How often do you refer | REFCARCOUNSL | Never | 6 | 15.8 | 1 | 3.4 | 7 | 10.4 | How often have you used | FREQCACOU | Never | 394 | 51.9 |
|  |  | Rarely | 14 | 36.8 | 4 | 13.8 | 18 | 26.9 |  |  | 1 time | 171 | 22.6 |
|  |  | Sometimes | 8 | 21.1 | 14 | 48.3 | 22 | 32.8 |  |  | 2-4 times | 146 | 19.3 |
|  |  | Often | 10 | 26.3 | 10 | 34.5 | 20 | 29.9 |  |  | 5 or more times | 47 | 6.2 |
|  |  | Total | 38 | 100.0 | 29 | 100.0 | 67 | 100.0 |  |  | Total | 758 | 100.0 |


| 2019 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2019 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |  |  |  | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent | CCSSE Item | Variable | Responses | Count | Percent |
| How often do you refer students to job placement assistance? | REFJOBPL | Never | 11 | 29.7 | 3 | 10.3 | 14 | 21.2 | How often have you used job placement services during the current academic year? | FREQJOBPL | Never | 696 | 92.2 |
|  |  | Rarely | 8 | 21.6 | 8 | 27.6 | 16 | 24.2 |  |  | 1 time | 33 | 4.3 |
|  |  | Sometimes | 12 | 32.4 | 12 | 41.4 | 24 | 36.4 |  |  | 2-4 times | 20 | 2.7 |
|  |  | Often | 6 | 16.2 | 6 | 20.7 | 12 | 18.2 |  |  | 5 or more times | 6 | 0.8 |
|  |  | Total | 37 | 100.0 | 29 | 100.0 | 66 | 100.0 |  |  | Total | 755 | 100.0 |
| How often do you refer students to peer or other tutoring? | REFTUTOR | Never | 2 | 5.1 | 0 | N/A | 2 | 3.0 | How often have you used peer or other tutoring during the current academic year? | FREQTUTOR | Never | 444 | 59.2 |
|  |  | Rarely | 5 | 12.8 | 4 | 14.3 | 9 | 13.4 |  |  | 1 time | 89 | 11.9 |
|  |  | Sometimes | 14 | 35.9 | 14 | 50.0 | 28 | 41.8 |  |  | 2-4 times | 132 | 17.6 |
|  |  | Often | 18 | 46.2 | 10 | 35.7 | 28 | 41.8 |  |  | 5 or more times | 85 | 11.3 |
|  |  | Total | 39 | 100.0 | 28 | 100.0 | 67 | 100.0 |  |  | Total | 751 | 100.0 |
| How often do you refer students to skill labs (writing, math, etc.)? | REFSKLLAB | Never | 6 | 15.4 | 6 | 21.4 | 12 | 17.9 | How often have you used skill labs (writing, math, etc.) during the current academic year? | FREQLAB | Never | 395 | 52.1 |
|  |  | Rarely | 6 | 15.4 | 4 | 14.3 | 10 | 14.9 |  |  | 1 time | 91 | 12.0 |
|  |  | Sometimes | 13 | 33.3 | 12 | 42.9 | 25 | 37.3 |  |  | 2-4 times | 126 | 16.6 |
|  |  | Often | 14 | 35.9 | 6 | 21.4 | 20 | 29.9 |  |  | 5 or more times | 147 | 19.4 |
|  |  | Total | 39 | 100.0 | 28 | 100.0 | 67 | 100.0 |  |  | Total | 759 | 100.0 |
| How often do you refer students to child care? | REFCHLDCARE | Never | 23 | 63.9 | 12 | 48.0 | 35 | 57.4 | How often have you used child care during the current academic year? | FREQCHLD | Never | 721 | 96.7 |
|  |  | Rarely | 8 | 22.2 | 6 | 24.0 | 14 | 23.0 |  |  | 1 time | 12 | 1.6 |
|  |  | Sometimes | 3 | 8.3 | 6 | 24.0 | 9 | 14.8 |  |  | 2-4 times | 8 | 1.1 |
|  |  | Often | 2 | 5.6 | 1 | 4.0 | 3 | 4.9 |  |  | 5 or more times | 4 | 0.6 |
|  |  | Total | 36 | 100.0 | 25 | 100.0 | 61 | 100.0 |  |  | Total | 746 | 100.0 |


| 2019 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2019 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |  |  |  | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent | CCSSE Item | Variable | Responses | Count | Percent |
| How often do you refer students to financial aid advising? | REFFINAID | Never | 12 | 31.6 | 5 | 17.9 | 17 | 25.8 | How often have you used financial aid advising during the current academic year? | FREQFAADV | Never | 406 | 53.7 |
|  |  | Rarely | 11 | 28.9 | 8 | 28.6 | 19 | 28.8 |  |  | 1 time | 147 | 19.4 |
|  |  | Sometimes | 12 | 31.6 | 12 | 42.9 | 24 | 36.4 |  |  | 2-4 times | 148 | 19.6 |
|  |  | Often | 3 | 7.9 | 3 | 10.7 | 6 | 9.1 |  |  | 5 or more times | 56 | 7.4 |
|  |  | Total | 38 | 100.0 | 28 | 100.0 | 66 | 100.0 |  |  | Total | 757 | 100.0 |
| How often do you refer students to computer labs? | REFCOMPLAB | Never | 14 | 36.8 | 6 | 22.2 | 20 | 30.8 | How often have you used the computer lab during the current academic year? | FREQCOMLB | Never | 341 | 45.2 |
|  |  | Rarely | 7 | 18.4 | 9 | 33.3 | 16 | 24.6 |  |  | 1 time | 91 | 12.1 |
|  |  | Sometimes | 7 | 18.4 | 6 | 22.2 | 13 | 20.0 |  |  | 2-4 times | 138 | 18.3 |
|  |  | Often | 10 | 26.3 | 6 | 22.2 | 16 | 24.6 |  |  | 5 or more times | 184 | 24.4 |
|  |  | Total | 38 | 100.0 | 27 | 100.0 | 65 | 100.0 |  |  | Total | 754 | 100.0 |
| How often do you refer students to student organizations | REFSTUORG | Never | 7 | 17.9 | 2 | 7.1 | 9 | 13.4 | How often have you used student organizations during the current academic year? | FREQSTORG | Never | 599 | 80.5 |
|  |  | Rarely | 12 | 30.8 | 6 | 21.4 | 18 | 26.9 |  |  | 1 time | 61 | 8.2 |
|  |  | Sometimes | 14 | 35.9 | 12 | 42.9 | 26 | 38.8 |  |  | 2-4 times | 45 | 6.0 |
|  |  | Often | 6 | 15.4 | 8 | 28.6 | 14 | 20.9 |  |  | 5 or more times | 39 | 5.3 |
|  |  | Total | 39 | 100.0 | 28 | 100.0 | 67 | 100.0 |  |  | Total | 744 | 100.0 |
| How often do you refer students to transfer advising/planning? | REFTRANSADV | Never | 8 | 20.5 | 0 | N/A | 8 | 11.9 | How often have you used transfer advising/planning during the current academic year? | FREQTRADV | Never | 398 | 53.0 |
|  |  | Rarely | 10 | 25.6 | 6 | 21.4 | 16 | 23.9 |  |  | 1 time | 155 | 20.6 |
|  |  | Sometimes | 13 | 33.3 | 10 | 35.7 | 23 | 34.3 |  |  | 2-4 times | 151 | 20.1 |
|  |  | Often | 8 | 20.5 | 12 | 42.9 | 20 | 29.9 |  |  | 5 or more times | 47 | 6.3 |
|  |  | Total | 39 | 100.0 | 28 | 100.0 | 67 | 100.0 |  |  | Total | 751 | 100.0 |


