

RCCD

RIVERSIDE COMMUNITY COLLEGE DISTRICT

STUDY ABROAD PROGRAM

MORENO VALLEY COLLEGE | NORCO COLLEGE | RIVERSIDE CITY COLLEGE



Reimagining Global Education in a Post Pandemic World: A Study Abroad Guide for Faculty

Flex Day Presentation



Presenters:

- **Sef Girgis**, RCCD Study Abroad Office

Your College Representative on the RCCD Study Abroad Faculty Committee:

- **Judy Perry**, Norco Faculty, Computer Science
- **Peggy Campus**, Norco College, Interim Dean

Our Objectives:

- What and why Education Abroad at RCCD?
- The impact of studying abroad on RCCD students' academic and personal success.
- How can RCCD faculty be involved in Global Education?
- Q & A

Study Abroad Mission Statement

The RCCD Study Abroad Program is committed to providing RCCD students with high-quality international education opportunities to develop cultural competency and global citizenship through experiencing global diversity.





RCCD's Commitment via Board Policy 2026

Students at Riverside
Community College District
will be provided the
opportunity to study outside
the United States through the
International Education
Program.



Study Abroad Program Learning Outcomes

Examine

Examine actions and relationships that influence global systems through multiple perspectives, examining how those systems impact self and others.

Explore

Explore complex dimensions of diversity, equity, and inclusion around the world, including language, culture, and identity.

Create

Create strategies to apply knowledge, skills, and abilities to demonstrate global competencies.

Address

Address global challenges collaboratively.

Program Offerings:

Faculty-Led Semester Abroad (Fall & Spring)

Short-term Study Abroad (Summer & Winter):
“Destination or Discipline Driven”

International Educational Tours

Virtual Global Learning

Why Study Abroad?

- Many colleges and universities require graduating students to have completed at least one international immersion experience.
- Locally, Redlands U. has built the cost of one semester abroad into their tuition.
- At community college level, there is a significant rise in interest in the study abroad in California and nationwide. “CCID” = “Community College International Development”

“It’s critical that all graduates of American high schools and colleges have certain ‘21st-century skills’ that will enable them to compete in a worldwide marketplace, such as understanding international perspectives and being able to work collaboratively with peers from different cultures and backgrounds.”

Maureen McLaughlin
U.S. Department of Education
Director of International Affairs



Why Global Education Matters?

Because of its impact on

1. Student's Engagement and Success
2. College and Career Readiness
3. Social- emotional Learning and Development
4. Student Empowerment



General Eligibility

Requirements for Students

2.0 GPA or higher.

In good academic standing

No personal or student conduct violations

Full time enrollment based on the specifics of each program.

Complete course prerequisites





RCCD Study Abroad

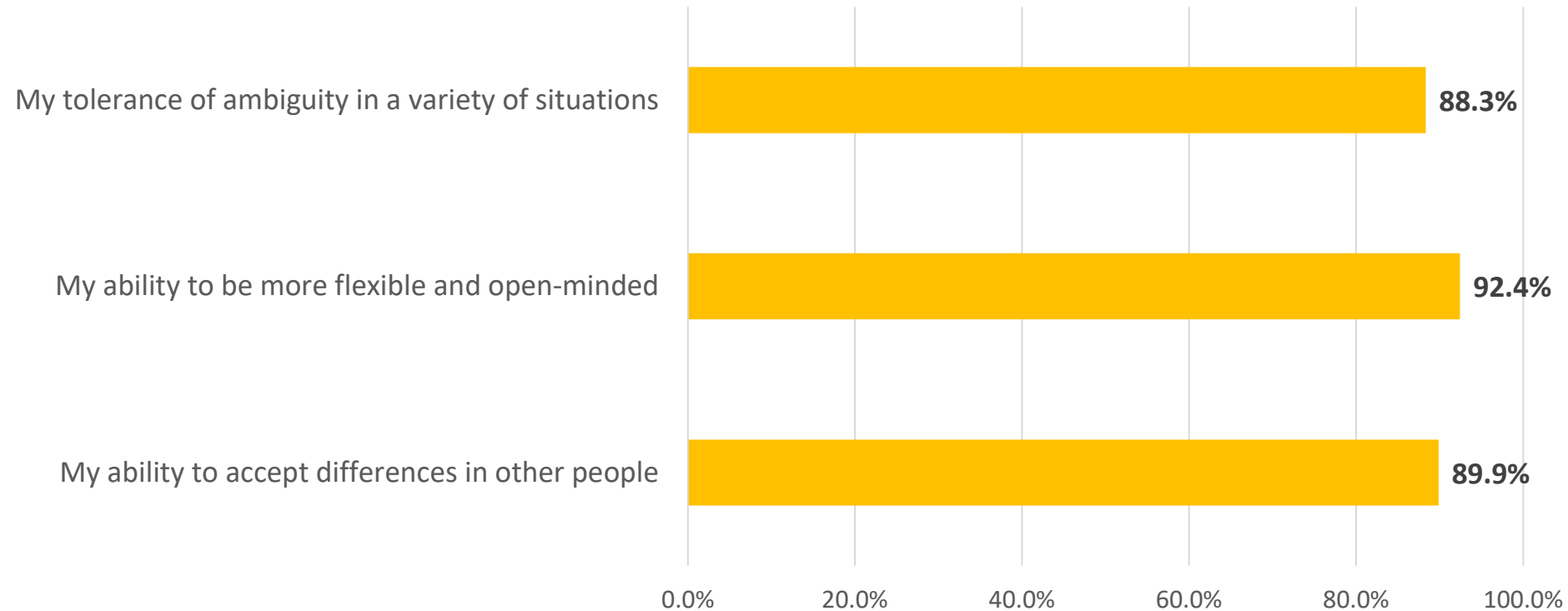
- Students earn course credit
 - Varied lengths offered to meet diverse student needs
 - Affordable/accessible/equitable
 - Financial Assistance: through Financial Aid and scholarships
 - Risk management protocols continually reviewed to keep faculty leaders and students safe
-

RCCD Study Abroad Outcome Survey

- Online survey administered in Spring 2022
- Sent to 865 former RCCD Study Abroad students.
- 201 students completed the survey = 23% response rate

