

NORCO COLLEGE

2021 Fall Flex Days Schedule of Events

	<p align="center">Wednesday August 18, 2021: State of the College, Updates & Equity</p> <p align="center">In-person meetings will no longer be offered. All events are virtual. To participate remotely, you may register in advance: Zoom Link Password: flex After registering, you will receive a confirmation email containing information about joining the meeting.</p>
8:30-9:00am	<p align="center">State of the College Address Dr. Monica Green, President of Norco College</p>
9:00-10:00am	<p align="center">The Strategic Planning and Governance Manual (SPGM) and Norco College's New Governance Structure Dr. Kevin Fleming & Dr. Virgil Lee</p>
10:00-10:15am	Break
10:15-10:45am	<p align="center">DRC Policies and Procedures as We Transition back to Face to Face Kimberly Bell</p>
10:45-11:45am	<p align="center">Ethnic Studies and the New CSU GE Requirement David Payan, Dr. Frank Perez, Dr. Gustavo Flores, and Norco Alumni</p>
11:45am-12:45pm	<p align="center">Lunch Basic Needs & The CARE Network Dr. Mark Hartley Promoting Programs & Events on Social Media Ruth Leal</p>
12:45-1:45pm	<p align="center">Equity Professional Development Requirement Dr. Dominique Hitchcock, Dr. Gustavo Ocegueda, Dr. Tenisha James, Peter Boelman, Dana White, & Nicole Brown</p>
1:45-2:00pm	Break
2:00-3:00pm	<p align="center">Results of the Racial Justice Taskforce Survey & Focus Group Dr. Dominique Hitchcock & Shaun Leflore Racial Justice Taskforce Plans for 2021/2022 Dr. Kaneesha Tarrant</p>

Thursday August 19, 2021: Distance Education, Equity and Accessibility			
All events are virtual. Password: flex			
8:30-9:30am	New Instructional Tools Dr. Torria Davis, Dean of Distance Education & DE Personnel Zoom Link		
9:30-10:30am	Option 1: Accessibility Tools Overview (Beginner Level) Anish Bhatia Zoom Link Option 2: Accessibility Pitfalls and Solutions (Intermediate to Advanced Levels) DJ Hawkins Zoom Link		
10:30am-11:30am	Option 1: Returning to the Classroom with Canvas (Beginner Level) DJ Hawkins Zoom Link Option 2: New Features in Canvas (Intermediate to Advanced Level) Derek Moore Zoom Link		
11:30am-12:15pm	Lunch		
12:15-1:45pm	Dual Enrollment Maureen Sinclair Zoom Link	Ally Training LGBTQ+ Ally Laura Adams, Ammanda Moore, & Christopher Lugo Zoom Link **Not recorded	Lessons Learned – Teaching Online in the Time of COVID-19 Dr. Sarah Burnett & Dr. Greg Aycock Zoom Link
1:45-2:00pm	Break		
2:00-3:30pm	Accreditation Basics Dr. Laura Adams Zoom Link	Bringing Pride to the Classroom: Supporting and Affirming our LGBTQ+ Students Ammanda Moore Zoom Link **Not recorded	Deaf Accessibility & Sensitivity Training Tommy Korn, Dyan Sue Kovacs & Jennifer Willey Zoom Link

	Friday August 20, 2021: Equity & Discipline Meetings
	All events are virtual. Post your name and college in the chat for attendance. Password: flex
9:00-9:30am	RCCD Chancellor's Address Dr. Wolde-Ab Isaac, RCCD Chancellor Zoom Link
9:30-9:45am	Break
9:45-11:00am	Keynote Speaker: Disrupting Inequity in the Academy Dr. Regina Stanback Stroud Zoom Link
11:00am-12:00pm	Lunch
12:00-1:00pm	COVID Prevention Plan & Safety Guidelines Beiwei Tu Zoom Link
1:00-3:00pm	Discipline Meetings Organized by Discipline Leaders

Session Descriptions

Wednesday, August 18th

DRC Policies and Procedures as We Transition back to Face to Face: We were all faced with doing things different when we had to go remote. DRC has continued to evaluate what works and does not to best serve our students and faculty. We would like to take this opportunity to share with the faculty, the new policies and procedures the DRC will be implementing for Fall 2021.

Ethnic Studies and the New CSU GE Requirement: This workshop will focus on the importance of Ethnic Studies courses from the perspectives of Norco College students who have completed Chicano and African American History and from faculty who have taught ETS and Chicano Studies in the high school, community college, CSU and UC. Faculty presenting: Dr. Frank Perez, PhD in Ethnic Studies, and a tenure track professor at Long Beach CC. His research examines academic and social impacts of Ethnic Studies on K-12 students. He is a first-generation college student, born and raised in Southern California, and comes from a Cuban immigrant family. Dr. Gustavo Flores has over 20 years of experience as an educator in Alford Unified School District, and 7 years of experience as an English adjunct faculty at Riverside City College. His focus empowers youth in education in marginalized communities through practicing culturally relevant pedagogy while using the lens of the Community Cultural Wealth model to promote student inclusivity inside and outside of classroom spaces. Dr. Flores is a proud alum of the RCC Puente Program.

Basic Needs & The CARE Network: Many of our students suffer from food and housing insecurities, while another large percentage struggle with maintaining good mental health. We have resources at Norco College to help these students, but who do you refer them to when you encounter this situation? These and more questions will be answered by our Dean of Student Life, Dr. Mark Hartley.

Promoting Programs & Events on Social Media: Ruth Leal will explain how faculty can promote programs and events on social media and the College website.

Equity Professional Development Requirement: Faculty are now required to complete 8 hours of equity-related professional development per year. In this session, we will discuss what counts as “equity-related” professional development and provide a list of on-going professional development opportunities that would give credit towards this requirement.

