



MINUTES

Teaching & Learning Committee (TLC)

March 28, 2023

12:50pm-1:50pm in person in IT 110 (also hyflex via Zoom)

Zoom Link:

<https://rccd-edu.zoom.us/j/86067236844?pwd=blh5SXJod3VrdFk1NDRzQW9FRTZwQT09>

Meeting Passcode: 347784

Meeting ID: 860 6723 6844

Jose Sentmanat (AH&WL) chaired the meeting.

Present: Jose Sentmanat (AH&WL); Lisa Hernandez (COMM); Starlene Justice (SCI & KIN); Dan Reade (COMM); Margarita Shirinian (COMM); Tim Russell (SBS); Patty Worsham (SBS); Bibiana Lopez (Math); Kevin Baccari (Math); Melissa Wilson (SBS); Lindsay Owens (SCI & KIN); Kara Zamiska (SBS); Adriana Moreno (SBS/Counseling); Jessiah Ruiz (STEM); Mitzi Sloniger (COMM); Stephany Kyriakos (SBS); Aldo Yanez (SBS); Zander Allport (COMM).

Absent: Bani Ghosh (CHEM); Mark Lewis (COMM)

I. Call to Order

II. Approval of Agenda. **Moved:** Dan . **Second:** Star . Passed

III. Approval of Minutes (2/28/2023). **Moved:** Kara. **Second:** Tim. Passed

Information Items:

- I. Academic Senate report
 - a. Senate voted to approve Pass/No Pass elected period, now students have until the end of the semester to elect for this whereas previously it was much earlier.
 - b. Rising Scholars program is trying to increase the visibility of their students.
 - c. Senate is updating its bylaws. They will talk about it again this upcoming Monday.
- II. FPDC Liaison report
 - a. Vision Resource Center
 - b. FPDC budget
 - c. Fall FLEX
 - d. Next meeting still to be settled.
- III. Report on the success of Brown Bag #1
 - a. Calendar invites, uncheck the Teams meeting button.
 - b. Thanks to Ana-Marie and Mark Lewis
- IV. Reminder of the upcoming Brown Bags for the semester.
 - a. BB#2 (April 4, 2023): How can we stay motivated and what issues are hindering our motivation?
 - b. BB#3 (May 11, 2023): Student panel on the learning communities
- V. Professional Growth update
 - a. Upcoming meeting March 30 12:50-1:50 and more
- VI. Survey of Effectiveness

Action Items:

- I. None

Discussion Items:

- I. Senate liaison? Dan
- II. How should the committee respond if Senate requests the committee to comment on AI chat bots? What is the committee comfortable doing?
 - a. TLC has been informally recruited concerning this issue.
 - b. Subcommittee. Made up of different disciplines and admin.
 - c. It has been open-ended from the Senate, but what is it that we want to do? Thoughts on disciplinary actions? Guide for faculty members? How comprehensible?
 - d. The current AI detectors are not reliable.
 - e. **Best practices** to deal with AI chat bots?
 - f. Maybe a discussion on how others have experienced it.
 - g. Do professors talk to students about it.
 - h. Make the questions more complex.
 - i. Is it cheating?
 - j. Different disciplines have different approaches to this issue.
 - k. Maybe thinking about how to incorporate AI chat bots rather than focusing on eliminating it.
 - l. Anything else going on across the district? Also, ask questions of the Deans.
 - m. Open the subcommittee to people not of the committee to incorporate all disciplines?
Yes.
 - n. Sign up next meeting.
 - i. Tentative for the subcommittee: Jose, Lisa, Kara, Tim, Aldo, Star, Jessiah
- III. What fall FLEX events would TLC like to see?
 - a. Ana-Marie and Mark Lewis?
 - b. Practical equity, here is what equity-minded teachers do in the classroom
 - c. IOI Evaluations and the equity component
 - d. AI Chat bot, demystifying it
 - e. More offerings that meet the equity FLEX credit mark.
- IV. Subcommittee sign up to get the Movie Nights going. This subcommittee can meet remotely, but we need to figure out some days/times that work.

Good of the Order

- Muslim Student Association. This Thursday March 30th is their first event. Ramadan and its purpose. Open to Muslim and non-Muslim students.
- Black Faculty Panel

Next Business Meeting: Tuesday, April 25th, 2023, 12:50-1:50, IT 110.

The Teaching and Learning Committee (TLC) is a Standing Committee of the Academic Senate, comprised of Faculty representatives from all academic departments. The Teaching and Learning Committee fosters a culture of cross-disciplinary communication to support genuine exchange of successful pedagogy and scholarly research. It vows to protect respectful collaboration amongst faculty to ensure student success.