

Accreditation 2027

FALL FLEX 2024



NORCO
COLLEGE

WHO IS ACCJC?

- Institutional accreditor recognized by U.S. Department of Education
- Only recognized institutional accreditor specializing in two-year colleges
- Works collegially with member colleges to advance educational quality

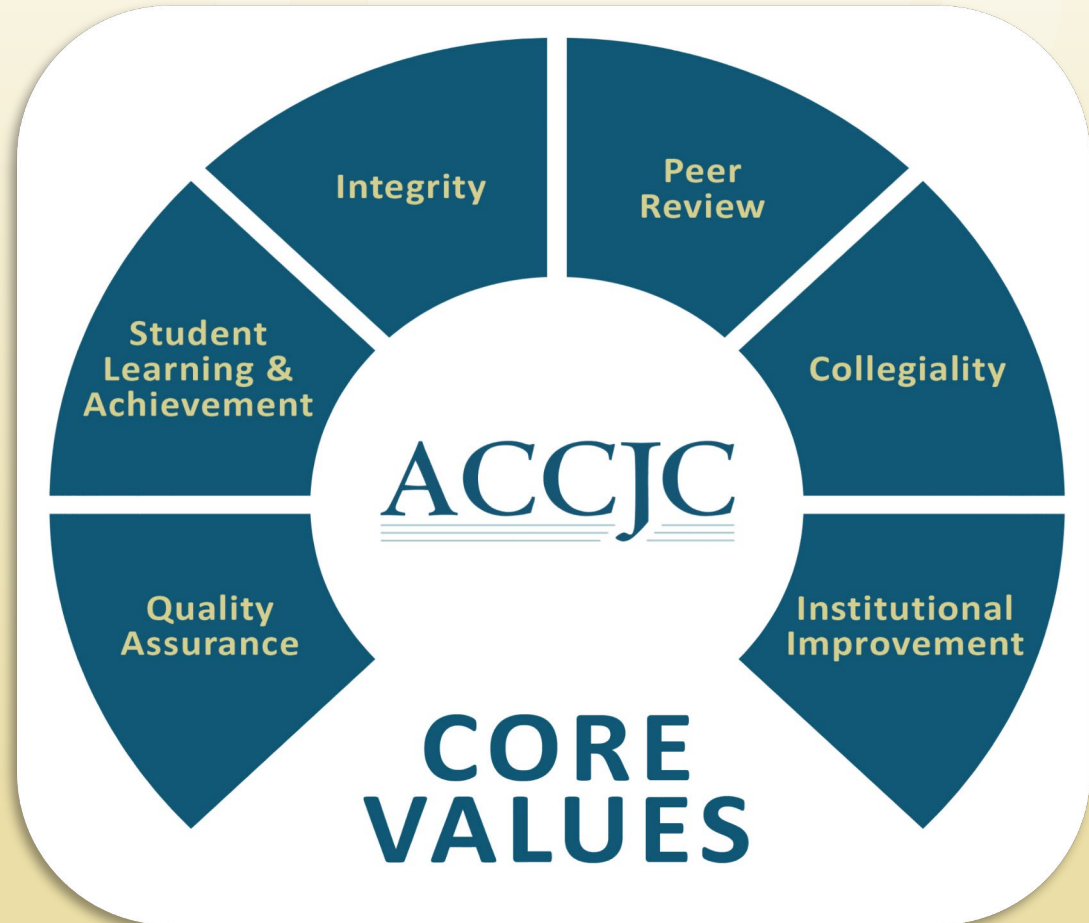
The logo for the Accrediting Council on International Colleges (ACCJC) features the acronym "ACCJC" in a large, dark blue, serif font. Below the letters are three horizontal lines: a top line, a middle line, and a bottom line. The top line is solid blue, while the middle and bottom lines are lighter blue and partially obscured by the letters. The entire logo is set against a white background within a rounded rectangular frame.

