



College Council

Agenda for September 14, 2023

12:50 pm to 1:50 pm

Location: CSS*217

Council Members Present

Ms. Natalie Aceves, Dr. Hayley Ashby, Ms. Kimberly Bell, Dr. Courtney Buchanan, Dr. Michael Collins, Dr. Carol Farrar, Ms. Vivian Harris, Dr. Tenisha James, Ms. Ashlee Johnson, Ms. Aneesa Kashif, Dr. Kaneesha Tarrant, Ms. Leona Vassale, and Ms. Patty Worsham

Ex-officio Members:

Dr. Monica Green (Administrator) and Dr. Virgil Lee (Faculty)

Council Members Not Present:

Ms. Patricia Gill, Ms. Azadeh Iglesias, Mr. Jethro Midgett, Dr. Sigrid Williams, Ms. Paula Barerra-Partida (CPROS), Vacant (ASNC Rep)

Guest(s):

Ms. Charise Allingham

Recorder:

Ms. Desiree Wagner

Quorum: # 10

Subject to Brown Act: No

1. Call to Order

- 12:55 pm

2. Action Items

2.1 Approval of Agenda (Ms. Kimberly Bell, Dr. Kaneesha Tarrant)

- Approved by consensus.

2.2 Approval of [Meeting Minutes from May 11, 2023](#) (Dr. Tenisha James/ Ms. Ashlee Johnson)

- Add FTEs to membership.
- Add in the virtual vote tally.
- Approved by consensus.

2.3 College Council [2023-2024 Meeting Schedule](#) (Ms. Kimberly Bell / Ms. Patty Worsham)

- Vote to remove December from the calendar.
- Approved by consensus.

2.4 [Accreditation Midterm Report](#) - First Read

- Dr. Ashby and Charise presented the Midterm Report.
- They demonstrated how to add comments and evidence directly into the Midterm Report.
- Every college will need to include and fill out this report on behalf of ACCJC.

- The shared draft will remain open for direct comments and resources/evidence through Thursday, October 12, 2023.
- All Leadership Councils will need to set aside 10 minutes for a live synchronous Midterm Report Update with Q&A via Zoom in their September 28th meeting.

3. Discussion Items

3.1 Program Review Resource Requests Prioritization

- All leadership councils should begin the Resource Request Prioritization process in the upcoming September meetings.
- In September, department requests should be reviewed by each leadership council.
- Rankings should be finalized at October leadership council meetings and forwarded to College Council.
- Final rankings should be included on the agenda at the College Council meeting in November.

3.2 [2023 Survey of Effectiveness](#)

- All councils and committees need to submit their Reports of Effectiveness (if you have not already done so) to their Leadership Council for their October meetings.
- Leadership Councils will need to present their Reports of Effectiveness at the November College Council meeting.

3.3 IEGC Addendum Update Process

- Discussion ensued about the SPGM addendum process.
- Consensus is for IEGC to provide a digital version of the addendum.
- The most current version will be housed on the College Council website (with the revision date noted).
- College Council will need an annual report or announcement.

4. Information Items

4.1 [2023-2024 Agenda Items](#)

- College Council will not be meeting in December, agenda items may need to be shifted to other months accordingly.

5. Good of the Order

5.1 DSPC Update

- The committee is still revising the District Strategic Planning Council Committees and Subcommittees Operational Guidelines and Structure.

5.2 Transfer week

- The Transfer Center will be hosting U-Week, September 18 – September 21, 2023. Workshops will be provided daily for Norco College students. The Fall Transfer Fair will be held on Thursday, September 21, from 10AM-2PM.

