



**DRAFT**

## **RESOURCES COUNCIL**

**Thursday, March 23, 2023**

12:50pm-1:50pm

OC116 or Zoom

## **MINUTES**

Council Members: (Total #12)

PRESENT: Michael Collins, Esmeralda Abejar, Travonne Bell, Courtney Buchanan, Teresa Friedrich Finnern, Azadeh Iglesias, Edwin Romero, Aneesa Kashif (ASNC Student Rep).

ABSENT: Mike Angeles, Refugio “Jr” Lopez, Gustavo Ocegüera, Jim Rossum

GUEST(S): Graciela Caringella, Justin Czerniak, Ray Vasquez, Maria Romero-Tang

Quorum: #7

Subject to Brown Act: No

### **1. Call to Order**

#### **1.1 Public Comments**

1.1.a. None

### **2. Action Items**

#### **2.1 Approval of Agenda**

2.1.a. M/S/C (Friedrich Finnern/Buchanan)

#### **2.2 Approval of Meeting Minutes from February 23, 2023**

2.2.a. M/S/C (Friedrich Finnern/Iglesias)

### **3. Discussion Items**

#### **3.1 Survey of Effectiveness Results for Resources Council Review – Dr. Collins**

3.1.a. Each question and results were read and opened up for discussion.

3.1.b. Comments / Questions / Suggestions

- One comment was noted to request a budget training to help with review of data
  - Suggestion to provide a “cheat sheet” of terms or more explanation on how to understand the information presented in the budget spreadsheets
- Comment: having a “primer” meeting or “mini-training” at the beginning would help with the understanding.
- Feedback or recommendations was requested on reviewing the charge vs. work towards the charge throughout the fiscal year. None was given.
- Question: Where do we report out to? Some committees do not want/need a “report-out” of Resources Council, perhaps only critical or urgent information as it comes. The consensus is as long as each councilmember offers to provide the information to their constituents as needed, we are meeting the expectation.

### 3.2 Facilities Project Report Review – Travonne Bell

3.2.a. The council reviewed a handout that gave updates from 2021/22 and 2022/23 projects.

**Norco College**  
2021-22 SM Scheduled Maintenance Projects - Tracking Log

Project Name	Project Total	Capital Summary Form to FPD	DSA	Bid Dates	Construction Dates	EEM or ECM	Status/Notes
Elevators: ATECH, SSV & Theater	\$ 515,000	Submitted 10-6-21 Sent to Purchasing 1/30/2021	Yes	Complete	1/3/22-6/9-22	No	Project completed
3rd St & Access Road AC Repairs	\$ 447,500	Submitted 10-6-21	Yes	10/29/21-11/16/21	1/1/22-1/31/22	No	Bidding Phase underway
Library Footings: Water repair	\$ 40,000	Submitted 10-6-21	No	11/22/21-11/30/21	1/1/22-1/24/21	No	Project completed
Emergency Lighting backup repairs	\$ 100,000	Submitted 10-6-21 Sent to Purchasing 9/8-22	No	11/22/21-11/30/21	1/1/22-1/24/22	No	Project completed
Roof Repairs: STEM 300, 300 & WEG W4, W5, W6, W8 & W9	\$ 418,975	Submitted 10-6-21 - Sent to Purchasing 11/12/2021	No	11/02/21-11/30/21	1/19/22-2/7/22	No	Project completed
Irrigation Controller replacement	\$ 373,773	Submitted 10-6-21 - Sent to I.T. for review 2/10/22	No	3/21/22-4/29/22	6/1/22-7/29/22	Yes	Installation of new controllers anticipated to begin 4/3/23. Controller underground wire repair/replacement will be performed proposals have been requested.
VRC Hillside landscape improvements	\$ 35,000	Submitted 10-6-21 - Sent to Purchasing 1/25/2021	No	3/21/22-4/29/22	6/1/22-7/13/22	No	Project completed
Casiting and window seals: Lib & CSS	\$ 150,000	Submitted 10-6-21 - Sent to purchasing 2/9/2022	No	3/1/22-4/5/22	6/13/22-7/9/22	No	Joint sealant installation underway as of 3/13/23. Materials were delayed 27 days. Window re-sealing 95% complete. Rev 3/28/23. The contractor located a issue with the window system due to corrosion. Waiting on an estimate to correct the issues found. Rev. 2/14/23
Fire alarm panel replacements	\$ 150,000	Submitted 10-21-22	No	1/10/23-2/19/23	3/15/23-4/15/23	No	Project completed
WEG Concrete replacement	\$ 10,000	Submitted 10-6-21	No	3/7/22-4/12/22	5/1/22-6/27/22	No	Project completed
Irrigation & Site plumbing Irrigation valves replacement	\$ 150,000	10/21/2022	No	08/27/22-08/16/22	11/25/22-1/9/23	No	Project completed.
<b>Total</b>	<b>\$ 2,348,251</b>						
<b>Total 2021-22 SM Allocation</b>	<b>\$ 2,348,251</b>						

Funds must be encumbered by: 60002023  
Funds must be expended by: 60002023

**Norco College**  
2022-23 SM Scheduling Log

Project Name	Project Total	Capital Summary Form to FPD	DSA	Bid Dates	Construction Dates	EEM or ECM	Status/Notes
ATEC 2nd Floor Walk Deck Repair & Repaint	\$ 20,295	12/13/2022	N	11/7/2022	2/6/23-2/13/23	N	Project completed, as of 2/11/2023.
Replacement of AC/Chillers - Bldg F2 (Energy Efficiency)	\$ 2,000,000		Y			Y	Mechanical Engineer Yam from DLR Group has provided the necessary information needed to move forward. RFP to hire an Architect & start design expected to take place in mid March.
Interior Painting of Classrooms (Science & Technology, Theater, Humanities, Library, and Applied Technology)	\$ 120,000	1/9/2023	N	2/7/2023	6/1/23-7/12/23	N	Project is scheduled to take place 4/10/23-4/17/23.
<b>Total</b>	<b>\$ 2,140,595</b>						
<b>Total 2021-22 SM Allocation</b>	<b>\$ 2,140,595</b>						

Funds must be encumbered by: 60002027  
Funds must be expended by: 60002027

3.2.b. Comments / Questions / Suggestions

- Another upcoming critical project is working with Student Services to upgrade the current Outreach space. CWI will be moving back to campus in June, and those employees will be moved into the old Veterans Office (formally located on the 1<sup>st</sup> floor of SSV where Outreach is now).
- Mustang Statue: The location has been identified as the “Quad” area. We continue working with architect and submitted plans to DSA for review. We must make sure the structure is sound and the project meets all fire/life/safety requirements, etc.
- Wayfinding Project: We continue the process and should have more detailed updates later this Spring.
- Re-keying Project: We have already started in the NOC building with replacement of all new door cylinders and brass key systems. The project includes a database/software package to help us become more efficient with distribution and tracking of keys each term. Safety vs. convenience will continue to be weighed as we move forward.

### 4. Information Items

#### 4.1 Accrediting Commission of Community and Junior Colleges Report (ACCJC) – Esmeralda Abejar

4.1.a. A verbal report was made with the caveat that this information is still tentative, and will be reported on at a future meeting once the data is finalized. The final report is due by April 15, 2023.

4.1.b. Comments / Questions / Suggestions

- Question: Does the 2023 federal student loan payment pause also affect the data? Esmeralda stated the data was from 2021/22, so the answer is no.

#### 4.2 Grants Report

4.2.a. A detailed handout was provided by Gustavo Ocegüera in advance of the meeting for Resources Councilmembers to review at their convenience. Dr. Ocegüera was attending a conference, but encouraged anyone to email him with any questions or he can answer them at the next meeting as needed.

### **4.3 Evacuation Drill Report – Justin Czerniak**

- 4.3.a. A verbal report was made and an informational handout was provided. The entire campus was evacuated within 5 minutes. The building/floor captain report out and final “all clear” was an additional 5 minutes. So the entire drill effectively took approximately 10 minutes total. Additional training for some minor radio communication issues will be provided. We will also address missing volunteer staffing for areas such as WEQ, Food Services, etc.
- 4.3.b. Comments / Questions / Suggestions
  - Comment: A student was kept from getting to the RTA bus due to the fire drill. Justin made note of that incident and will speak with building/floor captains.

### **5. Good of the Order**

- The Safety Expo was great!

