



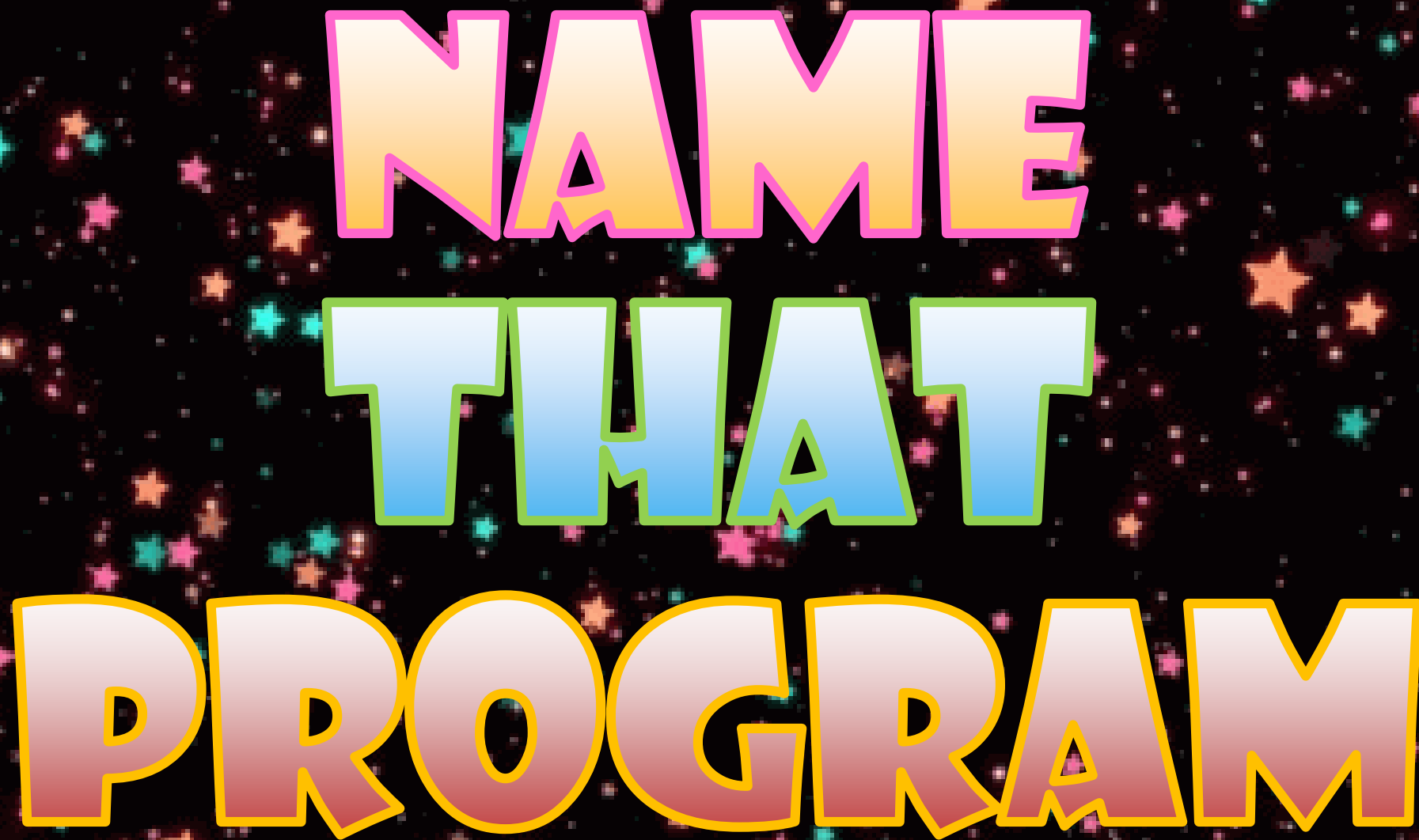
# Rethinking Academic Program Navigation

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- 1) Let's play a game!
- 2) Let's talk Guided Pathways!
- 3) Let's talk students!

Jethro Midgett, Counselor  
David Schlanger, Program Manager



The background is a dark, starry night sky filled with numerous small, colorful stars in shades of pink, cyan, orange, and yellow. The stars are scattered across the entire frame, creating a vibrant and festive atmosphere.