6. Future Agenda Topics

7. Adjournment

- 1:50pm

Next Meeting

Date: October 12, 2023

Time: 12:50pm to 1:50 pm

Location: IT*111



2023-2024 Meeting Schedule

College Council

2023- 2024 College Council Meeting Schedule

Every month on the **Second Thursday**, 12:50 pm to 1:50 pm *in CSS*217*

- ❖ September 14, 2023
- ❖ October 12, 2023 *-IT*111 Room Change Due to Event**
- ❖ November 9, 2023
- ❖ December 14, 2023 (Finals week) Vote on meeting or canceling?
- ❖ March 14, 2024
- ❖ April 4, 2024 (Date shift due to Spring Break)
- ❖ May 9, 2024

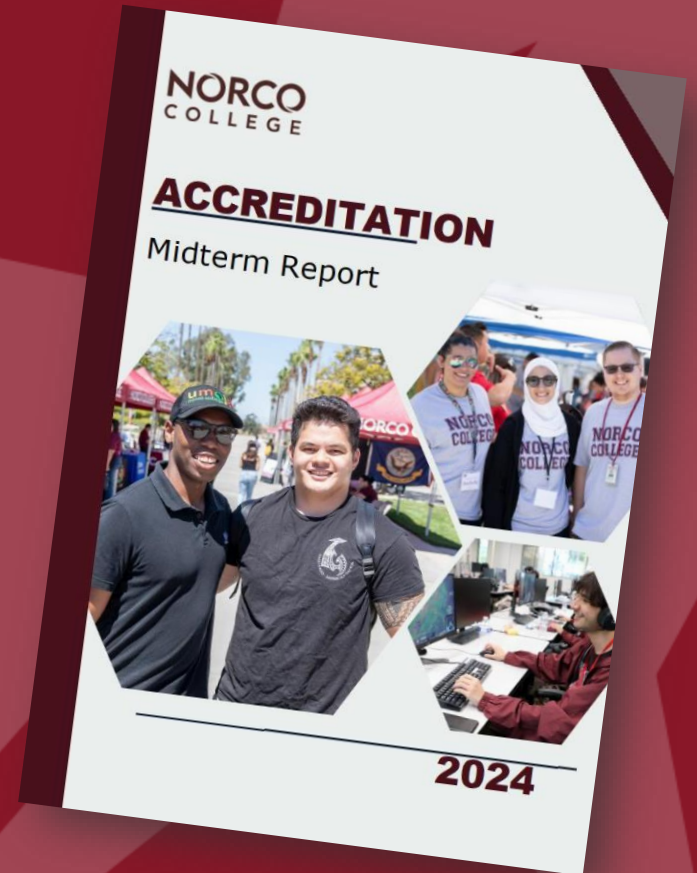
ACCREDITATION MIDTERM REPORT

FIRST READ AT COLLEGE COUNCIL, SEPTEMBER 14, 2023

PRESENTER: HAYLEY ASHBY, FACULTY ACCREDITATION LEAD
RECORDER: DESIREE WAGNER, ACCREDITATION DOCUMENT CONTROLLER



NORCO
COLLEGE



ACCREDITATION TEAM



- Charise Allingham, Accreditation Evidence Coordinator
- Hayley Ashby, Accreditation Faculty Co-Chair
- Tenisha James, Accreditation Admin Co-Chair, Accreditation Liaison Officer
- Desiree Wagner, Accreditation Document Controller

MIDTERM 2024 REPORT TIMELINE

College	Gathering Evidence/Preparing Draft	1/2/2023 - 6/5/2023
College	Pull Together Final Draft	6/6/2023 - 7/31/2023
College	Draft #1 for College Leadership	8/9/2023
College	Send Draft to College via Email	8/28/2023
College	1st Read Academic Senate	9/11/2023
College	1st Read CC	9/14/2023
College	Send Revised Draft to College via Email	9/22/2023
College	Information Item to All Councils	9/28/2023
College	2nd Read Academic Senate	10/2/2023
College	2nd Read CC	10/12/2023
District	Item Due for District Strategic Planning Agenda	10/16/2023
District	District Strategic Planning	10/27/2023
District	Item Due for Chancellor's Cabinet	11/6/2023
District	Present at January Board Meeting	1/10/2024
District	Approval January Board Meeting	1/24/2024
College	Submit Midterm Report to ACCJC	2/1/2024
College/ACCJC	Submission Deadline	3/15/2024

REVIEWING THE MIDTERM REPORT DRAFT

Your review and voice is needed to ensure the accuracy and completeness of the Midterm Report!