### **6. Adjournment**

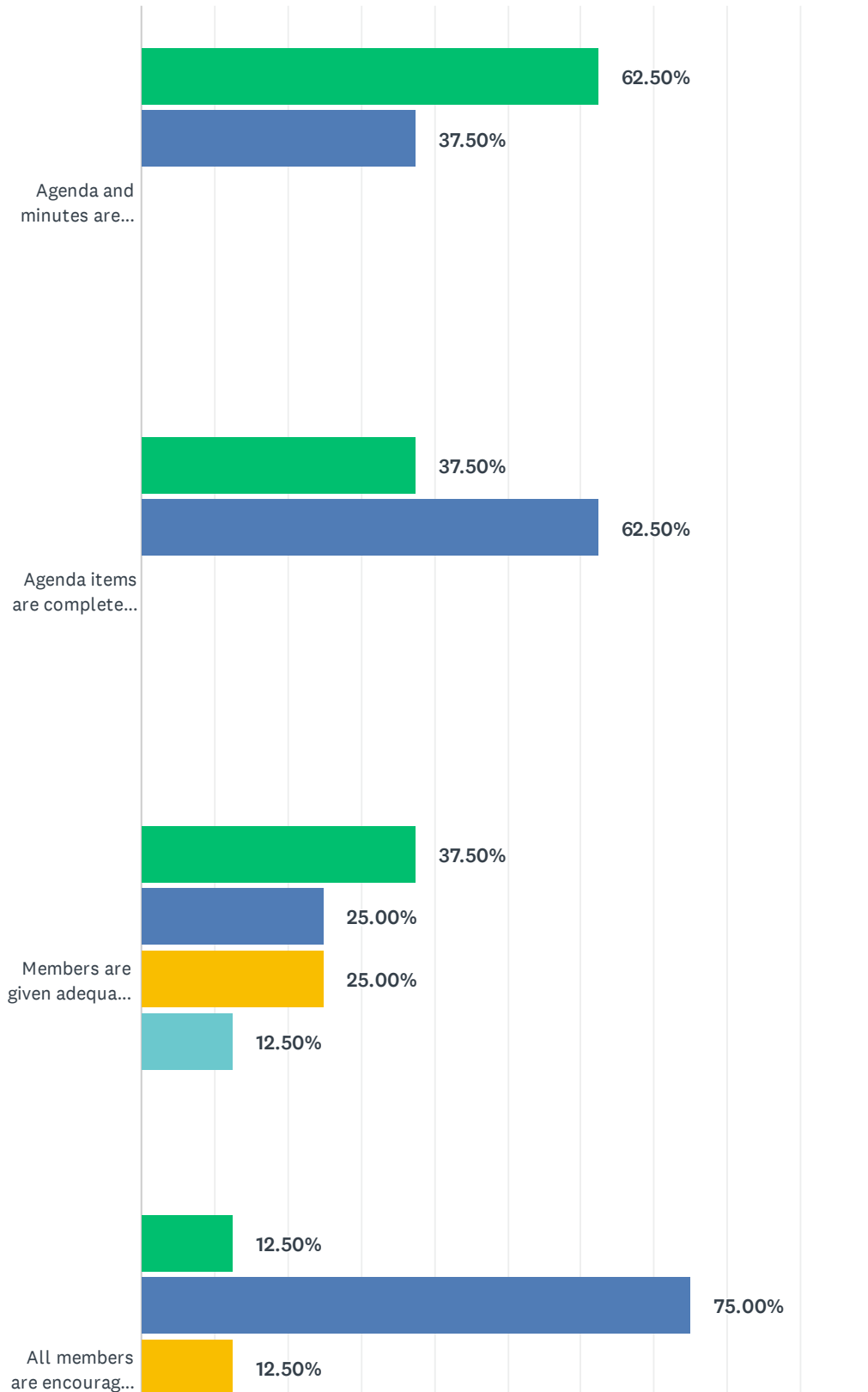
- 12:34pm

### **Fall 2022 and Spring 2023 Meeting Dates:**

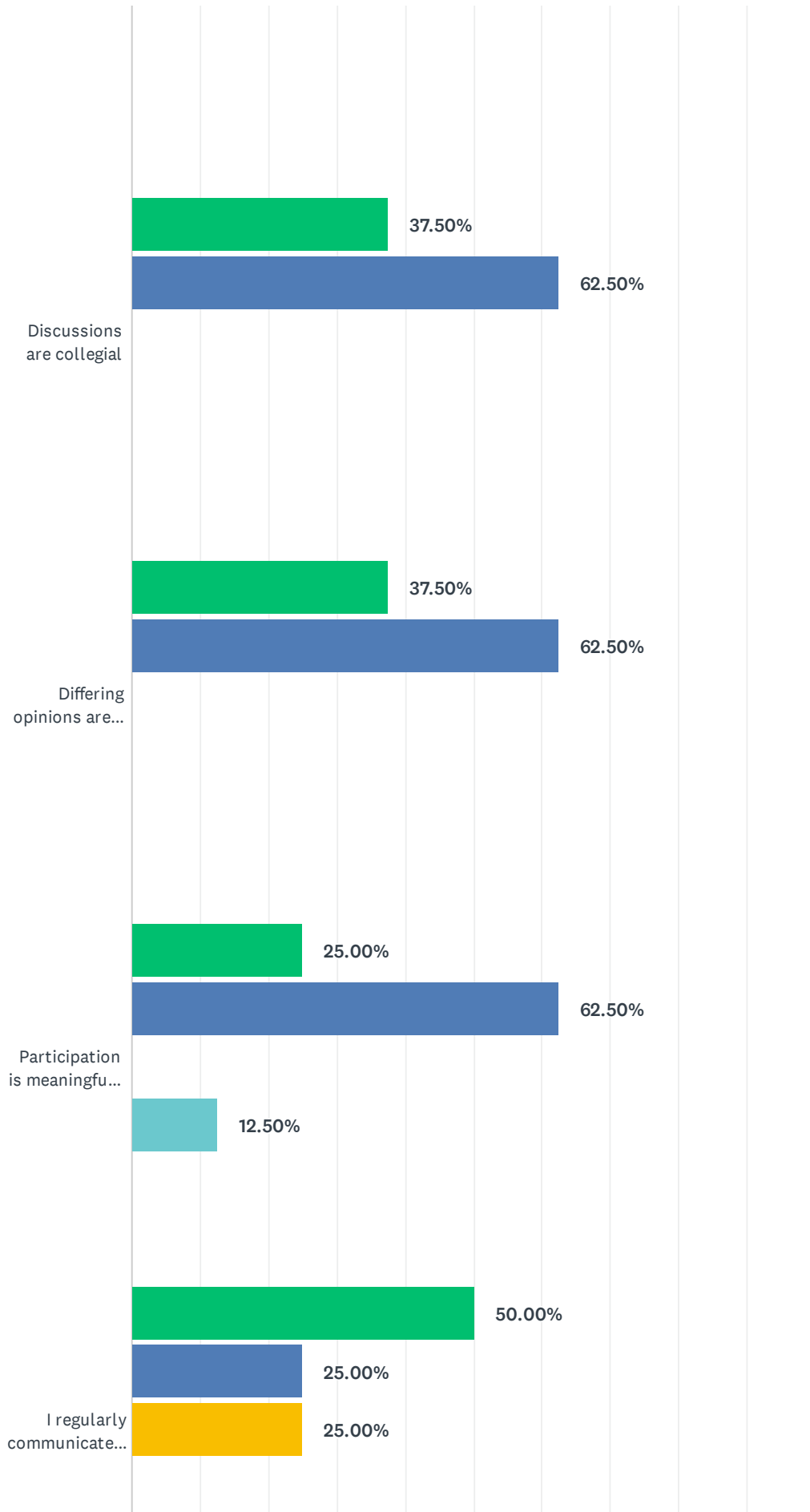
- September 22
- October 27
- November 10 (*Note: Moved up 2 weeks due to holiday*)
- February 23
- March 23
- April 27
- May 25

