

NORCO COLLEGE

Grants Committee Meeting Minutes February 24, 2015 CSS 219

Present: Stan Tyler, Lorena Patton, Erin Power, Monica Esparza, Hortencia Cuevas, Tim Russell, Caitlin Welch, Gustavo Ocegüera, Susana Galvez, Damon Nance, Carlos Garcia, Adriana Gonzalez

Guests: Koji Uesegi, Carol Farrar, Maureen Sinclair

- I. **Call to Order:** Meeting called to order by Stan Tyler at 12:05pm
 - a. Approval of 10.28.15 minutes (tabled to next meeting)
 - b. Approval of Agenda- 1st Erin Power, 2nd Adriana Gonzalez
- II. **Information Items**
 - a. **Title V Grant-**Gustavo Ocegüera gave an overview the newly awarded Title V Grant. Funds were awarded October 1, 2015 in the amount of \$525,000 annually. The total award amount is \$2,625,000. Grant will focus on accelerated pathways for basic skills math and English; primarily English 80 and Math 65 where 2 courses have been combined into one course. Goals of the grant are to increase fall-to-fall persistence rates and increase the number of students who enroll at 4-year institutions. The Title V grant will be piloting winter programs, providing support services, online instructional support modules and increasing the offerings of English 80 and Math 65. Grant will enhance the learning resource center services and personnel, expand LRC hours and focus on hybrid and online courses and improving student success rates. The Title V grant will also provide GRIT training.
 - b. **Title III HSI-STEM Grant-** Lorena Patton provided an overview of proposal for the upcoming HSI-STEM Grant Competition. The project submission date has not yet been released but the proposal will focus on Strengthening Transfer in Engineering and Matriculation through STEM Pathways. The project will have an academic, outreach and research component and focus on: (1) Establishing pre-engineering pathways, exposure and access for historically disadvantaged populations, increasing retention, transfer & career preparedness in engineering (2) Increasing collaborations with local high schools, 4-year institutions and industry advisors to provide college preparation and (3) Providing access to STEM research/Internship opportunities.
 - c. **California Wellness Foundation Grant-** Koji Uesegi presented on the 3-up grant. The grant was submitted on the 22nd of February as a district submission. Dr. Uesegi worked with Amy & Maryann at the District office to pull the proposal together. The 3-up grant will focus on three colleges and provide career guidance for ten students. The grant will cover the cost of equipment for students, provide stipends for certificate completion and \$2,000 for miscellaneous needs such as

books and employer needs. The district will combine services over a 3-year span. The CTE focus will need to be further defined. Equity can pick up the foster youth grant if the college is not successful with funded. TBD: The California Wellness Organization would like to come and do a site visit.

- d. **Basic Skills Initiative-** Carol Farrar gave an overview of the BSI proposal. Currently, basic skills courses are funded through general funds and are based on Full Time Equivalent students. The funding usually comes with stipulations, a set of outcomes or expectations. Basic skills funding is also formula based and based on previous years allocations. The purpose of the new BSI initiative is to develop programs to push students through basic skills and accelerate pathways for students, Faculty training will also be a significant component. Currently, the basic skills initiative is lead by Dr. Carol Farrar, Dean of Instruction, Jason Parks and Melissa Bader, Math and English Department chairs. The BSI initiative will focus on: Multiple Measures, Types of acceleration in Math and English Co-requisite remediation models. The deadline for the application is March 25th 2015. Recap: The focus is not to contextualize education; it is to provide core acceleration in math and statistics, and co-requisite remediation. Statistics has a pre-requisite that UC's require but it is waived for now until 2010. The grant will buy books for the library lending program, provide a basic skills center, provide developmental educational resources for students and faculty. **At this time Gustavo requests that the agenda be amended to move the BSI initiative proposal to and action item instead of information item. Hortencia Cuevas seconds. The committee votes to move the proposal to an action item. Gustavo motions to accept the action item and Tim Russell seconds, voting takes place and committee passes the vote.
 - e. **Strategic Planning Committee Map-** Stan Tyler reviews the strategic planning committee map and committee priorities as an information items.
- III. **Flow Chart for Grant Submission-** Tabled for next meeting due to no copies being made and not being sent out electronically to committee members. Monica Esparza motions to table the submission chart and Tim Russell seconds.
- IV. **Motion to adjourn meeting-** Erin Powers 1st, Gustavo Ocegüera 2nd

Next Meeting, Wednesday, March 30th