



LGBTQ+ Advocates Committee  
May 11th, 2021  
1 p.m. – 2:30 p.m.

Via CCC Confer Zoom:  
<https://cccconfer.zoom.us/j/96477943247?from=addon>

## AGENDA

- 1:00 p.m. 1. Roll Call/Sign-In M. Peggy S Jeff. Unanimous  
(Use chat feature in Zoom to type your name for the record)  
Adam Martin, Chris — Lugo, Danae Sampson, Cameron Young, Jeff Warsinski,  
Laura Adams, Peggy Campo, Ammanda Moore, Gani Villapando
- 1:05 p.m. 2. Action Items  
Approval of Minutes M Adam S Danae 1 abstention (Ammanda)
- 1:10pm 3. Agenda Items
- 3.1 Information Item: CCC LGBTQ+ Summit
    - o Everyone was emailed; sharing out on the varied workshops and our takeaways from what was discussed.
  - 3.2 Discussion Item: Gani Villapando
    - o Gani bringing to the table the idea of a student representative being a voting member of the committee
    - o What does membership look like going into the future/ what we need to bring to the table (a desire to work on our mission/values, setting aside time to make this work as well)
  - 3.3 Upcoming Speaker Series
    - o Run down of who, what, where, when, why
    - o We need facilitators; who can sign up to potentially serve to assist on these
    - o What this can do for us (how best to utilize this experience); creating an annual thing?
  - 3.4 Committee networking and information opportunities (resource guide committee, LA regional Meeting group, planning committee)
    - o It would be fantastic to have people sign on to help gain knowledge and awareness of how the networking of this can be helpful to our

cause)

- 3.5 Discussion Item: “booster shot” of Train the Trainer; like a “diet experience”/revisitation
  - o Senate discussion ensued regarding a training for those already trained and may want to conduct workshops but are a bit outdated on the how.
- 3.6 Discussion Item: the Unity Zone (next steps)
  - o Discuss what we have as of now
  - o Where do we go from here in order to do the following: achieve full time/permanent staff member, securing the Unity Zone as a Pride center (and be counted by the state as a center; the unity zone is not); whether to continue with serving dual populations in the same space (I believe UMOJA and Men of Color also do this); the purpose behind the Unity Zone in relation to this committee and PRISM
  - o Ultimately, to gain funding and have an argument for a bigger space with dedicated resources, we need to build a program; how do we do this?

Courses

Dedicated counselor

Student interest/served population/established need

Data (discuss the differences with how we collect vs. the state)

- 3.7 ALLY workshop offering in May
  - o When, who?

#### 4. Open Hearing/Good of the Order

Jan retirement ideas? (I am putting this on here just as a reminder, but not to be placed openly on the Agenda so she may see it)

2:30 p.m. 5. Adjournment

Next meeting:  
June 1, 2021 (Zoom)

### 3.1 discussed sessions attended

Adam mentioned attending the how to be an inclusive instructor. Learned much about the proper use of pronouns such as asking directly people's pronouns. Shared website [www.mypronouns.org](http://www.mypronouns.org)

Jeff shared checklist

Ammanda and Laura shared materials for syllabus on how to change their name on canvas.

### CCC LGBTQ+ Summit report (Cameron)

#### General session:

937 faculty/staff/students/administrators attended (an increase from the approximate 300 we had the last Summit which was in person)

24 presentations/workshops were given

Chancellor Oakley's address: gave an overview of the history of the Summit and what is being done to assist our LGBTQ+ students; many asked about a specific funding stream dedicated to assist LGBTQ+ students. Oakley's response was localized discretion to meet students where they are at/allow colleges to determine where the needs go. No specific funding sought.

4<sup>th</sup> annual LGBTQ+ Summit will be in Sacramento

#### Specific session attended (Creating a Learning Community to Support Retention and Persistence of LGBTQIA):

This started from students pushing to have a learning community in 2019

The route originally taken was from middle-out; began with linked classes (English and a social science course that was fulfilling IGETC requirements)

To further this approach, the college developed on/off campus partnerships, leaned on their QSA (student club equivalent), hosted an Equity Speaker Series, connected with student life via workshops, student government, etc., and connected with the local community center (rainbow) off campus.