| 2019 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2019 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  | CCSSE Item | Variable | Responses | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |  |  |  | Count | Percent |
| How often do you refer students to library resources and services? | REFLIBRARY | Never | 3 | 7.7 | 1 | 3.4 | 4 | 5.9 | How often have you used library resources and services during the current academic year? | FREQLIB | Never | 216 | 28.7 |
|  |  | Rarely | 7 | 17.9 | 4 | 13.8 | 11 | 16.2 |  |  | 1 time | 98 | 13.0 |
|  |  | Sometimes | 12 | 30.8 | 13 | 44.8 | 25 | 36.8 |  |  | 2-4 times | 187 | 24.9 |
|  |  | Often | 17 | 43.6 | 11 | 37.9 | 28 | 41.2 |  |  | 5 or more times | 252 | 33.4 |
|  |  | Total | 39 | 100.0 | 29 | 100.0 | 68 | 100.0 |  |  | Total | 753 | 100.0 |
| How often do you refer students to services for students with disabilities? | REFDISABL | Never | 4 | 10.3 | 0 | N/A | 4 | 5.9 | How often have you used services for students with disabilities during the current academic year? | FREQDISABSVC | Never | 664 | 87.6 |
|  |  | Rarely | 8 | 20.5 | 2 | 6.9 | 10 | 14.7 |  |  | 1 time | 27 | 3.5 |
|  |  | Sometimes | 12 | 30.8 | 16 | 55.2 | 28 | 41.2 |  |  | 2-4 times | 26 | 3.4 |
|  |  | Often | 15 | 38.5 | 11 | 37.9 | 26 | 38.2 |  |  | 5 or more times | 41 | 5.4 |
|  |  | Total | 39 | 100.0 | 29 | 100.0 | 68 | 100.0 |  |  | Total | 758 | 100.0 |
| How often do you refer students to services for active military and veterans? | REFMILVET | Never | 6 | 15.4 | 2 | 7.1 | 8 | 11.9 | How often have you used services for active military and veterans during the current academic year? | FREQMILSVCS | Never | 736 | 96.5 |
|  |  | Rarely | 18 | 46.2 | 4 | 14.3 | 22 | 32.8 |  |  | 1 time | 8 | 1.0 |
|  |  | Sometimes | 7 | 17.9 | 17 | 60.7 | 24 | 35.8 |  |  | 2-4 times | 7 | 0.9 |
|  |  | Often | 8 | 20.5 | 5 | 17.9 | 13 | 19.4 |  |  | 5 or more times | 13 | 1.6 |
|  |  | Total | 39 | 100.0 | 28 | 100.0 | 67 | 100.0 |  |  | Total | 763 | 100.0 |
| How important do you believe academic advising/planning is to students? | SIGACADADV | Not at all | 0 | N/A | 0 | N/A | 0 | N/A | How important is academic advising/planning to you at this college? | IMPACAD | Not at all | 47 | 6.3 |
|  |  | Somewhat | 8 | 20.5 | 2 | 6.9 | 10 | 14.7 |  |  | Somewhat | 144 | 19.5 |
|  |  | Very | 31 | 79.5 | 27 | 93.1 | 58 | 85.3 |  |  | Very | 551 | 74.2 |
|  |  | Total | 39 | 100.0 | 29 | 100.0 | 68 | 100.0 |  |  | Total | 742 | 100.0 |
| How important do you believe career counseling is to students? | SIGCARCOUNSL | Not at all | 0 | N/A | 0 | N/A | 0 | N/A | How important is career counseling to you at this college? | IMPCACOU | Not at all | 111 | 15.2 |
|  |  | Somewhat | 10 | 25.0 | 4 | 13.8 | 14 | 20.3 |  |  | Somewhat | 156 | 21.4 |
|  |  | Very | 30 | 75.0 | 25 | 86.2 | 55 | 79.7 |  |  | Very | 460 | 63.3 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |  |  | Total | 727 | 100.0 |


| 2019 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2019 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  | CCSSE Item | Variable | Responses | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |  |  |  | Count | Percent |
| How important do you believe job placement assistance is to students? | SIGJOBPL | Not at all | 1 | 2.5 | 0 | N/A | 1 | 1.4 | How important is job placement assistance to you at this college? | IMPJOBPL | Not at all | 257 | 35.8 |
|  |  | Somewhat | 11 | 27.5 | 8 | 27.6 | 19 | 27.5 |  |  | Somewhat | 182 | 25.4 |
|  |  | Very | 28 | 70.0 | 21 | 72.4 | 49 | 71.0 |  |  | Very | 280 | 38.9 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |  |  | Total | 719 | 100.0 |
| How important do you believe peer or other tutoring is to students? | SIGTUTOR | Not at all | 0 | N/A | 0 | N/A | 0 | N/A | How important is peer or other tutoring to you at this college? | IMPTUTOR | Not at all | 151 | 21.1 |
|  |  | Somewhat | 9 | 22.5 | 3 | 10.3 | 12 | 17.4 |  |  | Somewhat | 179 | 25.2 |
|  |  | Very | 31 | 77.5 | 26 | 89.7 | 57 | 82.6 |  |  | Very | 383 | 53.7 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |  |  | Total | 713 | 100.0 |
| How important do you believe skill labs (writing, math, etc.) are to students? | SIGSKLLAB | Not at all | 1 | 2.5 | 1 | 3.4 | 2 | 2.9 | How important are skill labs (writing, math, etc.) to you at this college? | IMPLAB | Not at all | 175 | 24.5 |
|  |  | Somewhat | 14 | 35.0 | 3 | 10.3 | 17 | 24.6 |  |  | Somewhat | 232 | 32.5 |
|  |  | Very | 25 | 62.5 | 25 | 86.2 | 50 | 72.5 |  |  | Very | 307 | 43.0 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |  |  | Total | 715 | 100.0 |
| How important do you believe child care is to students? | SIGCHLDCARE | Not at all | 4 | 10.0 | 0 | N/A | 4 | 5.8 | How important is child care to you at this college? | IMPCHLD | Not at all | 339 | 47.9 |
|  |  | Somewhat | 15 | 37.5 | 11 | 37.9 | 26 | 37.7 |  |  | Somewhat | 120 | 17.0 |
|  |  | Very | 21 | 52.5 | 18 | 62.1 | 39 | 56.5 |  |  | Very | 249 | 35.2 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |  |  | Total | 708 | 100.0 |
| How important do you believe financial aid advising is to students? | SIGFINAID | Not at all | 2 | 5.0 | 0 | N/A | 2 | 2.9 | How important is financial aid advising to you at this college? | IMPFAADV | Not at all | 159 | 22.0 |
|  |  | Somewhat | 9 | 22.5 | 5 | 17.2 | 14 | 20.3 |  |  | Somewhat | 102 | 14.2 |
|  |  | Very | 29 | 72.5 | 24 | 82.8 | 53 | 76.8 |  |  | Very | 459 | 63.8 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |  |  | Total | 720 | 100.0 |
| How important do you believe computer labs are to students? | SIGCOMPLAB | Not at all | 2 | 5.1 | 0 | N/A | 2 | 2.9 | How important are computer labs to you at this college? | IMPCOMLB | Not at all | 163 | 22.7 |
|  |  | Somewhat | 14 | 35.9 | 8 | 27.6 | 22 | 32.4 |  |  | Somewhat | 200 | 28.0 |
|  |  | Very | 23 | 59.0 | 21 | 72.4 | 44 | 64.7 |  |  | Very | 354 | 49.3 |
|  |  | Total | 39 | 100.0 | 29 | 100.0 | 68 | 100.0 |  |  | Total | 717 | 100.0 |


| 2019 CCFSSE Results (Faculty) |  |  |  |  |  |  |  |  | 2019 CCSSE Results (Students) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |  |  |  | All Students |  |
| CCFSSE Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent | CCSSE Item | Variable | Responses | Count | Percent |
| How important do you believe student organizations are to students? | SIGSTUORG | Not at all | 3 | 7.7 | 0 | N/A | 3 | 4.4 | How important are student organizations to you at this college? | IMPSTORG | Not at all | 271 | 38.2 |
|  |  | Somewhat | 15 | 38.5 | 10 | 34.5 | 25 | 36.8 |  |  | Somewhat | 225 | 31.7 |
|  |  | Very | 21 | 53.8 | 19 | 65.5 | 40 | 58.8 |  |  | Very | 214 | 30.1 |
|  |  | Total | 39 | 100.0 | 29 | 100.0 | 68 | 100.0 |  |  | Total | 711 | 100.0 |
| How important do you believe transfer advising/planning is to students? | SIGTRANSADV | Not at all | 1 | 2.5 | 0 | N/A | 1 | 1.4 | How important is transfer advising/planning to you at this college? | IMPTRADV | Not at all | 131 | 18.3 |
|  |  | Somewhat | 8 | 20.0 | 2 | 6.9 | 10 | 14.5 |  |  | Somewhat | 96 | 13.4 |
|  |  | Very | 31 | 77.5 | 27 | 93.1 | 58 | 84.1 |  |  | Very | 487 | 68.3 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |  |  | Total | 714 | 100.0 |
| How important do you believe library resources and services are to students? | SIGLIBRARY | Not at all | 1 | 2.5 | 0 | N/A | 1 | 1.5 | How important are library resources and services to you at this college? | IMPLIB | Not at all | 87 | 12.1 |
|  |  | Somewhat | 10 | 25.0 | 5 | 17.9 | 15 | 22.1 |  |  | Somewhat | 141 | 19.7 |
|  |  | Very | 29 | 72.5 | 23 | 82.1 | 52 | 76.5 |  |  | Very | 490 | 68.3 |
|  |  | Total | 40 | 100.0 | 28 | 100.0 | 68 | 100.0 |  |  | Total | 717 | 100.0 |
| How important do you believe services for students with disabilities are to students? | SIGDISABL | Not at all | 1 | 2.5 | 0 | N/A | 1 | 1.4 | How important are services for students with disabilities to you at this college? | IMPDISABSVC | Not at all | 255 | 35.1 |
|  |  | Somewhat | 5 | 12.5 | 3 | 10.3 | 8 | 11.6 |  |  | Somewhat | 90 | 12.4 |
|  |  | Very | 34 | 85.0 | 26 | 89.7 | 60 | 87.0 |  |  | Very | 381 | 52.5 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |  |  | Total | 725 | 100.0 |
| How important do you believe services for active military and veterans are to students? | SIGMILVET | Not at all | 1 | 2.5 | 0 | N/A | 1 | 1.4 | How important are services for active military and veterans to you at this college? | IMPMILSVCS | Not at all | 307 | 42.1 |
|  |  | Somewhat | 7 | 17.5 | 6 | 20.7 | 13 | 18.8 |  |  | Somewhat | 92 | 12.7 |
|  |  | Very | 32 | 80.0 | 23 | 79.3 | 55 | 79.7 |  |  | Very | 329 | 45.2 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |  |  | Total | 728 | 100.0 |