## Q2 Please rate your level of agreement with the following statements for the governance entity selected above:

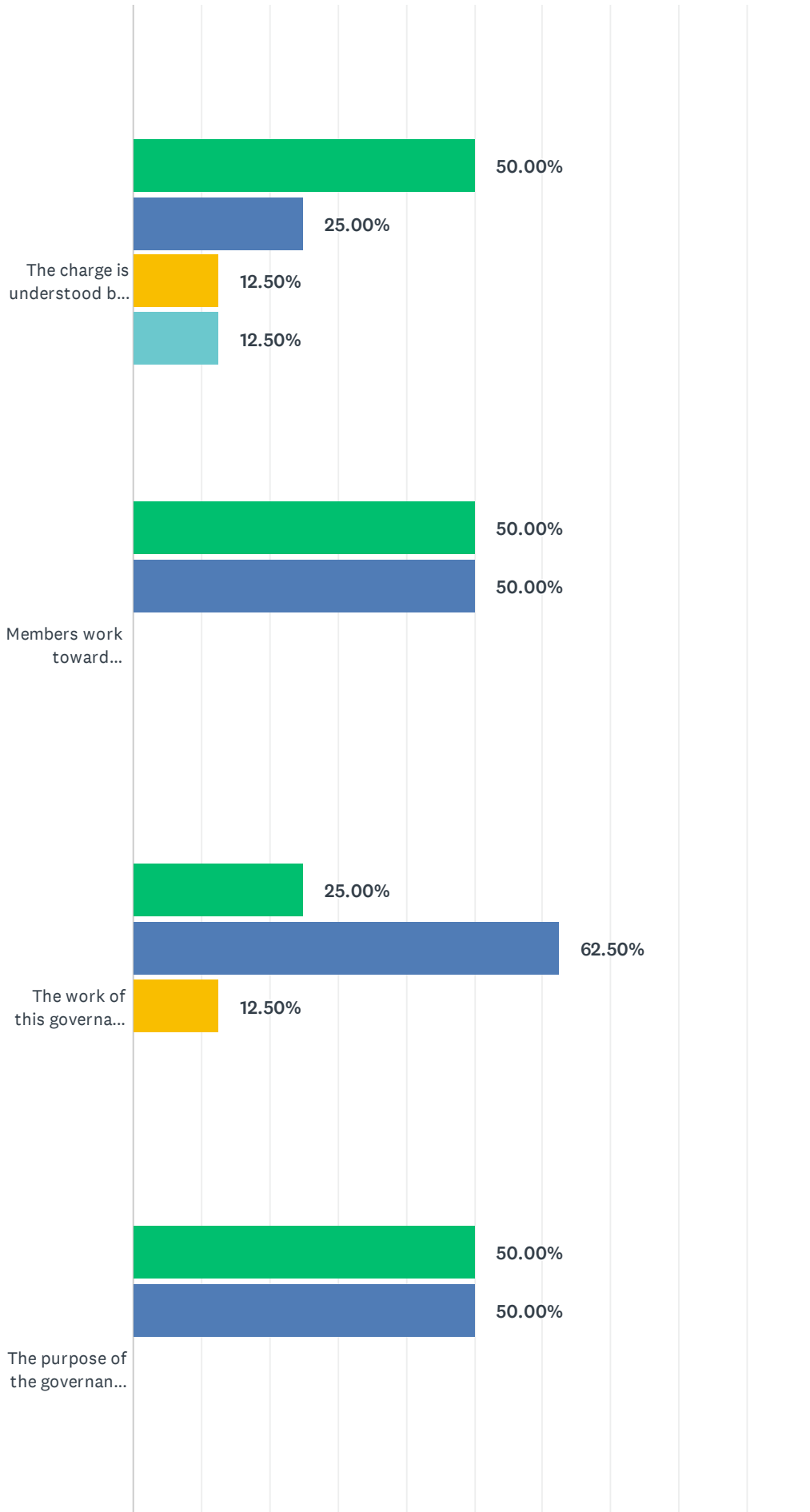
Answered: 8 Skipped: 0



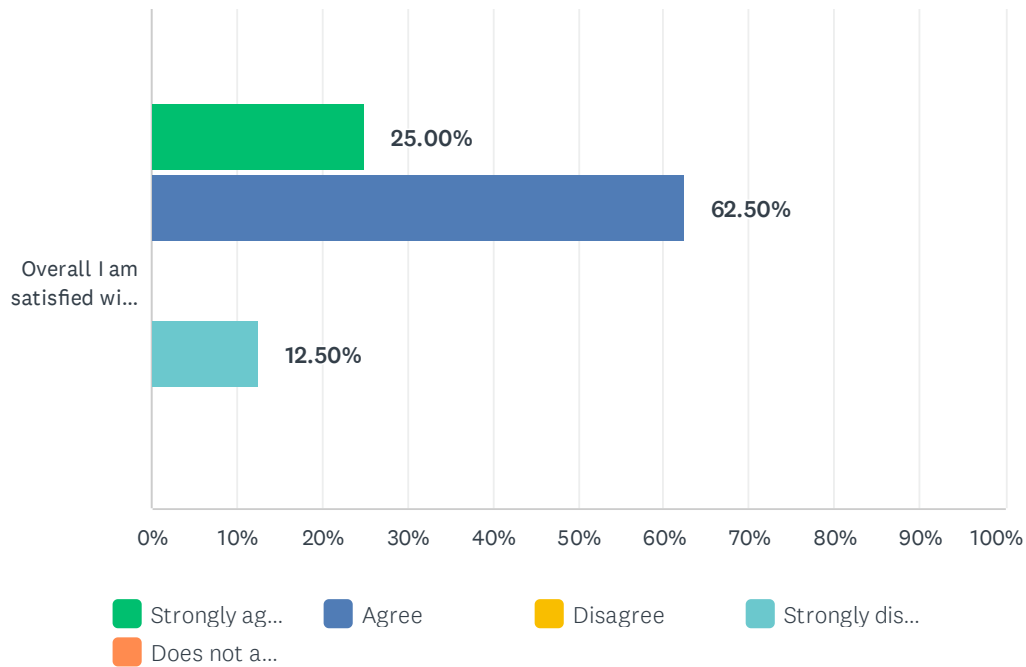
# Councils and Committees Survey of Effectiveness



# Councils and Committees Survey of Effectiveness



## Councils and Committees Survey of Effectiveness



	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	DOES NOT APPLY	TOTAL
Agenda and minutes are provided far enough in advance of meetings	62.50% 5	37.50% 3	0.00% 0	0.00% 0	0.00% 0	8
Agenda items are completed within the meeting time	37.50% 3	62.50% 5	0.00% 0	0.00% 0	0.00% 0	8
Members are given adequate information to make informed recommendations or decisions	37.50% 3	25.00% 2	25.00% 2	12.50% 1	0.00% 0	8
All members are encouraged to be actively involved	12.50% 1	75.00% 6	12.50% 1	0.00% 0	0.00% 0	8
Discussions are collegial	37.50% 3	62.50% 5	0.00% 0	0.00% 0	0.00% 0	8
Differing opinions are respected	37.50% 3	62.50% 5	0.00% 0	0.00% 0	0.00% 0	8
Participation is meaningful and important to me	25.00% 2	62.50% 5	0.00% 0	12.50% 1	0.00% 0	8
I regularly communicate with members of the constituent group I represent regarding key issues discussed and actions taken during meetings	50.00% 4	25.00% 2	25.00% 2	0.00% 0	0.00% 0	8
The charge is understood by the members	50.00% 4	25.00% 2	12.50% 1	12.50% 1	0.00% 0	8
Members work toward fulfilling the charge	50.00% 4	50.00% 4	0.00% 0	0.00% 0	0.00% 0	8
The work of this governance entity has made an impact on its assigned EMP Goals or KPIs	25.00% 2	62.50% 5	12.50% 1	0.00% 0	0.00% 0	8
The purpose of the governance entity aligns well with the college mission	50.00% 4	50.00% 4	0.00% 0	0.00% 0	0.00% 0	8
Overall I am satisfied with this governance entity's performance	25.00% 2	62.50% 5	0.00% 0	12.50% 1	0.00% 0	8

### Q3 Is there something that you would recommend to help the committee function more effectively?

Answered: 2 Skipped: 6

#	RESPONSES	DATE
1	The budget is complicated, and I don't always understand the various aspects of it. A training on how to understand everything involved in this council would be helpful.	3/9/2023 10:11 AM
2	No additional comments at this time.	3/9/2023 7:45 AM



# Councils and Committees Survey of Effectiveness

**\* 1. Which governance entity are you evaluating today using this survey?**

**2. Please rate your level of agreement with the following statements for the governance entity selected above:**

	Strongly agree	Agree	Disagree	Strongly disagree	Does not apply
Agenda and minutes are provided far enough in advance of meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Agenda items are completed within the meeting time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Members are given adequate information to make informed recommendations or decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All members are encouraged to be actively involved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussions are collegial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Differing opinions are respected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation is meaningful and important to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Agree	Disagree	Strongly disagree	Does not apply
I regularly communicate with members of the constituent group I represent regarding key issues discussed and actions taken during meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The charge is understood by the members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Members work toward fulfilling the charge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The work of this governance entity has made an impact on its assigned <a href="#">EMP Goals</a> or <a href="#">KPIs</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The purpose of the governance entity aligns well with the <a href="#">college mission</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall I am satisfied with this governance entity's performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**3. Is there something that you would recommend to help the committee function more effectively?**

# Norco College

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Total \$		2,340,251					
Total 2021-22 SM Allocation \$		2,340,251					

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# Norco College

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Interior Painting of Classrooms (Science & Technology, Theater, Humanities, Library, and Applied Technology)	\$ 120,000	1/9/2023	N	2/7/2023	6/12/23-7/12/23	N	Project is scheduled to take place 4/10/23-4/17/23.
Total \$		2,140,505					
Total 2021-22 SM Allocation							

Funds must be encumbered by: 6/30/2027  
Funds must be expended by: 6/30/2027

**2022-2023 GRANTS AND EXTERNAL RESOURCE DEVELOPMENT ACTIVITY REPORT**

February- 2023

**NEW AWARDS**

<b>Funding Opportunity</b>	<b>Date Awarded</b>	<b>Strategic Initiative/ EMP Goal Alignment</b>	<b>Total</b>	<b>Director, Manager or Principal Investigator</b>	<b>Project Description</b>	<b>Start/End Dates</b>
Department of Education-Title V Grant Cooperative	10/1/22	2	\$195,481	Quinton Bemiller/ Brady Kerr	The focus of this project is to address the academic offerings, program quality, and faculty development for the benefit of students in the arts and humanities. The targeted disciplines include art and design, art history, communication studies, humanities, media/film studies, music/music industry studies, English, world languages, theatre, and philosophy. The project is being led by CSUSB in collaboration with NC and SBVC that will expand educational opportunities for and improve the academic attainment of underserved students including Hispanic and low-income students. Project components include activities that emphasize improving the well-being of underserved students who have been exposed to trauma and disruptions in learning because of the COVID-19 pandemic and racial discrimination.	10/1/22- 9/30/27
Foundation for California Community Colleges	10/17/22	6	\$1,500	Kim Thomas	The California Low Cost Auto Insurance (CLCA) is a mini grant to help colleges promote the state-sponsored program to students. The program is designed to help students persist in college by cutting down on auto insurance costs. Funds may be used to develop materials and conduct outreach activities.	11/1/22- 6/30/22
California Community College Chancellor's Office- Mathematics, Engineering, & Science Achievement (MESA) Program	10/1/22	2,3	\$1,498,098	TBD	The primary objective of the MESA Program is to increase the number of economically and educationally disadvantaged students pursuing degrees in mathematics, engineering, and science, who are eligible to transfer to a four-year institution. Grant fund may be used to provide academic guidance and activities to expose students to careers in STEM, transfer pathways, and also participate in internships. The program also requires the establishment of a MESA Center.	1/1/22- 6/30/27
California Community College Chancellor's Office-Regional Equity & Recovery Partnership (RERP)	11/17/22	5,7	\$59,692	Ashley Etchison	The RERP grant is between local workforce development board Regional Planning Units and community colleges, and intends to connect workers most impacted by the COVID-19 pandemic to high-quality jobs in target and growth industry sectors. The investments will support regional efforts to increase colleges capacity to award credit for prior learning; creating work-based learning opportunities; providing academic and career supports; and providing an on-ramp to credit pathways leading to industry-valued credentials or degrees to existing sector strategies and career pathway programs. These investments will support people enrolled in community college and employment-training related programs with the goals of: <ul style="list-style-type: none"> <li>• Improving job quality and job access for people from underserved and underrepresented populations;</li> <li>• Meeting the skill needs of employers; and</li> <li>• Meeting the economic, social and environmental needs of the community.</li> </ul>	1/23/23- 6/30/23
Foundation for California Community Colleges Finish Line Scholars	12/3/22	7	\$150,000	Maria Gonzalez Gustavo Ocegüera	This application is for academic year 2023-2024. The program allows colleges to use funds for emergency financial aid to students facing unexpected financial hardships. Emergency aid is intended to be flexible to help individual students overcome short-term financial barriers that may prevent them from beginning or staying enrolled in community college.	7/1/23- 6/30/23
California State University- Sacramento: University Enterprises Inc.	1/6/23	1	\$3,500	Sarah Burnet Gustavo Ocegüera	This subcontract is to supplement efforts under the UPLIFT grant. Norco College will participate in the UPLIFT-CA PreK-3 Early Childhood Education Specialist Instruction Credential Preparation Program workgroup. Sarah Burnett will be compensated an additional \$3,500 via a special project to represent Norco College in this workgroup.	1/1/23- 6/30/23
<b>Total Allocations and Awards</b>			<b>\$1,908,271</b>			

