Program Review - Overall Report

2024 - 2027

Instructional: Kinesiology

Overall Trends

What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years?

This Program Review includes a Review for the Disciplines of Health Science and Kinesiology.

Our Retention rate over time is very good with a total rate (aggregated) of 92.4%; which is higher than overall college rate of 87.0%.

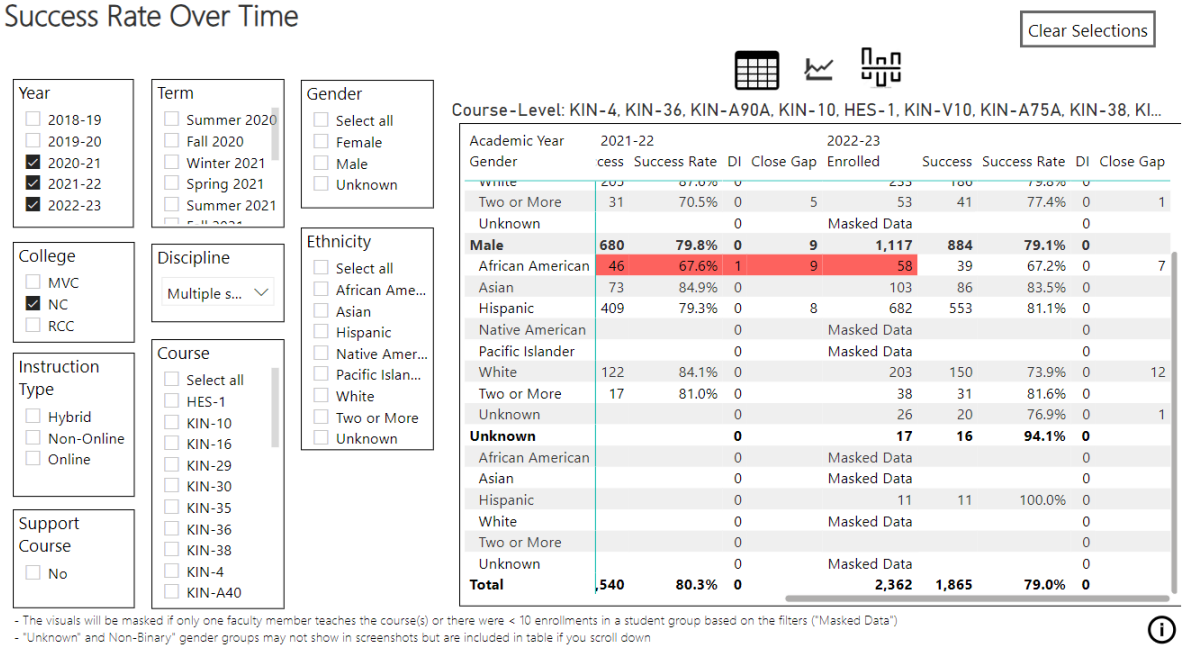
Overall, students in Health Science and Kinesiology courses have been about the same or slightly increased over the past 3 years from 78.9% to 80.3% to 79.0% in success and again about the same or slightly increased over the past 3 years from 91.9% to 91.6% to 93.4% in retention. Over the past 3 years, specifically in Health Science, 78.9%, 83.4%, and 79.5% in success and 94.6%, 93.7%, and 95.3% in retention. Over the past 3 years, specifically in Kinesiology, 78.9%, 78.7%, and 78.6% and 90.5%, 90.5%, and 92.3% in retention.

The students in Health Science and Kinesiology courses have stayed about the same in their rate of receiving less than passing (DF) grades during this time.

Course-Level: KIN-4, KIN-36, KIN-A90A, KIN-10, HE...

Gender	Enrolled	Retained	Retention Rate	DI	Close Gap
Female	**3,403**	**3,107**	**91.3%**	**1**	**81**
African American	173	152	87.9%	0	9
Asian	281	268	95.4%	0	0
Hispanic	2,085	1,891	90.7%	1	53
Native American	Masked Data			0	
Pacific Islander	Masked Data			0	
White	714	662	92.7%	0	0
Two or More	134	118	88.1%	0	6
Unknown	Masked Data			0	
Male	**2,869**	**2,685**	**93.6%**	**0**	**0**
African American	182	166	91.2%	0	3
Asian	290	276	95.2%	0	0
Hispanic	1,711	1,601	93.6%	0	0
Native American	Masked Data			0	
Pacific Islander	16	14	87.5%	0	1
White	530	498	94.0%	0	0
Two or More	93	84	90.3%	0	2
Unknown	40	39	97.5%	0	0
Unknown	**39**	**39**	**100.0%**	**0**	**0**
African American	Masked Data			0	
Asian	Masked Data			0	
Hispanic	23	23	100.0%	0	0
White	Masked Data			0	
Two or More	Masked Data			0	
Total	**6,311**	**5,831**	**92.4%**	**0**	**0**

Data Review



Academic Year	2021-22				2022-23				
Gender	cess	Success Rate	DI	Close Gap	Enrolled	Success	Success Rate	DI	Close Gap
White	205	87.6%	0		233	186	79.8%	0	
Two or More	31	70.5%	0	5	53	41	77.4%	0	1
Unknown			0		Masked Data			0	
Male	**680**	**79.8%**	**0**	**9**	**1,117**	**884**	**79.1%**	**0**	
African American	46	67.6%	1	9	58	39	67.2%	0	7
Asian	73	84.9%	0		103	86	83.5%	0	
Hispanic	409	79.3%	0	8	682	553	81.1%	0	
Native American			0		Masked Data			0	
Pacific Islander			0		Masked Data			0	
White	122	84.1%	0		203	150	73.9%	0	12
Two or More	17	81.0%	0		38	31	81.6%	0	
Unknown			0		26	20	76.9%	0	1
Unknown			**0**		**17**	**16**	**94.1%**	**0**	
African American			0		Masked Data			0	
Asian			0		Masked Data			0	
Hispanic			0		11	11	100.0%	0	
White			0		Masked Data			0	
Two or More			0					0	
Unknown			0		Masked Data			0	
Total	**,540**	**80.3%**	**0**		**2,362**	**1,865**	**79.0%**	**0**	