#### Challenges and Opportunities:

Hard to reach students

Enrollment

Need for Institutional Support, funding, reassign time

Pride Center (not quite established yet, will be coming soon)

Dedicated counselor

Reviewed space available

Staffing (student staff employee to support LC)

Relied on the other learning communities (how to create/set up)

Looked deeply at the SEP (access, success, retention, degree completed)

#### Establishing a Pride Center:

For DVC, this came from three funding streams= funding from campus, funding from counseling department, funding from student equity (only 3 pride centers at CC's in the entire state)

#### College Cultural Support:

Pride Alliance, Racial Justice Task Force, Student Equity (collaborations)

Marketing department (web presence/invest and build after)

Other learning communities

Campus Pride Index (offered a benchmark and data)

#### Checking the Box: Advancing LGBTQ+ Data Collection:

How Mira Costa began= Safe Space (2012), OUT @ Mira Costa event (2016), Campus Pride Index (2016). Scored 1.5/5 stars on the CPI; vowed to do better.

Covered the history of educational equity. In this review, the presenters covered some of the sample areas where general collection data was severely lacking and how the in-house data collection method allowed a more detailed, and specific, picture.

Data collection only occurs from when students apply; does not reflect the fluidity

of gender identity or sexual orientation (one and done data collection not effective)  
Does not take into account gender expressionism  
Applications could be skewed in reporting due to parental involvement (as many college applicants are straight from high school)  
Does not allow for intersectional information  
Discussed AB 620 which requires a point of contact person for LGBTQ+ related issues and concerns (CPI needed here)  
Need an established specialist for LGBTQ+ equity.  
Mira Costa developed a comprehensive, in-house data collection pre-registration survey by repurposing matriculation/localized tools to develop questions to place as a student survey.  
Crafting was easier than what CCC Apply allows, more openness to answer options.  
Easy access to data (transparency)  
Allowed for a more stable timeline of data gathering (not a one and done, repeated every single year)  
Students cannot enroll for classes without completing the survey  
Data stored in Peoplesoft with access being role-dependent.  
Dashboard reports out data (only aggregate shared, no specifics) and is allowed to be requested from personnel, but in order to gain student-level data it has to go through an approval process first.

Ammanda shared her experiences at the sessions attended especially shared 12 recommendations of changes colleges should make

Conference was aspiring. Would like a session together to discuss in more detail.

### 3.2 Gani, student prism club president

Surveyed students and they feel that need much help from staff in faculty to increase our visibility. To increase the visibility in the classroom felt that the are going to first target connections of faculty To students. Getting T-shirts and lanyards to identify LGBTQ friendly instructors. Start with syllabi and days faculty and students to share demonstrate pride. Help faculty to discuss with their students and help them through difficulties they are going through.

Ammanda proposed that she and Gani prepare a flex for faculty training together with Evangeline newprism president next year).

Proposed that prism club be more involved in the committee so that both the committed work together and they push forward events and necessary changes the college needs. Concerned that our meeting time coordinates with them ICC meeting.

Proposed that we have a voting member of our committee is a student-either the prism president on their representation.

Table items 3.4 and 3.5 as next meeting.

### 3.7

Word is getting out there for our speaker series. 14,000 people here looked at our advertisement and more than 200 people clicking to the registration page. Flex approval passed and that should help recruit. Jan recorded something to opened up the speaker series .

### 3.6 dignity zone update

Gustavo Gallardo who used to work pt in the unity zone almost lost our funding for staffing of our unity zone. Did lose funday for snacks and food in the unity zone. To promote the funding of a full time position there might have to develop a program around.

Laura asked how do we put this into program review?.

Laura, Ammanda, and Chris offered to host an Ally training for M