# Community College Faculty Survey of Student Engagement - Norco College 

2019 Frequency Distributions - Faculty-Only Items

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
|  |  |  |  |  |  |  |  |  |
| During this academic term, does your institution consider you to be employed part-time or full-time? | FENROLL | Part-time | 43 | 100.0 | 0 | N/A | 43 | 58.9 |
|  |  | Full-time | 0 | N/A | 30 | 100.0 | 30 | 41.1 |
|  | Total |  | 43 | 100.0 | 30 | 100.0 | 73 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| During the current academic term, how many hours are you currently teaching at this college? | NUMHRSTCH | 1 to 3 hours | 8 | 18.6 | 2 | 6.7 | 10 | 13.7 |
|  |  | 4 to 6 hours | 11 | 25.6 | 1 | 3.3 | 12 | 16.4 |
|  |  | 7 to 9 hours | 15 | 34.9 | 0 | N/A | 15 | 20.5 |
|  |  | 10 to 12 hours | 2 | 4.7 | 3 | 10.0 | 5 | 6.8 |
|  |  | 13 to 15 hours | 0 | N/A | 7 | 23.3 | 7 | 9.6 |
|  |  | 16 to 18 hours | 1 | 2.3 | 4 | 13.3 | 5 | 6.8 |
|  |  | More than 18 hours | 6 | 14.0 | 13 | 43.3 | 19 | 26.0 |
|  |  | Total | 43 | 100.0 | 30 | 100.0 | 73 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| How much do you know about guided pathways? | GP_WHATKNOW | None | 7 | 16.7 | 0 | N/A | 7 | 9.7 |
|  |  | Very little | 14 | 33.3 | 1 | 3.3 | 15 | 20.8 |
|  |  | Some | 17 | 40.5 | 14 | 46.7 | 31 | 43.1 |
|  |  | Quite a lot | 4 | 9.5 | 15 | 50.0 | 19 | 26.4 |
|  |  | Total | 42 | 100.0 | 30 | 100.0 | 72 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| Is this college in the process of implementing guided pathways? | GP_COLIMP | No | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Yes | 22 | 52.4 | 29 | 96.7 | 51 | 70.8 |
|  |  | I do not know | 20 | 47.6 | 1 | 3.3 | 21 | 29.2 |
|  |  | Total | 42 | 100.0 | 30 | 100.0 | 72 | 100.0 |
| IF YOU ANSWERED "YES" TO THE VARIABLEGP_COLIMP: |  |  |  |  |  |  |  |  |
| How involved are you in guided pathways at this college? | GP_INVOLVED | Not at all | 14 | 63.6 | 5 | 17.2 | 19 | 37.3 |
|  |  | Somewhat | 6 | 27.3 | 17 | 58.6 | 23 | 45.1 |
|  |  | Very | 2 | 9.1 | 7 | 24.1 | 9 | 17.6 |
|  |  | Total | 22 | 100.0 | 29 | 100.0 | 51 | 100.0 |
| Do you feel like you need more professional development about your role at this college in guided pathways? | GP_NEEDPD | No | 8 | 36.4 | 9 | 31.0 | 17 | 33.3 |
|  |  | Yes | 14 | 63.6 | 20 | 69.0 | 34 | 66.7 |
|  |  | Total | 22 | 100.0 | 29 | 100.0 | 51 | 100.0 |
| Because of guided pathways, are you no longer teaching some course(s) | GP_NOTTEACH | No, I am still teaching the same course(s) I previously taught | 17 | 81.0 | 26 | 89.7 | 43 | 86.0 |
|  |  | Yes, I am no longer teaching some course(s) I previously taught | 4 | 19.0 | 3 | 10.3 | 7 | 14.0 |
|  |  | Total | 21 | 100.0 | 29 | 100.0 | 50 | 100.0 |
| Have the learning outcomes for the | GP_LRNOUTCOMES | No | 9 | 40.9 | 21 | 72.4 | 30 | 58.8 |
| courses you teach at this college changed because of guided |  | Yes | 4 | 18.2 | 5 | 17.2 | 9 | 17.6 |
|  |  | I do not know | 9 | 40.9 | 3 | 10.3 | 12 | 23.5 |
|  |  | Total | 22 | 100.0 | 29 | 100.0 | 51 | 100.0 |

# Community College Faculty Survey of Student Engagement - Norco College 

2019 Frequency Distributions - Faculty-Only Items

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| IF YOU ANSWERED "YES" TO THE VARIABLEGP_COLIMP: |  |  |  |  |  |  |  |  |
| IF YOU ANSWERED "YES" TO THE VARIABLE GP_LRNOUTCOMES: Have you been involved in updating course-level learning outcomes at this college for guided pathways? | GP_UPDATECRSE | No | 1 | 25.0 | 1 | 20.0 | 2 | 22.2 |
|  |  | Yes | 3 | 75.0 | 4 | 80.0 | 7 | 77.8 |
|  |  | Total | 4 | 100.0 | 5 | 100.0 | 9 | 100.0 |
| Has your role in advising students at this college changed because of guided pathways? | GP_ADVROLE | No | 8 | 36.4 | 14 | 48.3 | 22 | 43.1 |
|  |  | Yes | 4 | 18.2 | 12 | 41.4 | 16 | 31.4 |
|  |  | I have never advised students at this college | 10 | 45.5 | 3 | 10.3 | 13 | 25.5 |
|  |  | Total | 22 | 100.0 | 29 | 100.0 | 51 | 100.0 |
| IF YOU ANSWERED "YES" TO THE VARIABLE GP_ADVROLE: Do you only advise students enrolled in the pathway area(s) in which you teach at this college? | GP_ADVINPATH | No | 2 | 50.0 | 7 | 58.3 | 9 | 56.3 |
|  |  | Yes | 2 | 50.0 | 5 | 41.7 | 7 | 43.8 |
|  |  | Total | 4 | 100.0 | 12 | 100.0 | 16 | 100.0 |
| From your perspective as a faculty member at this college, do you think the work the college is doing with guided pathways will improve student outcomes such as persistence and completion? | GP_IMPSTUOUT | No | 3 | 13.6 | 1 | 3.4 | 4 | 7.8 |
|  |  | Yes | 10 | 45.5 | 22 | 75.9 | 32 | 62.7 |
|  |  | I do not know | 9 | 40.9 | 6 | 20.7 | 15 | 29.4 |
|  |  | Total | 22 | 100.0 | 29 | 100.0 | 51 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| How many students are enrolled in your selected course section? | FNUMSTU | Fewer than 10 | 2 | 4.8 | 0 | N/A | 2 | 2.8 |
|  |  | 10 to 19 | 11 | 26.2 | 5 | 16.7 | 16 | 22.2 |
|  |  | 20 to 29 | 13 | 31.0 | 15 | 50.0 | 28 | 38.9 |
|  |  | 30 to 39 | 8 | 19.0 | 7 | 23.3 | 15 | 20.8 |
|  |  | 40 to 69 | 6 | 14.3 | 3 | 10.0 | 9 | 12.5 |
|  |  | 70 or more | 2 | 4.8 | 0 | N/A | $2 \quad 2.8$ |  |
|  |  | Total | 42 | 100.0 | 30 | 100.0 | 72 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| Prior to this academic term, how many times have you taught your selected course? | TIMESTCH | None | 10 | 23.8 | 1 | 3.3 | 11 | 15.3 |
|  |  | 1 to 3 | 11 | 26.2 | 9 | 30.0 | 20 | 27.8 |
|  |  | 4 to 6 | 11 | 26.2 | 6 | 20.0 | 17 | 23.6 |
|  |  | 7 to 9 | 3 | 7.1 | 5 | 16.7 | 8 | 11.1 |
|  |  | 10 to 15 | 5 | 11.9 | 3 | 10.0 | 8 | 11.1 |
|  |  | 16 to 20 | 1 | 2.4 | 1 | 3.3 | 2 | 2.8 |
|  |  | 21 or more | 1 | 2.4 | 5 | 16.7 | 6 | 8.3 |
|  |  | Total | 42 | 100.0 | 30 | 100.0 | 72 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| Are you currently teaching honors | TCHHONRS | No | 41 | 97.6 | 23 | 76.7 | 64 | 88.9 |
|  |  | Yes | 1 | 2.4 | 7 | 23.3 | 8 | 11.1 |
|  |  | Total | 42 | 100.0 | 30 | 100.0 | 72 | 100.0 |