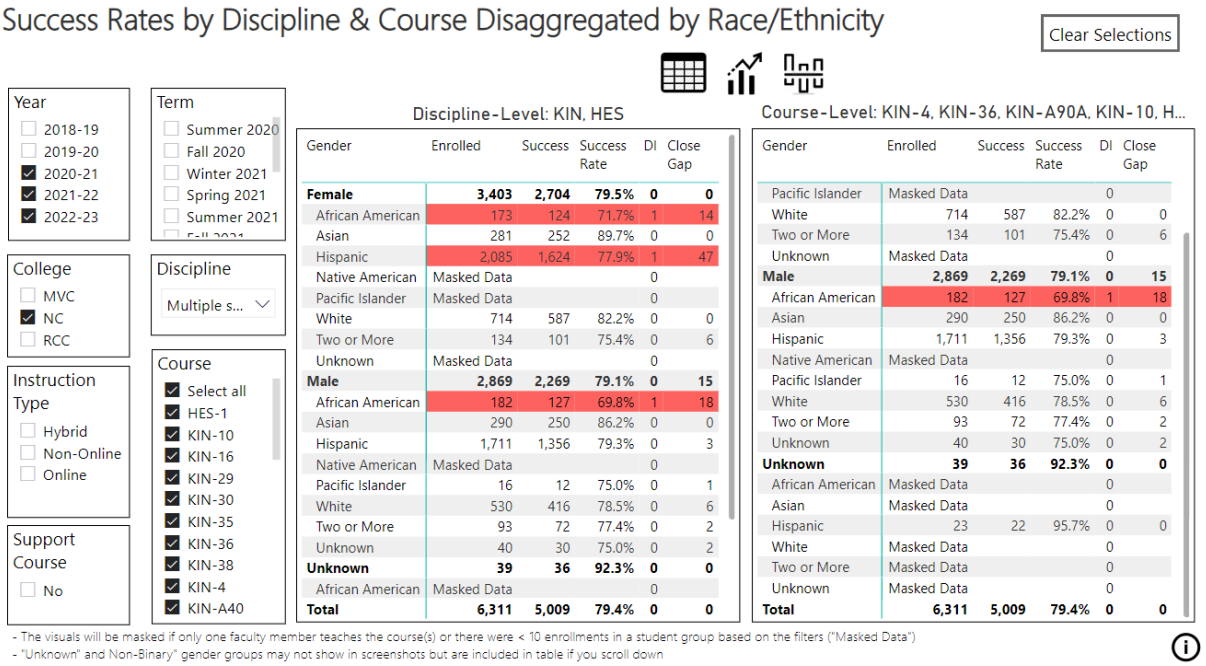
Please add any relevant documents here.

Disaggregated Student Subgroups

Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?

In terms of student subgroups over the past 3-year period, in Health Science and Kinesiology courses, Hispanic and African American Females and African American Males are showing gaps in success that are concerning. And Hispanic Females are showing gaps in retention that are concerning. Over the past 3 years, specifically in Health Science (2020-2021), Hispanic Males are showing gaps in success that are concerning. And no student subgroups are highlighted showing gaps in retention. Over the past 3 years, specifically in Kinesiology, Hispanic and African American Females and African American Males are showing gaps in success that are concerning. And African American and Hispanic Females are showing gaps in retention that are concerning. These are the equity gaps the disciplines of Health Science and Kinesiology will focus on in the next 3 years.

Data Review



Gender	Enrolled	Success	Success Rate	DI	Close Gap
Female	**3,403**	**2,704**	**79.5%**	**0**	**0**
African American	173	124	71.7%	1	14
Asian	281	252	89.7%	0	0
Hispanic	2,085	1,624	77.9%	1	47
Native American	Masked Data			0	
Pacific Islander	Masked Data			0	
White	714	587	82.2%	0	0
Two or More	134	101	75.4%	0	6
Unknown	Masked Data			0	
Male	**2,869**	**2,269**	**79.1%**	**0**	**15**
African American	182	127	69.8%	1	18
Asian	290	250	86.2%	0	0
Hispanic	1,711	1,356	79.3%	0	3
Native American	Masked Data			0	
Pacific Islander	16	12	75.0%	0	1
White	530	416	78.5%	0	6
Two or More	93	72	77.4%	0	2
Unknown	40	30	75.0%	0	2
Unknown	**39**	**36**	**92.3%**	**0**	**0**
African American	Masked Data			0	
Total	**6,311**	**5,009**	**79.4%**	**0**	**0**

Gender	Enrolled	Success	Success Rate	DI	Close Gap
Pacific Islander	Masked Data			0	
White	714	587	82.2%	0	0
Two or More	134	101	75.4%	0	6
Unknown	Masked Data			0	
Male	**2,869**	**2,269**	**79.1%**	**0**	**15**
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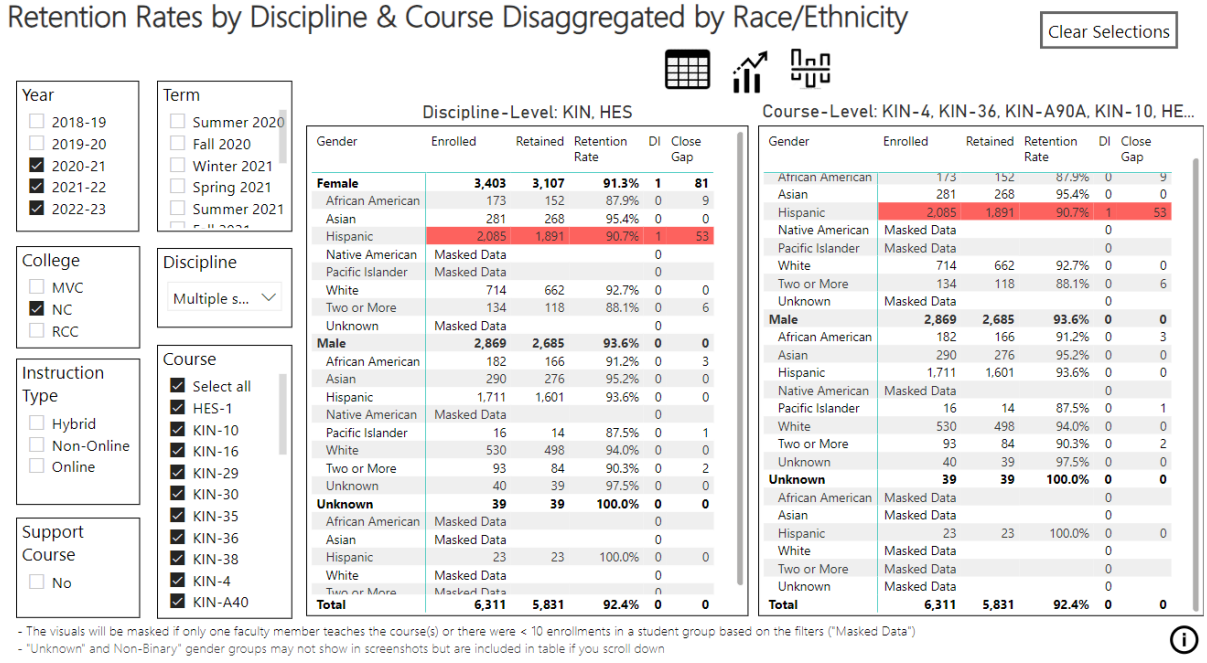

