

Program Review Comprehensive Report



Program Review - Student Services: Upward Bound Corona

Area Overview

2017 - 2018

Mission: Norco College Upward Bound provides students with academic guidance, personal development and fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits.

Philosophy Statement: Upward Bound provides services designed to increase students' knowledge and academic performance in order to meet post secondary eligibility. The goal of Upward Bound is to increase the rate at which participants enroll in and graduate from post secondary institutions.

Summary: •Guide students with the college application process, financial aid, and enrollment into a post secondary institution.

•Provide opportunities for participants to visit four-year universities, cultural, and career related field trips.

•Provide opportunities for participants to do career exploration and life planning.

•Offer activities to prepare students with the transition from high school into post secondary institutions. Including a 2 year and 4 year UB Bridge track.

Strengths: 1. 71 percent of participants served during the academic year 2016-2017 had a cumulative GPA of 2.5 or better at the end of the school year.

2. 100 percent of UB seniors served during the project year, achieved at the proficient level on state assessments in reading/language arts and math.

3. 100 percent of project participants served during the academic year 2016-2017 continue in school for the next academic year 2017-2018, at the next grade level, or graduated from secondary school with a regular secondary school diploma.

4. 72 percent of seniors that graduated in spring 2017 enrolled into an institution of post secondary education by fall 2017.

Students Served: The Upward Bound Program-Corona High School served 67 students during the year 2017-2018. Our students met at least one of the three criteria:

1. Low-Income (per established federal guidelines)

2. First Generation, potential college students (self-reported)

3. Demonstrated Academic Need (per their school transcript grades)

4. 2/3 of participants are both low-income and first generation potential college students.

Attachments:

[2014-17_STUDENT_SERVICES_UPWARD_BOUND_CORONA_ResourceRequests.xlsx](#)

SLO/SAO: Improve program participants' knowledge of postsecondary education academic requirements.

UB participants will demonstrate knowledge and understanding of college preparation requirements for admission into post secondary institutions.

SLO/SAO Status: Completed

SLO/SAO Year(s): 2014 - 2017

Date Entered: 04/26/2018

Date Completed: 04/26/2018

SLO/SAO Type: SLO – Direct

Assessment Measures

Direct - Results from the UB College Knowledge Pre and Post-Test will be gathered and evaluated. (Active)

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Criteria: 70% of all UB participants will demonstrate a thorough understanding of post-secondary requirements by passing the post-test with 70% or more and/or improving their score from the pre and posttest by 20% or higher on the UB College Knowledge Test.

Findings/Analysis

Reporting Period: 2017 - 2018

04/30/2018

Conclusion: Criteria Met

100% (7/7) of UB participants demonstrated knowledge in the UB College knowledge posttest by improving their score from the pre and posttest by 20% or higher and 0% (0/7) passed the post-test by scoring 70% or more.

Data reported is from : Fall

Improvement Recommendations

Improvement Recommendation: I am recommending that we change the format of the test and make it into a "game," such as college knowledge jeopardy. Even though the SLO was met, I feel like some students do not quite pay attention. I recommend not giving this test unless we have full class, this particular class was incomplete in the Fall. (04/30/2018)

Mapping

Mission

1a. Service to students, community, and workforce by providing educational opportunities

SLO/SAO: Assist and guide participants through the college application process to gain admission into institutions of post secondary education.

Senior participants will achieve admission into an institution of post secondary education immediately after high school graduation.

SLO/SAO Status: Completed

SLO/SAO Year(s): 2014 - 2017

Date Entered: 04/26/2018

Date Completed: 04/26/2018

SLO/SAO Type: SAO – General

Assessment Measures

Indirect - -Admissions letters.

-National Student Clearinghouse database.

-Senior Exit Survey.

(Active)

Criteria: 60% of the 2016-2017 seniors who graduated from high school in 2017 will achieve admission into an institution of postsecondary education and enroll Fall 2017.

Findings/Analysis

Reporting Period: 2017 - 2018

04/30/2018

Conclusion: Criteria Met

72% (13/18) of the 2016-2017 seniors that graduated high school 2017 were accepted and enrolled into an institution of post secondary education in the fall of 2017.

Data reported is from : Fall

Improvement Recommendations

Improvement Recommendation: This year I noticed that many seniors enrolled into an institution of post-secondary education, but around October they dropped out. I would like to conduct more following during the summer to ensure that they do not drop out or that they receive adequate support before making that decision. In addition, starting Fall 2018 Upward Bound will implement a Senior Boot camp before our senior seminar begins. (04/30/2018)

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Mapping

Mission
3c. Provides foundational skills and pathways to certificate and degree students

SLO/SAO: Increase students understanding of the financial aid process.

UB participants will demonstrate knowledge and understanding of the financial aid process.

SLO/SAO Status: Completed
SLO/SAO Year(s): 2014 - 2017
Date Entered: 04/26/2018
Date Completed: 04/26/2018
SLO/SAO Type: SLO – Direct

Assessment Measures

Direct - Results from the Financial Aid Pre and Post-Test will be gathered and evaluated. (Active)
Criteria: 70% of all UB participants will demonstrate an understanding of the financial aid process by passing the post-test with 70% or more and/or improving their score from the pre and posttest by 20% or higher on the UB Financial Aid Test.
Findings/Analysis
Reporting Period: 2017 - 2018 04/30/2018
Conclusion: Criteria Not Met 10% (3/28) of UB participants demonstrated knowledge and understanding of the financial aid process post test by improving their score from the pre and post test by 20% or higher. 53% (15/28) of students passed the post-test by scoring 70% or more. Data reported is from : Fall
Improvement Recommendations
Improvement Recommendation: SLO was not met, my recommendation is that we spend more time in the fall semester discussing financial aid before we do the pre and post test in January. We may also want to consider making the presentation fun by making it into a game. For example, making it a Financial Aid Jeopardy game. (04/30/2018)

Mapping

Mission
3c. Provides foundational skills and pathways to certificate and degree students