PENDING SUBMISSIONS						
Funding Opportunity	Date Submitted	Strategic Initiative/ EMP Goal Alignment	Total	Proposal Development Leads	Project Description	Start-End Dates
National Science Foundation- Improving Education and Impact in STEM Education at 2-year Colleges	6/22/2022	1,2,5	\$2,350,614	Valorie Piper Gustavo Ocegüera	The primary goal of the NSF grant is to reestablish the Accelerated Career Education (ACE) Program. The main goal of ACE is to increase the number of students and incumbent workers entering and completing high workforce opportunity STEM pathways, with the goal of advanced employment. The project will build on prior work that enabled students to receive manufacturing certifications in an accelerated timeline.	1/1/23- 12/31/27
California Community College Chancellor's Office	1/13/2023	1,2	\$100,000	Gustavo Ocegüera Maria Gonzalez Kim Thomas	This Community of Practice will support colleges across the system in co-designing a comprehensive support infrastructure for Financial Aid and Basic Needs centers that enables collaborative work across organizational and professional barriers. Participating campuses will benefit from guidance from subject matter experts, collaboration across participating colleges, and college-specific plans tailored to local needs.	7/1/23- 6/30/25
California Community College Chancellor's Office High Road Training Partnerships Resilient Workforce Program: High Road To Prosperity-Phase II	1/16/2023	5,7	\$66,174	Ashley Etchison RCCD Grants Office	San Bernardino Community College District requested funds for Norco College to extend health programs feasibility study activities that were funded in Phase I of the High Road to Prosperity proposal. Norco College will continue its feasibility study a third year, which cover Respiratory Tech, Medical Sonography (Ultrasound) Tech, Medical Assistant, Physical Therapy Assistant, Occupational Therapy Assistant, Radiological Tech, and Surgical Technician programs, and add new studies for Pharmacy Technician, Optician Technician, and Medical Billing/Coding. Grant funds will be used for faculty reassign, travel, and to hire a professional consultant to assist with curriculum development.	7/1/23- 6/30/24
<b>Total Pending</b>			<b>\$2,516,788</b>			
APPLICATIONS IN PROGRESS						
Funding Opportunity	Due Date	Strategic Initiative/ EMP Goal Alignment	Maximum Award	Proposal Development Lead(s)	Project Description and Notes	Start-End Dates
National Science Foundation- CAREER	7/1/23	3	\$30,000	Patricia Gill Gustavo Ocegüera	UCR is reapplying for this funding opportunity in summer 2023 and NC is being included as a partner institution. The "Tuning Atomically-Thin Quantum Materials with Superlattices Based on Intercalation" grant proposal is a five-year partnership between NC and UC Riverside. The grant is focused on creating a diverse community of women researchers across physics, engineering, chemistry, and materials science. Activities include establishing a community of graduate women peers who will conduct outreach to community college students to expose them to careers in STEM, guide them through the transfer process, and mentor first year community college transfer students. UCR will also offer summer internships for current community college students to gain experience working in a research lab.	4/1/24- 3/31/29
USC Race & Equity Center: Takeoff-Institutional Innovations for College Men of Color	4/10/2023	3	\$75,000	Gustavo Ocegüera Daniel Grajeda Grants Office	The Takeoff Men of Color innovation is a project led by USC's Race and Equity Center to fund and provide support to 12 community colleges nationwide to start a MoC program, or scale up existing efforts. Colleges selected for this project will receive \$75,000 in grant funds, technical trainings and professional development activities, as well as access to a coach for the duration of the grant.	7/1/23- 6/30/25
University of California, Riverside: CA Department of Health Care Access and Information	N/A	2	\$20,000	Gustavo Ocegüera Peggy Campo Monica Gutierrez	UC Riverside received a grant from the CA Department of Health Care Access and Information to promote careers in medicine. UCR has invited Norco College in a partnership by offering a \$20,000 mini-grant to support recruiting and retaining community college students interested in pursuing medicine. This grant would support ongoing efforts to improve the CC pathway to careers in medicine. A planning meeting is scheduled in February to gather all the details regarding this grant.	6/1/23- 5/31/27
<b>Total In Progress</b>			<b>\$125,000</b>			

**UNSUCCESSFUL APPLICATIONS/ NOT INVITED TO APPLY /DID NOT APPLY**

Funding Opportunity	Submission Date	Notification Date	Total	Proposal Development Lead(s)	Project Description	Start-End Dates
Federal Department of Labor-SCC3	10/21/2022	3/5/2022	\$1,600,000	Ashley Etchison Valorie Piper Gustavo Ocegüera	The primary goal of the SCCE is to reestablish the Accelerated Career Education (ACE) program. The program will unite industry and education to increase the number of highly skilled technicians to meet growing regional needs by implementing an advanced, accelerated, and integrated career pathway model that leads to various certificates and degrees in advanced manufacturing. Educational programs and credentials will be "stackable" and credentials will be aligned with manufacturing national standards. ACE also intends to close equity gaps in skills development needs of employers by serving populations such as Trade Adjustment Assistance eligible workers, long-term unemployed, recently graduated high school students, incumbent working desiring upskilling, veteran and underrepresented populations.	1/1/23-12/31/26
National Science Foundation-CAREER	8/1/22	1/10/2023	\$27,500	Patricia Gill Gustavo Ocegüera	The "Tuning Atomically-Thin Quantum Materials with Superlattices Based on Intercalation" grant proposal is a five-year partnership between NC and UC Riverside. The grant is focused on creating a diverse community of women researchers across physics, engineering, chemistry, and materials science. Activities include establishing a community of graduate women peers who will conduct outreach to community college students to expose them to careers in STEM, guide them through the transfer process, and mentor first year community college transfer students. UCR will also offer summer internships for current community college students to gain experience working in a research lab.	4/1/23-3/31/28
Federal Department of Education-Upward Bound Math & Science	6/3/2022	8/15/2022	\$1,500,000	Miriam Carrillo Gustavo Ocegüera	Norco College pursued an Upward Bound Math and Science Program for Norte Vista High School. The program was intended to provide fundamental support to 50+ participants in their preparation for college entrance in STEM majors. The program would have provided opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. UBMS is designed for high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of UBMS is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education with STEM degrees.	9/1/2022-8/30/27

**2030 Educational Master Plan Goals**

*Goal 1: (Access) Expand college access by doubling current headcount and FTES*

*Goal 2: (Success) Implement Guided Pathways*

*Goal 3: (Equity) Close all student equity gaps*

*Goal 4: (Professional Development) Implement Professional Development around Guided Pathways and equity framework; foster a culture of ongoing improvement*

*Goal 5: (Workforce and Economic Development) Reduce working poverty and the skills gap*

*Goal 6: (Community Partnerships) Pursue, develop and sustain collaborative partnerships*

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*Goal 9: (Workplace) Expand workforce to support comprehensive college and develop/sustain an excellent workplace culture*

*Goal 10: (Facilities) Build a comprehensive and inspiring campus integrated into the region that serves as a destination for education, commerce, life and the arts*

*Goal 11: (Operations) Implement professional, intuitive, and technology-enhanced systems*

*Goal 12: (Resources) Develop innovative and diversified resources to build and sustain a comprehensive college and achieve its visionary goals*