# Community College Faculty Survey of Student Engagement - Norco College 

2019 Frequency Distributions - Faculty-Only Items

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
|  |  |  |  |  |  |  |  |  |
| Are you currently teaching developmental/remedial courses at this college? | TCHDEVED | Yes, I teach ONLY developmental courses | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Yes, I teach both developmental and college-level courses | 6 | 14.3 | 5 | 16.7 | 11 | 15.3 |
|  |  | No, I teach only college-level courses | 36 | 85.7 | 25 | 83.3 | 61 | 84.7 |
|  |  | Total | 42 | 100.0 | 30 | 100.0 | 72 | 100.0 |
| How much do you incorporate the use of these services into your selected course section? |  |  |  |  |  |  |  |  |
| Academic advising/planning | INCACADADV | Never | 16 | 39.0 | 5 | 17.2 | 21 | 30.0 |
|  |  | Rarely | 6 | 14.6 | 7 | 24.1 | 13 | 18.6 |
|  |  | Sometimes | 10 | 24.4 | 10 | 34.5 | 20 | 28.6 |
|  |  | Often | 7 | 17.1 | 7 | 24.1 | 14 | 20.0 |
|  |  | N/A | 2 | 4.9 | 0 | N/A | 2 | 2.9 |
|  |  | Total | 41 | 100.0 | 29 | 100.0 | 70 | 100.0 |
| Career counseling | INCCARCOUNSL | Never | 14 | 34.1 | 6 | 20.7 | 20 | 28.6 |
|  |  | Rarely | 7 | 17.1 | 9 | 31.0 | 16 | 22.9 |
|  |  | Sometimes | 10 | 24.4 | 8 | 27.6 | 18 | 25.7 |
|  |  | Often | 8 | 19.5 | 6 | 20.7 | 14 | 20.0 |
|  |  | N/A | 2 | 4.9 | 0 | N/A | 2 | 2.9 |
|  |  | Total | 41 | 100.0 | 29 | 100.0 | 70 | 100.0 |
| Job placement assistance | INCJOBPL | Never | 16 | 39.0 | 11 | 37.9 | 27 | 38.6 |
|  |  | Rarely | 7 | 17.1 | 7 | 24.1 | 14 | 20.0 |
|  |  | Sometimes | 11 | 26.8 | 9 | 31.0 | 20 | 28.6 |
|  |  | Often | 4 | 9.8 | 2 | 6.9 | 6 6-6 |  |
|  |  | N/A | 3 | 7.3 | 0 | N/A | $3{ }^{3}$ |  |
|  |  | Total | 41 | 100.0 | 29 | 100.0 | 70 | 100.0 |
| Peer or other tutoring | INCTUTOR | Never | 6 | 15.0 | 2 | 6.9 | 8 | 11.6 |
|  |  | Rarely | 7 | 17.5 | 8 | 27.6 | 15 | 21.7 |
|  |  | Sometimes | 10 | 25.0 | 8 | 27.6 | 18 | 26.1 |
|  |  | Often | 15 | 37.5 | 10 | 34.5 | 25 | 36.2 |
|  |  | N/A | 2 | 5.0 | 1 | 3.4 | 3 | 4.3 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |
| Skill labs (writing, math, etc.) | INCSKLLAB | Never | 9 | 22.5 | 7 | 24.1 | 16 | 23.2 |
|  |  | Rarely | 11 | 27.5 | 4 | 13.8 | 15 | 21.7 |
|  |  | Sometimes | 8 | 20.0 | 9 | 31.0 | 17 | 24.6 |
|  |  | Often | 10 | 25.0 | 7 | 24.1 | 17 | 24.6 |
|  |  | N/A | 2 | 5.0 | 2 | 6.9 | 4 | 5.8 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |
| Child care | INCCHLDCARE | Never | 22 | 55.0 | 13 | 44.8 | 35 | 50.7 |
|  |  | Rarely | 9 | 22.5 | 8 | 27.6 | 17 | 24.6 |
|  |  | Sometimes | 3 | 7.5 | 4 | 13.8 | 7 | 10.1 |
|  |  | Often | 1 | 2.5 | 0 | N/A | 1 | 1.4 |
|  |  | N/A | 5 | 12.5 | 4 | 13.8 | 9 | 13.0 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |


|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |

How much do you incorporate the use of these services into your selected course section?

| Financial aid advising | INCFINAID | Never | 17 | 42.5 | 12 | 41.4 | 29 | 42.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Rarely | 10 | 25.0 | 8 | 27.6 | 18 | 26.1 |
|  |  | Sometimes | 7 | 17.5 | 5 | 17.2 | 12 | 17.4 |
|  |  | Often | 3 | 7.5 | 3 | 10.3 | 6 | 8.7 |
|  |  | N/A | 3 | 7.5 | 1 | 3.4 | 4 | 5.8 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |
| Computer lab | INCCOMPLAB | Never | 12 | 30.0 | 5 | 17.2 | 17 | 24.6 |
|  |  | Rarely | 5 | 12.5 | 8 | 27.6 | 13 | 18.8 |
|  |  | Sometimes | 11 | 27.5 | 8 | 27.6 | 19 | 27.5 |
|  |  | Often | 10 | 25.0 | 5 | 17.2 | 15 | 21.7 |
|  |  | N/A | 2 | 5.0 | 3 | 10.3 | 5 | 7.2 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |
| Student organizations | INCSTUORG | Never | 12 | 30.0 | 5 | 17.2 | 17 | 24.6 |
|  |  | Rarely | 13 | 32.5 | 6 | 20.7 | 19 | 27.5 |
|  |  | Sometimes | 10 | 25.0 | 16 | 55.2 | 26 | 37.7 |
|  |  | Often | 3 | 7.5 | 2 | 6.9 | 5 | 7.2 |
|  |  | N/A | 2 | 5.0 | 0 | N/A | 2 | 2.9 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |
| Transfer advising/planning | INCTRANSADV | Never | 15 | 37.5 | 6 | 20.7 | 21 | 30.4 |
|  |  | Rarely | 7 | 17.5 | 5 | 17.2 | 12 | 17.4 |
|  |  | Sometimes | 9 | 22.5 | 12 | 41.4 | 21 | 30.4 |
|  |  | Often | 7 | 17.5 | 6 | 20.7 | 13 | 18.8 |
|  |  | N/A | 2 | 5.0 | 0 | N/A | 2 | 2.9 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |
| Library resources and services | INCLIBRARY | Never | 7 | 17.5 | 4 | 13.8 | 11 | 15.9 |
|  |  | Rarely | 6 | 15.0 | 3 | 10.3 | 9 | 13.0 |
|  |  | Sometimes | 12 | 30.0 | 13 | 44.8 | 25 | 36.2 |
|  |  | Often | 13 | 32.5 | 9 | 31.0 | 22 | 31.9 |
|  |  | N/A | 2 | 5.0 | 0 | N/A | 2 | 2.9 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |
| Services for students with disabilities | INCDISABL | Never | 9 | 22.5 | 1 | 3.4 | 10 | 14.5 |
|  |  | Rarely | 8 | 20.0 | 5 | 17.2 | 13 | 18.8 |
|  |  | Sometimes | 13 | 32.5 | 12 | 41.4 | 25 | 36.2 |
|  |  | Often | 7 | 17.5 | 11 | 37.9 | 18 | 26.1 |
|  |  | N/A | 3 | 7.5 | 0 | N/A | 3 | 4.3 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |
| Services for active military and veterans | INCMILVET | Never | 14 | 35.0 | 5 | 17.2 | 19 | 27.5 |
|  |  | Rarely | 9 | 22.5 | 10 | 34.5 | 19 | 27.5 |
|  |  | Sometimes | 11 | 27.5 | 12 | 41.4 | 23 | 33.3 |
|  |  | Often | 3 | 7.5 | 2 | 6.9 | 5 | 7.2 |
|  |  | N/A | 3 | 7.5 | 0 | N/A | 3 | 4.3 |
|  |  | Total | 40 | 100.0 | 29 | 100.0 | 69 | 100.0 |


|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| Teaching students in class | FTEACH | None | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 1-4 | 10 | 24.4 | 1 | 3.4 | 11 | 15.7 |
|  |  | 5-8 | 19 | 46.3 | 2 | 6.9 | 21 | 30.0 |
|  |  | 9-12 | 5 | 12.2 | 5 | 17.2 | 10 | 14.3 |
|  |  | 13-16 | 1 | 2.4 | 12 | 41.4 | 13 | 18.6 |
|  |  | 17-20 | 3 | 7.3 | 5 | 17.2 | 8 | 11.4 |
|  |  | 21-30 | 1 | 2.4 | 4 | 13.8 | 5 | 7.1 |
|  |  | More than 30 | 2 | 4.9 | 0 | N/A | 2 | 2.9 |
|  |  | Total | 41 | 100.0 | 29 | 100.0 | 70 | 100.0 |
| Grading | FGRADING | None | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 1-4 | 15 | 36.6 | 6 | 20.7 | 21 | 30.0 |
|  |  | 5-8 | 21 | 51.2 | 13 | 44.8 | 34 | 48.6 |
|  |  | 9-12 | 1 | 2.4 | 6 | 20.7 | 7 | 10.0 |
|  |  | 13-16 | 2 | 4.9 | 2 | 6.9 | 4 | 5.7 |
|  |  | 17-20 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 21-30 | 0 | N/A | 1 | 3.4 | 1 | 1.4 |
|  |  | More than 30 | 2 | 4.9 | 1 | 3.4 | 3 | 4.3 |
|  |  | Total | 41 | 100.0 | 29 | 100.0 | 70 | 100.0 |
| Giving feedback to students | FFEEDBK | None | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 1-4 | 23 | 56.1 | 13 | 44.8 | 36 | 51.4 |
|  |  | 5-8 | 14 | 34.1 | 10 | 34.5 | 24 | 34.3 |
|  |  | 9-12 | 2 | 4.9 | 3 | 10.3 | 5 | 7.1 |
|  |  | 13-16 | 1 | 2.4 | 2 | 6.9 | 3 | 4.3 |
|  |  | 17-20 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 21-30 | 1 | 2.4 | 0 | N/A | 1 | 1.4 |
|  |  | More than 30 | 0 | N/A | 1 | 3.4 | 1 | 1.4 |
|  |  | Total | 41 | 100.0 | 29 | 100.0 | 70 | 100.0 |
| Preparing for class (non-online materials) | FPREPCL | None | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 1-4 | 12 | 29.3 | 5 | 17.2 | 17 | 24.3 |
|  |  | 5-8 | 17 | 41.5 | 12 | 41.4 | 29 | 41.4 |
|  |  | 9-12 | 6 | 14.6 | 5 | 17.2 | 11 | 15.7 |
|  |  | 13-16 | 2 | 4.9 | 3 | 10.3 | 5 | 7.1 |
|  |  | 17-20 | 2 | 4.9 | 3 | 10.3 | 5 | 7.1 |
|  |  | 21-30 | 1 | 2.4 | 1 | 3.4 | 2 | 2.9 |
|  |  | More than 30 | 1 | 2.4 | 0 | N/A | 1 | 1.4 |
|  |  | Total | 41 | 100.0 | 29 | 100.0 | 70 | 100.0 |


