

MUSTANG MENTORS *Now is the time*

BROUGHT TO YOU
BY
LEADING FROM THE MIDDLE

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WHY?



TIME FOR SOME RESEARCH

“Advising is acknowledged as one of the key higher education activities that support student engagement, retention, and long-term success, and faculty members are able to play a critical role in the advising process” (Hutson, 2013; Kramer, 2003).

“Highlighting the importance of student involvement in the institution and regular faculty-student interaction, Kramer (2003) summarized that such interactions positively impacts areas such as student academic success, satisfaction, and retention, satisfaction with faculty and quality of instruction, intellectual and personal growth, career decision making, and co-curricular activities.”

(Kramer, G. L. (2003). Faculty advising examined: Enhancing the potential of college faculty as advisors. Bolton, MA: Anker)

WHY?



TIME FOR SOME RESEARCH

“Increasingly diverse student needs offer a challenge for all advisors to be engaged, reflective learners throughout the advising process and to be deliberate in establishing a collaborative campus advising network rather than only focusing on individual advising experiences”
(Goldenberg & Permuth, 2003; Kramer, 2003).

“Students who are the happiest and academically the most successful have developed a solid relationship with an academic advisor, a faculty member, or an administrator who can help them navigate the academic and social shoals of the academy” (Drake, 2011)
Drake, J. K. (2011). The Role of Academic Advising in Student Retention and Persistence.
About Campus, 16(3), 8–12.

WHAT/WHO IS A MENTOR?

- Experienced individual who supports students/mentees through occasional or regular ongoing communication
- A person that develops one-on-one relationship that foster learning, promote self-discovery, and assist in the pursuit of personal and professional goals.
- Positive role models that have achieved personal, academic, and/or professional success through honest hard work and determination.

TIME TO BE HONEST

(ITS NOT JUST FOR THEM)



Promote your programs



Help students understand programs that are out of the scope of typical programs/careers



Counselors don't do a good enough job explaining my program and the possibilities



Set them up for success and contentment in their lives

WHEN WE LAST LEFT YOU



General overview: Biographical and Personal information



Cut down the amount of training – not teaching you to be a Counselor



Life Map exercise overview



WE HAVE A MAP

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LIFE MAP EXERCISE

Motivations are the *past experiences* that drive us forward and inspire us to act, to do, and to achieve. **Values** are the things that are most important to us in life and are reflected by the *future goals* we set for ourselves. Use this worksheet to write down the *past experiences* that led you to Norco College and then list *future goals* you hope to achieve in your life and career. Then, work with a college advisor to discuss any *present obstacles* to your success and make plans to utilize the many support services available to overcome them.

PAST EXPERIENCES			FUTURE GOALS		
What brought you to Norco College?					

STUDENT SUPPORT SERVICES	PRESENT OBSTACLES	RECOMMENDED SUPPORTS
In this space, list any and all present obstacles that need to be addressed. This may include basic needs (such as mental health, child care needs, food or housing insecurities, transportation, disabilities, etc.), financial needs (such as employment support or financial aid), and/or academic support needs (such as remediation, tutoring, and time management).	<hr/>	<hr/>
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◀ STEP 1: MOTIVATIONS, VALUES, & STUDENT SUPPORTS ▶

- “Emotions and behaviors are responses to individuals’ interpretations of life events” (Beck, et al., 1979)
- “Mindmapping seeks to reinforce thought patterns that will ultimately create what might be called productive habits” (Sklare, 1997)



2/5/2021

WHERE WE ARE NOW



Online platform is ready*



www.norcollege.edu/mustangmentors



Spring 2021 FLEX soft launch



Recruitment



Activities



YOUR
SPECIALTY IS
WHERE YOU
SHINE!
THESE ARE
THINGS THAT
ALL STUDENTS
NEED HELP
WITH

Not Sure What To Do?



