VICKS IT TO FIX IT! How to support an individual in distress

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What is Mental *Health?*

Refers to our emotional, psychological state, and our social well-being

How we feel about ourselves and interact with others

How we cope and deal with life situations





What is Mental *Illness?*

Refers to a wide range of disorders

- Anxiety
- Depression
- Bipolar
- Schizophrenia



Mental Health Spectrum



WHEN MENTAL HEALTH IS COMPROMISED

Cognitive

Physical

Emotional

Behavioral





VICKS

Validate

Identify

Connect/Care

Knowledge of resources

Support/Self-care

VICKS

Validate

• You are going through a lot right now. Thank you for sharing.

Identify

• I'm noticing these challenges are impacting you.

Connect/Care

• I'm here to support you and I want you to be successful.

Knowledge of resources

• I would like to share some useful resources.

Support/Self-care

• Can I check in with you? After helping , please take time to reenergize.

Validate

Experiences

Feelings

Thoughts

Challenges

Physical (somatic) Symptoms

Words to use when validating

- That's difficult ; that's tough
- It makes sense that you feel that way
- I hear you
- It's okay to feel that way
- That must be hard
- It's a tough time
- It's okay to havethoughts, feelings, behaviors

Identify

General needs

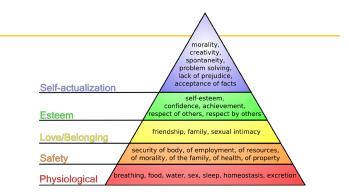
Risk factors

Traumas

Predisposition to behavioral health challenges

Treatment needs

Strengths



Care and Connect

Empathy

 Observing the situation nonjudgementally

Compassion

• Kindness and grace

Setting boundaries

• It's okay to say "no" and to say "yes"

Knowledge

Resources

• Campus supports, natural supports, family, spiritual practices, etc.

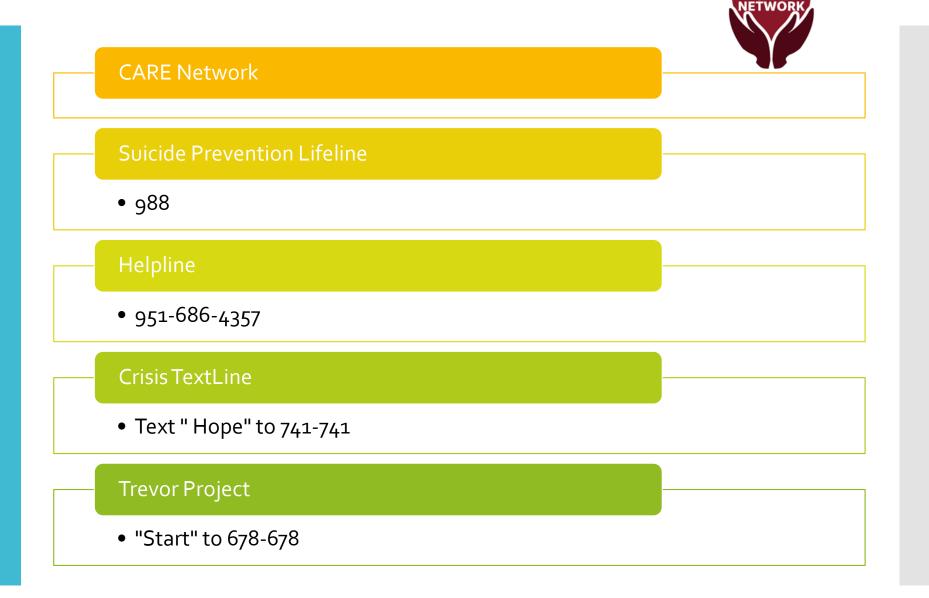
Protective factors

• Engaged in school

Strengths

• Help seeking; awareness; ask student to identify their own options

Knowledge about Resources



Support and Self-care





Self-care

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