**NAME**  
**THAT**  
**PROGRAM**

**EVERYONE PLAYS!**

**EVERYONE WINS!**

**TRY TO GUESS THE  
PROGRAM OF STUDY BY  
THE CORE CLASSES**

**PSY-1      General Psychology**  
**PSY-2      Biological Psychology**  
**PSY-9      Developmental Psychology**  
**PSY-50     Research Methods in Psych**  
**MAT-12     Statistics**

**Social Justice Studies**

**Biology**

**Theatre Arts**

**Psychology**

<b>ADJ-1</b>	<b>Intro to the Admin of Justice</b>
<b>ADJ-2</b>	<b>Princ. &amp; Proc. of the Justice Sys.</b>
<b>ADJ-3</b>	<b>Concepts of Criminal Law</b>
<b>ADJ-4</b>	<b>Legal Aspects of Evidence</b>
<b>ADJ-5</b>	<b>Community Relations</b>
<b>ADJ-9</b>	<b>Law in American Society</b>

**Music Industry Studies**

**Digital Electronics**

**Administration of Justice**

**Fine and Applied Arts**

**DFT-42 SolidWorks I**  
**DFT-51 Print Reading**  
**MAN-36 General Machine Shop & Theory**  
**MAN-55 OSHA Standards for General Industry**

**Drafting Technology**

**Conventional Machine Operator**

**Studio Arts**

**Sociology**

**ECO-4 Introduction to Economics**  
**POL-6 Intro to Political Economy**  
**MKT-20 Principles of Marketing**  
**CIS-1A Intro to Computer Info Systems**  
**LIB-1 Intro to Information Literacy**

**Economics**

**Business Administration: Marketing**

**Global Industry**

**Administration & Information Systems**

<b>SOC-1</b>	<b>Introduction to Sociology</b>
<b>SOC-2</b>	<b>American Social Problems</b>
<b>SOC-3</b>	<b>Social Inequality</b>
<b>SOC-10</b>	<b>Race and Ethnic Relations</b>
<b>EAR-42</b>	<b>Child, Family and Community</b>
<b>PSY-48</b>	<b>Statistics for the Behavioral Sci.</b>

**Sociology**

**Social Justice Studies**

**Social and Behavioral Studies**

**Psychology**



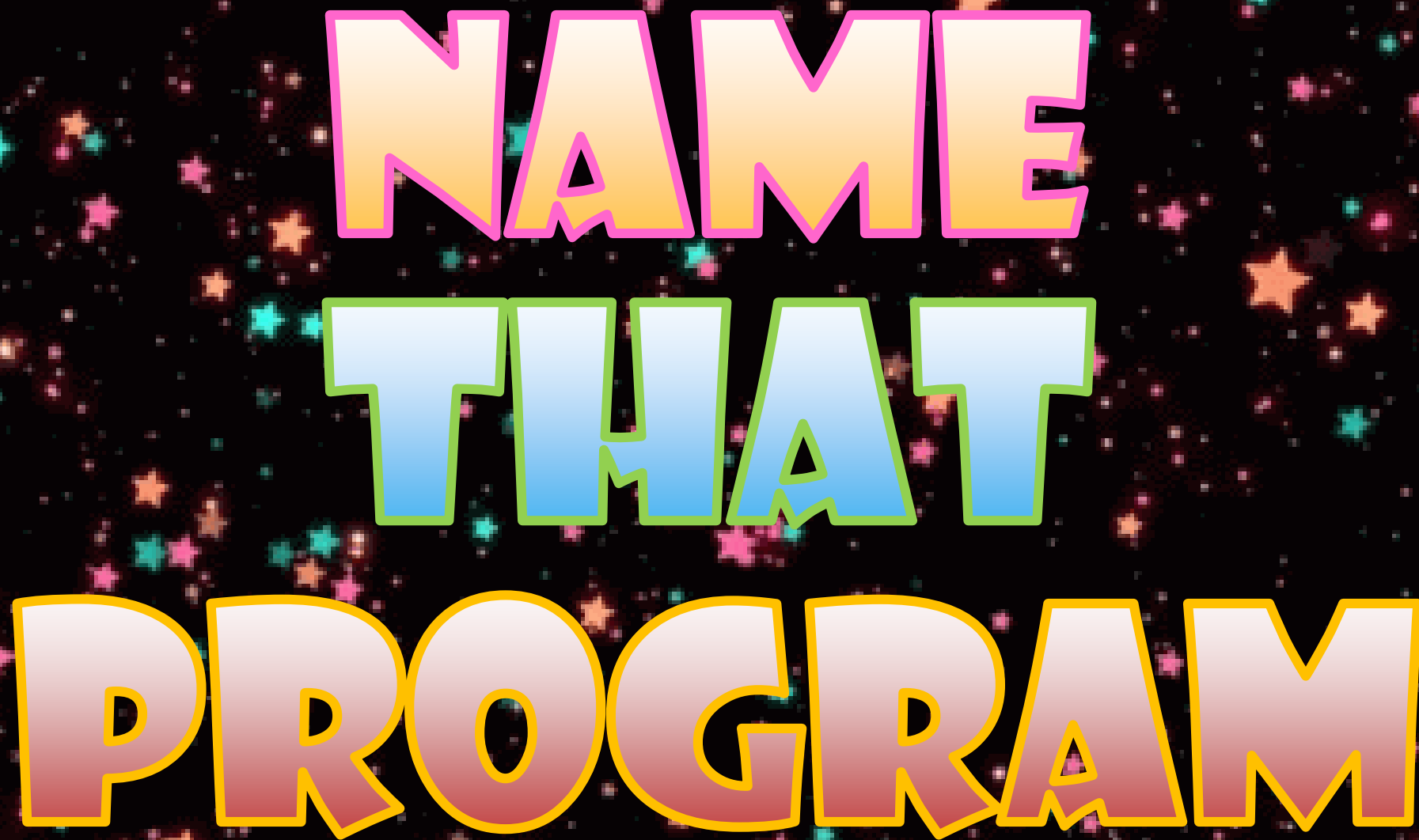
<b>ASL-1</b>	<b>American Sign Language 1</b>
<b>ASL-2</b>	<b>American Sign Language 2</b>
<b>ASL-3</b>	<b>American Sign Language 3</b>
<b>ETS-20</b>	<b>Survey of African Am. Literature</b>
<b>ETS-25</b>	<b>Latinx Literature of the US</b>
<b>ANT-8</b>	<b>Language and Culture</b>

