



Faculty Professional Development Committee

Minutes

November 8, 2022, at 12:50 pm

Room: ONLINE (Via Zoom)

Zoom Link: <https://rccd->

[edu.zoom.us/j/88296893471?pwd=N0NINnp0bFkxWXhUaVRvTTB1S1hWdz09](https://rccd-edu.zoom.us/j/88296893471?pwd=N0NINnp0bFkxWXhUaVRvTTB1S1hWdz09)

Committee Members(total): Dana White, Dominique Hitchcock, Sandra Popiden, Natalie Morford, Ana Marie Olaerts, Eric Doucette, Jessiah Ruiz, Aaron Roy, Janet Frewing, Jody Tyler

Committee Members Not Present: Paul VanHulle

Visiting: Lisa Hernandez, Quinton Bemiller, Jethro Midgett

1 Call to Order 12:51 pm

2 Action Items:

2.1 Approval of Agenda (Hitchcock/Morford)

- Approved unanimously

2.2 Approval of [October 11, 2022](#), meeting minutes (Hitchcock/Morford)

- Approved Unanimously

3 Discussion Items:

3.1 Spring 2023 FLEX Recommendations

3.1 RCCD Global Learning & Study Abroad Committee

- Free Certificate related to Equity (Ireland). How can we incorporate this into our FY 23/24 classrooms. Presentation at all three colleges for more faculty involvement

3.1 PG&SL Presentation

- Vivian/Susan Brooks made presentation about continuing education, professional growth, and rank. Rank for professor and Sabbatical leave

3.1 Hire Me Day: Associate Faculty

- Adjunct faculty hiring – Dan Reade

3.1 CVC-OEI 101: Introduction to the CVC

3.1 Presentation on resources available to Faculty for students

3.1 Keynote speaker: [Tia Brown McNair](#) author of *Becoming a Student-Ready College* and *Equity-Talk to Equity-Walk*

- NC to share cost with RCC

3.2 Additional ideas for spring Flex?

- Workshop–best practices on grading. Time factoring, Equity, making it more efficient. Presentation followed by an open discussion. Dominique H can check with Ashlee Johnson about a possible presenter. Breakout rooms/Jam Boards?
- Presenter -DJ Hawkins (DE resources). Text expander program, saves faculty time

- DEI in curriculum – What’s going on in Canvas, Grading, Etc. How to make this more interactive. Dana to Reach out to Teaching and learning committee/Jose. (Model included)
- ASNC panel conversation? Exploring different topics. Meeting our student leadership
- Faculty being mentors. Expectations and resources
- Applying best teaching practices from the CVC – OEI rubric
- Discussions with Norco led presentations like a workshop? Rotating sessions with more interaction
- Similar to fall flex – Hybrid model, Online/In person.
- Civic or community engagement. Volunteering? Big Brother/Sister, student core. Forward any other volunteering ideas to Dana W.
- Assessment committee – SLO’s in canvas. Every canvas course -SLO comes attached to set up assignments to grade as grading extra work and imports into Nuventive. Linking the SLOs to our "outcomes" in Canvas to grade & assess them
- Dana to Follow up on the results from Fall Flex when this was presented

4 Information Items

4.1 Spring Flex -February 10, 2023

4.1 [Proposal forms](#) available – will send out regularly

5 Liaison reports

5.1 Distance Education- Sandra Popiden – nothing to report

5.2 Teaching and Learning Committee –Jessiah Ruiz – nothing to report

5.3 Diversity Equity & Inclusion – Dominique Hitchcock. Senate – student equity project presented to board of trustees. December 1st @ 1-2:30 with focus on black and African American Alumni

6 Good of the Order –

- Ashley Etchison - has Perkins money for FPDC for CTE faculty to attend two conferences
 - Educational Equity conference in Washington DC, April 17-20, 2023
 - Equity and special populations Conference in San Diego, Dec. 5th-7th
 - Please Ashley E. know if interested in going to either conference
- Which programs are missing CTE? Stackable Certificates and Certificates that Complement each other are available

7 Future Agenda Topics

Meeting Adjourned: 1:30 pm

Next Faculty Professional Development Committee Meeting: Will update if in person or Virtual

Day: March 14, 2023, Time: 12:50pm – 1:50 pm

Statement of Purpose

The Norco College Faculty Professional Development Committee (FPDC) empowers our faculty with ongoing opportunities to improve, develop, and expand their skills and practices. The FPDC promotes individual and collaborative professional growth to elevate students' ability to achieve career and educational goals, and to reinforce the mission of the college and enhance equity-mindedness and institutional effectiveness.