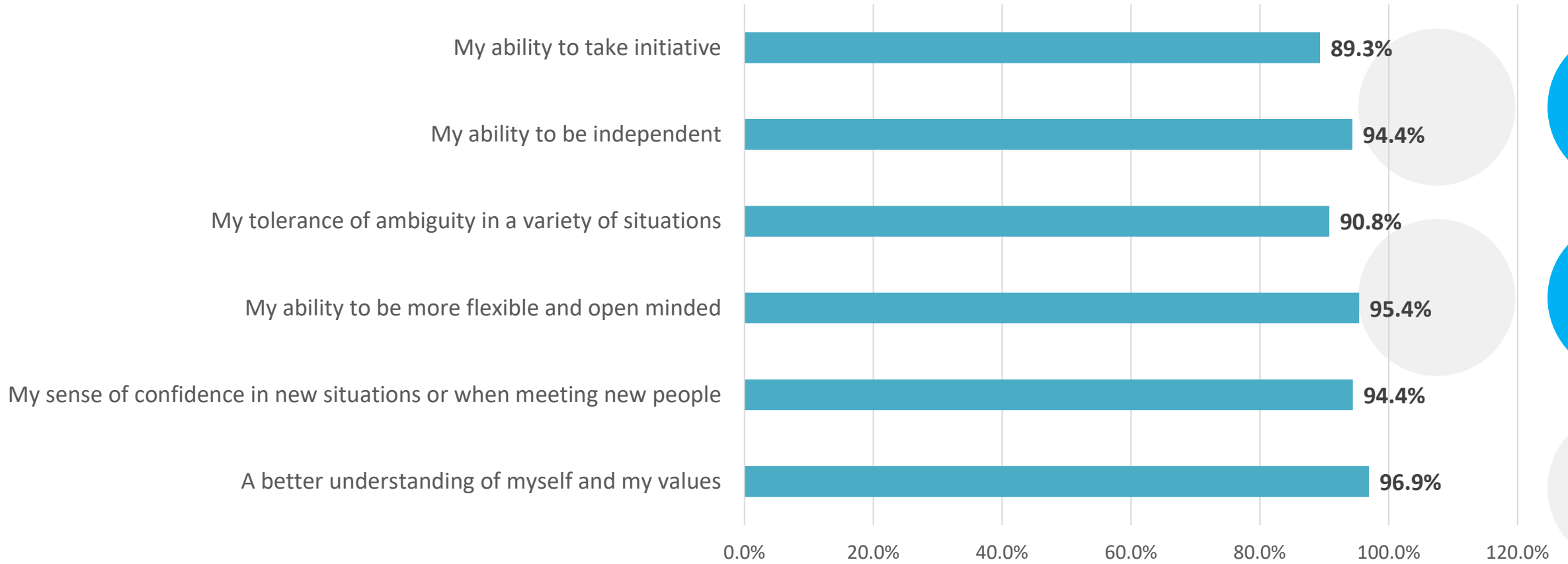


~90% of respondents reported “increased cultural empathy”



~93% of respondents reported “increased in personal growth”

My participation in a Study Abroad program contributed to:

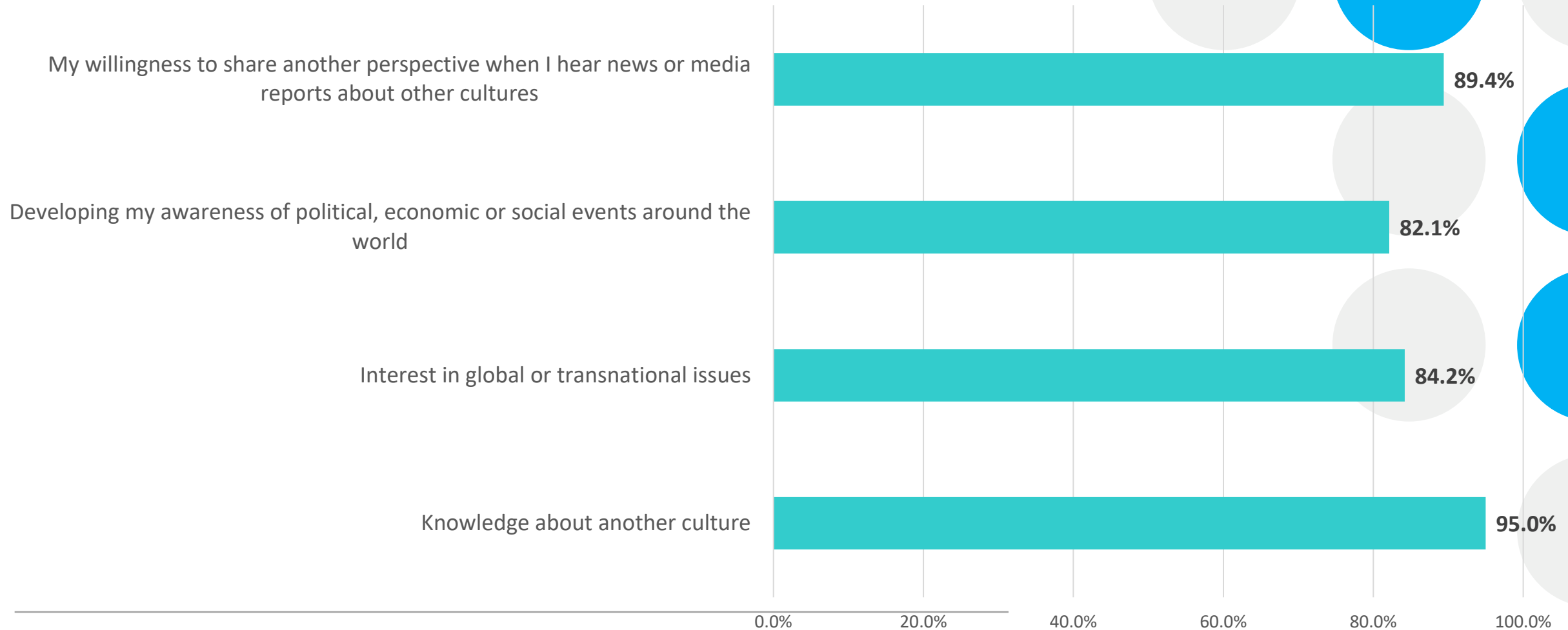




Student Voice

It [study abroad] definitely made me find a new appreciation for what is taken for granted living in the US. I realized how small my 'problems' actually are compared to true struggles. I also gained a huge appreciation for other cultures and what it means to find yourself immersed in someone else's world; for the first time I got a taste of what an immigrant coming and trying to be a part of our culture would feel like and it gave me a whole new sense of empathy.