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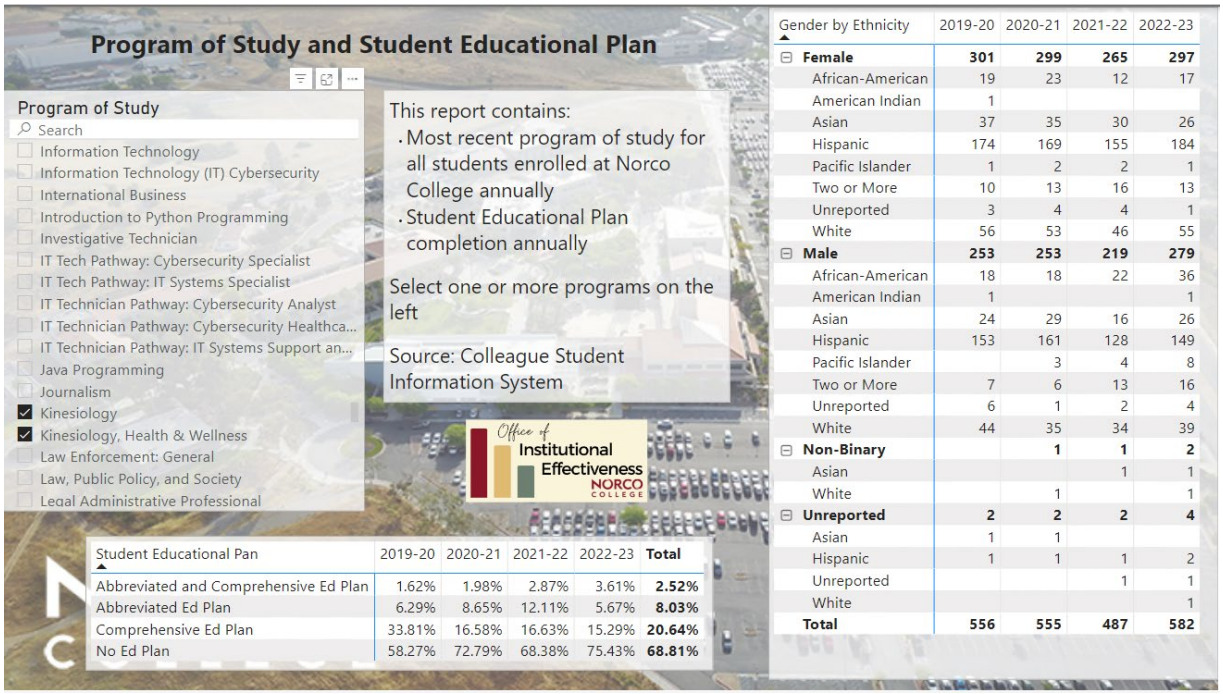
Total	**6,311**	**5,831**	**92.4%**	**0**	**0**

Educational Planning

The number of students who have declared a major in Kinesiology and Kinesiology, Health & Wellness went from 556 to 582 in 4 years. This represents increased growth for this program. Of these students, 31.19% have met with a counselor and developed an Educational Plan, compared to 32.02% of students for the entire college. Thus, Kinesiology and Kinesiology, Health & Wellness students are doing very similar to the students at the college as a whole.

Data Review

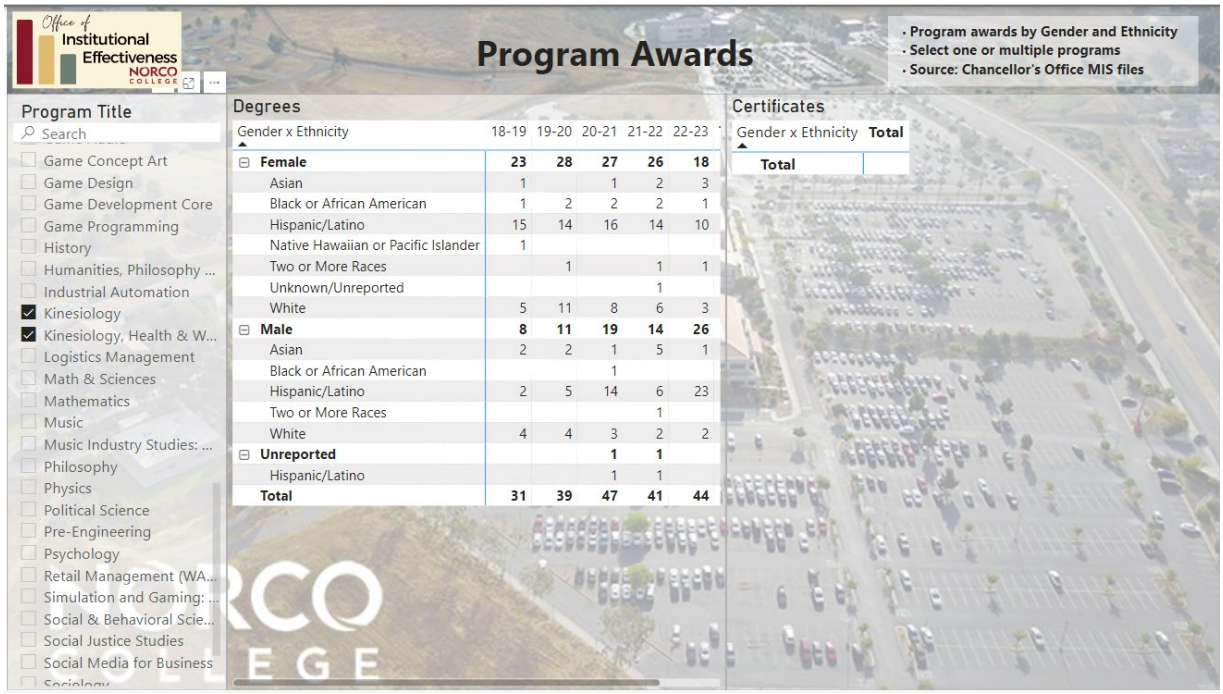


Student Educational Pan	2019-20	2020-21	2021-22	2022-23	Total
Abbreviated and Comprehensive Ed Plan	1.62%	1.98%	2.87%	3.61%	**2.52%**
Abbreviated Ed Plan	6.29%	8.65%	12.11%	5.67%	**8.03%**
Comprehensive Ed Plan	33.81%	16.58%	16.63%	15.29%	**20.64%**
No Ed Plan	58.27%	72.79%	68.38%	75.43%	**68.81%**

Gender by Ethnicity	2019-20	2020-21	2021-22	2022-23
Female	**301**	**299**	**265**	**297**
African-American	19	23	12	17
American Indian	1			
Asian	37	35	30	26
Hispanic	174	169	155	184
Pacific Islander	1	2	2	1
Two or More	10	13	16	13
Unreported	3	4	4	1
White	56	53	46	55
Male	**253**	**253**	**219**	**279**
African-American	18	18	22	36
American Indian	1			1
Asian	24	29	16	26
Hispanic	153	161	128	149
Pacific Islander		3	4	8
Two or More	7	6	13	16
Unreported	6	1	2	4
White	44	35	34	39
Non-Binary		**1**	**1**	**2**
Asian			1	1
White		1		1
Unreported	**2**	**2**	**2**	**4**
Asian	1	1		
Hispanic	1	1	1	2
Unreported			1	1
White				1
Total	**556**	**555**	**487**	**582**

Awards

For awards, our numbers align with the overall Norco College trends. The number of students who have completed a degree or certificate in Kinesiology and Kinesiology Health & Wellness programs went from 31 to 44 in the past 5 years. Although this shows a steady increase across the past 5 years, in 2020-2021 specifically, 47 Degrees were awarded. This represents increased growth for this program. In the most recent year of 2022-2023, 44 students graduated. The expected number of students who should get a degree would be approximately 116 (20% of Program of Study number in most recent year). The gap in the pipeline is approximately 72 more students to graduate with a degree or certificate.



