Program Review - Overall Report

2024 - 2027

Instructional: Dance

2024 - 2027

Overall Trends

What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years?

Success and Retention are good in the DAN courses being offered. The discipline is expanding slowly with our first movement class, D46 Pilates, flying this Spring.

Please add any relevant documents here.

Disaggregated Student Subgroups

Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?

Retention shows no significant equity gaps, but the Success rate among Hispanic males shows a large gap.

If there are any concerning trends over the past 3 or more years, or if equity gaps exist, what is your action plan to address them?

Data set is small. As more DAN courses are added a better picture of equity gaps (or not) may emerge. The current data may or may not support intervention.

Please add any relevant documents here.

Increase the number of DAN sections

Program/Unit Goal
Increase the number of DAN sections

Goal Cycle
2024 - 2027

What are you doing now in support of this goal?
Trying to find space in the Dance studio to add additional sections. Addition of DAN faculty.

What are your plans (3-year) regarding this goal?
Increase DAN movement courses: ballet, hip hop, and social dance.

Please add any relevant documents here.

Mapping
Educational Master Plan (2020-2025): ( )
- 2025 Objective 1.1 - KPI 1 (Academic Affairs):
- 2025 Objective 1.2 - KPI 2 (Student Services):
- 2025 Objective 6.8 (Academic Affairs):
- 2025 Objective 7.1 (Academic Senate):
- 2030 Goal 1: Access:

Equity

2024 - 2027

1. Which equity-related professional development trainings have members of your area participated in to improve student learning, student support, and/or college support?

Unknown

2. What knowledge or skills/techniques have members in your area implemented from these trainings and what changes have you seen?

Unknown.

3. What additional equity-related professional development/trainings do you seek to better support your area?

Unknown.

Please add any relevant documents here.

Program Review: Curriculum

Are all your courses current (within four years)?

Yes

What percentage of your courses are out of date?

0%

If you have courses that are not current, are they in the curriculum process?

N/A

For out of date courses that are not already in progress of updating, what is your plan? Do you have proposals in progress for all the DE courses you intend to file?

No

Do you require help to get your courses up to date?

No

Please add any relevant documents here.

N/A

Date
03/22/2024
Observation
What did you notice?
N/A
Course(s)
N/A
SLO(s)
N/A
Discussion/Analysis
N/A
Please paste any relevant screenshots here.
Please add any relevant documents here.

Supplies for DAN courses

Resource Year
2024 - 2027

What resources do we already have?
Mats; hangers; carts; rollers' balls

What resources do you need?
Cleaner; towels

$ Amount Requested
800

Resource Type
BUDGET: Request Ongoing Funding (Support, Mktg)

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.
More DAN classes can potentially increase student headcounts and FTES

This request for my area is Priority #:
1

Is this request
New

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2024 - 2027

Program Review Reflections

What would make program review meaningful and relevant for your unit?

Unknown.

What questions do we need to ask to understand your program plans, goals, needs?

Unknown.

What types of data do you need to support your program plans, goals, needs?

Unknown.

If there are any supporting documents you would like to attach, please attach them here.

Submission

All parts of my Program Review have been completed and it is ready for review.

Yes