Program Review Comprehensive Report

NORCO COLLEGE

Program Review - Instructional: Philosophy

Supplemental Reports and Attachments

2014 - 2017

Comments or Notes: NCB ENTERED
Attachments:
2014_17_Philosophy_CurriculumRPT.pdf
2014_17_Philosophy_SuccessEfficiencyRetentionRPT.pdf
2014-17_INSTRUCTION_PHILOSOPHY_ResourceRequests.xlsx
2014-17_PHI_SLO_DISCIPLINE.pdf
2014-17_PHILOSOPHY_PLO_INSTRUCTIONAL.pdf

Program Trends and Updates

2014 - 2017

Program Update Section
Has your unit shifted departments in the PAST 4 years?: No
Do you anticipate your unit will shift departments in the NEXT 4 years?: No
New certificates programs created by your unit in the PAST 4 years?: Yes. The Philosophy Associate Degree for Transfer was approved by the College in 2013, and was accepted by the state in Fall 2014.
New certificate programs anticipated by your unit in the NEXT 4 years?: No
Substantial modifications made to certificates/degrees in the PAST 4 years.: No
Substantial modifications anticipated to certificates/degrees in the NEXT 4 years.: No
Activities in other units that impacted your unit in the PAST 4 years.: None
Activities in other units that impacted your unit in the NEXT 4 years.: None
Previous Program Review Resource Requests
Resource Requests Received: None
How did the resources received impact student learning?: N/A
If you requested resources but did not receive them, how did that impact student learning?: N/A
Program Data Highlights Section

Program Goal: Maintain adequate section offerings for students

Maintain adequate section offerings to ensure that students have options for their general education requirements for the AA and AS. This is an ongoing goal and has no completion date.

Goal Status: In Progress
Goal Year(s): 2014 - 2017
Start Date: 08/01/2017
How do your goals support the Educational Master Plan?: Adequate section offerings help further a number of goals in the Ed Master Plan: student transfer preparedness (1.1), increasing student completion of basic skills (1.3), completion rate for the ADT (1.5), increasing the number of students who complete 15+ units (1.7), and reducing scheduling conflicts for students (3.5),.
This Program Goal Supports the selected EMP Goal(s) and Objective(s): Goal 1 Objective 1: Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher)., Goal 1 Objective 3: Increase the percentage of basic skills students who complete the basic skills pipeline by supporting the development of alternatives to traditional basic skills curriculum., Goal 1

Program Review - Instructional: Philosophy

Objective 5: , Goal 1 Objective 7: , Goal 3 Objective 5:

Activities

2017 - 2018 - Working with my department chair and Dean of Instruction to ensure adequate sections are offered each semester. (Active)
Target: Ongoing
Lead: Jose Sentmanat

Updates on Goals

Reporting Year: 2017-18 (Spring 2018)   04/29/2018
Conclusion: Activity Partially Completed
Course rotation is proceeding as per the rotation schedule (see attachment).
Attachments:
Philosophy Course rotation.docx
J. Sentmanat

Action Plan
Action Plan: Please see the attachment. (04/29/2018)

Program Goal: Philosophy ADT

To explore the question of whether it serves students to offer a transfer degree following the AB 1440 Transfer Degree pattern.

Goal Status: Completed
Goal Year(s): 2014 - 2017
Start Date: 08/01/2013
Completion Date: 08/01/2014
How do your goals support the Educational Master Plan?: This goal has furthered objectives 1-3 under Goal 3: Increase Student Access. It has also contributed overall to Goal 1: Increase Student Achievement and Success.
This Program Goal Supports the selected EMP Goal(s) and Objective(s): Goal 1 Objective 1: Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher)., Goal 1 Objective 2: Improve transfer rate by 10% over 5 years. , Goal 1 Objective 3: Increase the percentage of basic skills students who complete the basic skills pipeline by supporting the development of alternatives to traditional basic skills curriculum.

Activities

2014 - 2015 - Establishment of the philosophy ADT. (Active)
Lead: Sharon Crasnow.