Gender x Ethnicity	18-19	19-20	20-21	21-22	22-23
Female	**23**	**28**	**27**	**26**	**18**
Asian	1		1	2	3
Black or African American	1	2	2	2	1
Hispanic/Latino	15	14	16	14	10
Native Hawaiian or Pacific Islander	1				
Two or More Races		1		1	1
Unknown/Unreported				1	
White	5	11	8	6	3
Male	**8**	**11**	**19**	**14**	**26**
Asian	2	2	1	5	1
Black or African American			1		
Hispanic/Latino	2	5	14	6	23
Two or More Races				1	
White	4	4	3	2	2
Unreported			**1**	**1**	
Hispanic/Latino			1	1	
Total	**31**	**39**	**47**	**41**	**44**

Gender x Ethnicity	Total
Total	

Data Review

If there are any concerning trends over the past 3 or more years, or if equity gaps exist, what is your action plan to address them?

The data has identified equity gaps within the Health Science and Kinesiology disciplines. Our action plan to address them are to continue and expand on our ongoing scheduled events; welcome days, monthly engagement meetings, participation in community events, ongoing visibility at our local high school college/outreach events.

Please add any relevant documents here.

Increase headcount and FTES

Program/Unit Goal
Increase the number of students and in FTES in the Health Science and Kinesiology programs.

Goal Cycle
2024 - 2027

What are you doing now in support of this goal?
Several of our Kinesiology courses do not require prerequisites, which appeals to Kinesiology student majors as well as the general student population. We have recently included new courses to be offered in the Fall 2024, that appeal to today's current trends in wellness. By doing this supports this goal to increase headcount. In addition, we are offering more intercollegiate athletic courses which may result in an increase more full-time student athletes. This may increase headcount and FTES for the college. This aligns with EMP Goal 1. 2025 Objective 1.3: Expand enrollment with strategic groups; in this case, the group is Intercollegiate Athletics.

For Health Science, the course offerings are online and face-to-face, which expands opportunities for students.

What are your plans (3-year) regarding this goal?
Retention and success rates exceed the college rates as a whole. We intend to monitor the headcount in our courses, stay current with today's trends and technology, and add and revise courses as necessary to continue meeting the needs of the students.

Please add any relevant documents here.

Mapping
Educational Master Plan (2020-2025): ( )

- 2025 Objective 1.3 (Student Services):
- 2025 Objective 7.4 (Student Services):
- 2025 Objective 7.6 (Student Services):
- 2030 Goal 1: Access:
- 2030 Goal 2: Success:

Implement additional programs to better prepare students to meet employer workforce needs.

Program/Unit Goal
Build relationships with community partnerships to build programs for our students to meet employer workforce needs.

Goal Cycle
2024 - 2027

What are you doing now in support of this goal?
The disciplines of Kinesiology and Health Science will continue to expland our course offerings (lecture and movement based activity courses) to provide more opportunities for our students and to better prepare them for the workforce.

What are your plans (3-year) regarding this goal?
The Kinesiology and Health Science disciplines will continue to add courses to achieve a fully comprehensive program. The Kinesiology discipline will continue to investigate certificates that will enhance the students' ability to enter the workforce.

Please add any relevant documents here.

Mapping
Educational Master Plan (2020-2025): ( )

- 2025 Objective 6.1 (Academic Affairs):
- 2025 Objective 7.2 (Academic Senate):
- 2025 Objective 7.4 (Student Services):

- 2025 Objective 7.6 (Student Services):
- 2030 Goal 2: Success:
- 2030 Goal 6: (Community Partnerships) :
- 2030 Goal 7: Programs:

Inspire our campus and community by building our Intercollegiate Athletics program.

Program/Unit Goal
Expand our Intercollegiate Athletics program.

Goal Cycle
2024 - 2027

What are you doing now in support of this goal?
We currently offer courses for Athletics and support the program and coaches. Sports increase community awareness of the college and generates support. The option of competing at the collegiate level appeals to many of our current and potential students.

What are your plans (3-year) regarding this goal?
We intend to support expanding athletics and the sports related courses. We are continually looking to build our athletic program by increasing not only instructional space but new sports facilities.

Please add any relevant documents here.

Mapping
Educational Master Plan (2020-2025): ( )

- 2025 Objective 10.1 (Business Services):
- 2025 Objective 10.13 (Planning and Development) :
- 2025 Objective 10.3 (Business Services):
- 2025 Objective 10.6 (Business Services):
- 2025 Objective 10.8 (Business Services):
- 2030 Goal 10: Facilities:

Expand Kinesiology Student Association (Club)

Program/Unit Goal
To expand KSA through engagement, cooperation, and friendship with students through experiences and responsibilities for a clear view of a future career in the area of Kinesiology.

Goal Cycle
2024 - 2027

What are you doing now in support of this goal?
In support of this goal, the Kinesiology Student Association (KSA) has attended professional organization conferences and has certified 11 students in foundations of coaching lifts through National Strength and Conditioning Association. The club has participated in on-campus events. KSA has also visited several university campuses to explore their Kinesiology labs.

What are your plans (3-year) regarding this goal?
Our plan is to continue to attend professional organizational conferences and join the Exercise is Medicine organization through the American College of Sports Medicine. To continue to provide opportunities for students to participate in co-curricular activities and support their educational journey in terms of degree completion and transfer.

Please add any relevant documents here.

Mapping
Educational Master Plan (2020-2025): ( )

- 2025 Objective 7.4 (Student Services):
- 2025 Objective 7.6 (Student Services):

- 2030 Goal 2: Success:
- 2030 Goal 7: Programs:

Equity

2024 - 2027

1. Which equity-related professional development trainings have members of your area participated in to improve student learning, student support, and/or college support?

Black Ally Program, Racelighting - CORA Training Program , Vision 2030: Access, Success & Support with Equity for High School and Justice Involved Youth,and Implicit Bias Training - Harvard.

2. What knowledge or skills/techniques have members in your area implemented from these trainings and what changes have you seen?

Training course through CORA learning series on how schools, colleges, and universities can address racelighting. “Dismantling Anti-Blackness on Your Campus: Core Competencies for Allies”. The Vision 2030 conference provided information on how to transition incarcerated and formerly incarcerated students into college students. Course instruction, evaluation, and assessment strategies were discussed in the Implicity Bias Training.

3. What additional equity-related professional development/trainings do you seek to better support your area?

We believe we are on-track in equity-related professional development/trainings to better support our area.

Please add any relevant documents here.

2024 - 2027

Are all your courses current (within four years)?

No

What percentage of your courses are out of date?

10% or less

If you have courses that are not current, are they in the curriculum process?

Yes

For out of date courses that are not already in progress of updating, what is your plan?

Courses are always reviewed and revised. The report states that 17 out of our 42 courses are not updated since 2020, some of them have been renamed, newly to our college, or recently deleted in the district. Out of the 17, 14 courses are in the cycle to be updated this Spring, 2024.

Do you have proposals in progress for all the DE courses you intend to file?

No

Do you require help to get your courses up to date?

No

Please add any relevant documents here.

Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.

