

# Program Review Comprehensive Report



## Program Review - Instructional: Humanities

### Supplemental Reports and Attachments

2014 - 2017

**Comments or Notes:** NCB ENTERED

**Attachments:**

- [2014-17\\_HUM\\_SLO\\_DISCIPLINE.pdf](#)
- [2014-17\\_INSTRUCTION\\_HUMANITIES\\_ResourceRequests.xlsx](#)
- [2014\\_17\\_HUMANITIES\\_CurriculumRPT.pdf](#)
- [2014\\_17\\_HUMANITIES\\_SuccessEfficiencyRetentionRPT.pdf](#)

2014 - 2017

**Comments or Notes:** As a new faculty member, I have tried my best to communicate the history of this program based upon my researches. Also, I tried to follow every step in Nuventive. Any omission is admittedly due to my own ignorance of Norco's process of Program Review. I have vision for the growth and enrichment of Humanities at Norco. The podcast project is just one way to better engage students in the many expressions of our culture and creativity as a community. Thank you for considering this resource request and the data included. I will be working with District faculty to address our COR issues. This has been a slow process since they are just recently coming around to the realization we need a District wide effort to make these changes in CurricuNet Meta.

**Attachments:**

- [Program Review Comprehensive Report.pdf](#)
- [COR Summary.png](#)
- [Program of Study.png](#)
- [Awards related to Humanities AOE.png](#)
- [Efficiency Rate.png](#)
- [Success Rate.png](#)
- [Retention Rate.png](#)
- [Instruction Resource Requests - Digital Audio Recorder.pdf](#)
- [Humanities Rotation.pdf](#)
- [Assessment\\_Program Trends and Updates .pdf](#)

### Program Trends and Updates

2014 - 2017

#### **Program Update Section**

**Has your unit shifted departments in the PAST 4 years?:** No

**Do you anticipate your unit will shift departments in the NEXT 4 years?:** No

**New certificates programs created by your unit in the PAST 4 years?:** No

**New certificate programs anticipated by your unit in the NEXT 4 years?:** No

**Substantial modifications made to certificates/degrees in the PAST 4 years.:** No

**Substantial modifications anticipated to certificates/degrees in the NEXT 4 years.:** Yes, possible phasing out of AOE's. Creation of Transferable AA or ADT for Religious Studies in coordination with RCC's vision.

**Activities in other units that impacted your unit in the PAST 4 years.:** No

**Activities in other units that impacted your unit in the NEXT 4 years.:** Collaboration with SBS faculty in creation and

management of ADT in Social Justice Studies. This may increase enrollment in Humanities sections that meet the requirements in Area C2 of IGETC.

### **Previous Program Review Resource Requests**

**Resource Requests Received:** PC upgrade in ATEC 211 from 2016 request by Diane Palmer. PC upgraded in Fall 2017.

**How did the resources received impact student learning?:** EMP Goals 1 Student Achievement and Success and 5 Strengthen Student Learning.

**If you requested resources but did not receive them, how did that impact student learning?:** Library Course Reserve and Online Digital Subscription requests have been pending since 2014 as seen in Program Reviews by Dr. Hitchcock (2014) and Prof. Palmer (2015-2016). Students have to watch videos from YouTube or free channels which may suffer from academic integrity or accuracy. The major problem of Humanities texts on Reserve should be addressed in future Library budgets for all courses offered. Faculty may also implement OER but computer access becomes an issue for students since our Library PCs have been over utilized due to the limited space.

### **Program Data Highlights Section**

**COR Review:** Dr. Richard Mahon provided the last Major Modifications in 2014 before he retired. Since then, 3 of 4 District Humanities full-time faculty have been hired in Fall 2017. As such, we have just established communication lines to discuss these Major Modifications. As a single District vote, I have been hampered so far. I cannot make Major Modifications without their consent which has been very difficult at this point. There are 11 courses that require Major Modifications in the Humanities. I am well aware of this, but I need the support of my District colleagues. We have agreed to meet and work on these details, but it will not meet the May 1, 2018 deadline made by Norco.

**Program Metric Highlights:** I have been the first faculty to enter goals and report progress in this area. I will continue to report each year. However, this is just the beginning so there is little room to compare or analyze.

**Assessment Report Highlights:** Humanities has not been assessed well prior to my arrival in Fall 2017. By the end of Spring 2018, I will have assessed all SLOs in the following courses I taught this AY: HUM 4, HUM 5, HUM 9, HUM 10, HUM 18, and HUM 23. The Program will continue to assess and report each AY from here forward in the combined efforts of Associate Faculty and myself. I created a 2-year Assessment schedule in response to Norco Assessment Committee which has been kept so far in Fall and Winter 2017. I realize this is a major area of improvement in Curriculum and Assessment but I am determined to lead and to report all necessary information to make this a stellar discipline in the District.