~88% of respondents reported “developing global awareness and sensitivity”

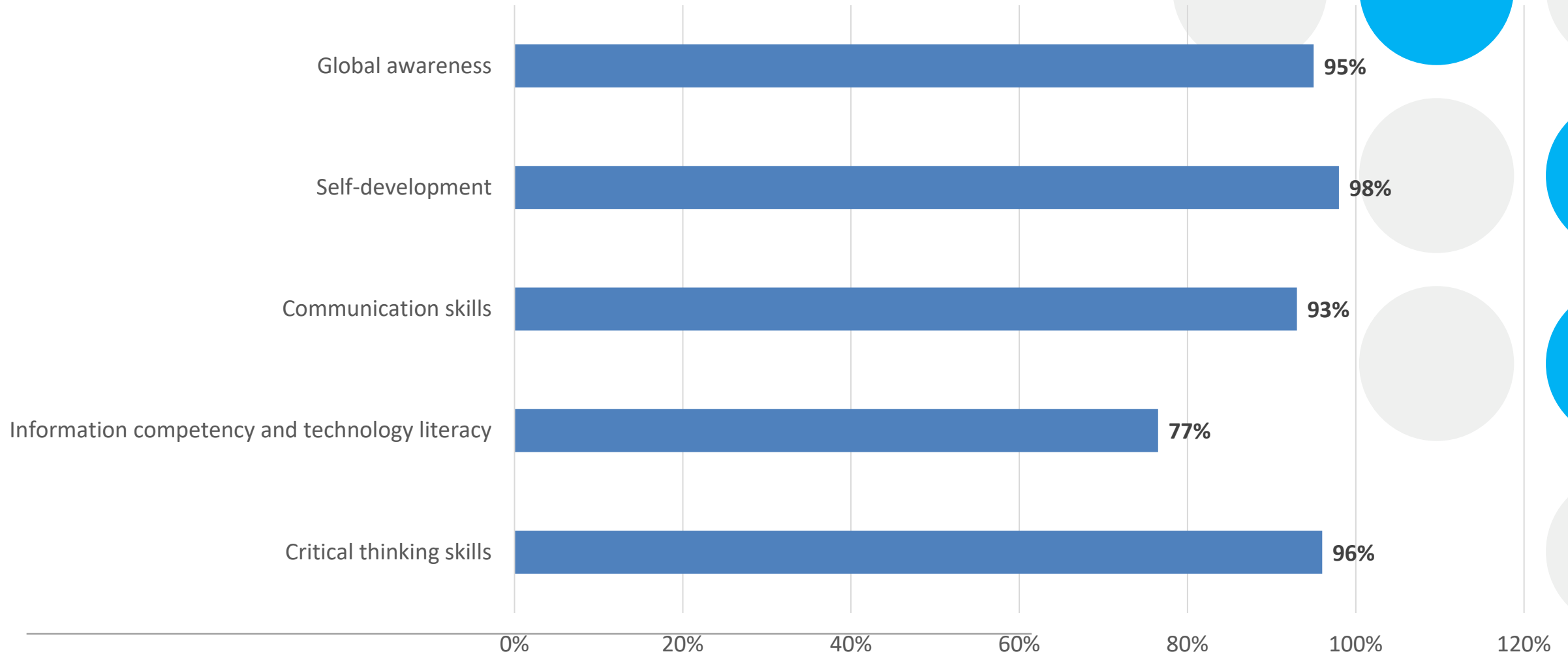


Student Voice

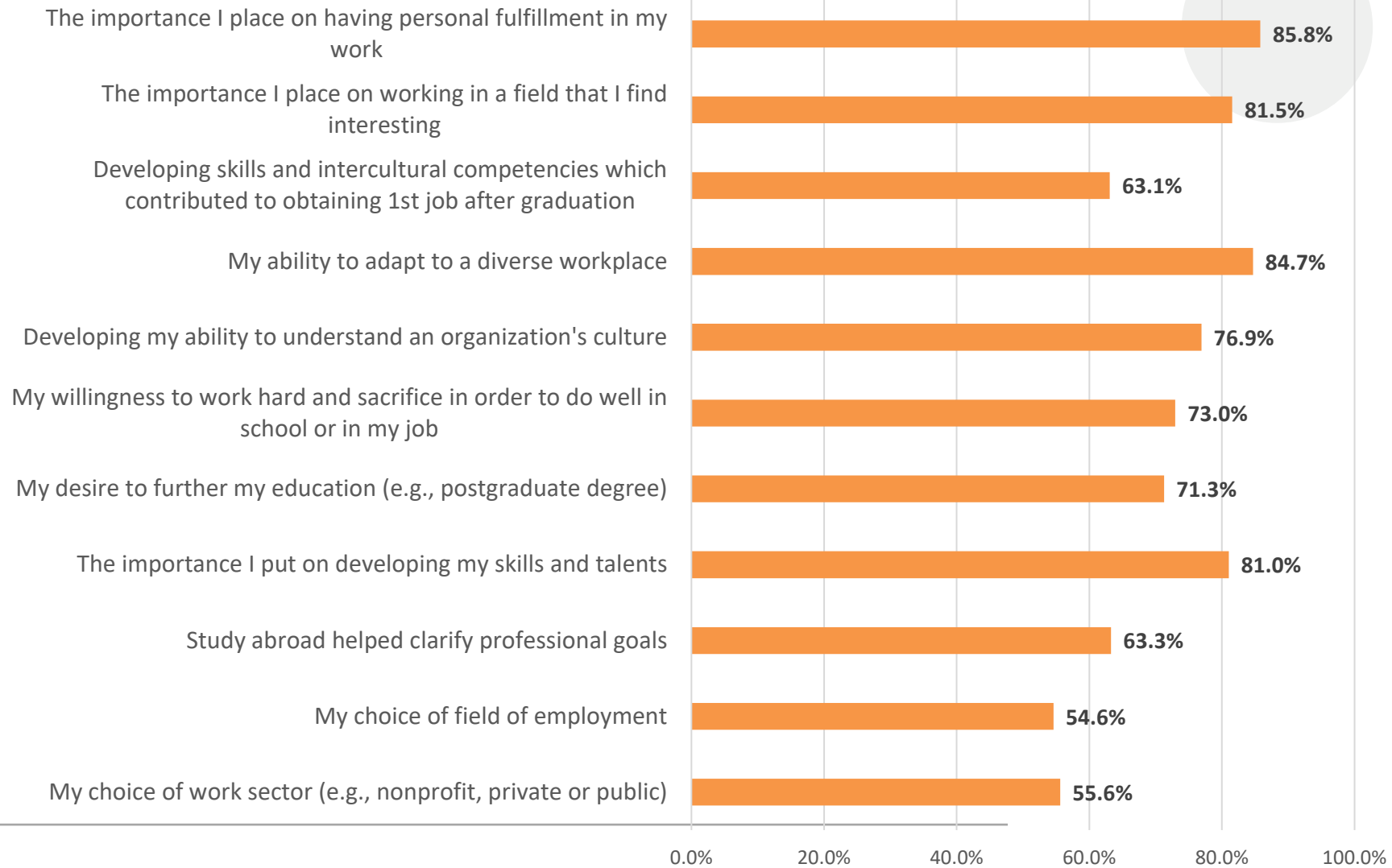
My study abroad experience had two major impacts on me. The first was forcing me out of my comfort zone...I was able to grow as a person and become much more comfortable in talking to those around me and adapting to...new environments.