Date
03/17/2024

Observation

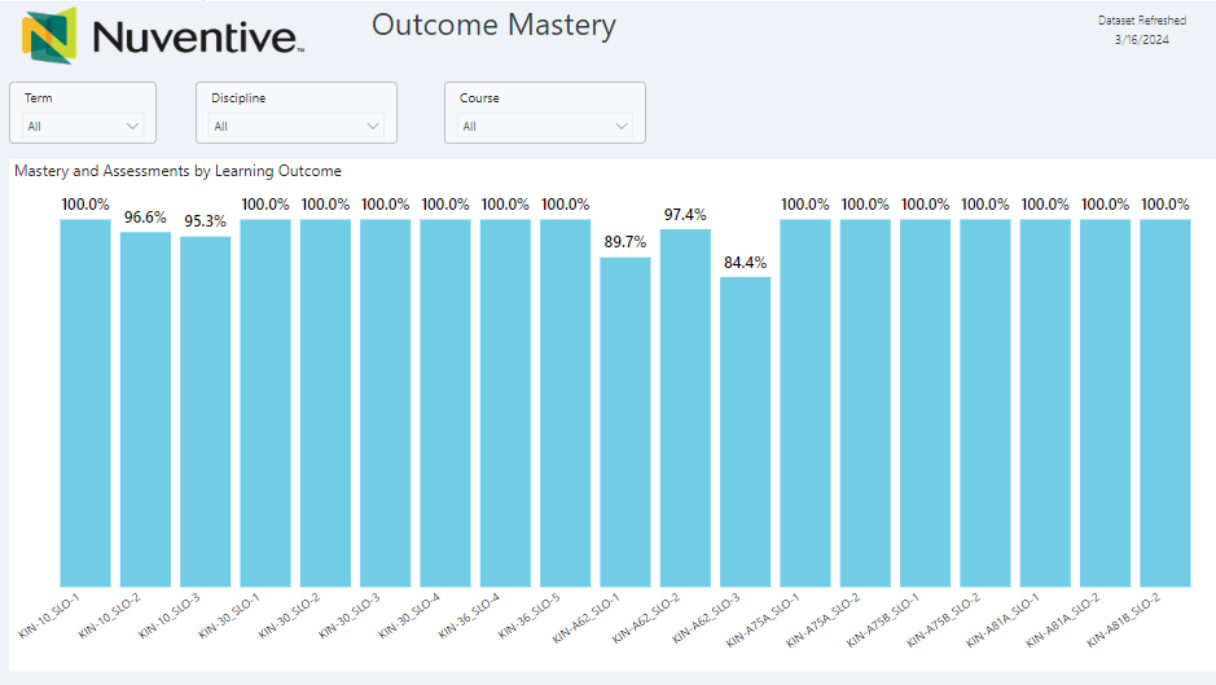
What did you notice?
All of our classes were at 95.3% and above; only one class had two outcomes at 89.7% and 84.4% and one with 100%.

Course(s)
KIN-A62

SLO(s)
SLO-1 89.7%, SLO-3 84.4%, and SLO-2 100%

Discussion/Analysis
For KIN-A62, the focus will be on the two SLO's in the 80%. As a discipline, with this focus, we would like to assess these SLO's at a 95% or above.

Please paste any relevant screenshots here.



Please add any relevant documents here.

Based on review of Outcome Mastery by Demographics gaps are shown in Race/Ethnicity.

Date
03/17/2024

Observation

What did you notice?
The biggest gaps shown in Mastery by Race/Ethnicity; African-American 86.5%, White 96.6%, Hispanic 96.7%. Whereas, American Indian/Alaskan Native, Asian, Filipino, and Pacific Islander are all at 100%.

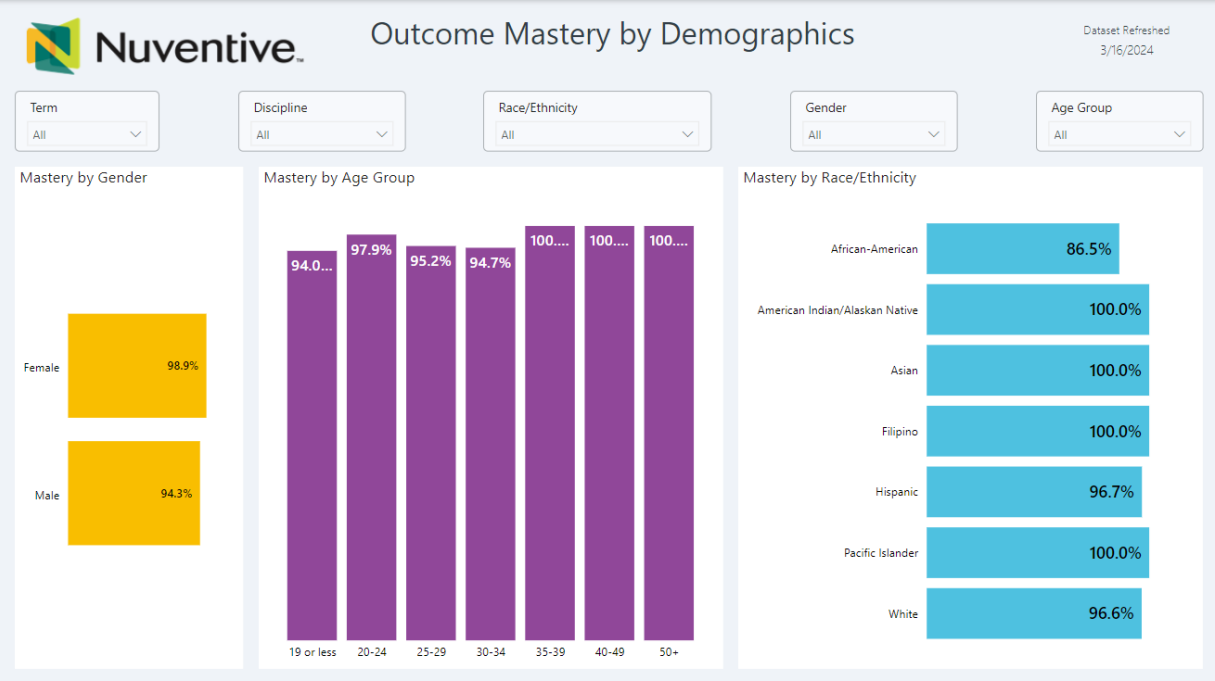
Course(s)
Kinesiology Courses

SLO(s)
Does not identify the SLO level.

Discussion/Analysis

Collaborate with support programs on campus to engage students in these equity gaps.

Please paste any relevant screenshots here.



Please add any relevant documents here.

Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%.

Date

03/17/2024

Observation

What did you notice?

Kinesiology for Transfer CSU GE 95.5%, Kinesiology for Transfer IGETC 96.3%, and Kinesiology, Health, & Wellness 94.3%, Kinesiology Health & Wellness CSU GE 100%, Kinesiology, Health & Wellness IGETC 95.5%.

Course(s)

KIN-10 and KIN-A62 were two of the courses that were lower in percentage.

