

CVC-OEI Consortium FAQ

What is the CVC-OEI Consortium?

The California Virtual Campus – Online Education Initiative (CVC-OEI) is a collaborative effort among California Community Colleges (CCCs) to ensure that significantly more students can complete their educational goals by increasing both access to and success in high-quality online courses.

Much of this work is done through the CVC Exchange, a platform that students can use to register for online courses offered at other colleges. While students already had this option prior to the CVC Exchange, the CVC-OEI streamlines this process by removing several barriers. When students from member colleges enroll in classes outside the college, they do not have to fill out a CCCApply application, the class they take counts towards their full-time status for financial aid and that process is streamlined between colleges, and the transcript process is streamlined as well once they complete a course. Additionally, the CVC-OEI incentivizes high quality online education through a voluntary course review process that enables colleges to put their “Quality Reviewed” courses at the top of student search results.

The CVC-OEI Consortium benefits colleges as well. Non-member colleges lose funding whenever a student takes a course outside the college. Member colleges have the ability to split funding between the two colleges. Additionally, enrolling in this system allows colleges to track which classes their students are enrolling in at other colleges, giving colleges an opportunity to close the loop. To learn more about the CVC-OEI, continue reading.

[More information on the CVC-OEI Consortium](#)

What is the CVC-OEI Rubric?

The [CVC-OEI Rubric](#) is used primarily as part of the voluntary Peer Online Course Review process. It contains 28 elements for Section A-C and 16 elements for Section D. The rubric is designed to ensure a quality online course that is aligned or exemplary in the areas of course design, interaction, navigation, assessment, learner support, and accessibility. What follows is a snapshot of the rubric at a glance; for a more detailed understanding of how it's used, continue reading to “What is Peer Online Course Review (POCR)?”.

CVC-OEI Rubric at a Glance

Section A: Content Presentation/Unit Objectives

- A1: Placement of Objectives
- A2: Clarity of Objectives
- A3: Alignment of Objectives

- A4: Course Navigation
- A5: Unit-level Chunking
- A6: Page-level Chunking
- A7: Effective Use of Course Management (CMS) Tools
- A8: Effective Use of Multimedia

- A9: Instructions
- A10: Learning Support
- A11: Learner Feedback

- A12: Course Policies
- A13: Student Services
- A14: Technology Support

Section C: Assessment/Effective Assessment

- C1: Authenticity
- C2: Validity
- C3: Variety
- C4: Frequency
- C5: Rubrics/Scoring Guide
- C6: Assessment Instructions
- C7: Feedback
- C8: Self-Assessment

Section B: Interaction/Instructor Contact

- B1: Pre-Course Contact
- B2: Regular Effective Contact
- B3: Student-Initiated Contact

- B4: Student-Initiated Contact with Other Students
- B5: Regular Effective Contact Among Students
- B6: Participation Levels

Section D: Accessibility

- D1: Heading Styles
- D2: Lists
- D3: Links
- D4: Tables
- D5: Color Contrast
- D6: Color and Meaning
- D7: Images
- D8: Reading Order
- D9: Slides
- D10: Spreadsheets
- D11: Accessibility Checkers
- D12: Video
- D13: Audio
- D14: Flashing Content
- D15: Live Captions
- D16: Auto-play

What is Peer Online Course Review POCR?

The Peer Online Course Review (POCR) process is something that each member college builds according to the specifications of their institution. With the exception of one college, all other colleges have opted to make this a voluntary process. Because Norco College has not formally adopted a POCR process, what follows are only generalities that may or may not be adopted by the college in the future.

Generally, faculty who volunteer to undergo this through meet with a team of primarily faculty members who guide the faculty member through building a new online course in an empty Canvas shell that aligns with the CVC-OEI rubric. Depending on how much online experience the faculty member has, this process can take anywhere from 2-3 weeks to 2-3 months. Most colleges offer a sizable stipend for completing this work, and Moreno Valley College is currently doing so in a pilot program. When the course is deemed aligned with the rubric, it is sent to the state for review, and once approved, that course receives a “Quality Reviewed” button that puts it at the top of student search results on the CVC Exchange.