The second major impact...was giving me a wider lens to see the world and different cultures. I was a first generation student whose family came from Mexico so I had visited Mexico plenty of times and was no stranger to being outside the US. However, traveling abroad was a completely different experience than traveling to Mexico and... showed me how diverse we are while deep down all still being human and having the same wants for those around us and our home countries. I always knew I wanted to study economics and do something related to finance and economics. After studying abroad I decided that my career should also have a global lens. I graduated with a Bachelor's in Economics and now work in International Development helping developing countries increase their economic growth potential.

~92% of respondents were able to meet RCCD General Education Outcomes



Respondents reported positive influence on their career and professional development



Student Voice

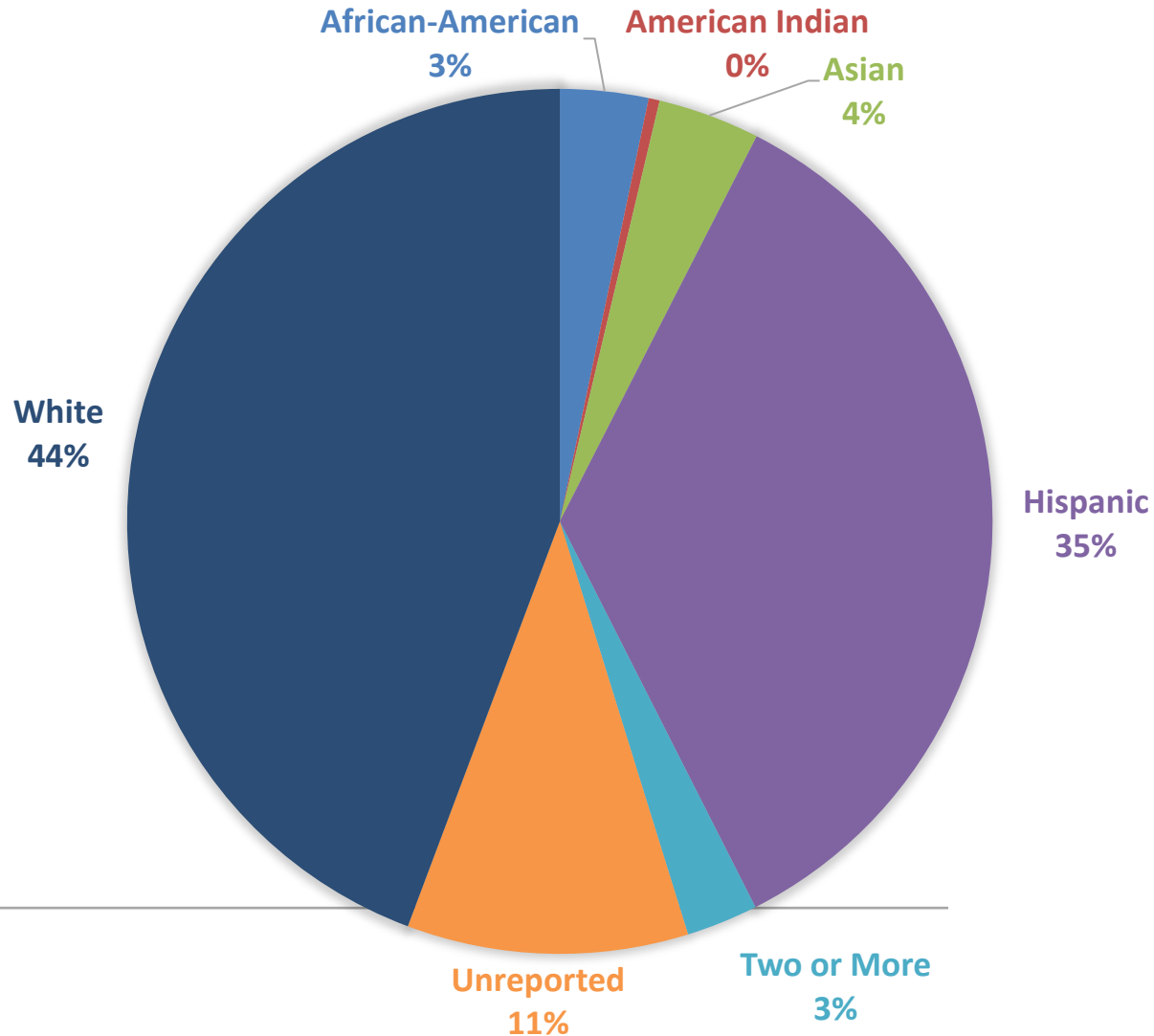
It has been 8 years since I participated in the program, and since then I have completed my BA in Global Health which I attribute, [in part], to my experience studying abroad. I am now enrolled in a masters program, with plans to do international work after I complete my degree.