**GRANTS AND EXTERNAL RESOURCE DEVELOPMENT ACTIVITY REPORT-JUNE 30, 2022  
FY 2021-2022**

**NEW AWARDS AND ALLOCATIONS**

<b>Funding Opportunity</b>	<b>Type (A-allocation) (C-Competitive)</b>	<b>Date Awarded</b>	<b>EMP Goal Alignment</b>	<b>Total Allocation/ Award</b>	<b>Grant Manager</b>	<b>Project Description and Notes</b>	<b>Start-End Dates</b>
2021-22 State Budget Allocation: Assembly Member Sabrina Cervantes and Senator Richard Roth	A	7/1/21	Goal 1, 2, 6	\$2,000,000	TBD	This allocation is to continue the development of the Military Articulation Platform (MAP).	7/1/21- No End Date
2021-22 State Budget Allocation: Assembly Member Sabrina Cervantes and Senator Richard Roth	A	7/1/21	Goal 7 &10	\$2,700,000	TBD	This allocation is Norco College's plans for its Human Performance & Kinesiology Capital Facility project.	7/1/21 No End Date
NSF Improving Undergraduate STEM Education HSI Program	C	7/16/21	Goals 2, 3, 4 & 12	\$199,978	Caroline Hutchings	This is a two-year grant focused on developing culturally relevant pedagogy in select math courses. The PI is Caroline Hutchings and there are four participating faculty (Kevin Baccard, Bibiana Lopez, Svetlana Borissova, and Joseph DeGuzman).	10/1/21- 9/30/23
NSF Data Science Corps	C	8/17/21	2,6	\$35,868	RCCD Caroline Hutchings	This grant was awarded to RCCD and UCR. The grant is a collaborative effort between RCCD, MVC, RCC, NC, UCR, CSU San Bernardino, and San Bernardino Valley College. The total award is \$225,000. NC's portion is approximately \$35,868. The goal of this proposal is to develop a pathways for community college students to prepare for Data Science programs offered by UCR and CSUSB. Each college will receive funding for a faculty member to coordinate curriculum development and/or alignment to facilitate the transfer process to UCR/CSUSB Data Science Programs. NC's coordinator (Co-PI) is Caroline Hutchings.	10/1/21- 9/39/23
Federal Department of Education- Centers of Excellence for Veterans Student Success Program	C	8/18/21	1, 2, 6	\$450,000	Mark DeAsis	This is three-year grant that will provide funding to hire a full time enrollment services assistant and a part-time educational advisor to support the implementation of the Military Articulation Platform. The grant also provides funding for materials, supplies, and professional development for the Veterans Center personnel.	10/1/21- 6/30/23
Foundation for California Community Colleges Streamlining Project 2.0	C	9/29/21	8	\$50,000	Kevin Fleming	To support the integration and reporting activities, including training on the pilot project and on-going support from the Fisher Foundation Project Team.	10/1/21- 6/30/22
CCCCO Student Retention & Enrollment Outreach	A	10/5/21	1, 2	\$539,297	Kevin Fleming	These funds are to be used primarily to engage former community college students that may have withdrawn from college due to the impacts of COVID-19, as well as with current community college students that may be hesitant to remain in college and prospective students that may be hesitant to enroll in a community college due to COVID-19.	7/1/21- 6/30/22
CCCCO Strong Workforce Program (2021-2022)	A	10/11/21	5	\$130,370	Ashley Etchison	The Strong Workforce Program (SWP) helps to strengthen career education programs through regional collaboration and by preparing more students for high-demand, high-wage jobs. SWP local funding helps colleges and regions to strengthen their programs.	7/1/21- 6/30/22
University of San Diego: California Space Grant Consortium	C	11/5/21	6	\$7,000	Jason Parks Patricia Gill	This is a one-time grant designed to enhance students' preparation for STEM programs at California Community Colleges. The grant is intended to increase graduation rates and greater campus enrollments in STEM disciplines. Funds will be used to create a bridge opportunity for up to 10 students to interact with a four year university in STEM-related projects.	11/5/21- 6/30/22
RCCD Foundation	A	12/20/21	3	\$20,000	N/A	The RCCD Foundation secured a \$20,000 donation from an animus donor to benefit foster youth being served by the Phoenix Scholars Program.	12/20/21- N/A
The Foundation for California Community Colleges-Finish Line Scholars Program- 2022-2023 Academic Yr.	C	1/3/22	7	\$150,000	Maria Gonzalez Gustavo Ocegueda	This award is for academic year 2022-2023. The program allows colleges to use funds for emergency financial aid to students facing unexpected financial hardships. Emergency aid is intended to be flexible to help individual students overcome short-term financial barriers that may prevent them from beginning or staying enrolled in community college.	7/1/22- 6/30/23
Century Foundation Industry & Inclusion 4.0 National Learning Cohort in Manufacturing	C	1/5/22	3,5,6,7	\$8,000	Ashley Etchison District Grants	The purpose of this grant is for the College to connect with partners across the nation to develop strong partnerships while sharing and learning best practices in recruiting and retaining underrepresented individuals in Manufacturing programs. Through this project, Norco will connect with and develop strong partnerships with its peers. These partnerships will help the College to develop an outreach and retention strategy that targets non-traditional students, including women and people of color; and (2) to identify strategies to strengthen its existing manufacturing pathways.	1/5/22- 6/30/23

CCCCO-CA Apprenticeship Initiative (CAI)	C	1/31/22	5,7	\$500,000	Carlos Velasquez Ashley Etchison Valorie Piper Gustavo Ocegueda District Grants	The primary goal of the CAI is to provide startup funding for the creation of new pre-apprenticeship and apprenticeship programs in new, innovative, and non-traditional sectors that are responsive to economic recovery with equity in light of the COVID-19 pandemic. This grant will help establish a High School Manufacturing Technician Program on campus. The program will focus on recruiting and enrolling a minimum of 25 high school students into the program.	4/1/22-6/30/25
CCCCO-Basic Needs	A	2/4/22	5,7	\$234,326	Mark Hartley	This is one-time funding to help California community colleges provide comprehensive basic needs services to reduce equity and achievement gaps among traditionally underrepresented student populations across California. Funds will be used to hire a Basic Needs Coordinator and to purchase/provide basic needs.	2/1/22-6/30/24
California Community College Chancellor's Office-i3 Innovation	C	3/24/22	2	\$125,000	Ashley Etchison District Grants	The initiative seeks to invest in the State's economic growth and global competitiveness through career education with the introduction of invention, innovation and entrepreneurial mindset skills to students. The initiative utilizes a student-centered experiential learning approach, across multiple disciplines to empower student learning. At the core of the initiative is expanding diversity, equity, and inclusion by inviting students of all racial backgrounds, age, economic and geographies to gain exposure and confidence in career pathways, including science, technology, engineering, and math (STEM).	4/1/22-6/30/23
Whittier Trust	C	4/7/22	3	\$50,000	Daniela McCarson Gustavo Ocegueda	California College Pathways is a continuation grant request to expand the capacity of the Phoenix Scholars Program to serve additional foster youth students. It is a one-time grant designed to improve student engagement with the program and support team, persistence in college, and student success rate (successful course completion).	2/1/22-6/30/23
Lumina Foundation Million Dollar Community College Challenge	C	5/15/22	1	\$50,000	Kevin Fleming Gustavo Ocegueda Leslie Vargas Ashley Etchison	The Lumina Foundation is offering a grant opportunity aimed at supporting brand-building and marketing efforts for community colleges. By telling the story of what makes our college exceptional and what we have to offer to our community, we could receive grant funds and technical assistance to design and shape our brand and execute a strategic marketing plan. Ten colleges will be selected to receive technical assistance to develop a video narrative about their college. The videos will help determine which college receives \$1 million to support brand-building and strategic efforts over a two-year period. The \$1 million will be granted to the college that best articulates a compelling vision of its brand and details how grant funds will be used to transform marketing efforts and support the enrollment and retention of students, with an emphasis on adult student learners. The other 9 colleges will receive \$100,000 to support marketing efforts for a year.	6/1/22-5/31/23
Federal Department of Education Upward Bound Program Norte Vista High School	C	5/25/22	6	\$1,561,340	Gustavo Ocegueda Miriam Carrillo District Grants	The Norte Vista Upward Bound Program will provide fundamental support to 66 participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.	7/1/22-6/30/27
Federal Department of Education-Upward Bound Program Corona High School	C	5/25/22	6	\$1,488,000	Gustavo Ocegueda Miriam Carrillo District Grants	The Corona High School Upward Bound Program will provide fundamental support to 62 participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.	9/1/22-8/31/27
Federal Department of Education-Upward Bound Program Centennial High School	C	5/25/22	6	\$1,831,305	Gustavo Ocegueda Miriam Carrillo District Grants	The Centennial Upward Bound Program will provide fundamental support to 76 participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.	9/1/22-8/31/27



California Community College Chancellor's Office Rising Scholars Network	C	5/27/22	6	\$154,000	Juan Alvarez Gustavo Ocegueda	The goal of the Rising Scholars Network is to expand the number of incarcerated and formally incarcerated students participating and succeeding in the community colleges by: 1.) Increasing the number of California Community College students annually who acquire associate degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job; 2.) Increase the number of California Community College students transferring annually to a University of California (UC), the California State University (CSU) or four-year independent colleges/universities; 3.) Decrease the average number of units accumulated by California Community College students earning associate degrees; and 4.) Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups.	7/1/22-6/30/23
RCCD Foundation-Century Circle Grant	C	5/17/22	6	\$4,819	Gustavo Ocegueda	The RCCD Foundation Board of Directors awarded Norco College A Century Circle grant to launch the first-ever Norco College Volunteer Corps. The goal of the Volunteer Corps is to increase the College's presence in the surrounding community. This goal will be achieved by bringing together Norco College employees and students to perform community service in our service area. Volunteering opportunities will be available for up to 16 people once a month during the 2022-2023 academic year. Volunteers will be asked to perform 8-10 hours of service on various types of projects (e.g. community cleanups; environmental projects, food preparation and distribution, assist the elderly and veterans with home projects, and perform facility improvements for non-profit organizations).	7/1/22-6/30/23
RCCD Foundation-Century Circle Grant	C	5/17/22	3	\$4,999	Kaneesha Tarrant	The Black Student Care Project Team was recently awarded a \$4,999 Century Circle grant from the RCCD Foundation to implement a Black, New Student Orientation for Fall 2022. The goal is to bring Black/African American students together to build a sense of community and belonging at Norco College. Students will also have the opportunity to learn about the specialized support programs and services we have to help them succeed. Additional information will be shared with the college community as we begin the planning of this event.	7/1/22-6/30/23
CCCCO-College and Career Pathways	A	6/22/22	1	\$46,301	N/A	This is one-time funding for instructional materials for high school students enrolled in a community college course through a College and Career Access Pathways (CCAP) partnership appropriated in AB 128 (Ting) Budget Act of 2021.	6/30/2023
<b>Total Allocations and Awards</b>				<b>\$12,340,603</b>			