|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| Preparing online materials for classes (e.g., learning management system/course management system materials) | FPREPONL | None | 6 | 14.6 | 3 | 10.3 | 9 | 12.9 |
|  |  | 1-4 | 19 | 46.3 | 14 | 48.3 | 33 | 47.1 |
|  |  | 5-8 | 11 | 26.8 | 4 | 13.8 | 15 | 21.4 |
|  |  | 9-12 | 4 | 9.8 | 4 | 13.8 | 8 | 11.4 |
|  |  | 13-16 | 0 | N/A | 2 | 6.9 | 2 | 2.9 |
|  |  | 17-20 | 1 | 2.4 | 2 | 6.9 | 3 | 4.3 |
|  |  | 21-30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 41 | 100.0 | 29 | 100.0 | 70 | 100.0 |
| Research and scholarly activities | FRESEARCH | None | 9 | 22.0 | 8 | 27.6 | 17 | 24.3 |
|  |  | 1-4 | 19 | 46.3 | 14 | 48.3 | 33 | 47.1 |
|  |  | 5-8 | 10 | 24.4 | 4 | 13.8 | 14 | 20.0 |
|  |  | 9-12 | 0 | N/A | 1 | 3.4 | 1 | 1.4 |
|  |  | 13-16 | 0 | N/A | 1 | 3.4 | 1 | 1.4 |
|  |  | 17-20 | 1 | 2.4 | 1 | 3.4 | 2 | 2.9 |
|  |  | 21-30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | More than 30 | 2 | 4.9 | 0 | N/A | 2 | 2.9 |
|  |  | Total | 41 | 100.0 | 29 | 100.0 | 70 | 100.0 |
| Advising students | FADVISE | None | 15 | 36.6 | 1 | 3.4 | 16 | 22.9 |
|  |  | 1-4 | 22 | 53.7 | 15 | 51.7 | 37 | 52.9 |
|  |  | 5-8 | 4 | 9.8 | 10 | 34.5 | 14 | 20.0 |
|  |  | 9-12 | 0 | N/A | 2 | 6.9 | 2 | 2.9 |
|  |  | 13-16 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 17-20 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 21-30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | More than 30 | 0 | N/A | 1 | 3.4 | 1 | 1.4 |
|  |  | Total | 41 | 100.0 | 29 | 100.0 | 70 | 100.0 |
| Supervising student internships or other field experiences | FSUPERV | None | 34 | 82.9 | 15 | 51.7 | 49 | 70.0 |
|  |  | 1-4 | 6 | 14.6 | 8 | 27.6 | 14 | 20.0 |
|  |  | 5-8 | 1 | 2.4 | 5 | 17.2 | 6 | 8.6 |
|  |  | 9-12 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 13-16 | 0 | N/A | 1 | 3.4 | 1 | 1.4 |
|  |  | 17-20 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 21-30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 41 | 100.0 | 29 | 100.0 | 70 | 100.0 |


|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| Working with students on activities other than coursework (committees, organizations, student life activities, orientation, intramurals, etc.) | FWORKSTA | None | 33 | 80.5 | 5 | 17.2 | 38 | 54.3 |
|  |  | 1-4 | 5 | 12.2 | 16 | 55.2 | 21 | 30.0 |
|  |  | 5-8 | 2 | 4.9 | 7 | 24.1 | 9 | 12.9 |
|  |  | 9-12 | 1 | 2.4 | 1 | 3.4 | 2 | 2.9 |
|  |  | 13-16 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 17-20 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 21-30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 41 | 100.0 | 29 | 100.0 | 70 | 100.0 |
| Participating in service activities | FPARTSVC | None | 28 | 68.3 | 3 | 10.3 | 31 | 44.3 |
|  |  | 1-4 | 10 | 24.4 | 14 | 48.3 | 24 | 34.3 |
|  |  | 5-8 | 3 | 7.3 | 11 | 37.9 | 14 | 20.0 |
|  |  | 9-12 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 13-16 | 0 | N/A | 1 | 3.4 | 1 | 1.4 |
|  |  | 17-20 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 21-30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 41 | 100.0 | 29 | 100.0 | 70 | 100.0 |
| Coordination and/or administrative | FCOORD | None | 30 | 73.2 | 7 | 24.1 | 37 | 52.9 |
|  |  | 1-4 | 8 | 19.5 | 14 | 48.3 | 22 | 31.4 |
|  |  | 5-8 | 3 | 7.3 | 6 | 20.7 | 9 | 12.9 |
|  |  | 9-12 | 0 | N/A | 2 | 6.9 | 2 | 2.9 |
|  |  | 13-16 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 17-20 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 21-30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 41 | 100.0 | 29 | 100.0 | 70 | 100.0 |
| Participating on college committees or | FTASK | None | 34 | 82.9 | 1 | 3.4 | 35 | 50.0 |
|  |  | 1-4 | 6 | 14.6 | 15 | 51.7 | 21 | 30.0 |
|  |  | 5-8 | 1 | 2.4 | 12 | 41.4 | 13 | 18.6 |
|  |  | 9-12 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 13-16 | 0 | N/A | 1 | 3.4 | 1 | 1.4 |
|  |  | 17-20 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 21-30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 41 | 100.0 | 29 | 100.0 | 70 | 100.0 |

# Community College Faculty Survey of Student Engagement - Norco College <br> 2019 Frequency Distributions - Faculty-Only Items 



|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| In your selected course section, on average, what percentage of class time is spent on the following? |  |  |  |  |  |  |  |  |
| Student technology use | TECHUSE | 0\% | 5 | 12.5 | 4 | 14.3 | 9 | 13.2 |
|  |  | 1 to 9\% | 14 | 35.0 | 13 | 46.4 | 27 | 39.7 |
|  |  | 10 to 19\% | 3 | 7.5 | 5 | 17.9 | 8 | 11.8 |
|  |  | 20 to 29\% | 4 | 10.0 | 2 | 7.1 | 6 | 8.8 |
|  |  | 30 to 39\% | 0 | N/A | 1 | 3.6 | 1 | 1.5 |
|  |  | 40 to 49\% | 4 | 10.0 | 0 | N/A | 4 | 5.9 |
|  |  | 50 to 74\% | 3 | 7.5 | 1 | 3.6 | 4 | 5.9 |
|  |  | 75 to 100\% | 6 | 15.0 | 1 | 3.6 | 7 | 10.3 |
|  |  | N/A | 1 | 2.5 | 1 | 3.6 | 2 | 2.9 |
|  |  | Total | 40 | 100.0 | 28 | 100.0 | 68 | 100.0 |
| Small group activities | SMGRPACTIV | 0\% | 4 | 10.0 | 1 | 3.6 | 5 | 7.4 |
|  |  | 1 to 9\% | 5 | 12.5 | 9 | 32.1 | 14 | 20.6 |
|  |  | 10 to 19\% | 7 | 17.5 | 6 | 21.4 | 13 | 19.1 |
|  |  | 20 to 29\% | 10 | 25.0 | 6 | 21.4 | 16 | 23.5 |
|  |  | 30 to 39\% | 4 | 10.0 | 2 | 7.1 | 6 | 8.8 |
|  |  | 40 to 49\% | 3 | 7.5 | 3 | 10.7 | 6 | 8.8 |
|  |  | 50 to 74\% | 6 | 15.0 | 1 | 3.6 | 7 | 10.3 |
|  |  | 75 to 100\% | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | N/A | 1 | 2.5 | 0 | N/A | 1 | 1.5 |
|  |  | Total | 40 | 100.0 | 28 | 100.0 | 68 | 100.0 |
| Student presentations | PCTSTUPRES | 0\% | 9 | 22.5 | 7 | 25.0 | 16 | 23.5 |
|  |  | 1 to 9\% | 11 | 27.5 | 9 | 32.1 | 20 | 29.4 |
|  |  | 10 to 19\% | 6 | 15.0 | 8 | 28.6 | 14 | 20.6 |
|  |  | 20 to 29\% | 6 | 15.0 | 3 | 10.7 | 9 | 13.2 |
|  |  | 30 to 39\% | 1 | 2.5 | 1 | 3.6 | 2 | 2.9 |
|  |  | 40 to 49\% | 3 | 7.5 | 0 | N/A | 3 | 4.4 |
|  |  | 50 to 74\% | 2 | 5.0 | 0 | N/A | 2 | 2.9 |
|  |  | 75 to 100\% | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | N/A | 2 | 5.0 | 0 | N/A | 2 | 2.9 |
|  |  | Total | 40 | 100.0 | 28 | 100.0 | 68 | 100.0 |
| In-class writing | INCLWRIT | 0\% | 14 | 35.0 | 10 | 35.7 | 24 | 35.3 |
|  |  | 1 to 9\% | 8 | 20.0 | 11 | 39.3 | 19 | 27.9 |
|  |  | 10 to 19\% | 3 | 7.5 | 3 | 10.7 | 6 | 8.8 |
|  |  | 20 to 29\% | 8 | 20.0 | 3 | 10.7 | 11 | 16.2 |
|  |  | 30 to 39\% | 2 | 5.0 | 1 | 3.6 | 3 | 4.4 |
|  |  | 40 to 49\% | 2 | 5.0 | 0 | N/A | 2 | 2.9 |
|  |  | 50 to 74\% | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 75 to 100\% | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | N/A | 3 | 7.5 | 0 | N/A | 3 | 4.4 |
|  |  | Total | 40 | 100.0 | 28 | 100.0 | 68 | 100.0 |


