

WHAT'S NEW IN THE WORLD OF ASSESSMENT

ASHLEE JOHNSON AND THE LFM TEAM



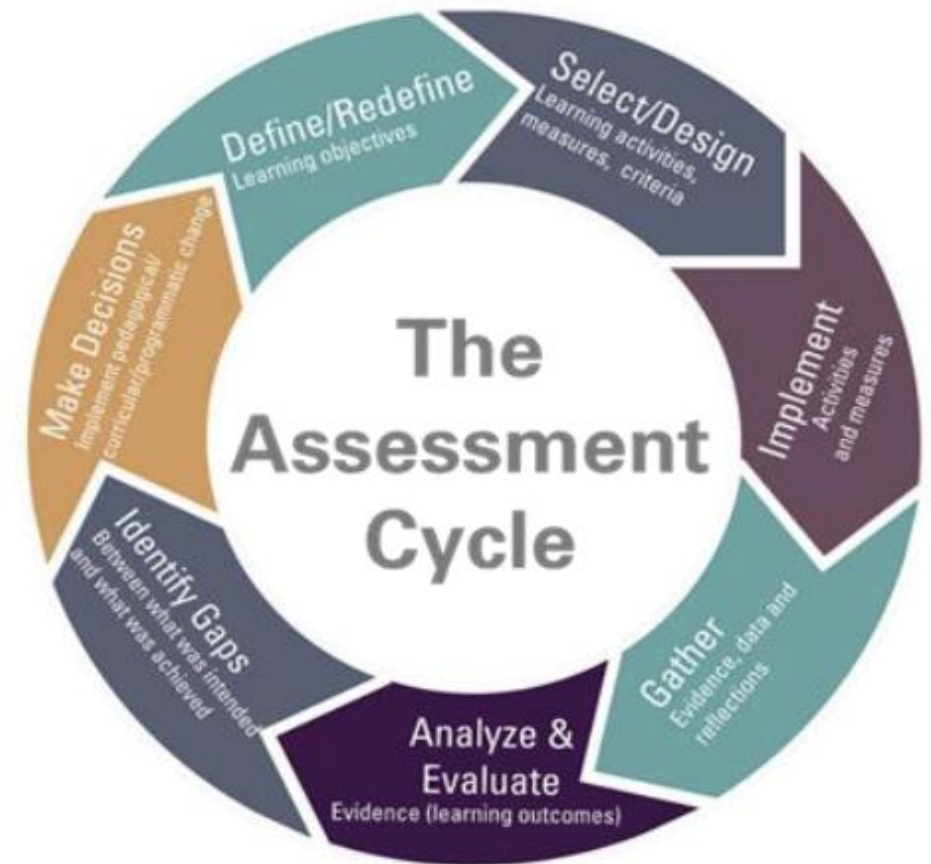
NORCO
COLLEGE

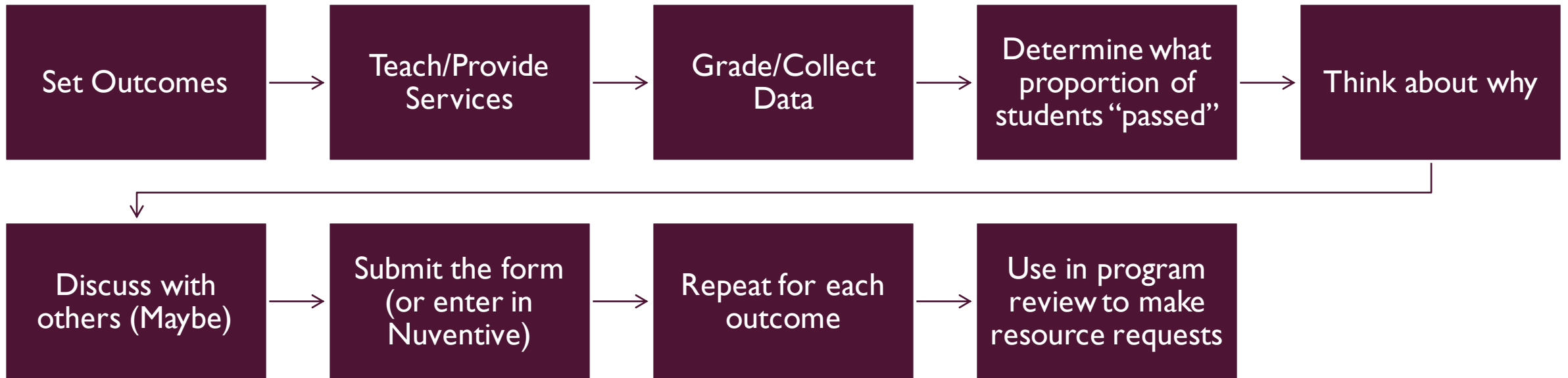
DISCUSSION

- Who are our students?
- What do they need?
- What can I do to better support them?