It is ok if **you** don't do ALL these things with your Mentee



Students are reaching out for a reason



Students don't know what they don't know



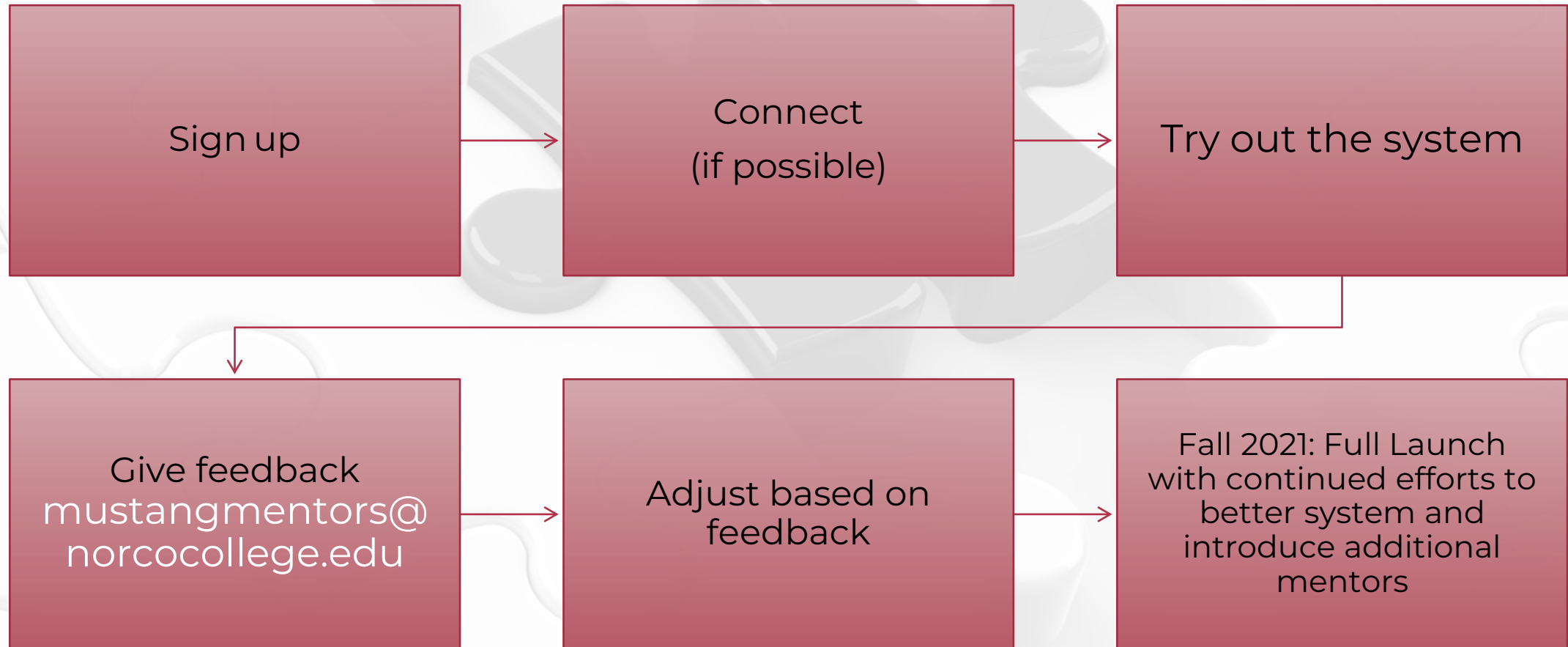
When **YOU** don't know something, **DON'T GUESS!**



When in doubt refer out



WHERE WE ARE GOING



THIS IS THE TIME! WE NEED YOU!



- Sign up- try it out
- At the same time: we need students to try it out
- Fine balance: students/faculty
- Tell us the good/bad/ugly
- We will make it better!
- Spring 2021: Beta testing to help make this something that not just faculty use but will help position students to succeed
- Fall 2021: full launch
 - Marketing campaign
 - Inclusion of additional “mentors”



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YOU ARE NORCO
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THANK YOU

WHAT QUESTIONS DO YOU HAVE?