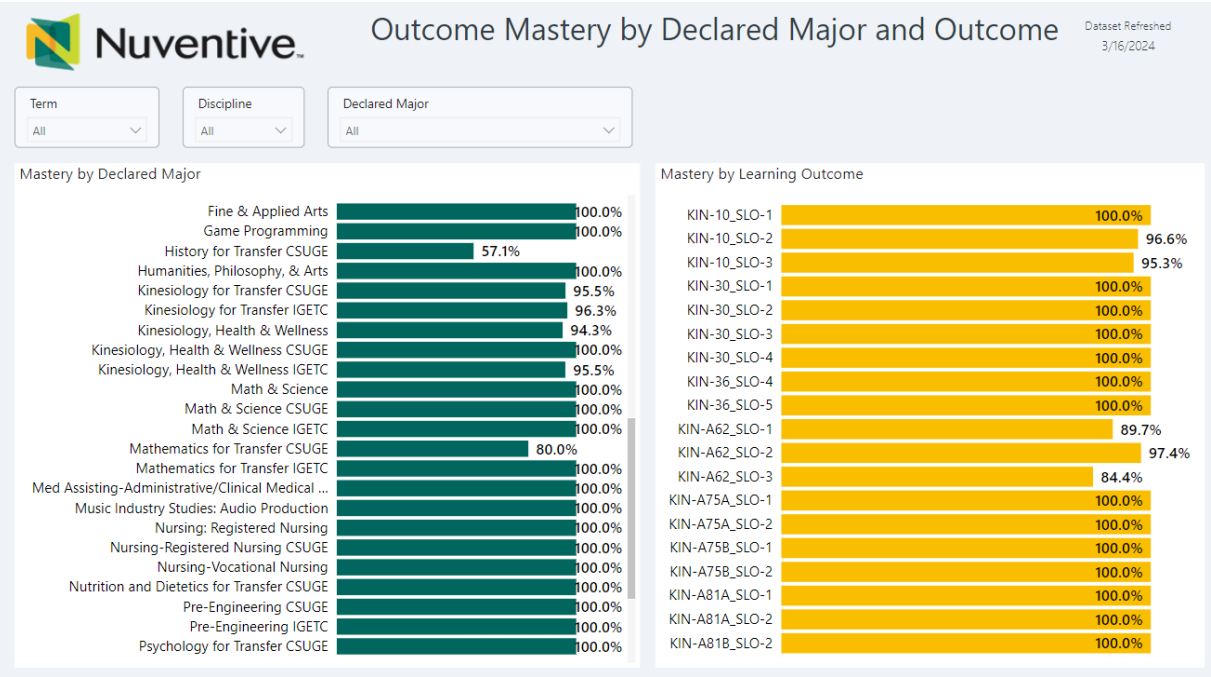
SLO(s)

KIN-10-SLO-2 96.6% and SLO-3 95.3% and KIN-A62-SLO-1 89.7%, SLO-2 97.4%, and SLO-3 84.4%.

Discussion/Analysis

The two courses and the SLO's in question, will be revised and analyzed to increase the percentages.

Please paste any relevant screenshots here.



Please add any relevant documents here.

NC Center for Human Performance and Kinesiology Building

Resource Year
2024 - 2027

What resources do we already have?
Fitness center and associated equipment; Activity center for group fitness instruction; Athletic fields

What resources do you need?
Gymnasium; pool; track; baseball field; locker rooms; training rooms.

$ Amount Requested
42,000,000

Resource Type
BUDGET: Facilities Building, Remodel

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 1, EMP Goal 7 , and EMP Goal 10 Objective 10.10 Design spaces that intentionally build community. To bring the community on campus and to allow for more educational/college exposure.

This request for my area is Priority #:
1

Is this request
Revised

Mapping
Data Review - Instructional: (.)
- 1.: .
- 2.: .
- 3.: .

Educational Master Plan (2020-2025): ( )
- 2030 Goal 1: Access:

Instructional: Kinesiology: (.)
- Expand Kinesiology Student Association (Club): .
- Implement additional programs to better prepare students to meet employer workforce needs. : .
- Increase headcount and FTES: .
- Inspire our campus and community by building our Intercollegiate Athletics program. : .
- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of Outcome Mastery by Demographics gaps are shown in Race/Ethnicity. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .

Student Equity Plan: (.)
- Equity-related Professional Development: .
- Persistence for Black/African American Students: .
- Successful Enrollment for Black/African American Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

Cardio and Resistance Training Machines

Resource Year
2024 - 2027

What resources do we already have?
Many of our Lifetime Cardio and Resistance training machines are outdated and not functioning correctly

What resources do you need?
10 Treadmills

$ Amount Requested
53,000

Resource Type
ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7; objectives 7.2, 7.6, and 7.7, and EMP Goal 10. This allows students to think of small businesses and entrepreneurships in the fitness industry.

This request for my area is Priority #:
2

Is this request
New

Mapping
Data Review - Instructional: (.)
- 1.: .
- 2.: .
- 3.: .

Educational Master Plan (2020-2025): ( )
- 2025 Objective 7.2 (Academic Senate):
- 2025 Objective 7.6 (Student Services):
- 2025 Objective 7.7 (Academic Affairs):
- 2030 Goal 10: Facilities:
- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)
- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .
- Implement additional programs to better prepare students to meet employer workforce needs. : .
- Inspire our campus and community by building our Intercollegiate Athletics program. : .

Student Equity Plan: (.)
- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

CPR Manikins

Resource Year
2024 - 2027

What resources do we already have?
We have 15 manikins but will need to upgrade to meet the current (BLS) guidelines.

What resources do you need?
16-CPR feedback manikins; adult size/diversity

$ Amount Requested
3,500

Resource Type
ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. This request supports EMP Goal 3, the diversity pack option for our training better represents our community.

This request for my area is Priority #:
3

Is this request
Revised

Mapping

Data Review - Instructional: (.)

- 1.: .
- 2.: .
- 3.: .

Educational Master Plan (2020-2025): ( )

- 2030 Goal 3: Equity:
- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)

- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of Outcome Mastery by Demographics gaps are shown in Race/Ethnicity. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .
- Implement additional programs to better prepare students to meet employer workforce needs. : .
- Increase headcount and FTES: .

Student Equity Plan: (.)

- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

First Aid supplies

Resource Year

2024 - 2027

What resources do we already have?

Current First Aid supplies are not usable; the longevity has expired.

What resources do you need?

Sterile nonadherent gauze pads, gauze roll bandages, elastic bandages, triangular bandages

$ Amount Requested

600

Resource Type

ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:

4

Is this request

Revised

Mapping

Data Review - Instructional: (.)

- 1.: .
- 2.: .
- 3.: .

Educational Master Plan (2020-2025): ( )

- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)

- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of Outcome Mastery by Demographics gaps are shown in Race/Ethnicity. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .
- Implement additional programs to better prepare students to meet employer workforce needs. : .
- Increase headcount and FTES: .

Student Equity Plan: (.)

- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

Dirt Walking/Running Track & Regular Maintenance

Resource Year
2024 - 2027

What resources do we already have?
Dirt walking/running track adjacent to the W-8 classroom. We are unable to use it because it hasn't been maintained.

What resources do you need?
Dirt walking/running track adjacent to the W-8 classroom.

$ Amount Requested
1,500

Resource Type
ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7 and EMP Goal 10.

This request for my area is Priority #:
6

Is this request
Revised

Mapping
Data Review - Instructional: (.)

- 1.: .
- 2.: .
- 3.: .

Educational Master Plan (2020-2025): ( )

- 2030 Goal 10: Facilities:
- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)

- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .
- Implement additional programs to better prepare students to meet employer workforce needs. : .
- Increase headcount and FTES: .
- Inspire our campus and community by building our Intercollegiate Athletics program. : .