HOW DOES THIS WORK AT NORCO COLLEGE?

- Facilitated by NAC
- 6-Year Cycle (Fall 2021-Spring 2027)
- Every outcome must be assessed a minimum of one time by the end of the six-year cycle
- An outcome is considered “Assessed” when it completes a full loop of the Assessment Cycle Wheel
- Assessment Completion is tracked with a dashboard
- Consecutive Assessments should build upon each other “close the loop”





HOW DOES THIS REALLY WORK AT NORCO COLLEGE?

WHAT IS ASSESSMENT?

Assessment is defined as:

- the process by which data are used to ensure students are learning the outcomes set by the institution,
- the use of those data for the purpose of improving
 - student learning,
 - faculty pedagogy,
 - student support services,
 - learning support services.

WHAT DOES ACCJC SAY?

- Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity
 - ❖ B. Assuring Academic Quality and Institutional Effectiveness Academic Quality
 1. The institution demonstrates a sustained, substantive and collegial dialog about student outcomes, student equity, academic quality, institutional effectiveness, and continuous improvement of student learning and achievement.
 2. The institution defines and assesses student learning outcomes for all instructional programs and student and learning support services. (ER 11)
 3. The institution establishes institution-set standards for student achievement, appropriate to its mission, assesses how well it is achieving them in pursuit of continuous improvement and publishes this information. (ER 11)
 4. The institution uses assessment data and organizes its institutional processes to support student learning and student achievement.

WHERE DOES ASSESSMENT FIT INTO COLLEGE STRUCTURE?

- Goal 2 (Success) Implement Guided Pathways framework.
 - Must Ensure Student Learning (Pillar 4)

FOUR PILLARS OF GUIDED PATHWAYS



WHERE DOES ASSESSMENT FIT INTO COLLEGE STRUCTURE?

- Goal 3 (Equity) Close all student equity gaps.
 - Must consider disaggregated student learning/growth data

WHERE DOES ASSESSMENT FIT INTO COLLEGE STRUCTURE?

- Goal 4 (Professional Development) Implement Professional Development around Guided Pathways and equity framework; **foster a culture of ongoing improvement.**
 - **Must consistently close the loop and track trends based on past changes/decisions**

WHERE DOES ASSESSMENT FIT INTO COLLEGE STRUCTURE?

- Goal 7 (Programs) Become the regional college of choice by offering a comprehensive range of programs that **prepare students for the future and meet employer workforce needs.**
 - Requires tools, technologies, processes, and data to support and/or document this.

WHERE DOES ASSESSMENT FIT INTO COLLEGE STRUCTURE?

- Goal 8 (Effectiveness, Planning, and Governance) Develop institutional effectiveness and integrated planning systems and governance structures to support ongoing development and continuous improvement as we become a comprehensive college.
- EMP Goal 8.1 - Make program, student, and effectiveness (including assessment) data available, usable, and clear so critical data is visible in real time.
- Yea, we're not there.