#### **Attachments:**

[Program Review Comprehensive Report.pdf](#)

[Program of Study.png](#)

[Humanities Rotation.pdf](#)

## **Program Goal: Integrity of Discipline**

To maintain the integrity of the discipline by ensuring that HUM courses in NC catalog are offered based on a course rotation that supports student graduation and transfer needs as well as interest.

**Goal Status:** In Progress

**Goal Year(s):** 2014 - 2017, 2018 - 2021

**Start Date:** 04/29/2014

**Completion Date:** 12/13/2019

**How do your goals support the Educational Master Plan?:** Goal aligns with College Mission to "provide foundational skills and pathways to transfer" and with EMPs 1 and 3.

**This Program Goal Supports the selected EMP Goal(s) and Objective(s):** Goal 1 Objective 2: Improve transfer rate by 10% over 5 years. , Goal 1 Objective 6: , Goal 1 Objective 7: , Goal 1 Objective 10: , Goal 3 Objective 5:

### **Activities**

**2017 - 2018** - Michael Bobo developed a 2 year rotation to meet the needs of the English, Philosophy and Humanities disciplines as well as the Honors Program. He created this in response to both student interest and to maintain the full 12 course rotation including 9 courses and 3 Honors courses. (Active)

**Target:** Met in Fall 2017 with review by Prof. Bader, Prof. Bemiller and Prof. Sentmanat.

**Lead:** Michael Bobo

**Attachments:**

[Humanities Rotation.pdf](#)

### **Updates on Goals**

**Reporting Year:** 2017-18 (Spring 2018)

04/27/2018

# Program Review - Instructional: Humanities

**Conclusion:** Activity Completed  
AY 2017-2018 teaching rotation.

**Attachments:**  
[Humanities Rotation.pdf](#)

## Action Plan

**Action Plan:** Taught 6 courses in AY 2017-2018: HUM 4, HUM 5, HUM 9, HUM 10, HUM 18, ENG/HUM 23 (04/27/2018)

**Reporting Year:** 2017-18 (Spring 2018)

04/27/2018

**Conclusion:** Activity Not Started  
AY 2018-2019 teaching schedule

**Attachments:**  
[Humanities Rotation.pdf](#)

## Action Plan

**Action Plan:** English, Philosophy and Humanities faculty will teach in AY 2018-2019: HUM 4H, HUM 5H, ENG/HUM 8, HUM 11, HUM/PHIL 35 (04/27/2018) (04/27/2018)

## Program Goal: SLO Assessment

Assessment of all 9 HUM and 3 Honors HUM courses taught each AY.

**Goal Status:** In Progress

**Goal Year(s):** 2014 - 2017

**Start Date:** 08/28/2017

**Completion Date:** 04/30/2018

**How do your goals support the Educational Master Plan?:** Goal aligns with College mission to "provide educational opportunities" and "encourage collaboration," and with EMP Goals 1 and 5.

**This Program Goal Supports the selected EMP Goal(s) and Objective(s):** Goal 1 Objective 4: , Goal 1 Objective 6: , Goal 5 Objective 3: , Goal 5 Objective 4:

## Activities

**2017 - 2018 - SLO Assessment (Active)**

**Target:** Assess all courses taught on 2-year rotation.

**Lead:** Michael Bobo

**Attachments:**  
[Humanities Rotation.pdf](#)

## Updates on Goals

**Reporting Year:** 2017-18 (Spring 2018)

04/27/2018

**Conclusion:** Activity Completed

By end of AY 2017-2018 Assessed 6 courses: HUM 4, HUM 5, HUM 9, HUM 10, HUM 18, ENG/HUM 23

**Attachments:**  
[Humanities Rotation.pdf](#)

## Action Plan

**Action Plan:** HUM 4, HUM 5, HUM 10 completed in Fall 17 and Winter 18. HUM 9, HUM 18 and HUM 23 completed in Spring 18. (04/27/2018)

## Program Goal: Retention & Success

Ensure continued improvement of retention and success in all courses including LEC, WE, and OL.

**Goal Status:** In Progress

**Goal Year(s):** 2014 - 2017, 2018 - 2021

**Start Date:** 08/25/2014

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**Completion Date:** 06/10/2021

**How do your goals support the Educational Master Plan?:** Goal aligns with College Mission to "provide educational opportunities" and "pathways to transfer." EMP Goals 1, 5 and 6.

**This Program Goal Supports the selected EMP Goal(s) and Objective(s):** Goal 1 Objective 6: , Goal 1 Objective 9: , Goal 1 Objective 10: , Goal 5 Objective 4: , Goal 6 Objective 1:

## Activities

**2017 - 2018** - Canvas as the standard for WE and OL courses in Humanities. (Active)

**Target:** Fall 2018

**Lead:** Michael Bobo

**Attachments:**

[Grades for Michael Bobo\\_ Online Canvas Academy.pdf](#)

## Updates on Goals

**Reporting Year:** 2017-18 (Spring 2018)

04/27/2018

**Conclusion:** Activity Partially Completed

Completed Canvas Academy. Will require Associate Faculty to complete training in Fall.