ACCJC

WHO IS ACCJC?

ACCJC'S MISSION AND VALUES

The ACCJC supports its member institutions to advance educational quality and student learning and achievement. This collaboration fosters institutional excellence and continuous improvement through innovation, self-analysis, peer review, and application of standards.



Overview of ACCJC's Comprehensive Review Process

Self-Evaluation
(Report)

Peer Review
(Team ISER Review
& Focused Site Visit)

Commission Review
(Decision & Action)

Ongoing Commitment to Improvement & Educational Excellence

CLOSER LOOK: Two-Semester Peer Review

Self-Evaluation
(Report)

Peer Review
(Team ISER Review
& Focused Site Visit)

Commission Review
(Decision & Action)

Team ISER Review
Conducted away from Campus
Establishes Lines of Inquiry for Visit

Result: Core Inquiries Report

**College
Prep Time**

Focused Site Visit
Final Validation of Standards
Resolution of Inquiries

Result: Peer Review Team Report

TIMELINE OVERVIEW



NORCO TIMELINE

Fall 2024	Focused Workshops with College Committees, Councils and Departments
Spring 2025	Evidence Gathering for the Initial Draft
Summer 2025	Writing and Evidence Gathering
Fall 2025	Review and Feedback
Winter 2025	Revise the Draft for Review and Revisions
February 2026	Draft for First Read
May 2026	College Council and Academic Senate Approval
August 1 st , 2026	ISER Due to ACCJC (717 days from today)



NORCO
COLLEGE

WHY ENGAGE IN ACCREDITATION WORK?