The goal of this process, aside from its advantages on the CVC Exchange, is to encourage high quality online education and create a more inclusive, engaging environment for both students and faculty when they teach online.

[More information on Peer Online Course Review POCR](#)

How does joining the CVC-OEI impact enrollment?

When Norco College becomes a Home College, Norco College students will be able to enroll in courses outside of the institution using the CVC Exchange. There are currently 59 active Home Colleges, meaning their students can take classes elsewhere, and to date, they are not seeing enrollment dips due to participation and their students are completing their programs of study.

When Norco College becomes a Teaching College, it means we can accept students from other colleges. Because there are fewer Teaching Colleges than Home Colleges at the moment, the CVC-OEI suggests that this would end up having a net positive impact on enrollment.

Regarding the enrollment of Norco College students into Norco College classes, outside students would not be allowed to enroll in Norco College classes until the open enrollment period for Norco College, ensuring Norco College students would get first access to our courses. This has the potential to positively impact low enrolled courses, especially when they represent a unique offering on the CVC Exchange.

Is there data related to transferring a consortium course's FTE back to RCCD, data related to loss of FTE or gains in FTE?

The CVC-OEI does not have access to colleges' general enrollment data. The Consortium is a program designed to increase student completion rates. Students, especially in metropolitan areas like RCCD, are already "swirling" (taking courses at more than one college) and the Exchange simply removes a barrier, which encourages students to stay enrolled at their primary community college.

After joining the consortium, what is the timeline for full integration with the exchange - i.e. the completion of phases 1 and 2?

Norco could become a Home College immediately, but Phase One and Phase Two can't begin until April 2022 at the earliest.

- **CVC Exchange or Student-Centered Exchange:** The two-phase CVC Exchange facilitates students registering for online courses at CCCs throughout the state. It reduces and/or eliminates barriers and duplication in the application and matriculation processes and automates associated business processes. Additionally, it facilitates timely program completion by enabling students to enroll in courses critical to completing their educational goals, that are not readily available at their Home College.
- **Phase One: Course Finder:** Phase One of the CVC Exchange allows students to search for online classes currently offered at a CCC. It is the foundational portion of the CVC Exchange.
- **Phase Two: Cross Enrollment:** Phase Two of the CVC Exchange allows students to search and enroll in classes offered at a CCC other than their Home College. Important student data, payment information, and credit transfer are all automated as part of cross enrollment.

[More information about consortium master agreement](#)

Does every online class we offer go on the Consortium list? Or only the ones that have met certain requirements?

All of Norco's online courses are included in the Course Exchange, unless they have restricted enrollment (military for example). Courses that have undergone the course review process receive a Quality Reviewed badge and appear first in the search results for your college.

Is there some kind of policy to uphold the integrity of Consortium classes? How do we know that the student who is registered is the one taking the tests in classes at other Consortium institutions?

Consortium classes are offered by fellow CCCs, so each college uses its own local process to ensure student integrity is upheld.

How do pre-reqs work? For example, if a student takes Math 1A elsewhere in the Consortium, do they have to petition at Norco to get it to count as a pre-req before they take Math 1B here?

This depends on what phase of the Exchange Norco is currently in at the time the student takes the course. For example, if Norco is a live HOME COLLEGE, the student cross-enrolls into Math 1A at a TEACHING COLLEGE. The transcripts are then electronically sent back to Norco at the end of the term, and you would then follow your normal process.

Additionally, it's important to note that Norco will accept unofficial transcripts from other institutions if they would like to waive ONE pre-requisite. For example, if a student took MAT-1A at Mt.SAC and wants to take MAT-1B at Norco, we can use unofficial to clear this class. If the student would like to clear more than one pre-requisite we need official transcripts to be sent to admissions@norcollege.edu