PENDING SUBMISSIONS							
Funding Opportunity	Type	Date Submitted	Strategic Initiative/ EMP Goal Alignment	Total Requested	Proposal Development Leads	Project Description and Notes	Start-End Dates
California Community College Chancellor's Office & Solano College	C	2/22/22	5	\$8,500	Ashley Etchison Gustavo Ocegüera	NC was invited to apply for a second round of grant funds to include Business. The CADENCE grant project involves placing two student interns and one faculty extern at firms designated by the consortium. Project duration is one year.	7/1/22-6/30/23
Department of Education Rescue Act	C	4/8/2022	1	\$2,954,000	Valorie Piper District Grants Office	This grant opportunity is focused on Community Colleges and Rural IHEs Serving a High Percentage of Low-Income students and Experiencing Enrollment Declines. These funds can be used for direct aid to students and for institutional activities that support recovery. The total dollar request was based on the number of students who received CCPG waivers in fall 2019 (5,908).	7/1/22-6/30/23
United States Department of Defense	C	3/29/2022	2	\$156,060	Jason Parks	This is a 5 million, 3-year regional collaboration between the lead applicant, Victor Valley College, and its partners: College of the Desert, Irvine Valley College, Riverside City College, Norco College, California State Polytechnic University, Pomona, and California State University, San Bernardino. In support of the DoD's effort to advance STEM education, this project will work collaboratively to develop, support, and increase the transition of students, especially those from underserved and underrepresented populations, from 2-year institutions and/or Community College STEM programs to STEM degrees at 4-year institutions. This project will establish innovative STEM pathways that address diversity, retention, and critical transitions. Norco's share of the funds is approximately \$156,000.	9/1/22-8/30/25
U.S. Department of Health and Human Services	C	4/29/2022	7	\$306,000	Cathleen Chou Sheree Summers RCCD Grants Office	The purpose of this grant is to support a comprehensive public health and evidence-based approach that: 1) Enhances mental health services for all college students, including those at risk for suicide, depression, serious mental illness (SMI)/serious emotional disturbances (SED), and/or substance use disorders that can lead to school failure; 2) Prevents and reduces suicide, and mental and substance use disorders; 3) Promotes help-seeking behavior and 4) Improves the identification and treatment of at-risk college students so they can successfully complete their studies. NC plans to use grant funds to develop a comprehensive plan to manage and improve mental health services. Funds will also be used to expand knowledge of available resources, as well as provide training for faculty, staff, and students.	9/30/22-9/29/25
High Roads Training Partnership	C	5/15/2022	7.2	\$87,147	Ashley Etchison	The San Bernardino Community College District submitted a proposal for the High Road Training Partnership (H RTP) program. The goal of H RTP is to develop robust and accessible career pathways to living-wage jobs. The proposal will be region-wide and focuses on healthcare, logistics, and wastewater. Norco College agreed to participate in the grant and submit a planning proposal to research viable healthcare pathways listed in our EMP. There is no commitment to start a program, but rather this will provide funding for release time and professional development to explore the most viable options to develop new pathways into healthcare that supports the needs within our community and local industry.	TBD
American Association of Community Colleges/ Metallica Foundation	C	5/27/2022	5,6,7	\$100,000	Gustavo Ocegüera Carlos Vasquez Ashley Etchison RCCD Grants Office	The Metallica Scholars grant opportunity is focused on provide direct student support and services to CTE students with a focus on achieving the following: a) Upskill Americans using Community Colleges; b) Connecting students to skill building opportunities; and c). Elevate the importance and dignity of Career and Technical Education. The funds will be used to serve disadvantaged apprentices and other CTE students who are, or will be entering the manufacturing industry under the various CTE Pathways offered at Norco College. The program will serve and support a minimum of 50 students to prepare them to successfully obtain their college degree/certificate and enter the labor force/industry as apprentices or regular employees after graduating from the program.	7/1/22-6/30/23

Department of Education- Title V Competition	C	6/3/2022	2	\$195,481	Quinton Bemiller CSUSB	The focus of this proposed project addresses the academic offerings, program quality, and faculty development for the benefit of students in the arts and humanities. Our targeted disciplines include art and design, art history, communication studies, humanities, media/film studies, music/music industry studies, English, world languages, theatre, and philosophy. The proposed project will address the goals of the Title V program to expand educational opportunities for and improve the academic attainment of underserved students including Hispanic and low-income students. The proposed project components will include activities that emphasize improving the well-being of underserved students who have been exposed to trauma and disruptions in learning because of the COVID-19 pandemic and racial discrimination. This project will be a collaboration between CSUSB, Norco College, and San Bernardino Valley College. These three institutions have successfully collaborated on the current Here to Career/Title V project and would like to expand upon their working relationship. The project components are designed to be implemented across the three institutions.	10/1/22- 9/30/27
Department of Education, Upward Bound Math & Science	C	6/3/2022	6	\$1,500,000	Miriam Alonso Gustavo Ocegueda District Grants Office	Norco College is pursuing an Upward Bound Math and Science Program for Norte Vista High School. The program will provide fundamental support to 50+ participants in their preparation for college entrance in STEM majors. The program provide opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. UBMS is for high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of UBMS is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education with STEM degrees.	9/1/22- 8/31/27
National Association of Community Colleges (NACC)	C	6/5/2022	7.2	\$60,000	Ashley Etchison	A letter of interest was submitted to MakerUSA to secure full-time program manager for a 12-18 month period. If selected for funding, MakerUSA will hire, train, and cover the salary and benefits of the program manager. The only cost to the college is a \$6,000 match. NC's Makerspace development is underway through utilization of current classrooms, as well as a future mobile makerspace. However, we are in need of additional resources. This partnership opportunity will bring unique talent and capacity to enhance ongoing efforts around our Makerspace. This partnership will allow a MakerUSA contracted individual to be placed at Norco College to support the growth of our Makerspace.	7/1/22- 6/30/23
National Science Foundation- Improving Education and Impact in STEM Education at 2- year Colleges	C	6/22/22	5	\$2,333,580	Valorie Piper Gustavo Ocegueda District Grants Office	The NSF grant will be used to develop and implement the Accelerated Career Education (ACE) Program. The main goal of ACE 2.0 is to increase the number of students and incumbent workers entering and completing high workforce opportunity STEM pathways, with the goal of advanced employment. The project will build on prior work that enabled educators to receive manufacturing certifications	1/1/23- 12/31/27
<b>Total Pending</b>				<b>\$7,700,768</b>			
<b>APPLICATIONS IN PROGRESS (See 2022-2023 Grants &amp; External Resource Development Activity Report)</b>							
Funding Opportunity	Type	Due Date	Strategic Initiative/ EMP Goal Alignment	Maximum Award	Proposal Development Lead(s)	Project Description and Notes	Start-End Dates
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Total In Progress</b>				<b>\$0</b>			

**UNSUCCESSFUL APPLICATIONS/ NOT INVITED TO APPLY /DID NOT APPLY**

Funding Opportunity	Type	Submission Date	Notification Date	Total Request	Proposal Development Lead(s)	Project Description and Notes	Start-End Dates
ECMC Foundation Grant-Guided Pathways	C	N/A	N/A	\$250,000	Tenisha James Quinto Bemiller RCCD Foundation	This funding opportunity from the ECMC Foundation was designed to support Guided Pathways. The funds were to be used to provide professional development training for members of Student Success Teams, but the teams were never launched. The proposed start date was spring 2022.	N/A
NSF S-STEM Scholarships Grant Program (Third Attempt)	C	2/22/22	5/25/2022	\$1,500,000	Jason Parks, STEM Faculty Gustavo Ocegueda District Grants	Because the 2021 application was unsuccessful, it was decided to revise last year's proposal and reapply this year. The purpose of the NSF S-STEM Program is to increase the number of Hispanics and other low-income students attaining degrees in STEM fields; (2) to develop model transfer and articulation agreements between two-year and four-year institutions in STEM fields; (3) offer summer internships or research opportunities in STEM; and (4) offer students scholarships to facilitate full-time enrollment and maximum persistence and transfer rate. The renewal is focused in the Physical Sciences (Chemistry and Physics) and Engineering. Maximum award is anticipated to be \$250,00 per year for six years).	N/A
NSF Advanced Technological Education Program	C	10/14/2021	3/10/2022	\$650,000	Carlos Velasquez District Grants Gustavo Ocegueda	This proposal is focused on recruiting incumbent workers to enroll in college to earn units for work experience and increase underrepresented students, especially women, to enroll in CTE apprenticeship programs.	N/A
NSF Advanced Technological Education Program-National Resource Center for Supply Chain Automation	C	10/14/21	2/17/2022	\$1,569,103	Valorie Piper Gustavo Ocegueda District Grants	The overall goal of the National Center is to provide support nationwide for the purpose of increasing the number of highly qualified supply chain automation technicians to meet the growing national need. A grant consultant was hired to revise the unsuccessful 2020 proposal. The revised proposal was submitted on October 14 with a start date of Spring/Summer 2022.	N/A
NSF S-STEM Scholarships Grant Program (Second Attempt)	C	4/7/21	10/5/2021	\$1,499,722	Gustavo Ocegueda Jason Parks District Grants Office	The purpose of the NSF S-STEM Program is to increase the number of Hispanics and other low-income students attaining degrees in STEM fields; (2) to develop model transfer and articulation agreements between two-year and four-year institutions in STEM fields; (3) offer summer internships or research opportunities in STEM; and (4) offer students scholarships to facilitate full-time enrollment and maximum persistence and transfer rate. This proposal was focused on Chemistry majors. Maximum award is anticipated to be \$250,00 per year for six years).	N/A
Department of Education, Title III HSI STEM, Part F (individual grant)	C	6/14/21	9/17/2021	\$4,996,118	Jason Parks Gustavo Ocegueda District Grants Office	The primary goal of NC's "Accelerating Completion and Engagement in STEM (ACES) Program" is to increase the number of Hispanics and other low-income students attaining degrees in STEM. To achieve this goal, NC's grant proposes the following activities: (1) Work with K-12 to create pathways in STEM from high school to NC; (2) develop model transfer and articulation agreements between two-year and four-year institutions in STEM fields; (3) offer paid summer internships or research opportunities in STEM; and (4) Provide wrap-around services and support to improve retention, persistence, graduation, and transfer in STEM fields.	N/A