Program Goal: Student Retention

Continue to improve student retention and success rates in all philosophy courses. This is an ongoing goal with no ocmpletion date.

Goal Status: In Progress
Goal Year(s): 2014 - 2017
Start Date: 08/01/2017
How do your goals support the Educational Master Plan?: This is identical to Goal1.6 in the EMP.
This Program Goal Supports the selected EMP Goal(s) and Objective(s): Goal 1 Objective 6:

Activities

2017 - 2018 - Monitor student success and retention, and maintain regular assessment of student SLOs. (Active)
Target: Ongoing
Lead: Jose Sentmanat

Program Goal: Student Philosophy Club

Program Review - Instructional: Philosophy

Establish a student philosophy club

Goal Status: Completed
Goal Year(s): 2014 - 2017
Start Date: 06/01/2017
Completion Date: 08/17/2017
How do your goals support the Educational Master Plan?: A student philosophy club would help promote student retention and success (Goal 1.6 above). It would also help promote student learning and interest in philosophy, and help build stronger ties of community among students with interests in philosophy and the humanities.
This Program Goal Supports the selected EMP Goal(s) and Objective(s): Goal 1 Objective 6:

Activities

2017 - 2018 - Working with students to create a philosophy club at Norco. (Active)
Target: Receive ASNC recognition by the 2017-2018 academic year. (Target met.)
Lead: Jose Sentmanat

Updates on Goals

Reporting Year: 2017-18 (Spring 2018)   04/29/2018
Conclusion: Activity Completed
A philosophy club has been created at Norco College (the Philosophical Affairs Club, or PAC) effective Fall 2017.

Program Goal: Philosophy Course Rotation

Ensure that the course rotation for the ADT in philosophy is followed. This is an ongoing goal and has no completion date. I have updated the philosophy course rotation and had it implemented in the 2018-2019 academic year.

Goal Status: In Progress
Goal Year(s): 2014 - 2017
How do your goals support the Educational Master Plan?: Goal 1.5: Increase completion rate of degrees and certificates over 6 years. Students will be ensured access to the courses they need to graduate in a timely manner.
This Program Goal Supports the selected EMP Goal(s) and Objective(s): Goal 1 Objective 5:

Activities

2017 - 2018 - Work with my department chair and Dean of Instruction to make sure the proper course rotation for philosophy is being met. (Active)
Target: Ongoing.
Lead: Jose Sentmanat

Updates on Goals

Reporting Year: 2017-18 (Spring 2018)   04/29/2018
Conclusion: Activity Completed
Course rotation proceeding as planned.

Program Goal: Assessment

Ensure the SLO and PLO assessment schedule I have developed is followed. This is an ongoing goal and has no completion date.

Goal Status: In Progress
Goal Year(s): 2014 - 2017
Start Date: 01/01/2017
How do your goals support the Educational Master Plan?: This will directly impact Goal 5.2: Increase the percentage of student learning and service area outcomes assessments that utilize authentic methods. Regular assessment can also result in better teaching, leading to better student retention and success rates (Goal 1.6).
This Program Goal Supports the selected EMP Goal(s) and Objective(s): Goal 1 Objective 6: , Goal 5 Objective 2:

Program Review - Instructional: Philosophy

2017 - 2018 - Undertake regularly scheduled SLO and PLO assessments for my program. (Active)
Target: Ongoing
Lead: Jose Sentmanat

Updates on Goals

Reporting Year: 2017-18 (Spring 2018)   04/29/2018
Conclusion: Activity Partially Completed
Assessment proceeding as planned and on track for completion (all SLOs and PLOs assessed) in time for the ACCJC visit in spring 2020.

Reporting Year: 2017-18 (Spring 2018)   04/29/2018
Conclusion: Activity Partially Completed
Assessment proceeding as planned and on track for completion (i.e., all SLOs and PLOs assessed) by Spring 2020 visit by ACCJC.
Attachments:
PHI—PLO Assessment Schedule--EMERGENCY VERSION copy
J. Sentmanat