

MINUTES

Teaching & Learning Committee (TLC).
April 23, 2024
12:50pm-1:50pm in person in IT 110
(also hyflex via Zoom)
Zoom Link:

https://rccd-edu.zoom.us/j/83859540615?pwd=Xu6xgPitByHcjhySH5zpKTzrmjAuMG.1

Meeting Passcode: 900009 Meeting ID: 838 5954 0615

Present: Jose Sentmanat (CHL); Lisa Hernandez (CHL); Starlene Justice (SCI & KIN); Kara Zamiska (SBS); Lindsay Owens (SCI & KIN); Aldo Yanez (SBS); Dan Reade (CHL); Zander Allport (CHL); Weining Cui (SCI&KIN); Melissa Wilson (SBS); Adriana Moreno (Counseling); Margarita Shirinian (CHL); Mitzi Sloniger (CHL); Bibiana Lopez (Math); Tim Russell (SBS); Stephany Kyriakos (SBS); Mark Lewis (CHL); Andy Robles (Math);

Absent: Patty Worsham (SBS); Nancy Quinones (SBS); Bani Ghosh (CHEM); Jessiah Ruiz (MECSGD); Kevin Baccari (Math)

- I. Call to Order
- II. Approval of Agenda
 - a. Motion: Tim Russell. Seconded: Starlene Justice. Approved
- III. Approval of Minutes (3/26/2024)
 - a. Motion: Mitzi Sloniger. Seconded: Stephany Kyriakos.

Information Items:

- I. Brain game
- II. Senate Report
 - a. There is a district educational plan going through the first read in Senate. If you have any feedback, now is a good time to provide it.
 - b. AB1111 common course numbering. There was a presentation that Dan Reade went to that talked about how this will affect shared SLOs across the state and course outlines of records. Students should have complete confidence that a course taken in one place of the state will be identical to the same course in another part of the state. 6 classes will be part of Round One (ENG 1A, ENG 1B, PoliSci, Psych, math, COMM). The goal is that this will be in place by the middle of August and that schools will have it in place by fall of next year. Colleges will have *some* wiggle room in the courses. AB1111 will not be implemented on all courses right away.
 - c. This spring. However, full-time faculty should wait until after July 1st, so those hours will count towards the next academic year.

III. FPDC Report

- a. Hoping for a few more fall FLEX proposals
- IV. Remaining Brown Bags for the spring
 - a. Brown Bag #3: Thursday, April 25, College Hour, IT 108: As part of Black Student Success Week, we will be holding a faculty roundtable on the subject of successful pedagogy for teaching students of color. (This will count for Equity FLEX credit.)
 - b. Brown Bag #4: Thursday, May 9, College Hour, IT 108: A presentation on intercultural communication, led by Dr. Ana-Marie Olaerts and Dr. Mark Lewis. (This will count for Equity FLEX credit.) Mark will be retiring, so caught him now.

Action Items:

I. None

Discussion Items:

- I. Institution of Effectiveness Survey results share out.
 - a. Put the relevant EMP goals at the bottom of the agendas.
 - b. Have more action items
 - c. Original concept for this committee was as an advisory board.
 - d. The Brown Bags fit the EMP goals, and the meetings help to facilitate that.
 - e. TLC chairs could go through Senate agenda to identify teaching and learning issues to them take them to this committee.
- II. Any upcoming changes in pedagogy and possible responses?
 - a. Testing centers
 - b. Grade inflation
 - c. Common Core and standardization
 - d. VR headsets at museums, short lectures with visualizations becoming common
 - e. "Speaking" with an "Al" poising as a famous person (ie James Madison, Van Gogh)
 - f. Culture of immediacy. Building confusion tolerance. Wanting knowledge over the grade
 - g. Difficulties in hybrid courses, most effective use of the in-person time?
 - h. AB1705 affect on math.
 - i. Should TLC explore how the impact of AB1111 might effect pedagogy

Good of the Order

Next Business Meeting: 5/28 from 12:50-1:50PM in IT 110 hyfelx

The Teaching and Learning Committee (TLC) is a Standing Committee of the Academic Senate, comprised of Faculty representatives from all academic departments. The Teaching and Learning Committee fosters a culture of cross-disciplinary communication to support genuine exchange of successful pedagogy and scholarly research. It vows to protect respectful collaboration amongst faculty to ensure student success.