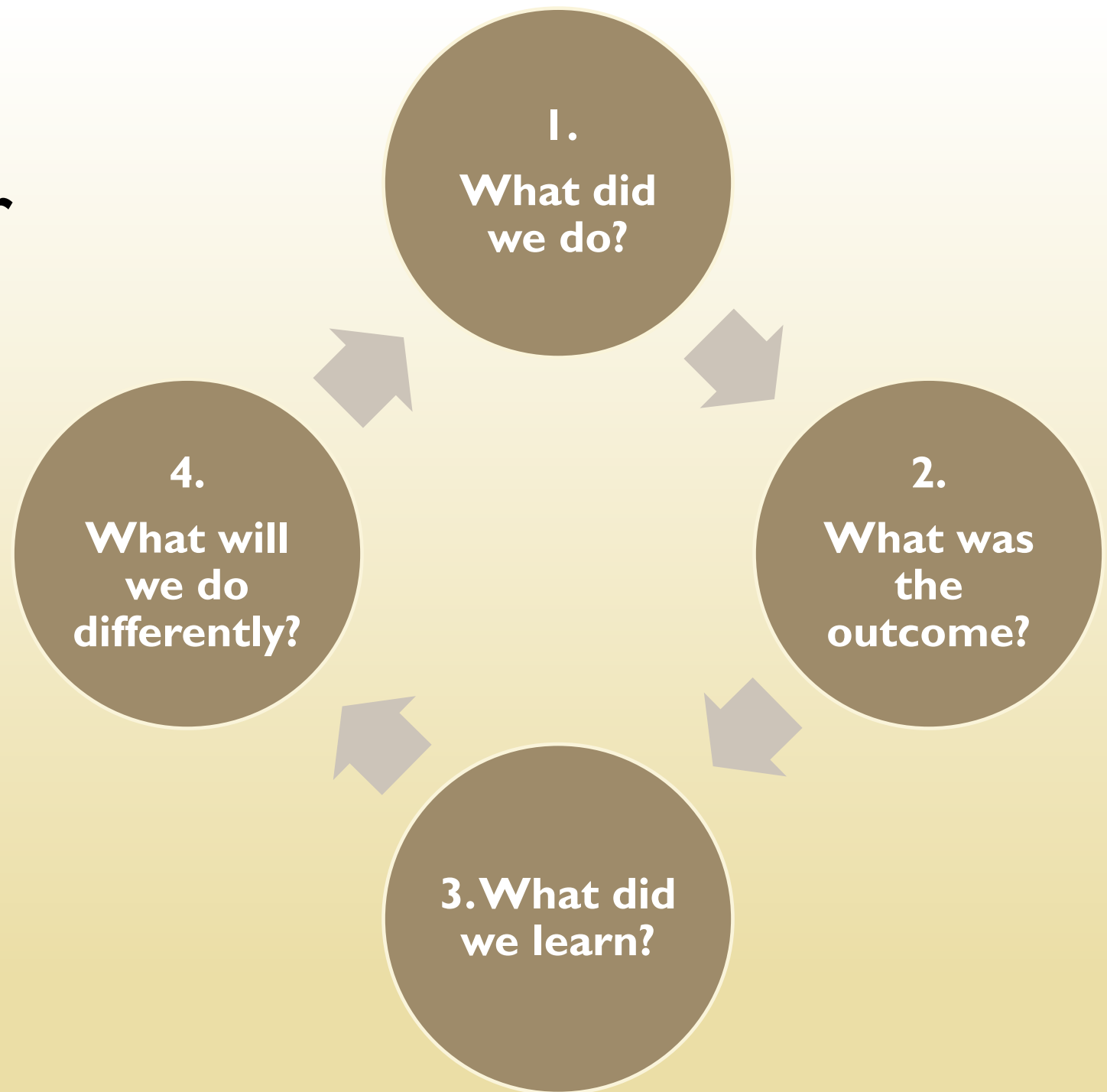


OUR SELF-EVALUATION IS AN OPPORTUNITY



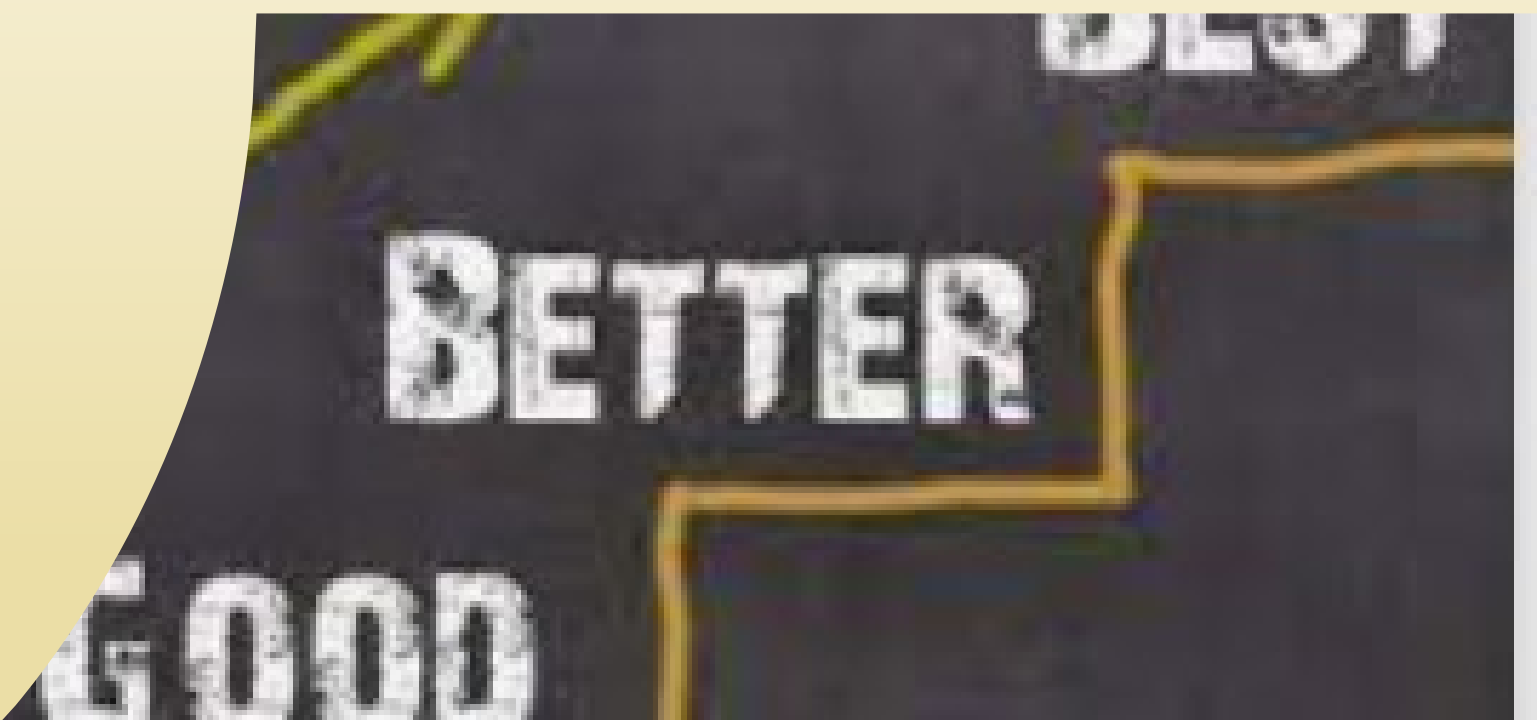
- Reflect on our mission
 - Who do we serve?
 - How well do we serve them?
 - How do we know?
- Share your story
 - What are our success stories?
 - How are we advancing equitable outcomes?
 - Where are we learning and innovating?
- Plan for your future
 - How are our students' needs changing?
 - Where can we adapt and improve?
 - What is our vision for the next cycle?

