

PROGRAM REVIEW UNIT: _____

EMP GOAL 1. Expand college access by increasing both headcount and full-time equivalent students (FTES).

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

What are your plans/goals (3-year) regarding this goal?

ASSESSMENT

How do your assessment data relate to this goal?

RESOURCES

What resources do we already have in support of this goal?

What resources do you need to advance this goal?

PROGRAM REVIEW UNIT: _____

EMP GOAL 2. Implement Guided Pathways framework.

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

What are your plans/goals (3-year) regarding this goal?

ASSESSMENT

How do your assessment data relate to this goal?

RESOURCES

What resources do we already have in support of this goal?

What resources do you need to advance this goal?

PROGRAM REVIEW UNIT: _____

EMP GOAL 3. Close all student equity gaps.

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

What are your plans/goals (3-year) regarding this goal?

ASSESSMENT

How do your assessment data relate to this goal?

RESOURCES

What resources do we already have in support of this goal?

What resources do you need to advance this goal?

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EMP GOAL 4. Implement professional development around Guided Pathways and equity framework; foster a culture of ongoing improvement.

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

What are your plans/goals (3-year) regarding this goal?

ASSESSMENT

How do your assessment data relate to this goal?

RESOURCES

What resources do we already have in support of this goal?

What resources do you need to advance this goal?

PROGRAM REVIEW UNIT: _____

EMP GOAL 5. Reduce working poverty and the skills gap.

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

What are your plans/goals (3-year) regarding this goal?

ASSESSMENT

How do your assessment data relate to this goal?

RESOURCES

What resources do we already have in support of this goal?

What resources do you need to advance this goal?

PROGRAM REVIEW UNIT: _____

EMP GOAL 6. Pursue, develop, & sustain collaborative partnerships.

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

What are your plans/goals (3-year) regarding this goal?

ASSESSMENT

How do your assessment data relate to this goal?

RESOURCES

What resources do we already have in support of this goal?

What resources do you need to advance this goal?

PROGRAM REVIEW UNIT: _____

EMP GOAL 7. Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

What are your plans/goals (3-year) regarding this goal?

ASSESSMENT

How do your assessment data relate to this goal?

RESOURCES

What resources do we already have in support of this goal?

What resources do you need to advance this goal?

PROGRAM REVIEW UNIT: _____

EMP GOAL 8. Develop institutional effectiveness and integrated planning systems and governance structures to support ongoing development and continuous improvement as we become a comprehensive college.

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

What are your plans/goals (3-year) regarding this goal?

ASSESSMENT

How do your assessment data relate to this goal?

RESOURCES

What resources do we already have in support of this goal?

What resources do you need to advance this goal?

PROGRAM REVIEW UNIT: _____

EMP GOAL 9. Expand workforce to support comprehensive college and develop/sustain excellent workplace culture.

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

What are your plans/goals (3-year) regarding this goal?

ASSESSMENT

How do your assessment data relate to this goal?

RESOURCES

What resources do we already have in support of this goal?

What resources do you need to advance this goal?

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EMP GOAL 10. Build a comprehensive and inspiring campus integrated into the region that serves as a destination for education, commerce, life, and the arts.

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

What are your plans/goals (3-year) regarding this goal?

ASSESSMENT

How do your assessment data relate to this goal?

RESOURCES

What resources do we already have in support of this goal?

What resources do you need to advance this goal?

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EMP GOAL 11. Implement professional, intuitive, and technology-enhanced systems.

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

What are your plans/goals (3-year) regarding this goal?

ASSESSMENT

How do your assessment data relate to this goal?

RESOURCES

What resources do we already have in support of this goal?

What resources do you need to advance this goal?

PROGRAM REVIEW UNIT: _____

EMP GOAL 12. Develop innovative and diversified resources to build and sustain a comprehensive college and achieve its visionary goals.

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

What are your plans/goals (3-year) regarding this goal?

ASSESSMENT

How do your assessment data relate to this goal?

RESOURCES

What resources do we already have in support of this goal?

What resources do you need to advance this goal?

PLEASE COMPLETE AND HAND BACK TO THE PRESENTERS

PROGRAM REVIEW UNIT: _____

What would make program review meaningful and relevant for your unit?

What questions do we need to ask to understand your program plans, goals, needs?

What types of data do you need to support your program plans, goals, needs?