**RCCD Study Abroad has
benefitted students of varied
ethnicity, gender, & age.**

RCCD Student Abroad Student Demographics - Ethnicity



2020-21 Student Population:

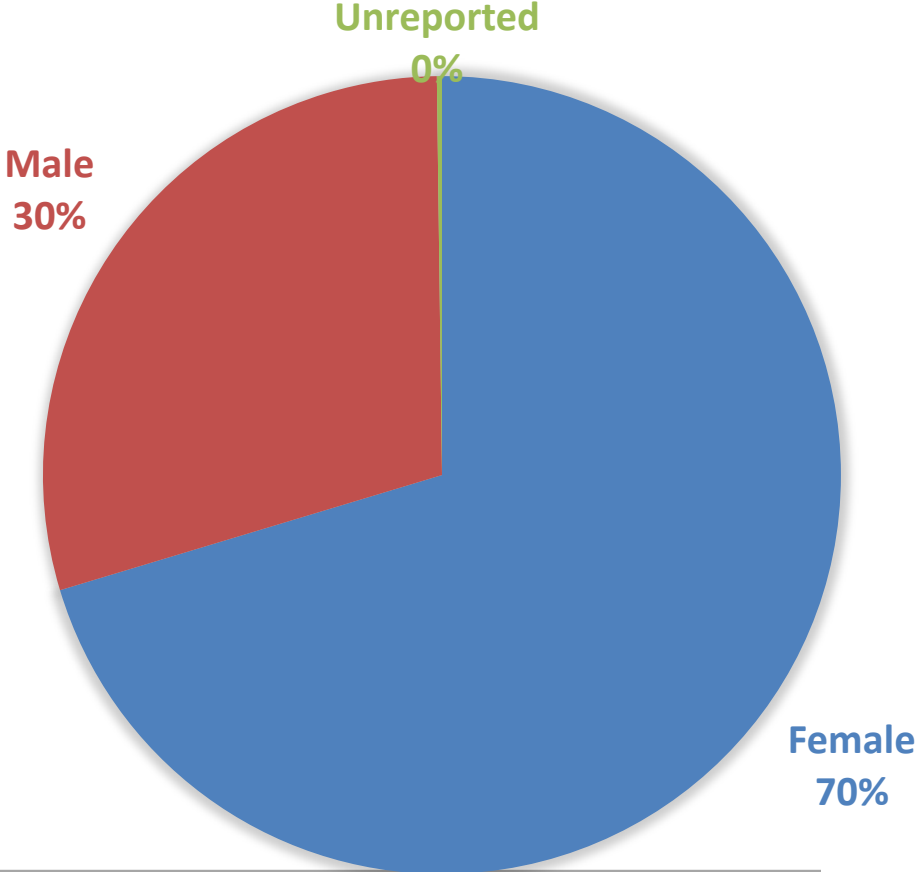
African-American – 8.0%

Asian – 7.8%

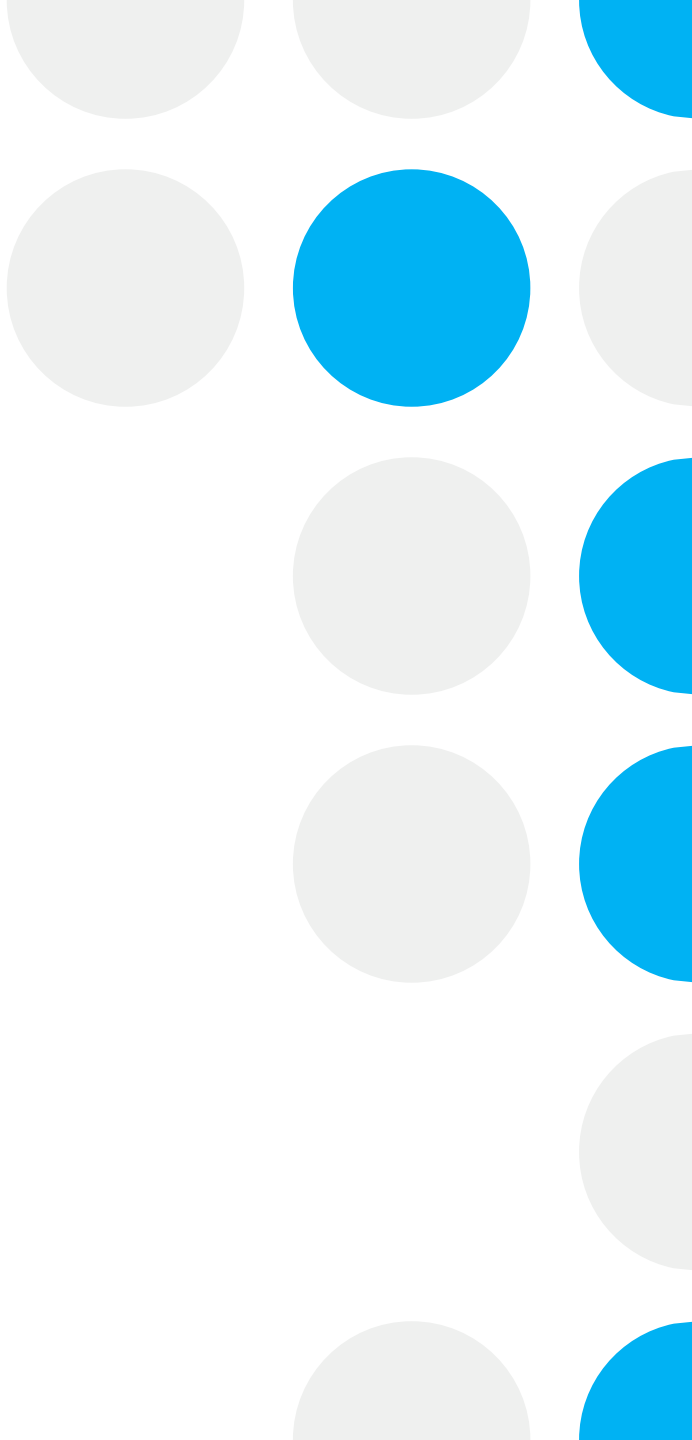
Hispanic – 62.1%

White – 17.2%

RCCD Study Abroad Student Demographics - Gender

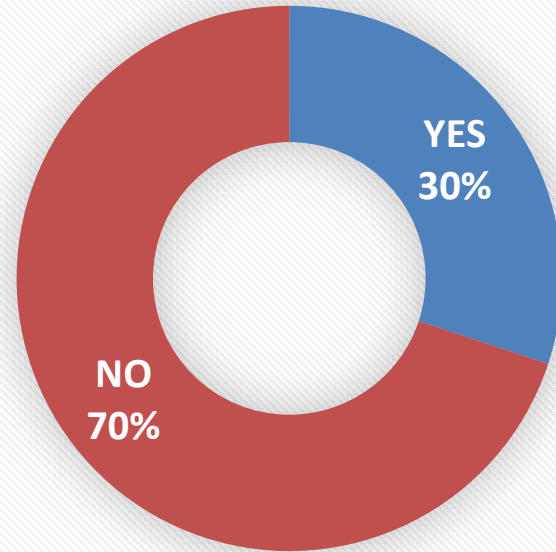


2020-21 Student Population:
Female – 60.4%
Male – 38.6%



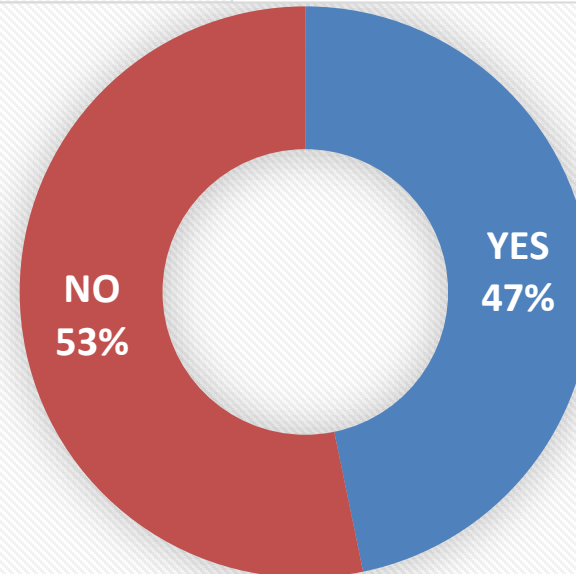
Student Demographics – Pell, BOG

PELL

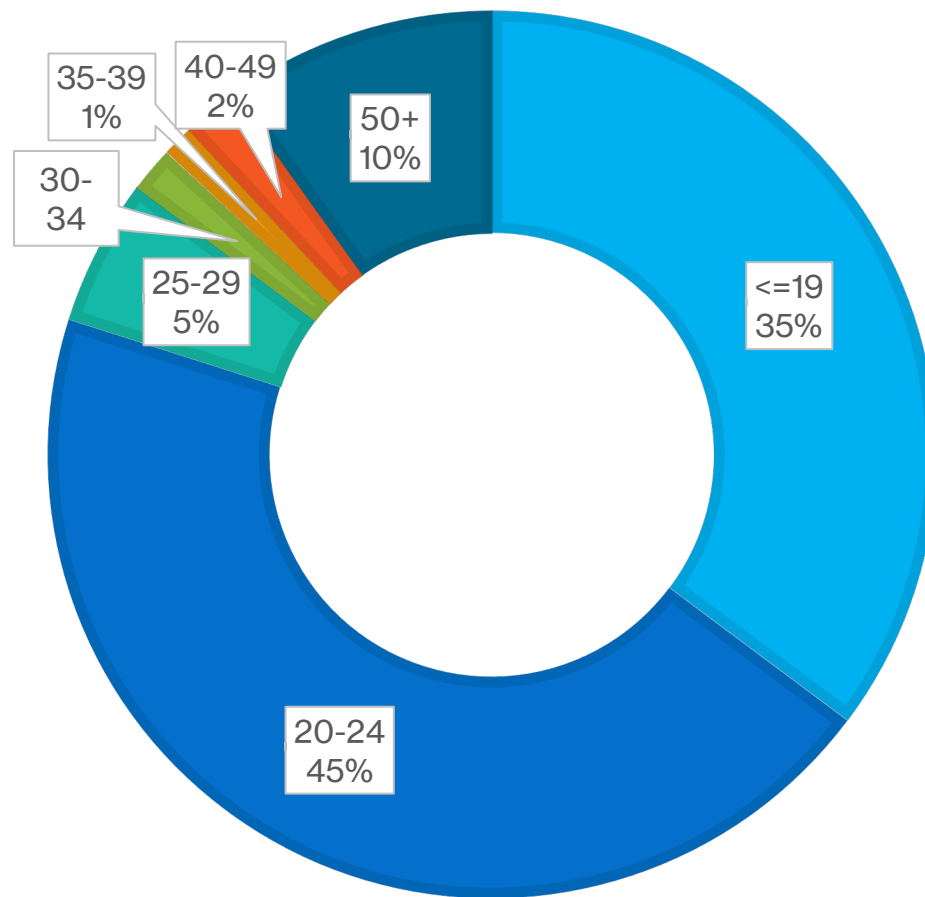


2020-21 Student Population:
Pell – 20.6%
BOG/CCPG – 55.0%

**BOG/CC
PG**



RCCD Study Abroad Student Demographics - Age



2020-21 Student Population:

<= 19 – 31.6%
20-24 – 34.3%
25-29 – 13.8%
30-34 – 8.1%
35-39 – 4.7%
40-49 – 4.7%
50+ - 2.9%



Student Voices

- This program provided me with my first experience outside of the United States. I grew up in a home with little money and limited experiences. This study abroad program opened my mind and my heart to the world. It inspired me to dream big and to be a good steward. The imprints left from this experience run deep and has had lasting effects on a micro and macro level. Through this program I gained better self awareness and confidence. But, also developed a deep sense of global community and oneness.



RCCD Study Abroad is becoming A Family Tradition “Meet the Holm Family”