|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| In your selected course section, on average, what percentage of class time is spent on the following? |  |  |  |  |  |  |  |  |
| Testing and evaluation | EVALUATE | 0\% | 2 | 5.0 | 2 | 7.4 | 4 | 6.0 |
|  |  | 1 to 9\% | 17 | 42.5 | 15 | 55.6 | 32 | 47.8 |
|  |  | 10 to 19\% | 6 | 15.0 | 7 | 25.9 | 13 | 19.4 |
|  |  | 20 to 29\% | 6 | 15.0 | 2 | 7.4 | 8 | 11.9 |
|  |  | 30 to 39\% | 4 | 10.0 | 1 | 3.7 | 5 | 7.5 |
|  |  | 40 to 49\% | 2 | 5.0 | 0 | N/A | 2 | 3.0 |
|  |  | 50 to 74\% | 1 | 2.5 | 0 | N/A | 1 | 1.5 |
|  |  | 75 to 100\% | 2 | 5.0 | 0 | N/A | 2 | 3.0 |
|  |  | N/A | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 40 | 100.0 | 27 | 100.0 | 67 | 100.0 |
| Performances in applied and fine arts (dance, drama, music) | PERFORMANCE | 0\% | 23 | 57.5 | 20 | 71.4 | 43 | 63.2 |
|  |  | 1 to 9\% | 5 | 12.5 | 3 | 10.7 | 8 | 11.8 |
|  |  | 10 to 19\% | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 20 to 29\% | 1 | 2.5 | 0 | N/A | 1 | 1.5 |
|  |  | 30 to 39\% | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 40 to 49\% | 1 | 2.5 | 0 | N/A | 1 | 1.5 |
|  |  | 50 to 74\% | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 75 to 100\% | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | N/A | 10 | 25.0 | 5 | 17.9 | 15 | 22.1 |
|  |  | Total | 40 | 100.0 | 28 | 100.0 | 68 | 100.0 |
| Experiential (labs, field work, art exhibits, clinical placements, internships) | EXPERIENTIAL | 0\% | 18 | 45.0 | 10 | 35.7 | 28 | 41.2 |
|  |  | 1 to 9\% | 8 | 20.0 | 6 | 21.4 | 14 | 20.6 |
|  |  | 10 to 19\% | 2 | 5.0 | 1 | 3.6 | 3 | 4.4 |
|  |  | 20 to 29\% | 0 | N/A | 1 | 3.6 | 1 | 1.5 |
|  |  | 30 to $39 \%$ | 1 | 2.5 | 1 | 3.6 | 2 | 2.9 |
|  |  | 40 to 49\% | 1 | 2.5 | 3 | 10.7 | 4 | 5.9 |
|  |  | 50 to 74\% | 0 | N/A | 1 | 3.6 | 1 | 1.5 |
|  |  | 75 to 100\% | 1 | 2.5 | 1 | 3.6 | 2 | 2.9 |
|  |  | N/A | 9 | 22.5 | 4 | 14.3 | 13 | 19.1 |
|  |  | Total | 40 | 100.0 | 28 | 100.0 | 68 | 100.0 |
| Hands-on practice | HANDSON | 0\% | 8 | 20.0 | 4 | 14.3 | 12 | 17.6 |
|  |  | 1 to 9\% | 3 | 7.5 | 2 | 7.1 | 5 | 7.4 |
|  |  | 10 to 19\% | 6 | 15.0 | 8 | 28.6 | 14 | 20.6 |
|  |  | 20 to $29 \%$ | 3 | 7.5 | 3 | 10.7 | 6 | 8.8 |
|  |  | 30 to 39\% | 2 | 5.0 | 4 | 14.3 | 6 | 8.8 |
|  |  | 40 to 49\% | 2 | 5.0 | 1 | 3.6 | 3 | 4.4 |
|  |  | 50 to 74\% | 8 | 20.0 | 0 | N/A | 8 | 11.8 |
|  |  | 75 to 100\% | 5 | 12.5 | 4 | 14.3 | 9 | 13.2 |
|  |  | N/A | 3 | 7.5 | 2 | 7.1 | 5 | 7.4 |
|  |  | Total | 40 | 100.0 | 28 | 100.0 | 68 | 100.0 |


|  |  |  |  | Part-Time |  | Full-Time |  |
| :---: | :---: | :---: | :---: | :--- | :--- | :--- | :--- |
| Item | Vall Faculty |  |  |  |  |  |  |
|  | Responses | Count | Percent | Count | Percent | Count | Percent |

During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply)

| Academic advising | FACAADV | Not marked | 33 | 82.5 | 12 | 42.9 | 45 | 66.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Marked | 7 | 17.5 | 16 | 57.1 | 23 | 33.8 |
|  |  | Total | 40 | 100.0 | 28 | 100.0 | 68 | 100.0 |
| Accelerated developmental education | ACCDEVED | Not marked | 37 | 92.5 | 22 | 78.6 | 59 | 86.8 |
|  |  | Marked | 3 | 7.5 | 6 | 21.4 | 9 | 13.2 |
|  |  | Total | 40 | 100.0 | 28 | 100.0 | 68 | 100.0 |
| Capstone course (culminating a program or integrating a series of courses) | FCAPSTONE | Not marked | 39 | 97.5 | 20 | 71.4 | 59 | 86.8 |
|  |  | Marked | 1 | 2.5 | 8 | 28.6 | 9 | 13.2 |
|  |  | Total | 40 | 100.0 | 28 | 100.0 | 68 | 100.0 |
| Clinical or other field supervision of student work | FCLINIC | Not marked | 39 | 97.5 | 25 | 89.3 | 64 | 94.1 |
|  |  | Marked | 1 | 2.5 | 3 | 10.7 | 4 | 5.9 |
|  |  | Total | 40 | 100.0 | 28 | 100.0 | 68 | 100.0 |
| College orientation | COLORIENT | Not marked | 37 | 92.5 | 20 | 71.4 | 57 | 83.8 |
|  |  | Marked | 3 | 7.5 | 8 | 28.6 | 11 | 16.2 |
|  |  | Total | 40 | 100.0 | 28 | 100.0 | 68 | 100.0 |
| Community-based projects (service learning activities incorporated into course(s)) | SRVCLEARN | Not marked | 38 | 95.0 | 24 | 85.7 | 62 | 91.2 |
|  |  | Marked | 2 | 5.0 | 4 | 14.3 | 6 | 8.8 |
|  |  | Total | 40 | 100.0 | 28 | 100.0 | 68 | 100.0 |
| Distance learning course | FDISTANC | Not marked | 31 | 77.5 | 13 | 46.4 | 44 | 64.7 |
|  |  | Marked | 9 | 22.5 | 15 | 53.6 | 24 | 35.3 |
|  |  | Total | 40 | 100.0 | 28 | 100.0 | 68 | 100.0 |
| First-year experience program | FYEPGM | Not marked | 38 | 95.0 | 25 | 89.3 | 63 | 92.6 |
|  |  | Marked | 2 | 5.0 | 3 | 10.7 | 5 | 7.4 |
|  |  | Total | 40 | 100.0 | 28 | 100.0 | 68 | 100.0 |
| Independent study | FINDSTUDY | Not marked | 38 | 95.0 | 26 | 92.9 | 64 | 94.1 |
|  |  | Marked | 2 | 5.0 | 2 | 7.1 | 4 | 5.9 |
|  |  | Total | 40 | 100.0 | 28 | 100.0 | 68 | 100.0 |
| Organized learning community (two or more courses that a group of students take together) | ORGLRNCOMM | Not marked | 36 | 90.0 | 23 | 82.1 | 59 | 86.8 |
|  |  | Marked | 4 | 10.0 | 5 | 17.9 | 9 | 13.2 |
|  |  | Total | 40 | 100.0 | 28 | 100.0 | 68 | 100.0 |
| Student success course (a course that teaches the skills needed to succeed in college) | SSC | Not marked | 34 | 85.0 | 20 | 71.4 | 54 | 79.4 |
|  |  | Marked | 6 | 15.0 | 8 | 28.6 | 14 | 20.6 |
|  |  | Total | 40 | 100.0 | 28 | 100.0 | 68 | 100.0 |
| Supplemental instruction | SUPLINSTR | Not marked | 36 | 90.0 | 21 | 75.0 | 57 | 83.8 |
|  |  | Marked | 4 | 10.0 | 7 | 25.0 | 11 | 16.2 |
|  |  | Total | 40 | 100.0 | 28 | 100.0 | 68 | 100.0 |
| Team teaching | FTEAMTEC | Not marked | 38 | 95.0 | 27 | 96.4 | 65 | 95.6 |
|  |  | Marked | 2 | 5.0 | 1 | 3.6 | 3 | 4.4 |
|  |  | Total | 40 | 100.0 | 28 | 100.0 | 68 | 100.0 |