**Attachments:**

[Grades for Michael Bobo\\_ Online Canvas Academy.pdf](#)

## Action Plan

**Action Plan:** Correspondence with Diane Palmer, Derek Ketcham and Jon Gill. Provided all materials to enroll in OCA. Email reminders to complete training. Set up One Drive shared folder for all Associate Faculty to have access to College resources to improve course planning, course content, College information access and collegiality in the Humanities Program. (04/27/2018)

## Program Goal: Honors Program

Recruit students who apply to Honors program and enroll HUM Honors classes. Participate in Honors program events to support program growth.

**Goal Status:** In Progress

**Goal Year(s):** 2018 - 2021

**Start Date:** 08/27/2018

**Completion Date:** 12/13/2019

**How do your goals support the Educational Master Plan?:** Goal aligns with College mission to "provide educational opportunities," "promote collaboration" and "provide pathways to transfer." EMP 1, 2 and 5.

**This Program Goal Supports the selected EMP Goal(s) and Objective(s):** Goal 1 Objective 1: Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher)., Goal 1 Objective 2: Improve transfer rate by 10% over 5 years. , Goal 1 Objective 4: , Goal 1 Objective 5: , Goal 1 Objective 6: , Goal 1 Objective 7: , Goal 1 Objective 10: , Goal 2 Objective 1: , Goal 2 Objective 2: , Goal 2 Objective 4: , Goal 2 Objective 5: , Goal 2 Objective 6: , Goal 5 Objective 2: , Goal 5 Objective 3:

## Activities

**2018 - 2019** - Participate in Honors Program Fall 2018 through Fall 2019 by teaching HUM 4H, 5H and 10H as well as supporting the Honors Advisory Council and all Honors Activities. (Active)

**Target:** Continual participation.

**Lead:** Michael Bobo

**Attachments:**

[Humanities Rotation.pdf](#)

## Updates on Goals

**Reporting Year:** 2017-18 (Spring 2018)

04/27/2018

**Conclusion:** Activity Partially Completed

Visited HAC in Fall 2017 and Spring 2018 to establish initial contact with Dr. Olaerts and fellow council members. Began recruiting for Fall 2018 HUM 4H in Spring 2018.

# Program Review - Instructional: Humanities

## Action Plan

**Action Plan:** Continue meeting with students, promoting the program and participating in the HAC. (04/27/2018)

## Program Goal: Degree Options

Create a transferable Associate Degree in Interdisciplinary Studies, Religious Studies and/or Social Justice Studies in conjunction with College faculty in appropriate Schools for each program of study.

**Goal Status:** In Progress

**Goal Year(s):** 2018 - 2021

**Start Date:** 04/26/2018

**Completion Date:** 12/13/2019

**How do your goals support the Educational Master Plan?:** Goal aligns with College mission to "serve our students," providing educational opportunities, "celebrating diversity" and "promoting collaboration" through "pathways to transfer" and "degrees." EMP Goals 1, 2, 3, 4 and 7. This is a very inclusive degree which engages our student population well in their interests, religious affiliations and their pathways to success at CSUs and UCs in the Arts and Humanities at large.

**This Program Goal Supports the selected EMP Goal(s) and Objective(s):** Goal 1 Objective 1: Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher), Goal 1 Objective 2: Improve transfer rate by 10% over 5 years. , Goal 1 Objective 4: , Goal 1 Objective 5: , Goal 1 Objective 6: , Goal 1 Objective 7: , Goal 1 Objective 9: , Goal 1 Objective 10: , Goal 2 Objective 1: , Goal 2 Objective 2: , Goal 2 Objective 4: , Goal 2 Objective 5: , Goal 3 Objective 1: , Goal 3 Objective 2: , Goal 3 Objective 3: , Goal 3 Objective 4: , Goal 3 Objective 5: , Goal 4 Objective 5: , Goal 7 Objective 5:

## Activities

**2017 - 2018 - Social Justice Studies Meeting 04/26/18 (Active)**

**Target:** Support Sociology Faculty with HUM courses that map to this vital ADT in Area 3 of the IGETC.

**Lead:** Marshall Fullbright

**Attachments:**

[AA18-10\\_ADT\\_Advisory.pdf](#)

## Updates on Goals

**Reporting Year:** 2017-18 (Spring 2018)

04/27/2018

**Conclusion:** Activity Partially Completed

Met with Dean Fullbright, Prof. Hitchcock, Nick Franco and I to discuss the possibility. Since SOC faculty were not present, we have more research and coordination to establish this ADT since it would fall under SOC for Program Reviews.

**Attachments:**

[AA18-10\\_ADT\\_Advisory.pdf](#)

## Action Plan

**Action Plan:** Need to recruit Dr. Janet Hill or another SBS faculty to lead. (04/27/2018)