**Sign Language Interpreting**

**Social Justice Studies**

**Humanities, Philosophy & Arts**

**Communication, Media & Languages**



**NAME**  
**THAT**  
**PROGRAM**

# Rethinking Program Navigation

## ***From:***

**Academic program decisions based on limited subject exposure or subject interests**



## ***To:***

**Academic program based on personal values and skills applicable to future career interests**

**Job/transfer support for near completers**



**Career/transfer exploration and planning for all students from the start**

**Work experience after completion of education**



**Embedded work-based learning**

# Rethinking Program Navigation

## *From:*

Degrees vs certificates

Career guidance limited to internal/personal network and counselors without expertise

Algebra and English comp “gatekeepers”

Teaching vs advising



## *To:*

Degrees with embedded skills certification

Career guidance from people with accurate career knowledge based on lived experiences

Critical program courses (including field-appropriate math)

Teachers advise and Advisors teach

# Question Prompts

1. What could you have contributed to this student based on your lived experiences?
2. Which of the “Rethinking” ideas might have helped this student make a decision sooner?

Academic program based on personal values and skills applicable to future career interests

Career guidance from people with accurate career knowledge based on lived experiences

Career/transfer exploration and planning for all students from the start

Critical program courses (including field-appropriate math)

Embedded work-based learning

Teachers advise and Advisors teach

Degrees with embedded skills certification

# Real Student Story 1

8/9/22: “Mark”

“Good afternoon, I am currently a psychology student and considerably far into my major transferring to UCR this coming fall. All the way to this point I haven’t had a solid idea of what career I am going to pursue and am having serious doubts. It’s gotten to the point where I am considering switching majors entirely to engineering. Understanding that this would essentially be starting my education over, I wanted to discuss future careers in both fields to find what is best for me.”

# Real Student Story 2

7/28/22: “Justin”

“I have several interests and I am still trying to figure out what I want. I enjoy being part of a research team and I also enjoy being a volunteer. My experiences have led to take on research opportunities as well as healthcare opportunities. Since I have started school at Norco College, I always believed I would go to medical school but research has given me another option. I want to do both but I understand the difficulty of a situation such getting a M.D. and PhD but I enjoy both. The one thing that has always interested me is oncology. I haven't done any physical research but I always read articles and journals about the topic and it's always fascinating. I am a first generation college student and I have been at Norco College for 5 years, I am on track to receive 9 associate degrees, and I'm getting ready to finally transfer to a university. Given all that time I've spent at community college, I still don't know what I want to do, but I definitely have an idea of where I want to go.”

# Real Student Story 3

6/22/22: “Bethany”

This student has completed 71 units. She just met with another counselor and was told they are going to get 3 associate degrees (all AOE's) and she is only two (2) classes away from getting a 4<sup>th</sup> AOE degree. She wants your opinion on if she should take those courses and asks, “What can I do with these degrees?”

Bethany has switched her major multiple times and is now thinking of majoring in Liberal Studies so she can transfer as quickly as possible.