Framework for Reflection & Improvement

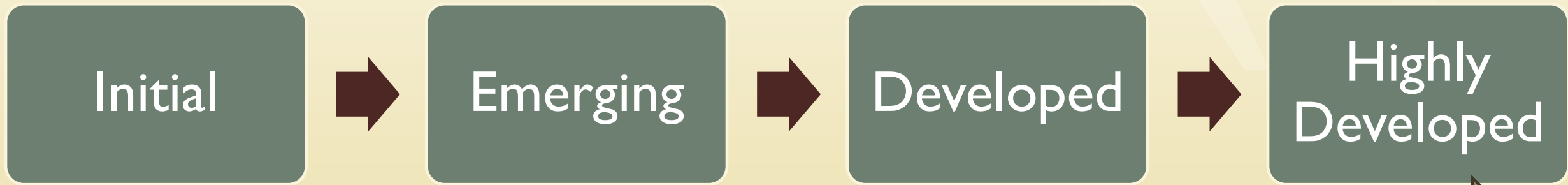


What are the intended outcomes of self-reflection?

- Establish meaningful and effective **framework** for fostering institutional excellence and equitable student outcomes.
- To demonstrate how we **exemplify academic quality and continue to improve.**



FOCUS ON CONTINUOUS TRANSFORMATION



From having a mission to fulfilling our mission through demonstrated equitable outcomes

NEW STANDARDS

A stylized, low-poly silhouette of a horse in shades of maroon and gold, positioned in the upper right corner of the slide.

Standard 1: Institutional Mission and Effectiveness

- The institution has a clearly defined mission that reflects its character, values, organizational structure, and unique student population. The mission outlines the institution's explicit commitment to equitable student achievement and serves as a guiding principle for institutional planning, action, evaluation, improvement, and innovation.

Standard 2: Student Success

- In alignment with its mission, the institution delivers high-quality academic and learning support programs that engage and support students through their unique educational journeys. Academic and learning support programs promote equitable student success, and the institution evaluates student learning and achievement data to inform improvements and advance equitable outcomes.

NEW STANDARDS

A large, stylized silhouette of a horse in shades of maroon and gold, positioned in the upper right corner of the slide.

