Teaching & Learning Committee (TLC) MINUTES

September 22, 2026
12:50pm-1:50pm in person in IT 110 (also hyflex via Zoom)
Zoom Link:
https://rccd-edu.zoom.us/j/87447256987?pwd=szAaVHmqAoGDtJayb9DkawMuZV1vy8.1
Meeting Passcode: 123456
Meeting ID: 874 4725 6987

Present: Lisa Hernandez, Jose Sentmanat, Selena McKay-Davis, Kym Schluter, Starlene Justice, Anya Marquis, Erin Sternburg, Dan Reade, Weining Cui, Jessiah Ruiz, Kevin Baccari, Margarita Shirinian, Cameron Young, Lindsay Owens, Paul Van Hulle, Andy Robles, Melanie Titterud, Tiesha Stewart, Sean Davis, Stephany Kyriakos, Tami Comstock, Aldo Ruiz, Payden Acherman, Ben Palispis, Mary Isaac

I. Call to Order
II. Approval of Agenda
    a. **Motion**: Dan Reade. **Seconded**: Starlene Justice
III. Approval of Minutes (09/01/2026)
    a. Minutes approved
IV. Public Comment Period

Information Items:

I. Senate Report (Dan, Tim, Lisa)
    a. CTA report
        i. Overview of newly ratified contract
        ii. Benefit issues can still be sent to Edwina Cardenas
        iii. Accessibility mandate discussions going on with the chancellor, more to come
    b. FPDC chair/co-chair responsibilities
        i. Dan Reade met with FPDC committee members.
        ii. FPDC asked Senate to declare which functions would be under Senate
            1. Senate would coordinate Fall and Spring FLEX
            2. Keep records of each NC/District-approved faculty development activity/event, including dates and times, names and qualifications of presenters, and a description of the event.
            3. Arrange for timely FPDC identification of FLEX events that meet RCCD's criteria for Equity FLEX and facilitate communication with the college FLEX Administrator.
            4. If identifying whether a college-wide FLEX activity/event meets RCCD's criteria for Equity FLEX is unclear, the Chair will bring the FLEX activity/event to the FPDC for discussion and

approval pending a majority vote. Pre-approved Equity FLEX groups on campus can be approved by the Chair(s)

iii. FPDC would do the following
    1. Evaluate and approve FLEX funding requests
    2. Work with Senate and Admin.

iv. This temporary FPDC chair would negotiate with the admin to bring a new duty allocation and reassign time for the next academic year.

c. College reports
    i. Collective bargaining agreement materials are available for review

d. CTE
    i. Peer review team meeting will occur in October. Over 40 responses from the sample collection of 60 provided the form info concerning RSI.

e. Copies of the new CBA are in the process of dissemination.

f. Senate approved a detailed process for starting up programs.

g. District is moving forward for a noncredit faculty coordinator to expand our noncredit options

II. FPDC Report
    a. See above.
    b. Need Co-chair

III. TLC Subgroups
    a. AI Subgroup
        i. Met last week. Collecting various AI-related topics to then create smaller groups but still currently under SWAG
    b. Students in Crisis subgroup
        i. Ongoing

IV. General committee reports
    a. DE: deadline is December of this year for certification; there are three different options.
    b. Courses really need to get fully accessible ASAP

V. Brown Bag #1 information
    a. September 24th, 2026, in IT 109 or via Zoom
        i. An AI policy from conception to execution.

VI. TLC September Socials (Outlook invites and a flyer were sent out)
    a. Lamppost Pizza game night
        i. Thursday **October 1,** starting at 4PM

<u>Action Items:</u>

I. None

<u>Discussion Items:</u>

I. Brown Bags #2 and 3
    a. Accessibility: District, Anesh (sp?)
    b. Classroom management/ participation/ DRC
    c. How to better support DRC students

II. How to drum up more attendance for the Brown Bags
    a. Suggested 2 equity Brown Bags
III. Metaglasses in the classroom
    a. Jose Sentmanat provided some materials as a response to this during the meeting. If you are interested, feel free to email him.
IV. The state of pedagogy—open discussion
    a. FPDC/TLC merger?
        i. Dan Reade: It would have to be a mutually agreed upon merger in whatever shape or form it would become. It could be beneficial for FPDC to have a cultural change, which TLC might be able to provide.
        ii. There are still concerns regarding whether the merger would interfere with issues that TLC is currently able to address (get bogged down in bureaucracy?).
        iii. The committee thinks it might be best to let FPDC stabilize a little bit more before talks of a merger; also, it seems FPDC has not been talking about this, so maybe there is no immediate necessity for it. Also, per FPDC bylaws, it is unclear as to what size their membership could allow.

Good of the Order: none

Next Business Meeting: 10/27/2026 during college hour in IT 110 hyfelx available

The Teaching and Learning Committee (TLC) is a Standing Committee of the Academic Senate, comprised of Faculty representatives from all academic departments. The Teaching and Learning Committee fosters a culture of cross-disciplinary communication to support genuine exchange of successful pedagogy and scholarly research. It vows to protect respectful collaboration amongst faculty to ensure student success.