# Community College Faculty Survey of Student Engagement - Norco College 

2019 Frequency Distributions - Faculty-Only Items


IF YOU ANSWERED "YES" TO THE VARIABLE INCLASSESS: In the first week of the current academic term in my selected course section, I used the following methods to administer an in-class assessment to determine my students' preparedness to succeed in the course. (Mark all that apply)

| A written assessment | INCLWRASSES | Not marked | 5 | 35.7 | 5 | 38.5 | 10 | 37.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Marked | 9 | 64.3 | 8 | 61.5 | 17 | 63.0 |
|  |  | Total | 14 | 100.0 | 13 | 100.0 | 27 | 100.0 |
| An oral assessment | INCLORAL | Not marked | 8 | 57.1 | 11 | 84.6 | 19 | 70.4 |
|  |  | Marked | 6 | 42.9 | 2 | 15.4 | 8 | 29.6 |
|  |  | Total | 14 | 100.0 | 13 | 100.0 | 27 | 100.0 |
| An online assessment | INCLONLINE | Not marked | 12 | 85.7 | 12 | 92.3 | 24 | 88.9 |
|  |  | Marked | 2 | 14.3 | 1 | 7.7 | 3 | 11.1 |
|  |  | Total | 14 | 100.0 | 13 | 100.0 | 27 | 100.0 |
| A computer-assisted assessment | INCLCOMP | Not marked | 11 | 78.6 | 10 | 76.9 | 21 | 77.8 |
|  |  | Marked | 3 | 21.4 | 3 | 23.1 | 6 | 22.2 |
|  |  | Total | 14 | 100.0 | 13 | 100.0 | 27 | 100.0 |
| None of these | INCLNONE | Not marked | 14 | 100.0 | 12 | 92.3 | 26 | 96.3 |
|  |  | Marked | 0 | N/A | 1 | 7.7 | 1 | 3.7 |
|  |  | Total | 14 | 100.0 | 13 | 100.0 | 27 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| IF YOU ANSWERED "YES" TO THE VARIABLE INCLASSESS: Which of the following, if any, is your MOST COMMON action based on results of your in-class assessment if a student is under-prepared? | ASSESSACT | I recommend to a student that he/she use tutoring or other academic service | 4 | 28.6 | 2 | 15.4 | 6 | 22.2 |
|  |  | I recommend to academic advising or student services that a student be placed in another course or level | 1 | 7.1 | 0 | N/A | 1 | 3.7 |
|  |  | I adjust my course pedagogy or approach | 7 | 50.0 | 9 | 69.2 | 16 | 59.3 |
|  |  | I advise a student to drop the course | 1 | 7.1 | 0 | N/A | 1 | 3.7 |
|  |  | Other | 1 | 7.1 | 2 | 15.4 | 3 | 11.1 |
|  |  | Total | 14 | 100.0 | 13 | 100.0 | 27 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| During the current academic term at this college, about what percentage of the students in your selected course section registered after the first class session? | LATEREG | None | 3 | 7.7 | 1 | 3.7 | 4 | 6.1 |
|  |  | 1-10\% | 29 | 74.4 | 17 | 63.0 | 46 | 69.7 |
|  |  | 11-25\% | 3 | 7.7 | 7 | 25.9 | 10 | 15.2 |
|  |  | 26-50\% | 1 | 2.6 | 0 | N/A | 1 | 1.5 |
|  |  | More than 50\% | 3 | 7.7 | 2 | 7.4 | 5 | 7.6 |
|  |  | Total | 39 | 100.0 | 27 | 100.0 | 66 | 100.0 |

## Community College Faculty Survey of Student Engagement - Norco College <br> 2019 Frequency Distributions - Faculty-Only Items

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
|  |  |  |  |  |  |  |  |  |
| For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class? | ATTENDPOL | No | 12 | 30.0 | 9 | 33.3 | 21 | 31.3 |
|  |  | Yes | 28 | 70.0 | 18 | 66.7 | 46 | 68.7 |
|  | Total |  | $40 \quad 100.0$ |  | 27 | 100.0 | 67 | 100.0 |
| IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: In which of the following ways have you communicated the attendance policy to the students in your selected course section? (Mark all that apply) |  |  |  |  |  |  |  |  |
| I have orally explained the policy to my students | ATNDPOLORAL | Not marked | 7 | 25.0 | 3 | 16.7 | 10 | 21.7 |
|  |  | Marked | 21 | 75.0 | 15 | 83.3 | 36 | 78.3 |
|  |  | Total | 28 | 100.0 | 18 | 100.0 | 46 | 100.0 |
| I have included the policy on the course syllabus | ATNDPOLSYL | Not marked | 0 | N/A | 1 | 5.6 | 1 | 2.2 |
|  |  | Marked | 28 | 100.0 | 17 | 94.4 | 45 | 97.8 |
|  |  | Total | 28 | 100.0 | 18 | 100.0 | 46 | 100.0 |
| I have posted the policy online | ATNDPOLOL | Not marked | 15 | 53.6 | 10 | 55.6 | 25 | 54.3 |
|  |  | Marked | 13 | 46.4 | 8 | 44.4 | 21 | 45.7 |
|  |  | Total | 28 | 100.0 | 18 | 100.0 | 46 | 100.0 |
| I have sent the policy in an e-mail to my students | ATNDPOLEM | Not marked | 25 | 89.3 | 16 | 88.9 | 41 | 89.1 |
|  |  | Marked | 3 | 10.7 | 2 | 11.1 | 5 | 10.9 |
|  |  | Total | 28 | 100.0 | 18 | 100.0 | 46 | 100.0 |
| I have sent the policy in a text message to my students | ATNDPOLTXT | Not marked | 27 | 96.4 | 18 | 100.0 | 45 | 97.8 |
|  |  | Marked | 1 | 3.6 | 0 | N/A | $1 \quad 2.2$ |  |
|  |  | Total | 28 | 100.0 | 18 | 100.0 | 46 | 100.0 |
| I have had students sign the syllabus or attendance policy as a contract for mutual understanding of expectations | ATNDPOLSIGN | Not marked | 28 | 100.0 | 14 | 77.8 | 42 | 91.3 |
|  |  | Marked | 0 | N/A | 4 | 22.2 | 4 8.7 |  |
|  |  | Total | 28 | 100.0 | 18 | 100.0 | 46 | 100.0 |
| Other | ATNDPOLOTHR | Not marked | 26 | 92.9 | 18 | 100.0 | 44 | 95.7 |
|  |  | Marked | 2 | 7.1 | 0 | N/A | 2 | 4.3 |
|  |  | Total | 28 | 100.0 | 18 | 100.0 | 46 | 100.0 |
| IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: What is the impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply) |  |  |  |  |  |  |  |  |
| Attendance is tied to a participation score or grade | ATTIMPGD | Not marked | 10 | 35.7 | 5 | 27.8 | 15 | 32.6 |
|  |  | Marked | 18 | 64.3 | 13 | 72.2 | 31 | 67.4 |
|  |  | Total | 28 | 100.0 | 18 | 100.0 | 46 | 100.0 |
| I deduct a given number of points from | ATTIMPPTSEA | Not marked | 23 | 82.1 | 17 | 94.4 | 40 | 87.0 |
|  |  | Marked | 5 | 17.9 | 1 | 5.6 | 6 | 13.0 |
|  |  | Total | 28 | 100.0 | 18 | 100.0 | 46 | 100.0 |
| I deduct a given number of points | ATTIMPPTSAFT | Not marked | 23 | 82.1 | 17 | 94.4 | 40 | 87.0 |
| been missed |  | Marked | 5 | 17.9 | 1 | 5.6 | 6 | 13.0 |
|  |  | Total | 28 | 100.0 | 18 | 100.0 | 46 | 100.0 |
| I withdraw them from the course after | ATTIMPWD | Not marked | 15 | 53.6 | 7 | 38.9 | 22 | 47.8 |
|  |  | Marked | 13 | 46.4 | 11 | 61.1 | 24 | 52.2 |
|  |  | Total | 28 | 100.0 | 18 | 100.0 | 46 | 100.0 |

# Community College Faculty Survey of Student Engagement - Norco College 2019 Frequency Distributions - Faculty-Only Items 

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |

IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: What is the impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply)