I am excited with the prospect that semester long study abroad trips may resume in the near future. Riverside Community College study abroad has become a bit of a family tradition for my family. In 1999 my husband, Nate and I traveled to Florence, Italy with RCC. The experience was one we will never forget. This program helped transform us into the productive individuals we are today. From the program we gained a wider perspective of the world and of people in general.

Our trip to Italy was so influential that we sent our eldest son, Ian Holm on the same trip to Florence, Italy - Fall 2018. He reaped the same benefits from your program abroad. Ian has spent the last several years sharing his stories/experiences traveling with RCC with his younger brothers in preparation for their own study abroad!

Our middle son, Kai is now 20 years old and is ready to travel abroad for a semester! We are excited with the prospect and would love for him to travel abroad with RCC - as the program has become a second family for us! We also have a third son, Gavin who is currently 17 years old and anticipates joining in on the fun in the future.

I understand that these programs may feel daunting for staff to peruse considering the past couple years of COVID - however- they are imperative to the community. Riverside has so much to gain from the beautiful relationship(s) that you have already built throughout the years (Italy, Spain & such) and I know Riverside has so much more to gain from new unions/trips developed in the future. RCC has built a bridge to the world that would otherwise feel unattainable for many individuals in the community.

Thanks for the wonderful experiences and I hope that these trips continue very soon! Please keep me updated!

Please note that even though we moved from California to Colorado 14 years ago, we will continue to choose RCCD semester abroad if given this option.

