

# Professional Development Committee (PDC)

Oct. 13, 2015 12:50-1:50pm

IT 218

- I. Approval of the Agenda
- II. Approval of the Minutes
- III. Flex Days – February 5, 2016
  - a. Brainstorming – Bring three (3) ideas
  - b. Active Shooter proposal (see attachment)
  - c. Recognizing mental and psychological issues of our students
- IV. Opencampus.com
  - a. How is it going
  - b. Any questions? Concerns?
- V. PDC Norco Strategic Goals and Objectives
  - a. Goal 1 - IMPROVE THE QUALITY OF STUDENT LIFE  
Increase student engagement (faculty and student interaction, active learning, student effort, support for learners).
  - b. Goal 1 - IMPROVE THE QUALITY OF STUDENT LIFE  
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  - c. Goal 5 - STRENGTHEN STUDENT LEARNING  
Increase the number of faculty development workshops focusing on pedagogy each academic year.
  - d. Goal 7 - STRENGTHEN OUR COMMITMENT TO OUR EMPLOYEES  
Provide professional development activities for all employees.
  - e. Metrics to report back to Academic Senate
  - f. Ideas to insure we are meeting our goals and objectives
- VI. Update on Change in CTA contract language
  - a. New language in the CTA contract gives responsibility to the PDC for approving part time professional development and assessment activities.
    - i. Article X: Item O: #4 & 5

The College Professional Development Committee in consultation with the College administration will identify orientation, training, and workshop or professional development opportunities that are available for part-time faculty compensation. A total of three (3) hours compensation may be submitted for payment annually at Group 1, Step 1 of the Faculty Hourly Salary Schedule.

To facilitate part time faculty participation in discipline-directed assessment training course level and/or program level assessment projects, the District will offer three (3) hours of compensation annually at Group 1, Step 1 of the Faculty Hourly Salary Schedule. Participating part time faculty will submit to the respective College Professional Development Committee a self-reflective narrative identifying the application of knowledge resulting from their participation in the three (3) hours of assessment related professional development activities. The results of an individual faculty member's assessment shall not be used as a criterion of evaluation.

- VII. Approved Unanimously via Electronic Voting
  - a. Welcome Day (Dieckmeyer)
  - b. Brown Bag Lunches (Dieckmeyer)
  - c. Lynda.com workshops
  - d. Ally training at Riverside City College
- VIII. Open Hearing  
Next meeting Nov. 10<sup>th</sup> 12:50 pm in IT 218.