

2024 Fall FLEX | Accreditation **Reflection Worksheet**

Standard 2: Student Success

2.2. The institution, relying on faculty and other appropriate stakeholders, designs and delivers academic programs that reflect relevant discipline and industry standards and oals.

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pport equitable attainment of learning outcomes and achievement of educational g	
ıes	tions to consider for each standard:
•	What do we do to align with the Standard?
	(Refer to the review criteria and possible sources of evidence)
•	Where do we think we align with the Rubric for Institutional Alignment and
	Transformation?
	(Refer to the Rubric)
•	What opportunities do we have to stretch ourselves to deepen our practices to
	impact equitable student outcomes?

• How does our reflection and learning inform our institutional plans for action, improvement, and/or innovation?