Jenn Holm

Message received on 8/10/2022



The Role of RCCD Faculty in Promoting and Engaging in Global Learning and Study Abroad



- Faculty are at the heart of the academic enterprise; therefore, you have an essential role in ensuring that education abroad opportunities are robust, dynamic, and accessible.
- Faculty are ideally positioned to communicate directly with students about the inherent benefits of education abroad.
- You can weave global learning into the fabric of classroom teaching.
- You can build on your subject matter expertise and global connections to create dynamic study abroad opportunities for RCCD students.
- You can expand access to education abroad by designing courses that incorporate global learning objectives.

Faculty Led Study Abroad Programs



By leading a course or a semester abroad, you will:

- Infuse new exciting energy and knowledge in your teaching
- Experience teaching in a new international setting.
- Travel and live abroad (FREE) for a short or extended period.
- Integrate landmarks, site visits, field trips into your academic curriculum.
- Engage and relate to the students at a different level.

Models of Faculty Engagement in Education Abroad:

1. Leading A Study Abroad Program

Required Qualifications:

Tenured, Full-time

Or Faculty Emeriti

Familiarity with destination and ability to integrate local context into curriculum.

Accept added responsibilities of leading a study abroad

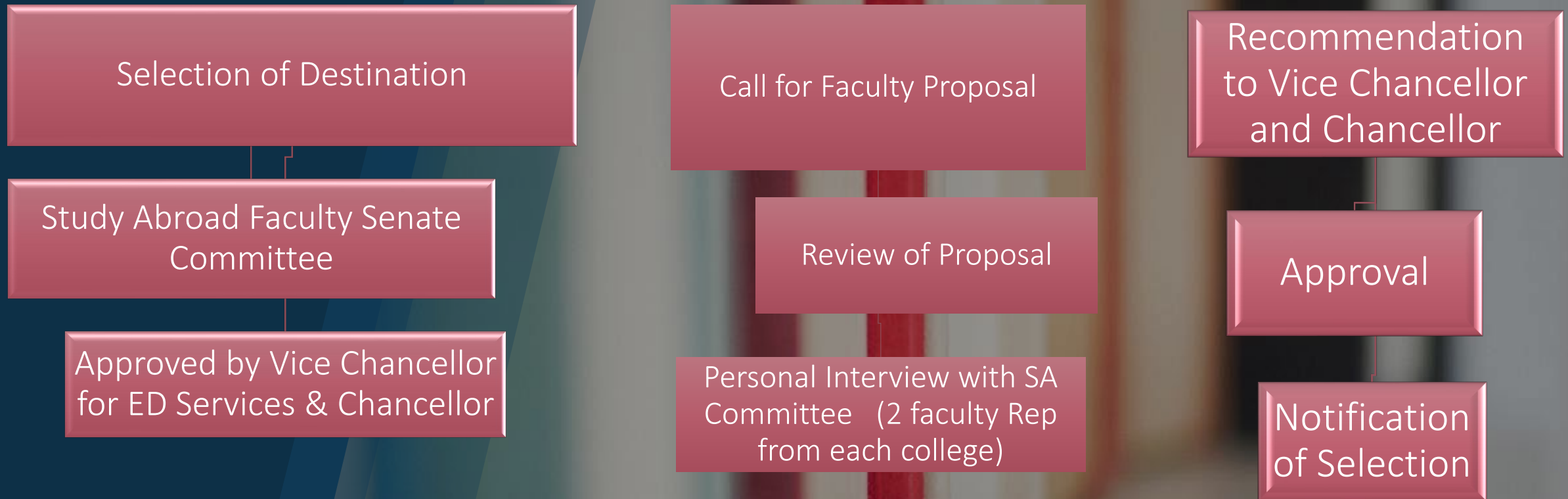
Submit a Proposal for:

1. Destination Driven

Or

2. Discipline Driven

Study Abroad Faculty Proposal Process



Selected faculty begin working with Study Abroad Office on devising marketing and recruitment plan at the 3 colleges.

Faculty Compensation While Leading A Study Abroad Program

Faculty Teaching Load and Compensation while abroad:

- ❖ All faculty are expected to fulfill their teaching load contractual obligation while leading study abroad program.
- ❖ For a Semester Abroad, Full-time compensation will be based on:
 - 1) Teaching 3 classes totaling a minimum of .6 of a teaching assignment;
 - 2) 0.2 reassigned time from RCCD for Study Abroad added responsibilities
 - 3) 0.2 from Load bank or online teaching should be used to complete the 1.0 requirement
- ❖ A stipend of \$ 100/week for the duration of being abroad only.
- ❖ Round-trip economy-class airfare between LA and the host country (covered by the program).
- ❖ Accommodation for one in the host country for the duration of the program (covered by the program).

Faculty Responsibilities During A Study Abroad Program

Program Design

- Set up program activities
- Assist with the design of marketing materials
- Pre-departure orientation

Recruitment

- Classroom visits
- Hold Info. sessions
- Respond to student inquiries

Travel and While Abroad

- Travel with students
- Teach class and coordinate activities abroad
- Plan and lead group excursions & sightseeing
- Respond to emergencies
- Keep channels of communication with SAP.
- Follow risk management protocol



RCCD STUDY ABROAD PROGRAM RECEIVES 2022 IDEAS GRANT

IDEAS INCREASE & DIVERSIFY
EDUCATION ABROAD
FOR U.S. STUDENTS

- **Grant Announcement**
- **Program Title:** Diversifying & Expanding Global Learning Opportunities through Short-Term Study and Internship in Japan
- **Destination:** Japan
- **Foreign Policy Goal Focus:** Economic Development and Entrepreneurship
- **Project Summary:** Riverside Community College District will use its IDEAS grant to develop more pathways for low-income and technical career students to participate in international experiences. On behalf of Moreno Valley College, Riverside College, and Norco College, Riverside Community College District will establish and pilot a short-term study abroad course in Japan with the option of an in-person or virtual internship component. Riverside Community College District aims to then use lessons learned from this pilot to establish a model for short-term study and internship abroad programs that it can replicate in other academic fields and geographic locations to further increase study abroad participation. The overall goal of the project is to identify new strategies, tools, and resources to advance economic opportunities for students who are interested in business, international business, global trade, and marketing. This project will ensure that community college students in the California Inlands are well-prepared with experiences that will enable them to compete in a global marketplace.
- **Grant Funding amount:** \$35,000 (Sept. 2022 – August 2024)

Models of Faculty engagement in Education Abroad:

2. Virtual Global Learning Opportunities

Prohibitions on Travel



Innovative Programing

Several Virtual Global Learning Programs have been introduced to RCCD in the past 2 years and continue to flourish

Awaiting your participation



1. Virtual Exchange:

1. Global Solutions Sustainability Challenge
2. Global Solutions Conversations



- Are you interested in leading your students through a virtual exchange that develops authentic workforce skills?