Results of the Racial Justice Taskforce Survey and Focus Group & Racial Justice Taskforce Plans for 2021/2022: In Spring 2020, the Norco College Racial Justice Taskforce (RJTF) made a commitment to focus on creating a safe and nurturing environment for our Black/African students. For 2021-22, the RJTF will continue the work started last year and connect recommendations to implement institutional change.

Thursday, August 19th

Session 1

Distance Education - New Instructional Tools: Based on last year’s faculty survey, District DE purchased new instructional tools that integrate into Canvas such as VoiceThread, Name Coach, Camtasia, and much more. These tools can be used for in-person and online instruction. Join us to meet new DE personnel and for a quick overview of new instructional tools available to all faculty.

Session 2

Option 1 - Distance Education - Accessibility Tools Overview (Beginner Level): In this session, we will cover basic Universal Design for Learning (UDL) principles that improve students’ access to content while meeting federal and state accessibility requirements. We will demo how to apply UDL principles in Canvas’ Rich Content Editor using PopeTech & Canvas’ accessibility checkers to fix headings, add Alt text for images, and hyperlinks to content.

Option2 - Distance Education - Accessibility Pitfalls and Solutions (Intermediate to Advanced Level): PDFs, MS Word DOCs, and videos can be difficult to make accessible. In this session, we will demo quick fixes, workarounds, and conversions to quickly increase the accessibility of your course content.

Session 3

Option 1 - Distance Education - Returning to the Classroom with Canvas (Beginner Level):

After 16 months of teaching online, instruction is now returning to the classroom. Faculty have spent many hours building online resources and assignments in Canvas. What should you do with that now? Join us to learn about a spectrum of options on how you can use Canvas to support your in-person instruction.

Option 2 - Distance Education - New Features in Canvas (Intermediate to Advanced Level):

Canvas has rolled out some new tools and features with new student interactions. They include Immersive Reader, New Quizzes, Discussion Redesign, Enhanced Assignments for Students, and Recent History. Additionally, the Help and More menu provides access to RCCD's 24/7 Canvas support. Come learn how to turn them on and use them in your Fall classes.

Session 4

Option 1 - Dual Enrollment: What you need to know before stepping foot in a high school classroom. Maureen Sinclair will be sharing updates and important information related to classes being taught virtually as well as face-to-face. There will also be an opportunity for faculty to share best practices and resources to optimize student success in this ever-changing environment.

Option 2 - Ally Training: ALLY trainings are opportunities to learn about LGBTQ+ identities, gender and sexuality, and examine prejudice, assumptions, and privilege. We will particularly focus on how to support our LGBTQ+ students. ALL are welcome to join the discussion. At the end of the session, you will have a chance to sign up as a Norco College ALLY.

Option 3 - Lessons Learned – Teaching Online in the Time of COVID-19: It's time to debrief the last year. What worked moving classes online? How did it enhance or inhibit your teaching? Where do we still need support in the virtual classroom? Let's spend some time together reflecting, sharing, and honoring our joint experiences.

Session 5

Option 1 - Accreditation Basics: Are you unfamiliar with the accreditation, accreditation processes, and how accreditation integrates into all that we do as faculty? At this session, we will review the purpose of accreditation, the standards and eligibility requirements that set expectations for our institution, and the ways in which faculty can and should be participating in accreditation-related efforts. There will also be time for Q&A, so bring your accreditation-related questions!

Option 2 - Bringing Pride to the Classroom - Supporting and Affirming our LGBTQ+ Students: This presentation will be facilitated by Norco faculty and students who have attended the CCC LGBTQ+ Summit in Spring 2021. We plan to discuss how to support and affirm LGBTQ+ students, especially during the first two weeks of the semester. Students will share their experiences and what makes them feel supported and affirmed in the classroom. We'll share updated terms for the LGBTQ+ community, challenges LGBTQ+ students face while in college, and ways faculty can support and affirm students

Option 3 - Deaf Accessibility and Sensitivity Training: This session will cover four main points covering some ASL Basics, some Deaf Culture awareness, how to utilize interpreters and

empowering Deaf students in the classroom and how our disability support services work at our colleges. Attending this session, you will learn basic American Sign Language, learn about how Deaf people live, interact and behaviors, understanding how to use sign language interpreters in your classroom, along with how to empower Deaf students with participation in your classroom and how to work with your college's disability support services.

Friday, August 20th

Keynote - Disrupting Inequity in the Academy: Dr. Regina Stanback Stroud will provide an address that highlights institutional structures that perpetuate the very inequity educational systems aim to disrupt. Throughout higher education, staff, administrators, and faculty explore reform strategies promising to have a positive impact on student success. The state of California, policy makers, institutions, and the public invest millions of dollars—and with a fierce commitment to success, we are consistently faced with little to no progress or impact on student outcomes. Indeed, we have student outcomes and experiences that can be predicted by race. Therein lies the manifestation of what is known as structural racism.

With a growing level of racial and equity literacy, educators are considering what about the institutions practices, policies, procedures, and culture impacts a student's ability to get in, get through and complete on time. How are we as educators so consistently able to successfully teach some student and not others? How do we reframe the narrative, realize our commitment to the community as we are entrusted with their resources and hold ourselves and each other accountable interrupt inequity so the students, the college, the community can thrive?

COVID-19 Training for Faculty: California employers must provide effective COVID-19 training and instructions to their employees per Cal/OSHA Temporary Emergency Standards. To comply with the Cal/OSHA regulations and prepare for safely returning to onsite work in June, Risk Management developed a one-hour district-specific COVID-19 training course for RCCD faculty.