Standard 3: Infrastructure and Resources

- The institution supports its educational services and operational functions with effective infrastructure, qualified personnel, and stable finances. The institution organizes its staffing and allocates its physical, technological, and financial resources to improve its overall effectiveness and promote equitable student success. The institution actively monitors and assesses resource capacity to inform improvements to infrastructure and ensure long-term health and stability.

Standard 4: Governance and Decision-Making

- The institution engages in clear and effective governance practices that support the achievement of its mission. Governance roles and responsibilities are delineated in widely distributed policies, and institutional decision-making processes provide opportunities for meaningful participation and inclusion of relevant stakeholders.

APPLY THE STANDARDS - ACTIVITY

1. Please group up with people from your school/CAP
2. Identify a recorder and reporter
3. Read standard 2.2
4. Discuss
5. Complete worksheet
6. Share
7. Turn in worksheet



Standard 2.2

The institution, relying on faculty and other appropriate stakeholders, designs and delivers academic programs that reflect relevant discipline and industry standards and support equitable attainment of learning outcomes and achievement of educational goals. (ER 3, ER 9, ER 11, ER 14)

Term

All

Discipline

All

Race/Ethnicity

All

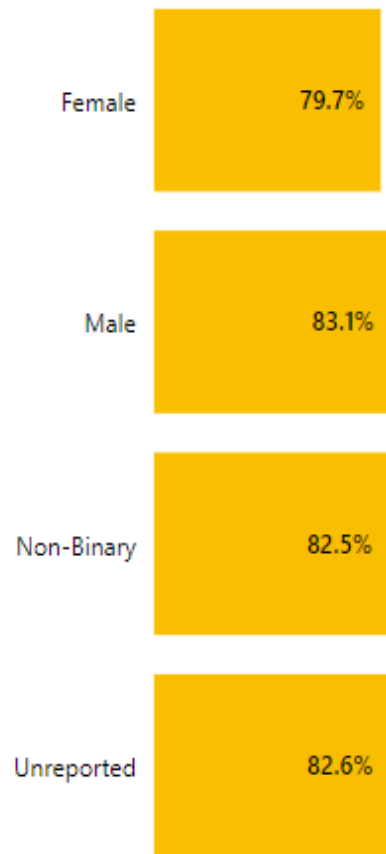
Gender

All

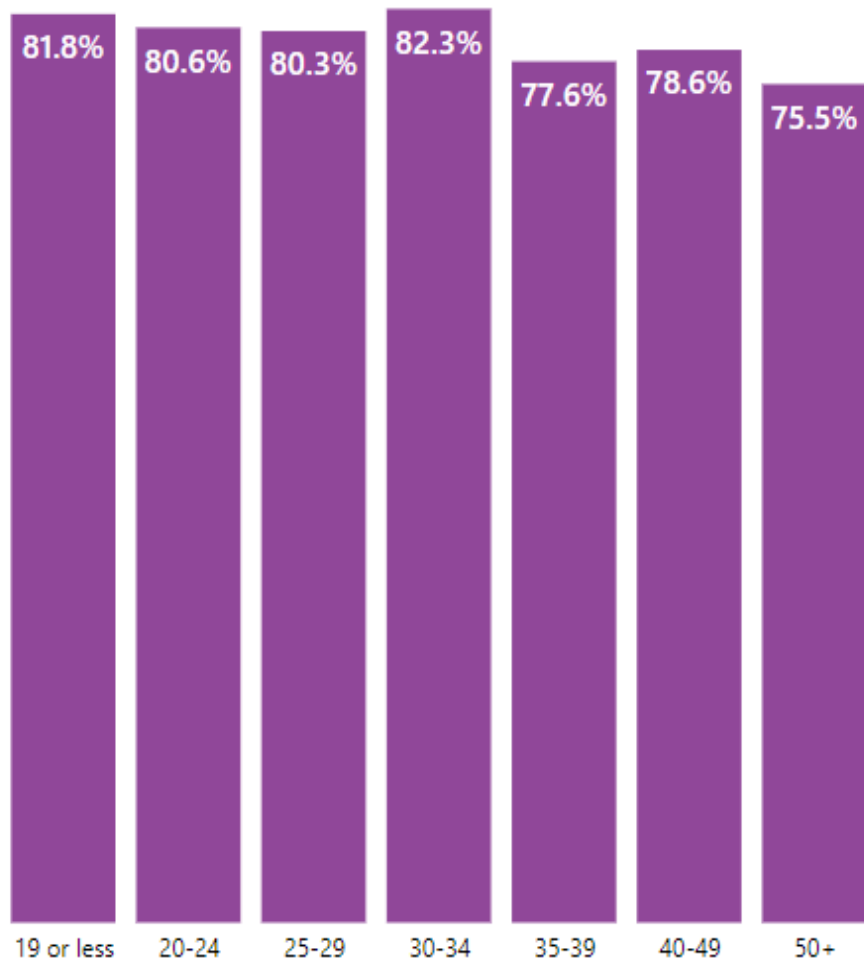
Age Group

All

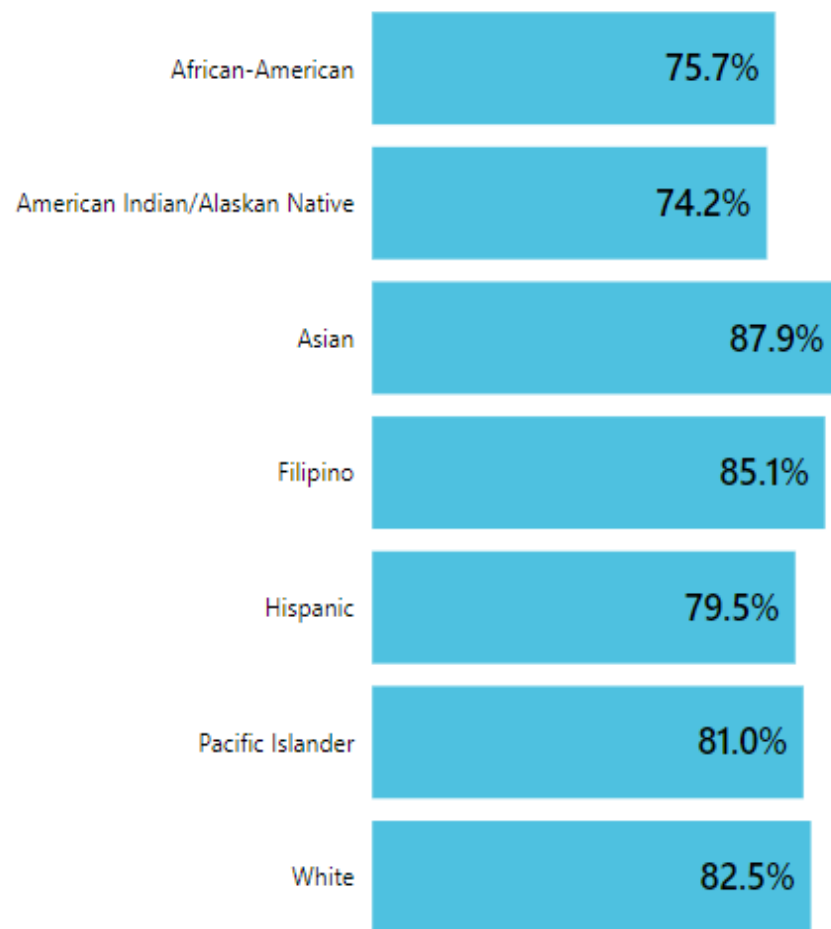
Mastery by Gender



Mastery by Age Group



Mastery by Race/Ethnicity



TELL YOUR STORY



What's Next