Which of the following statements best describe actions you take regarding students who have been struggling academically in your selected course section? (Mark all that apply)

| I have communicated with students during class | STRGLINCL | Not marked | 11 | 28.2 | 6 | 22.2 | 17 | 25.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Marked | 28 | 71.8 | 21 | 77.8 | 49 | 74.2 |
|  |  | Total | 39 | 100.0 | 27 | 100.0 | 66 | 100.0 |
| I have communicated with students outside of class | STRGLOUTCL | Not marked | 10 | 25.6 | 3 | 11.1 | 13 | 19.7 |
|  |  | Marked | 29 | 74.4 | 24 | 88.9 | 53 | 80.3 |
|  |  | Total | 39 | 100.0 | 27 | 100.0 | 66 | 100.0 |
| I have referred students to academic advising services | STRGLADVSVC | Not marked | 18 | 46.2 | 11 | 40.7 | 29 | 43.9 |
|  |  | Marked | 21 | 53.8 | 16 | 59.3 | 37 | 56.1 |
|  |  | Total | 39 | 100.0 | 27 | 100.0 | 66 | 100.0 |
| I have contacted someone else in the college who then contacts students as part of an intervention process | STRGLSELSE | Not marked | 32 | 82.1 | 22 | 81.5 | 54 | 81.8 |
|  |  | Marked | 7 | 17.9 | 5 | 18.5 | 12 | 18.2 |
|  |  | Total | 39 | 100.0 | 27 | 100.0 | 66 | 100.0 |
| I have required that students participate in college tutoring services | STRGLREQTUT | Not marked | 38 | 97.4 | 25 | 92.6 | 63 | 95.5 |
|  |  | Marked | 1 | 2.6 | 2 | 7.4 | 3 | 4.5 |
|  |  | Total | 39 | 100.0 | 27 | 100.0 | 66 | 100.0 |
| I have referred (not required) students to college tutoring services | STRGLREFTUT | Not marked | 15 | 38.5 | 15 | 55.6 | 30 | 45.5 |
|  |  | Marked | 24 | 61.5 | 12 | 44.4 | 36 | 54.5 |
|  |  | Total | 39 | 100.0 | 27 | 100.0 | 66 | 100.0 |
| Other | STRGLOTHR | Not marked | 35 | 89.7 | 26 | 96.3 | 61 | 92.4 |
|  |  | Marked | 4 | 10.3 | 1 | 3.7 | 5 | 7.6 |
|  |  | Total | 39 | 100.0 | 27 | 100.0 | 66 | 100.0 |


|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
|  |  |  |  |  |  |  |  |  |
| Which of the following best describes your academic rank, title, or current position? | FACADRANK | Other | 6 | 15.0 | 0 | N/A | 6 | 9.0 |
|  |  | Lecturer | 5 | 12.5 | 0 | N/A | 5 | 7.5 |
|  |  | Instructor | 17 | 42.5 | 1 | 3.7 | 18 | 26.9 |
|  |  | Assistant Professor | 3 | 7.5 | 14 | 51.9 | 17 | 25.4 |
|  |  | Associate Professor | 7 | 17.5 | 8 | 29.6 | 15 | 22.4 |
|  |  | Professor | 2 | 5.0 | 4 | 14.8 | 6 | 9.0 |
|  |  | Total | 40 | 100.0 | 27 | 100.0 | 67 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| What is your current tenure status? | FTENURE | No tenure system at this institution | 2 | 5.4 | 0 | N/A | 2 | 3.1 |
|  |  | Not on tenure track, although this institution has a tenure system | 35 | 94.6 | 1 | 3.7 | 36 | 56.3 |
|  |  | On tenure track, but not tenured | 0 | N/A | 14 | 51.9 | 14 | 21.9 |
|  |  | Tenured | 0 | N/A | 12 | 44.4 | 12 | 18.8 |
|  |  | Total | 37 | 100.0 | 27 | 100.0 | 64 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| How many years of teaching experience do you have at any college/university, not including graduate teaching assistant positions? | FYEARS | 40 years or more | 0 | N/A | 1 | 3.7 | 1 | 1.5 |
|  |  | 30 to 39 years | 0 | N/A | 2 | 7.4 | 2 | 3.0 |
|  |  | 20 to 29 years | 6 | 15.0 | 6 | 22.2 | 12 | 17.9 |
|  |  | 10 to 19 years | 8 | 20.0 | 9 | 33.3 | 17 | 25.4 |
|  |  | 5 to 9 years | 11 | 27.5 | 7 | 25.9 | 18 | 26.9 |
|  |  | 1 to 4 years | 14 | 35.0 | 1 | 3.7 | 15 | 22.4 |
|  |  | First-year instructor | 1 | 2.5 | 1 | 3.7 | 23.0 |  |
|  |  | Total | 40 | 100.0 | 27 | 100.0 | 67 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| What is the highest degree you have earned? | HIGHDEGREE | Other | 2 | 5.0 | 0 | N/A | 23.0 |  |
|  |  | Bachelors degree | 3 | 7.5 | 1 | 3.7 | $4 \quad 6.0$ |  |
|  |  | Masters degree | 29 | 72.5 | 13 | 48.1 | 42 | 62.7 |
|  |  | Doctoral degree (e.g., Ph.D., Ed.D.) | 6 | 15.0 | 12 | 44.4 | 18 | 26.9 |
|  |  | First professional degree (e.g., M.D., D.D.S., J.D., D.V.M) | 0 | N/A | 1 | 3.7 | 1 | 1.5 |
|  |  | Total | 40 | 100.0 | 27 | 100.0 | 67 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| What is your age group? | AGEGROUP | 24 or under | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 25 to 29 | 2 | 5.1 | 1 | 3.7 | 3 | 4.5 |
|  |  | 30 to 39 | 14 | 35.9 | 7 | 25.9 | 21 | 31.8 |
|  |  | 40 to 49 | 10 | 25.6 | 7 | 25.9 | 17 | 25.8 |
|  |  | 50 to 64 | 12 | 30.8 | 10 | 37.0 | 22 | 33.3 |
|  |  | 65 or more | 1 | 2.6 | 2 | 7.4 | 3 | 4.5 |
|  |  | Total | 39 | 100.0 | 27 | 100.0 | 66 | 100.0 |

# Community College Faculty Survey of Student Engagement - Norco College <br> 2019 Frequency Distributions - Faculty-Only Items 

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
|  |  |  |  |  |  |  |  |  |
| What is your gender identity? | FGENDERID | Man | 17 | 43.6 | 10 | 37.0 | 27 | 40.9 |
|  |  | Woman | 18 | 46.2 | 15 | 55.6 | 33 | 50.0 |
|  |  | Other | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | I prefer not to respond | 4 | 10.3 | 2 | 7.4 | 6 | 9.1 |
|  |  | Total | 39 | 100.0 | 27 | 100.0 | 66 | 100.0 |
| Where are you employed outside of this college? |  |  |  |  |  |  |  |  |
| Self-employed | FSELFEM | Not marked | 32 | 80.0 | 24 | 88.9 | 56 | 83.6 |
|  |  | Marked | 8 | 20.0 | 3 | 11.1 | 11 | 16.4 |
|  |  | Total | 40 | 100.0 | 27 | 100.0 | 67 | 100.0 |
| Other college(s) in teaching position | FOTCOLTP | Not marked | 19 | 47.5 | 24 | 88.9 | 43 | 64.2 |
|  |  | Marked | 21 | 52.5 | 3 | 11.1 | 24 | 35.8 |
|  |  | Total | 40 | 100.0 | 27 | 100.0 | 67 | 100.0 |
| Other college(s) in non-teaching position | FOTCOLNT | Not marked | 36 | 90.0 | 27 | 100.0 | 63 | 94.0 |
|  |  | Marked | 4 | 10.0 | 0 | N/A | 4 | 6.0 |
|  |  | Total | 40 | 100.0 | 27 | 100.0 | 67 | 100.0 |
| Full-time non-academic positon | FFTNAP | Not marked | 38 | 95.0 | 27 | 100.0 | 65 | 97.0 |
|  |  | Marked | 2 | 5.0 | 0 | N/A | 2 | 3.0 |
|  |  | Total | 40 | 100.0 | 27 | 100.0 | 67 | 100.0 |
| Part-time non-academic position | FPTNAP | Not marked | 36 | 90.0 | 26 | 96.3 | 62 | 92.5 |
|  |  | Marked | 4 | 10.0 | 1 | 3.7 | 5 | 7.5 |
|  |  | Total | 40 | 100.0 | 27 | 100.0 | 67 | 100.0 |
| Work related to my teaching field at this college | FWORKTEA | Not marked | 33 | 82.5 | 23 | 85.2 | 56 | 83.6 |
|  |  | Marked | 7 | 17.5 | 4 | 14.8 | 11 | 16.4 |
|  |  | Total | 40 | 100.0 | 27 | 100.0 | 67 | 100.0 |
| Not employed elsewhere | FNOTEMP | Not marked | 31 | 77.5 | 8 | 29.6 | 39 | 58.2 |
|  |  | Marked | 9 | 22.5 | 19 | 70.4 | 28 | 41.8 |
|  |  | Total | 40 | 100.0 | 27 | 100.0 | 67 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| What is your race/ethnicity? | FRACE_ETH | American Indian or Alaska Native | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Asian | 2 | 5.0 | 1 | 3.7 | 3 | 4.5 |
|  |  | Black or African American | 1 | 2.5 | 1 | 3.7 | 2 | 3.0 |
|  |  | Hispanic or Latino | 5 | 12.5 | 0 | N/A | 5 | 7.5 |
|  |  | Native Hawaiian | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Pacific Islander (non-Native Hawaiian) | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | White | 17 | 42.5 | 21 | 77.8 | 38 | 56.7 |
|  |  | Other | 3 | 7.5 | 1 | 3.7 | 4 | 6.0 |
|  |  | Two or more races | 4 | 10.0 | 0 | N/A | 4 | 6.0 |
|  |  | I prefer not to respond | 8 | 20.0 | 3 | 11.1 | 11 | 16.4 |
|  |  | Total | 40 | 100.0 | 27 | 100.0 | 67 | 100.0 |