Student Equity Plan: (.)

- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

Square Rebounder Set

Resource Year
2024 - 2027

What resources do we already have?
None

What resources do you need?
1-square rebounder; with 5 ball set

$ Amount Requested
1,000

Resource Type
ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:
7

Is this request
Revised

Mapping
Data Review - Instructional: (.)
- 1.: .
- 2.: .
- 3.: .

Educational Master Plan (2020-2025): ( )
- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)
- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .
- Implement additional programs to better prepare students to meet employer workforce needs. : .
- Increase headcount and FTES: .

Student Equity Plan: (.)
- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

Bucket of Sheep Hearts

Resource Year
2024 - 2027

What resources do we already have?
Current bucket of sheep hearts has expired.

What resources do you need?
1 bucket (10)-sheep hearts W/O Pericardium PL/10PM

$ Amount Requested
60

Resource Type
ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:
8

Is this request
Revised

Mapping
Data Review - Instructional: (.)
- 1.: .
- 2.: .

Educational Master Plan (2020-2025): ( )

- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)

- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .
- Implement additional programs to better prepare students to meet employer workforce needs. : .

Student Equity Plan: (.)

- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

Clinical Model BAPS Board

Resource Year
2024 - 2027

What resources do we already have?
None

What resources do you need?
1-clinical model BAPS board

$ Amount Requested
1,000

Resource Type
ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:
9

Is this request
Revised

Mapping

Data Review - Instructional: (.)

- 1.: .
- 2.: .

Educational Master Plan (2020-2025): ( )

- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)

- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .
- Implement additional programs to better prepare students to meet employer workforce needs. : .
- Increase headcount and FTES: .
- Inspire our campus and community by building our Intercollegiate Athletics program. : .

Student Equity Plan: (.)

- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

Blood Pressure Cuff

Resource Year
2024 - 2027

What resources do we already have?

None

What resources do you need?
2-Blood Pressure Cuff

$ Amount Requested
180

Resource Type
ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:
10

Is this request
New

Mapping
Data Review - Instructional: (.)

- 1.: .
- 2.: .

Educational Master Plan (2020-2025): ( )

- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)

- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .
- Implement additional programs to better prepare students to meet employer workforce needs. : .
- Increase headcount and FTES: .

Student Equity Plan: (.)

- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

THERABAND Professional Latex Resistance Bands

Resource Year
2024 - 2027

What resources do we already have?
Latex Resistance Bands in Physical Fitness Room.

What resources do you need?
THERABAND Professional Latex Resistance Bands specifically for our Athletic Training course.

$ Amount Requested
230

Resource Type
ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:
11

Is this request
Revised

Mapping

Data Review - Instructional: (.)
- 1.: .
- 2.: .

Educational Master Plan (2020-2025): ( )
- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)
- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .
- Implement additional programs to better prepare students to meet employer workforce needs. : .
- Increase headcount and FTES: .

Student Equity Plan: (.)
- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

Tabletop Scoreboard

Resource Year
2024 - 2027

What resources do we already have?
One in Physical Fitness Room

What resources do you need?
Tabletop Scoreboard for the Soccer Field instructional space.

$ Amount Requested
600

Resource Type
ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:
12

Is this request
New

Mapping
Data Review - Instructional: (.)
- 1.: .
- 2.: .
- 3.: .

Educational Master Plan (2020-2025): ( )
- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)
- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .
- Implement additional programs to better prepare students to meet employer workforce needs. : .
- Increase headcount and FTES: .
- Inspire our campus and community by building our Intercollegiate Athletics program. : .

Student Equity Plan: (.)
- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

Athletic Training Kit

Resource Year
2024 - 2027

What resources do we already have?
None

What resources do you need?
2-Athletic Training Kits for immediate attention to injuries that occur in our classes.

$ Amount Requested
800

Resource Type
ITEM: Equipment, Services, Software, Furniture

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:
13

Is this request
New

Mapping
Data Review - Instructional: (.)

- 1.: .
- 2.: .

Educational Master Plan (2020-2025): ( )

- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)

- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .
- Implement additional programs to better prepare students to meet employer workforce needs. : .
- Increase headcount and FTES: .
- Inspire our campus and community by building our Intercollegiate Athletics program. : .

Student Equity Plan: (.)

- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

Heart Rate Monitor

Resource Year
2024 - 2027

What resources do we already have?
None

What resources do you need?
1 Pack of 24 Heart Rate Monitors

$ Amount Requested
6,900

Resource Type
ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:
14

Is this request
New

Mapping
Data Review - Instructional: (.)
- 1.: .
- 2.: .

Educational Master Plan (2020-2025): ( )
- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)
- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .
- Implement additional programs to better prepare students to meet employer workforce needs. : .
- Increase headcount and FTES: .

Student Equity Plan: (.)
- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

Body Composition Analyzer

Resource Year
2024 - 2027

What resources do we already have?
Hand-held Bioelectrical impedance analysis; doesn't always work.

What resources do you need?
1-Body Composition Analyzer

$ Amount Requested
7,000

Resource Type
ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:
15

Is this request
New

Mapping
Data Review - Instructional: (.)
- 1.: .
- 2.: .

Educational Master Plan (2020-2025): ( )
- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)
- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .
- Implement additional programs to better prepare students to meet employer workforce needs. : .

- Increase headcount and FTES: .

Student Equity Plan: (.)

- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

Athletic Tape

Resource Year
2024 - 2027

What resources do we already have?
Current inventory almost depleted.

What resources do you need?
12-athletic tape; 1.5", 1-athletic tape; 1", 2-athletic tape; .5", 3-elastic tape 2", 6-elastic tape; 3"

$ Amount Requested
1,800

Resource Type
ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:
10

Is this request
Revised

Mapping

Data Review - Instructional: (.)

- 1.: .
- 2.: .
- 3.: .

Educational Master Plan (2020-2025): ( )

- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)

- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of Outcome Mastery by Demographics gaps are shown in Race/Ethnicity. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .
- Implement additional programs to better prepare students to meet employer workforce needs. : .
- Increase headcount and FTES: .
- Inspire our campus and community by building our Intercollegiate Athletics program. : .

Student Equity Plan: (.)

- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

Stability Balls

Resource Year
2024 - 2027

What resources do we already have?
1 Ball

What resources do you need?

4 - Stability Balls

$ Amount Requested
230

Resource Type
ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:
16

Is this request
New

Mapping
Data Review - Instructional: (.)
- 1.: .
- 2.: .

Educational Master Plan (2020-2025): ( )
- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)
- Expand Kinesiology Student Association (Club): .
- Implement additional programs to better prepare students to meet employer workforce needs. : .
- Inspire our campus and community by building our Intercollegiate Athletics program. : .
- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .

Student Equity Plan: (.)
- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

Reversible Practice Jersey

Resource Year
2024 - 2027

What resources do we already have?
12- Pinnies vests used in our Soccer classes.

What resources do you need?
2-sets of 12 Reversible Practice Jersey for flag football course.

$ Amount Requested
250

Resource Type
ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:
17

Is this request
New

Mapping
Data Review - Instructional: (.)

- 1.: .
- 2.: .

