



Program Review - Overall Report

2024 - 2027

Instructional: Social Justice Studies

Overall Trends

What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years?

Program of Study and Student Educational Plan

This report contains:

- Most recent program of study for all students enrolled at Norco College annually
- Student Educational Plan completion annually

Select one or more programs on the left

Source: Colleague Student Information System

Student Educational Pan	2022-23	Total
Abbreviated and Comprehensive Ed Plan	4.00%	4.00%
Abbreviated Ed Plan	4.00%	4.00%
No Ed Plan	92.00%	92.00%

The total number of ADTs granted so far in this discipline is 1, which was to a Hispanic female

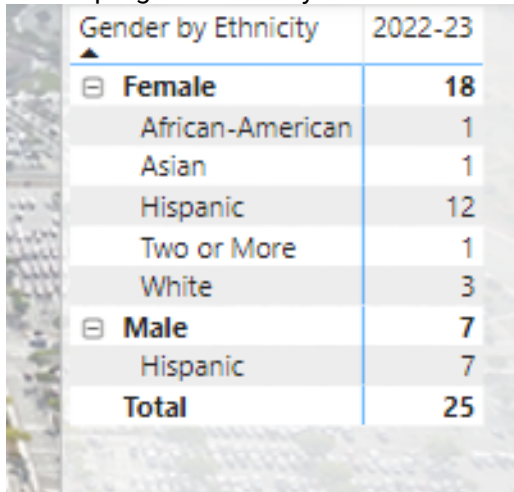
Please add any relevant documents here.

Data Review

Disaggregated Student Subgroups

Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?

This is program of study. The total number of people is 25 so discussing a sample that small seems silly.



Gender by Ethnicity	2022-23
Female	18
African-American	1
Asian	1
Hispanic	12
Two or More	1
White	3
Male	7
Hispanic	7
Total	25

Data Review

Retention Rates by Discipline & Course Disaggregated by Race/Ethnicity

Clear Selections

Year

2018-19

2019-20

2020-21

2021-22

2022-23

Term

Summer 2019

Fall 2019

Winter 2020

Spring 2020

Summer 2020

Fall 2020

College

NC

Discipline

SJS

REA

RLE

SCA

SCT

SJS

SOC

SPA

THE

WXX

Instruction Type

Non-Online

Support Course

No

Discipline-Level: SJS

Gender	Enrolled	Retained	Retention Rate	DI	Close Gap
Male	36	34	94.4%	0	0
African American	Masked Data			0	
Asian	Masked Data			0	
Hispanic	16	15	93.8%	0	1
Native American	Masked Data			0	
White	Masked Data			0	
Unknown	Masked Data			0	
Total	36	34	94.4%	0	0

Course-Level: SJS-110

Gender	Enrolled	Retained	Retention Rate	DI	Close Gap
Male	36	34	94.4%	0	0
African American	Masked Data			0	
Asian	Masked Data			0	
Hispanic	16	15	93.8%	0	1
Native American	Masked Data			0	
White	Masked Data			0	
Unknown	Masked Data			0	
Total	36	34	94.4%	0	0

The results will be masked if cell size falls below the course(s) or the course(s) fall below a 10 enrollment in a student group based on the filters (Masked Data)

Success Rates by Discipline & Course Disaggregated by Race/Ethnicity

Clear Selections

Year

2018-19

2019-20

2020-21

2021-22

2022-23

Term

Summer 2019

Fall 2019

Winter 2020

Spring 2020

Summer 2020

Fall 2020

College

NC

Discipline

SJS

Instruction Type

Non-Online

Support Course

No

Discipline-Level: SJS

Gender	Enrolled	Success	Success Rate	DI	Close Gap
Male	36	29	80.6%	0	0
African American	Masked Data			0	
Asian	Masked Data			0	
Hispanic	16	12	75.0%	0	2
Native American	Masked Data			0	
White	Masked Data			0	
Unknown	Masked Data			0	
Total	36	29	80.6%	0	0

Course-Level: SJS-110

Gender	Enrolled	Success	Success Rate	DI	Close Gap
Male	36	29	80.6%	0	0
African American	Masked Data			0	
Asian	Masked Data			0	
Hispanic	16	12	75.0%	0	2
Native American	Masked Data			0	
White	Masked Data			0	
Unknown	Masked Data			0	
Total	36	29	80.6%	0	0

As this class has been taught very few times and is mostly taught within our prison partnership, very little diversity is found there as the student population reflects the prison population (which we know reflects systemic racism).

If there are any concerning trends over the past 3 or more years, or if equity gaps exist, what is your action plan to address them?

It's too soon to tell

Please add any relevant documents here.

Increase ADT declaration in Incarcerated populations

Program/Unit Goal

As this course is most frequently given within the CRC, we would like to see more students attempt the ADT associated with it.

Goal Cycle

2024 - 2027

What are you doing now in support of this goal?

Offering the course

What are your plans (3-year) regarding this goal?

We plan to garner more interest in the ADT and convince more students to attempt it.

Please add any relevant documents here.

Mapping

Educational Master Plan (2020-2025): ()

- 2025 Objective 2.1 - KPI 4 (Academic Affairs):
- 2025 Objective 6.4 (Academic Affairs):
- 2025 Objective 6.5 (Office of the President):
- 2030 Goal 6: (Community Partnerships) :

Increase ADT declarations

Program/Unit Goal

This ADT is one that can be acquired with one capstone class for someone already in the SBS area. It would be simple to acquire the ADT and the emphasis on Social Justice could set us apart regionally

Goal Cycle

2024 - 2027

What are you doing now in support of this goal?

We offered the class to the general population for the first time this year and we promoted it at CAP events,

What are your plans (3-year) regarding this goal?

Continue to offer the course to our general population and to advise counseling of the extra ADT

Please add any relevant documents here.

Mapping

Educational Master Plan (2020-2025): ()

- 2025 Objective 2.1 - KPI 4 (Academic Affairs):
- 2025 Objective 5.1- KPI 13 (Student Services):
- 2025 Objective 6.5 (Office of the President):
- 2030 Goal 1: Access:
- 2030 Goal 5: Workforce and Economic Development:

1. Which equity-related professional development trainings have members of your area participated in to improve student learning, student support, and/or college support?

All of our faculty in this area have completed all CORA training or facilitated training

2. What knowledge or skills/techniques have members in your area implemented from these trainings and what changes have you seen?

The creation of the ADT was an outcome of previous training

3. What additional equity-related professional development/trainings do you seek to better support your area?

Please add any relevant documents here.

Are all your courses current (within four years)?

Yes

What percentage of your courses are out of date?

0%

If you have courses that are not current, are they in the curriculum process?

N/A

For out of date courses that are not already in progress of updating, what is your plan?

Do you have proposals in progress for all the DE courses you intend to file?

No

Do you require help to get your courses up to date?

No

Please add any relevant documents here.

No SLO data have yet been collected

Date

03/12/2024

Observation**What did you notice?**

We need to collect SLO data

Course(s)

SJS 110

SLO(s)

1-5

Discussion/Analysis

SLO collection has not been done however, the process has now been initiated.

Please paste any relevant screenshots here.

Please add any relevant documents here.

Faculty Professional Development Requests

Faculty Hiring Resource Requests

Program Review Reflections

What would make program review meaningful and relevant for your unit?

N/A

What questions do we need to ask to understand your program plans, goals, needs?

N/A

What types of data do you need to support your program plans, goals, needs?

N/A

If there are any supporting documents you would like to attach, please attach them here.

Submission

All parts of my Program Review have been completed and it is ready for review.

Yes