Join thousands of students across the US and MENA participating in [Stevens Initiative](#) virtual exchange programs. This Spring 2023, [IREX](#) is implementing two exchanges for higher education institutions in the US, Iraq and Jordan: [Global Solutions Sustainability Challenge](#), and [Global Solutions Conversations](#).

Application deadline for both programs:
November 25, 2022 at 11:59 PM EST.

Interested in learning more? Join an Information Webinar by registering [HERE](#).

August 30 @ 1:30 - 2:30 pm ET
September 12 @ 3:30 - 4:30 pm ET

Since Fall 2020, 7 RCCD faculty led over 140 students through these Virtual Exchange Programs.



Stevens
Initiative



2. Collaborative Online International Learning (COIL)

Check Program Webpage [HERE](#)

- RCCD faculty work with a partner faculty from colleges in Mexico
- Faculty train together online
- Faculty partners create & lead students through virtual learning and exchange project
- Virtual, cross-cultural collaboration



COLLABORATIVE ONLINE INTERNATIONAL LEARNING UNITED STATES - MEXICO

OBJECTIVE

Strengthen the internationalization of the academic programs offered by U.S. and Mexican higher education institutions using the AMPEI-COIL model (Collaborative Online International Learning.)

COIL

- A teaching-learning methodology that provides internationalization strategies using online technologies, bringing intercultural experiences and global learning to the classroom.
- Instructors work together to generate a shared academic program that emphasizes collaborative and experiential learning.

THE PIC US-MX

- Brings together U.S. and Mexican professors from higher education institutions, and provides them the training, knowledge and tools required to offer courses with a COIL component.
- Coaching by experienced Mexican COIL mentors is provided during the implementation phase.

FACULTY PROFILE

- Enthusiasm for innovative, collaborative, and interdisciplinary teaching.
- Experience in instructional design and information technologies skills applied to teaching.
- Commitment to participate in COIL training workshops, and to work with a Mexican colleague to team teach a COIL course.

FINANCIAL SUPPORT

- The PIC US-MX is funded by the U.S. Embassy in Mexico, Banco Santander and Fomento Educacional, A.C., and implemented by AMPEI (Mexican Association for International Education).

AMPEI is a non-profit organization that aims to contribute to promoting and consolidating the internationalization of Mexico's higher education institutions and their interaction with counterparts in other countries.

The call for participation in the PIC US-MX is open during 2022.



FURTHER INFORMATION
www.ampei.org.mx
picusmx@ampei.org.mx
Phone: +52 22.21.25.82.03

AMPEI AMPEI AMPEI AMPEI



HOW TO PARTICIPATE:

- Select a Mexican faculty from the list of potential teaching partners, available at www.ampei.org.mx.
- If you do not see a potential partner or if you have a partner that is not listed, please contact us for further guidance: picusmx@ampei.org.mx
- Communicate with your partner to confirm your shared interest to participate in COIL and negotiate the terms of your partnership.
- Complete the application for the program: <https://forms.gle/qfdRj275RjK19ZdWwA>. You will receive confirmation of acceptance.
- Agree on the date you and your partner will attend the COIL Design workshop and register at: <https://ampei.org.mx/project/about-workshop-important-dates/>. Each teaching partner must register individually, and both must attend the same workshop.



3. 360 GLE Platform: Global Learning While Staying Local

What is 360 GLE?

- 360 GLE is an interactive virtual platform that helps faculty to easily and effectively internationalize the curriculum and bring global perspectives into the classroom.
- The platform is organized by area of studies, modules and courses, and can be searched by academic discipline, topics, or countries.
- There is something for every academic subject/discipline.
- Access to this program is normally available on a paid annual subscription.
- RCCD had FREE full access till May 31, 2022, but with enough faculty interested, we can request the paid subscription.
- Please email Study.Abroad@rccd.edu to express your interest.

DISCOVER THE WORLD!

INTERACTIVE
IMMERSIVE
ENGAGING

STUDY ABROAD ASSOCIATION

65 GLOBAL LOCATIONS

What does this mean to a faculty member?

- You can review the platform through this link [360 GLE™ pre-made courses and modules](#). Some are currently FREE for your use.
- 9 minute [360 GLE demo video](#) to learn more how to use the platform. A longer, more detailed demo version is available [HERE](#).
- You can use the platform materials in any way you see fit to your classroom teaching and academic curriculum.

4. Virtual Cultural Competency Course

Offered by Institute of Study Abroad Ireland - Free to all RCCD students in Fall 2022



[Login](#) [Sign Up](#)

A photograph of two students sitting on a pier at a harbor. On the left, a man with a beard and sunglasses wears a grey hoodie with a white graphic and "OCC" on it, holding a newspaper. On the right, a woman with glasses and a grey jacket sits with a paper bag of food. In the background, several colorful fishing boats are docked in the water under a cloudy sky.

Riverside CC Global Perspectives through the Narratives of Ireland

A course of 16 online modules for college students, made to develop cultural competency and critical thinking through a comparative study of the narratives of Ireland & the USA



Opportunity-Filled Future

Restarting Faculty-led Short-term Study Abroad

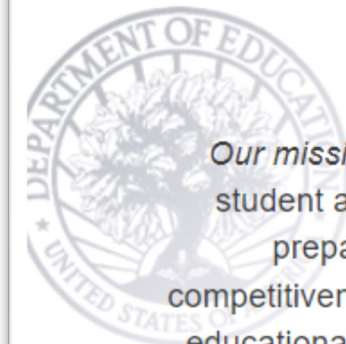
- Winter 2023, Costa Rica
- Summer 2023, Belize
- Summer 2024, Japan (IDEAS Grant)

Restarting Faculty-Led Semester Abroad

- Fall, 2023, TBD

2022 Grant for undergraduate International Studies and Foreign Language

- **Looking for Faculty member to develop new interdisciplinary project for study abroad or foreign language learning.**



Our mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.



Learn more about RCCD Study Abroad

<http://www.rccd.edu/studyabroad>



THANK YOU

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Study.Abroad@rccd.edu

Q & A