**2030 Educational Master Plan Goals**

*Goal 1: (Access) Expand college access by doubling current headcount and FTES*

*Goal 2: (Success) Implement Guided Pathways*

*Goal 3: (Equity) Close all student equity gaps*

*Goal 4: (Professional Development) Implement Professional Development around Guided Pathways and equity framework; foster a culture of ongoing improvement*

*Goal 5: (Workforce and Economic Development) Reduce working poverty and the skills gap*

*Goal 6: (Community Partnerships) Pursue, develop and sustain collaborative partnerships*

*Goal 7: (Programs) Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs*

*Goal 8: (Effectiveness, Planning and Governance) Develop institutional effectiveness and integrated planning systems and governance structures to support ongoing development and continuous improvement as we become a comprehensive college*

*Goal 9: (Workplace) Expand workforce to support comprehensive college and develop/sustain an excellent workplace culture*

*Goal 10: (Facilities) Build a comprehensive and inspiring campus integrated into the region that serves as a destination for education, commerce, life and the arts*

*Goal 11: (Operations) Implement professional, intuitive, and technology-enhanced systems*

*Goal 12: (Resources) Develop innovative and diversified resources to build and sustain a comprehensive college and achieve its visionary goals*

**2020-2021 AWARDS AND ALLOCATIONS**

Funding Opportunity	Type (A- allocation) (C-Competitive)	Date Awarded	Strategic Initiative/ EMP Goal Alignment	Total Award	Grant Manager	Notes	Start Date	End Date
California Community College Chancellor's Office-Financial Aid Technology Fund	A	7/27/20	Goal 3	\$34,154	Maria Gonzalez	Funds must be used to improve financial aid processes and management systems to better serve students seeking financial aid.	7/1/20	6/30/21
California College Pathways Fund	C	7/30/20	Goals 3, 12	\$50,000	Daniela McCarson	Went to Grants Committee as an action item on 3/11, but quorum was not reached; Dr. Green approved on 3/11/20	9/1/20	6/30/21
Federal Department of Education-TRIO - Student Support Services Classic (Regular) - Renewal	C	8/5/20	Goals 3, 12	\$1,375,525	Hortencia Cuevas,	Program will provide transfer preparation services to a minimum of 160 low-income, first-generation students each year.	9/1/20	8/30/25
Federal Department of Education-TRIO - Student Support Services (Disabled Students) - Renewal	C	8/5/20	Goals 3, 12	\$1,309,440	Hortencia Cuevas,	Program will provide transfer preparation services to a minimum of 100 low-income, first generation students with disabilities, each year.	9/1/20	8/30/25
Federal Department of Education-TRIO - STEM Student Support Services - New Grant	C	8/5/20	Goals 3, 12	\$1,309,440	Hortencia Cuevas	Program will provide transfer preparation services to a minimum of 120 low-income, first-generation STEM students each year for five years	9/1/20	8/30/25

California Community College Chancellor's Office-COVID19 Response Block Grant	A	8/3/20	Goals 1, 2, 7	\$811,397	TBD	The funds are to be used on activities that directly support student learning, continuity of education, and mitigate learning loss related to COVID-19. In addition, the Legislature intended for these funds to be used as follows: Emergency Financial Assistance	7/1/20	6/30/21
California Community College Chancellor's Office-California College Promise Program	A	7/3/20	Goals 2, 3	\$509,132	Maureen Sinclair	Colleges may use the funds to waive some or all of the tuition fees for first-time, full-time students for their first and or second years. Colleges may also use their Promise allocation for other forms of direct or indirect aid to students as long as such usage is aligned with the <a href="#">California College Promise goals</a> .	7/1/20	6/30/21
California Community College Chancellor's Office-Veterans Resource Center Fund	A	8/3/20	Goals 2, 3, & 6	\$17,699	Mark DeAsis	Allocation under this program may only be used toward meeting, or making progress toward meeting, the minimum standards associated with high-functioning Veterans Resource Centers. established by the Chancellor's Office.	7/1/20	6/30/21
California Community College Chancellor's Office-NextUp (CAFYES) Program	A	8/19/20	Goals 2 & 3	\$290,812	Daniela McCarson	Colleges may use funds to support the educational needs of current or former foster youth. Services must either supplement and/or be considered above and beyond what is not provided by EOPS or existing support programs.	7/1/20	6/30/21
California Community College Chancellor's Office Disaster Relief Emergency Financial Aid Fund	A	10/2/20	Goal 2	\$81,159	Maria Gonzalez	This allocation is intended to provide emergency financial aid for Dreamers who demonstrate financial need, are exempt from paying nonresident tuition, and have completed the California Dream Act Application, California College Promise Grant, or applied for financial aid by other means established by the college.	10/1/20	1/131/21

Umoja Community Education Foundation	C	10/6/20	Goal 2	\$11,000	Tenisha James	Funds will be used to hire students assistants, purchase supplies and materials, travel, and events to support the Umoja Program	9/1/20	1/31/21
Foundation for California Community Colleges Streamlining Pilot Project	C	10/8/20	Goal 8	\$200,000	Kevin Fleming	To support the integration and reporting activities, including training on the pilot project and on-going support from the Fisher Foundation Project Team.	11/1/20	6/30/21
Southern CA Edison-STEM Programming & Student Support	C	10/21/20	Goals 2 & 7	\$10,000	Jason Parks	Funds may be used to advance the following major goals: 1.) Create awareness of STEM related fields among younger students and populations underrepresented in the field; 2) Provide academic support for current students to ensure their successful completion; and 3) Provide work-based learning and hands-on opportunities for current and potential STEM students to work on projects related to their field.	11/20/20	6/30/21
California Community College Chancellor's Office-Incentive Fund Local Share Strong Workforce Program	A	10/30/20	Goal 7	\$130,370	Interim Dean, CTE	This is an incentive funding allocation for the 2020-20201 Strong Workforce Program.	7/1/20	6/30/21
California Community College Chancellor's Office	N/A	11/10/20	Goal 7	\$5,000	Mark Hartley	Following Chancellor Eloy Ortiz Oakley's virtual visit to Norco College on November 10, he committed \$5,000 towards the Hunger Free Campus Program.	N/A	N/A

Riverside Community College Foundation- President's Giving Week	N/A	11/1/20	Goal 7	\$31,175	Mark Hartley	Funds raised during the President's Giving Week are for the Emergency Fund to assist students in need of help with books, tuition, transportation, food vouchers, hotel vouchers, scholarships, and other basic needs.	N/A	N/A
The Foundation for California Community Colleges-Finish Line Scholars Program Emergency Fund-2020-2021	C	11/30/20	Goal 7	\$150,000	Maria Gonzalez Gustavo Ocegüera	Finish Line funding for academic year 2020-2021 will allow colleges to use funds for emergency financial aid to students facing unexpected financial hardships. Emergency aid is intended to be flexible to help individual students overcome short-term financial barriers that may prevent them from beginning or staying enrolled in community college.	1/1/21	6/30/21
Early Education Investment Collaborative/ CSU Sacramento UP-LIFT Program	C	12/1/20	Goal 7	\$125,000	Sarah Burnett Gustavo Ocegüera	Dr. Sarah Burnett will engage in activities with other project partners, CSU pilot sites, EdQ, the California Alignment Project and other Community Colleges in the development of resources and the identification of future practices in ECE. These will include alignment between the ECE Associate Degree for Transfer (ECE ADT).	2/1/21	1/30/24
California Community College Chancellor's Office-Middle College High School	A	2/1/21	Goal 1	\$315,000	Maureen Sinclair	This funding is intended to support our existing middle college high school program for a three-year period, starting with the 2020-2021 academic year. Colleges are required to institutionalize their MCHS program thereafter. Selected colleges will receive an estimated award of \$100,000 annually over a three-year period. The grant will be used to support existing services as JFK.	7/1/20	6/30/23