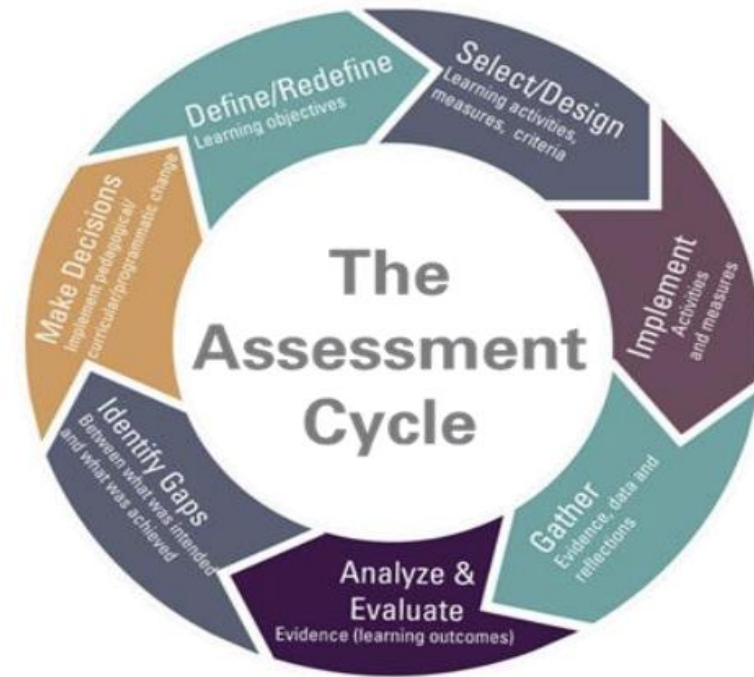
WHERE DOES ASSESSMENT FIT INTO COLLEGE STRUCTURE?

- Goal 11 (Operations) Implement professional, intuitive, and technology-enhanced systems.
- Goal 12 (Resources) Develop innovative and diversified resources to build and sustain a comprehensive college and achieve our visionary goals.
 - Yea, we're not there either.

HOW CAN WE IMPROVE IN THESE AREAS?

Assess	Continuously think about (assess) how your practice supports (or doesn't support) students.
Adjust	Continuously use (formal and informal) feedback to make frequent adjustments in your own practice.
Acknowledge	Begin meetings with a short discussion about our students.
Advocate	Center our strategic decisions and processes around students.
Aspire	Build wraparound communities to support the whole student.

OKAY, SO WHAT'S THE PLAN?



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- <https://www.norcollege.edu/committees/assess/Pages/Faculty-Toolbox.aspx>

Nuventive. Improve Analytics

SLO Assessment Status: Fall 2021 through Spring 2027

Select Discipline(s)
Search
 Select all
 Discipline - ACC
 Discipline - ADJ
 Discipline - AHS
 Discipline - ALR
 Discipline - AMY

3.1%
Percent of SLOs Assessed

1017
SLOs without Results

Existing Assessment Schedule
in Nuventive on SLO page

Course	SLOs	SLOs Assessed	Percent Assessed
ACC-65	2	0	0.0%

Course	SLO	Results
ACC-55/CAT-55	SLO 1	0

Course	SLO	SLO Assessment Term(s)
ACC-1A	SLO 1	

OKAY, SO WHAT'S THE PLAN?

- Meet the Team:
 - LFM/GP&E: Hayley Ashby, Toren Wallace, Dominique Hitchcock, Lisa Martin, Charise Allingham, Ashlee Johnson
 - Pilot Study: Dana White, Vivian Harris, Kiandra Jimenez, + LFM/GP&E Team
- Strategic Partners:
 - NAC/IE: Dr. Greg Aycok, IE Team, and NAC Members
 - GP&E: Dr. Tenisha James, Melissa Bader, Dr. Quinton Bemiller, Project Teams
 - District DE: Dr. Torria Davis, Derek Moore, District DE Team
 - NC Technology: Lenny Riley
 - External: Canvas Instructure, Nuventive
 - Faculty: Academic Senate, Standing Committees, Early Developers (Dr. Alexis Gray, Dr. Laura Adams, BUS, ENG)

OUR WHY:

Our current assessment process is failing students by neglecting to consider disaggregated student learning data.

OUR WHAT:

Institutionalize a practice of using student learning outcome (SLO) and service area outcome (SAO) disaggregated data to support pedagogy, improvement, decisions, resource allocation, and continuous improvement.

OUR HOW:

Develop a process to assess SLOs using Canvas Gradebook and integrate Canvas and Nuventive.

OUR CALL TO ACTION:

Commit to recognizing and addressing racial inequities and contribute to a change of culture at all levels of the institution.



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CANVAS ASSESSMENT DEMO



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NUVENTIVE DEMO

WHAT NEXT?

Call to action:

1. Participate in assessment
2. Begin formal meetings with a short discussion about our students
3. Implement one way to build community on a higher level (individual, cluster, community) this academic year



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QUESTIONS?

