FACULTY IMPACT ON BLACK STUDENT SUCCESS

PRESENTED BY THE OFFICE OF INSTITUTIONAL EFFECTIVENESS

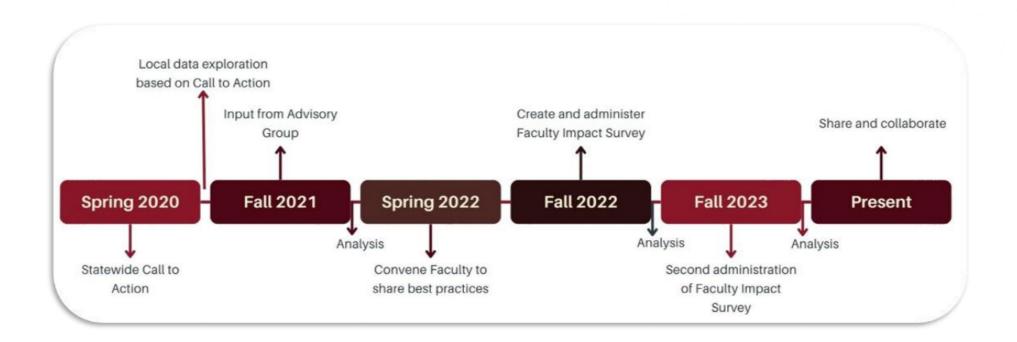
GREG AYCOCK, DEAN OF INSTITUTIONAL EFFECTIVENESS

CAITLIN BUSSO, RESEARCH ANALYST

CHARISE ALLINGHAM, INSTITUTIONAL EFFECTIVENESS SUPPORT COORDINATOR



OVERVIEW OF TIMELINE



FACULTY IMPACT SURVEY

Three Areas for Faculty Inquiry Group



- Faculty Impact Survey
 - Created 30-item survey based on BSS Faculty Group discussions
 - Importance of alignment between survey and practice in class

FACULTY IMPACT SURVEY (FIS)

Fall 2022 FIS

- Faculty Response 59/321
 - 18.3% response rate
 - 5,826 valid enrollments, 4,520 students
 - Black students 271 enrollments,
 236 students

Fall 2023 FIS

- Faculty Response 66/352
 - 18.7% response rate
 - 5,027 valid enrollments, 3,926 students
 - Black students 349 enrollments,
 256 students

PREDICTORS OF BLACK STUDENT SUCCESS

PREDICTORS	Combined	Fall 2022	Fall 2023
"I strive to be welcoming to all students in my classes."	+		
"I set high expectations for all students in my class."		-	
"It is important that students show accountability in my classroom."		+	
"I have pursued training on issues related to anti-racism, equity, diversity, and inclusion."			+
"It is important to celebrate students and connect on a personal level."			-
"I incorporate service learning or internship-like experiences in my classes."			-
"I play music either before or during class to set a welcoming environment."			+

NEXT STEPS

- HELP US TO CONTINUE INTERPRETING RESULTS IN CONTEXT OF CLASSROOM
 - TLC Brown Bag: September 10th, 12:50-1:50pm
- GATHER MORE DATA
 - Survey will open Week 5, September 16th
- SPREAD THE WORD
 - Communication from IE and department chairs
 - Encourage PT faculty to complete survey
 - Other avenues for communication?