Educational Master Plan (2020-2025): ( )

- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)

- Expand Kinesiology Student Association (Club): .
- Inspire our campus and community by building our Intercollegiate Athletics program. : .
- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .

Student Equity Plan: (.)

- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

Field Event Distance Markers

Resource Year
2024 - 2027

What resources do we already have?
None

What resources do you need?
2-Set Field Event Distance Markers

$ Amount Requested
175

Resource Type
ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:
18

Is this request
New

Mapping
Data Review - Instructional: (.)

- 1.: .
- 2.: .

Educational Master Plan (2020-2025): ( )

- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)

- Expand Kinesiology Student Association (Club): .
- Inspire our campus and community by building our Intercollegiate Athletics program. : .
- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .

Student Equity Plan: (.)

- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

Measuring Wheels

Resource Year
2024 - 2027

What resources do we already have?
None

What resources do you need?
1-Measuring Wheel

$ Amount Requested
95

Resource Type
ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:
19

Is this request
New

Mapping
Data Review - Instructional: (.)
- 1.: .
- 2.: .

Educational Master Plan (2020-2025): ( )
- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)
- Expand Kinesiology Student Association (Club): .
- Inspire our campus and community by building our Intercollegiate Athletics program. : .
- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .

Student Equity Plan: (.)
- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

Cramer Heavy-Duty Ice Bags

Resource Year
2024 - 2027

What resources do we already have?
None

What resources do you need?
1-roll of Cramer Heavy-Duty Ice Bags

$ Amount Requested
150

Resource Type
ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:

20

Is this request
New

Mapping
Data Review - Instructional: (.)
- 1.: .
- 2.: .

Educational Master Plan (2020-2025): ( )
- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)
- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .
- Implement additional programs to better prepare students to meet employer workforce needs. : .

Student Equity Plan: (.)
- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

Gym Wipes Hygiene Wipes

Resource Year
2024 - 2027

What resources do we already have?
None from Kinesiology. Facilities will occasionally supply the room with wipes.

What resources do you need?
10-buckets of Gym Wipes Hygiene Wipes

$ Amount Requested
560

Resource Type
ITEM: Equipment, Services, Software, Furniture

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:
21

Is this request
New

Mapping
Data Review - Instructional: (.)
- 1.: .
- 2.: .

Educational Master Plan (2020-2025): ( )
- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)
- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .
- Implement additional programs to better prepare students to meet employer workforce needs. : .

Student Equity Plan: (.)
- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

Bluetooth Speaker with Microphone

Resource Year
2024 - 2027

What resources do we already have?
None

What resources do you need?
1-bluetooth speaker for outdoor instructional use; with microphone

$ Amount Requested
160

Resource Type
ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:
22

Is this request
New

Mapping
Data Review - Instructional: (.)
- 1.: .
- 2.: .

Educational Master Plan (2020-2025): ( )
- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)
- Expand Kinesiology Student Association (Club): .
- Implement additional programs to better prepare students to meet employer workforce needs. : .
- Increase headcount and FTES: .
- Inspire our campus and community by building our Intercollegiate Athletics program. : .
- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .

Student Equity Plan: (.)
- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

HES/KIN Instructional Signage

Resource Year
2024 - 2027

What resources do we already have?
Insufficient; Instructional signage is lacking and outdated.

What resources do you need?
Updated instructional signage for HES/KIN classroom/Engagement Center (W3) and room W-8 Fitness Center (Vendor - RCCD)

$ Amount Requested
1,500

Resource Type
ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. In addition, this request supports EMP Goal 10 by building a comprehensive and inspiring campus integrated into the region that serves as a destination for education, commerce, life, and the arts.

This request for my area is Priority #:
23

Is this request
Revised

Mapping
Data Review - Instructional: (.)
- 1.: .
- 2.: .
- 3.: .

Educational Master Plan (2020-2025): ( )
- 2030 Goal 10: Facilities:
- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)
- Expand Kinesiology Student Association (Club): .
- Implement additional programs to better prepare students to meet employer workforce needs. : .
- Inspire our campus and community by building our Intercollegiate Athletics program. : .
- Based on review of Outcome Mastery by Declared Major, all KIN courses are above 94.3%. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .

Student Equity Plan: (.)
- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

Replacement Tables/Chairs in IT 101, IT 117, ATEC 114

Resource Year
2024 - 2027

What resources do we already have?
Current chairs cannot be repaired.

What resources do you need?
Replacement Tables/Chairs in IT 101, IT 117, ATEC 114.

$ Amount Requested
50,000

Resource Type
ITEM: Equipment, Services, Software, Furniture

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs. This request also supports EMP Goal 10.

This request for my area is Priority #:
24

Is this request
New

Mapping
Data Review - Instructional: (.)
- 1.: .

- 2.: .

Educational Master Plan (2020-2025): ( )

- 2030 Goal 10: Facilities:
- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)

- Based on review of Outcome Mastery by Demographics gaps are shown in Race/Ethnicity. : .
- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .
- Implement additional programs to better prepare students to meet employer workforce needs. : .

Student Equity Plan: (.)

- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

JoVE Subscription through the library

Resource Year
2024 - 2027

What resources do we already have?
Would like to renew subscription.

What resources do you need?
JoVE Subscription through the library.

$ Amount Requested
16,000

Resource Type
ITEM: Technology

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This request supports EMP Goal 7 to become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

This request for my area is Priority #:
25

Is this request
New

Mapping

Data Review - Instructional: (.)

- 1.: .
- 2.: .

Educational Master Plan (2020-2025): ( )

- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)

- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .
- Implement additional programs to better prepare students to meet employer workforce needs. : .

Student Equity Plan: (.)

- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

Full-time Laboratory Technician

Resource Year
2024 - 2027

What resources do we already have?

Part-time Laboratory technician

What resources do you need?
Full-time laboratory technician, replacing current part-time position.

$ Amount Requested
120,000

Resource Type
STAFF: Classified Professional, Confidential, Mgr

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
This requests supports EMP 7 Objective 7.6.

This request for my area is Priority #:
25

Is this request
New

Mapping
Data Review - Instructional: (.)

- 1.: .
- 2.: .
- 3.: .

Educational Master Plan (2020-2025): ( )

- 2025 Objective 7.6 (Student Services):
- 2030 Goal 7: Programs:

Instructional: Kinesiology: (.)

- Based on review of SLO Dashboard all Learning Outcomes are above 84.4%.: .
- Implement additional programs to better prepare students to meet employer workforce needs. : .

Student Equity Plan: (.)

- Successful Enrollment for Black/African American Students: .
- Transfer for Hispanic/ Latinx Students: .
- Vision Goal Completion for Hispanic/ Latinx Students: .

Faculty Professional Development Requests

Faculty Hiring Resource Requests

2024 - 2027

Program Review Reflections

What would make program review meaningful and relevant for your unit?

An alert system that would send notifications whenever our numbers start to decline below college averages.

What questions do we need to ask to understand your program plans, goals, needs?

Please keep in mind that Kinesiology and athletics are combined, which brings multiple college personnel and programs into our system, such as the Dean of Student Life.

What types of data do you need to support your program plans, goals, needs?

We have sufficient data.

If there are any supporting documents you would like to attach, please attach them here.

Submission

All parts of my Program Review have been completed and it is ready for review.

Yes