California Community College Chancellor's Office Veterans Resource Centers Allocation	A	2/26/21	Goal 1	\$68,897	Mark DeAsis	Annual allocation of funds under this program may only be used toward meeting, or making progress toward meeting, the minimum standards associated with high-functioning Veterans Resource Centers established by the Chancellor's Office. Funds may not be used to supplant existing funds currently used to provide veterans services including personnel and/or services supported by general funds, categorical funds or other current sources.	7/1/20	6/30/21
American Association of Community Colleges-Ensuring Transfer Initiative	C	3/1/21	Goals 1 & 2	TBD	Tenisha James & John Moore	The Ensuring Transfer Initiative (ETI) training grant is designed to help colleges scale up Guided Pathways by increasing transfer rates for African American, Hispanic, adult, and first-generation learners. RCC and NC agreed to participate and MVC contracted a consultant to write the grant on the district's behalf. CSU San Bernardino and UC Riverside also agreed to participate as a partner.	3/1/21	TBD
California Community College Chancellor's Office Solano College	C	3/8/21	Goal 5	\$8,500	Ashley Etchison Gustavo Ocegüera	The CADENCE grant project involves placing two student interns and one faculty extern at California defense manufacturing community consortium firms. Project duration is one year.	7/1/20	6/30/23
The Foundation for California Community Colleges-Finish Line Scholars Program Emergency Fund-2021-2022	C	4/19/21	Goal 7	\$150,000	Maria Gonzalez Gustavo Ocegüera	Finish Line funding for academic year 2021-2022 will allow colleges to use funds for emergency financial aid to students facing unexpected financial hardships. Emergency aid is intended to be flexible to help individual students overcome short-term financial barriers that may prevent them from beginning or staying enrolled in community college.	7/1/21	6/30/22

Bank of America	C	5/18/21	Goals 1 & 2	\$10,000	Ashley Etchison Jason Parks RCCD Foundation	The funds are to be used to augment Norco College's CTE programming budget to enhance its K-12 outreach/recruitment efforts and programmatic offerings through its Engagement Center.	5/18/21	6/30/22
<b>TOTAL</b>				<b>\$1,059,232</b>				

## 2019-2020 AWARDS AND ALLOCATIONS

Funding Opportunity	Strategic Initiative/ EMP Goal Alignment	Total Award	Proposal Development Lead(s)	Notes	Start Date	End Date
Regional Project Coordination and Support (P00)	N/A - Supports all other Norco College regional projects	\$25,000	Dr. Debra Mustain	Regional Strong Workforce Program Round 4; funding begins 7/1/19	7/1/2019	12/31/2021
Regional Project Management (P00)	N/A - Supports all other Norco College regional projects	\$164,288	Dr. Debra Mustain	Regional Strong Workforce Program Round 4; funding begins 7/1/19	7/1/2019	12/31/2021
Regional Mechatronics Technician Pathway (P01)	Goals 1, 5 and 7	\$57,933	Dr. Debra Mustain	Regional Strong Workforce Program Round 4; funding begins 7/1/19	7/1/2019	12/31/2021
Regional Makerspace (P02)	Goal 1	\$40,000	Dr. Debra Mustain	Regional Strong Workforce Program Round 4; funding begins 7/1/19	7/1/2019	12/31/2021
Regional and District Job Developers (P07)	Goal 5	\$118,000	Dr. Debra Mustain	Regional Strong Workforce Program Round 4; funding begins 7/1/19	7/1/2019	12/31/2021
Regional Marketing and Outreach (P09)	Goals 1 and 6	\$1,360,566	Ashley Etchison	Regional Strong Workforce Program Round 4; funding begins 7/1/19	7/1/2019	12/31/2021

LAUNCH Inland Empire Apprenticeship and Work-based Learning Network (P12)	Goal 5	\$50,000	Charles Henkels	Regional Strong Workforce Program Round 4; funding begins 7/1/19	7/1/2019	12/31/2021
Awarding Veterans the CTE College Credit They Deserve (P16)	Goals 1 and 5	\$52,500	Dr. Debra Mustain	Regional Strong Workforce Program Round 4; funding begins 7/1/19	7/1/2019	12/31/2021
Using Employability/Soft Skills to Create Pathways (P18)	Goal 7	\$80,000	Dr. Debra Mustain	Regional Strong Workforce Program Round 4; funding begins 7/1/19	7/1/2019	12/31/2021
ACUE Faculty Professional Development (P19)	Goal 4	\$5,000	Dr. Debra Mustain	Regional Strong Workforce Program Round 4; funding begins 7/1/19	7/1/2019	12/31/2021
Business Information Worker Model Curriculum Alignment Project (P21)	Goal 7	\$2,000	Dr. Debra Mustain	Regional Strong Workforce Program Round 4; funding begins 7/1/19	7/1/2019	12/31/2021
Counselor Conclave (P22)	Goal 4	\$2,500	Dr. Debra Mustain	Regional Strong Workforce Program Round 4; funding begins 7/1/19	7/1/2019	12/31/2021
Machining for the Manufacturing Empire (P23)	Goals 4 and 7	\$74,000	Dr. Debra Mustain	Regional Strong Workforce Program Round 4; funding begins 7/1/19	7/1/2019	12/31/2021
Workforce Accelerator Fund Innovation Impact Grant	Goal 5	\$200,000	Dr. Sarah Burnett, Charles Henkels, Colleen Molko	Project begins in 2019-20	5/1/2019	10/30/2020

Expanding Community College Apprenticeship (ECCA) Initiative	Goal 5	\$90,000	Charles Henkels	Project begins in 2019-20		
Improving Online CTE Pathways Grant Program	Goal 7	\$367,855	Judy Perry, James Finley, Colleen Molko	Project begins in 2019-20	7/1/2019	6/30/2020
Perkins 2019-20	Goal 12	\$219,422	Dr. Jason Parks		7/1/2019	6/30/2020
College Futures Foundation	Goal 11	\$200,000	Dr. Kevin Fleming, Colleen Molko	Project begins in 2019-20		
CAFYES	Goals 1, 3 & 12	\$397,500	Dr. Gustavo Ocegüera	Funding begins 7/1/19; annual allocation from the State Chancellor's Office	7/1/2019	6/30/2020
College Promise	Goals 1, 3 & 12	\$453,124	Dr. Maureen Sinclair, Colleen Molko	Funding begins 7/1/19; annual allocation from the State Chancellor's Office	7/1/2019	6/30/2020
QSSB Barriers to Bridges Program Development Grant	Goals 1, 3 & 12	\$5,000	Dr. Sarah Burnett	No application was submitted; CSUSB offered the funding	8/26/2019	6/12/2020
U.S. Department of Agriculture HSI Project: From Six Legs to Unlimited Possibilities	Goals 7 & 12	\$57,426	Dr. Teresa Finnern	Dr. Finnern named as Co-PD for UCR-led project	10/1/2019	9/30/2023
Fund for Student Success - JFK Middle College High School	Goals 7 & 12	\$100,000	Mark DeAsis, Dr. Maureen Sinclair	Awarded in 2019-20	7/1/2019	12/31/2020
















Title V Part A - Developing Hispanic- Serving Institutions Program	Goals 2, 3, 4, 7 & 12	\$2,754,383	Dr. Kaneesha Tarrant, Dr. Tenisha James, Colleen Molko	Dr. Collins approved on 6/24/19; supports implementation of Guided Pathways	10/1/2019	9/30/2024
Institutional Effectiveness Partnership Initiative Partnership Resource Team Visit	Goals 2 & 11	\$200,000	Dr. Sam Lee, Colleen Molko			
Institutional Eligibility	Goals 2, 3 & 12	N/A	Colleen Molko, Caitlin Welch	Secured eligibility for Hispanic Serving Institution and Minority Science and Engineering Improvement		
California Learning Lab Seed Grant	Goals 2, 3 & 12	\$6,305	Dr. Jason Parks, Colleen Molko	Dr. Green approved on 11/9/19; UCR is the lead and submitted both LOI on 11/15/19 and full application on 12/9/19		
Growing Inland Achievement COVID-19 Emergency Funding	Goal 3	\$10,000	Colleen Molko	Dr. Green approved on 4/20/20		
Next Up Augmentation	Goals 3 & 12	\$17,946	Daniela McCarson	May 19 2020 Board Book		

NSF ATE National Center Supplemental Funding Request - Revision	Goal 12	\$588,000	Colleen Molko	We've been asked to reduce our request to \$588K and amend our scope of work		
Department of Energy Laboratory Equipment Donation Program Opportunity	Goal 12	\$60,000	Glen Graham	Glen successfully applied for and secured a Logic Analyzer for our college. The value of the donated equipment is \$60K		
Albertson's Foundation	Goals 6 & 12	\$10,000	Mark DeAsis, Eric Betancourt	To be used towards the veterans' MAP initiative		
<b>Total Awarded in 2019-2020</b>		<b>\$7,768,748</b>				

# NORCO COLLEGE FIRE / EVACUATION DRILL 03-09-2023

Norco College performed a fire/evacuation drill on March ninth at three post meridiem (PM). The drill started by setting off the fire alarm and sending a Rave alert. Campus Buildings were evacuated within five minutes, supported by the Building and Floor Captains. All buildings were cleared to return to normal operations within ten minutes.

**RAVE Alert:** Sent to 7445 Targeted Users via Text, Email, Voice, RSS, Twitter, Guardian, and the new Desktop notifier.

MODE	MODE PERFORMANCE	
 Text	Target Messages = 6234	
	<i>First Pass</i> 	00h 00m 08s
	<i>Overall</i> 	00h 02m 37s
 Email	Target Messages = 14,230	
	<i>First Pass</i> 	00h 04m 12s
	<i>Overall</i> 	00h 04m 14s
 Voice	Target Messages = 6368	
	<i>Overall</i> 	00:04:46
 RSS		<b>Status:</b> Completed <b>Target</b> <a href="http://content.getrave.com/rss/rccd/channel4">http://content.getrave.com/rss/rccd/channel4</a>
 Twitter		<b>Status:</b> Completed <b>Feed Name:</b> Norco College Twitter Account <b>Content:</b> Norco College: FIRE/EVACUATION DRILL Please leave your building and proceed to your designated evacuation point. Follow your building and Floor Captain. <b>Followers:</b> 1908
 Desktop	<b>Status:</b> Completed    Target Messages = 483	
		
 Guardian	Target Messages = 408	
	<i>Cancelled</i> 