- A link to the first draft was sent via email to NOR-All on August 31, 2023
- A Midterm Draft College Feedback folder was setup in the NC Accreditation SharePoint
 1. Review the 1. **README FIRST!** document for instructions
 2. Add your comments to the shared **NC-Draft-MidtermReport-230829-word.docx** file
 3. If your comment references evidence, provide the title/name of the file and upload it to the **Add Resources or Evidence to Support Midterm Report** folder

MIDTERM REPORT SECTIONS

- Report Preparation
- College Recommendation 1
- District Recommendation 1
- Improvement Plan 1
- Improvement Plan 2
- Student Learning Outcomes
- Institution Set Standards
- QFE Project 1
- QFE Project 2
- Fiscal Reporting

IMPROVEMENT PLAN 1 HIGHLIGHTS

A stylized, dark red graphic of a horse's head is positioned in the upper right corner of the slide, partially overlapping the dark red header bar.

“... address the need for a more robust student needs assessment to better identify and meet students’ needs for delivery modes, teaching methodologies, and learning support services. (Standard II.A.7)”

- Access to Technology Survey
- CCC COVID-19 Student Impact Survey
- Holistic Student Support Survey (HSSS)
- Faculty Impact on Black Student Success and Follow-Up Survey
- National Assessment of Collegiate Campus Climates Survey (Part 1 – Student Survey)

IMPROVEMENT PLAN 2 HIGHLIGHTS



“The College outlined a plan to assess, revise as needed, and document governance and workflow processes and procedures, integrating and aligning with District council and committee structure, processes, and procedures, as applicable. (Standard IV.A)”

- Development of the Strategic Planning and Governance Manual (SPGM)
- College, District, and Board of Trustees approval of SPGM
- Implementation of the SPGM
- Review of the SPGM during the 2023-2024 Academic Year

COLLEGE RECOMMENDATION 1 HIGHLIGHTS

“In order to improve institutional effectiveness, the team recommends that the College strengthen its process for establishing, communicating, implementing, and assessing guidelines for regular and substantive interaction in distance education courses (II.A.2, Commission Policy on Distance Education and Correspondence Education).”

- Updated AP 2105: Distance Education and RSI Guidelines
- RCCD’s Online Teaching Certification
- DE Instructor Resources (e.g., Boost your RSI Module, OEI Course Design Rubric)
- Enhanced communication about DE guidelines and Assistant Director of Instructional Design
- Distance Education Observation Form

DISTRICT RECOMMENDATION 1 HIGHLIGHTS

“In order to improve institutional effectiveness, the District should fully implement its cyclical review of Board policies. (IV.C.7)”

- Coordination with the District Office on a common response for all three colleges
- Workgroup developed to review and update Academic Affairs Board Policies
- New policies for independent study and honorary/honorary posthumous degrees
- Completed review/revision of Chapter 1 Board Policies (47 of 47), Chapter 2 (33 of 43), Chapter 3 (38 of 38), Chapter 4 (5 of 5), Chapter 5 & Chapter 6 (0 of 83, done by 2025)
- Regular review plan developed on a five-year cycle

STUDENT LEARNING OUTCOMES HIGHLIGHTS



Strengths

- New assessment process that integrates Canvas and Nuventive
- Culture of collaboration and organizational learning through meetings, trainings, project teams, communities of practice, and pilot projects

Growth Opportunities

- Increased discussion about disaggregated data using Nuventive dashboards
- Review and revise assessment prompts for program review
- Review and update assessment expectations and goals to increase participation

STUDENT LEARNING OUTCOMES HIGHLIGHTS



Examples of Improvements

- Overall improvement through streamlining the assessment process
- Instruction examples from Math and English
- Academic support examples from Library and Learning Resource Center

Efforts to Catch Up on Assessment

- The Norco Assessment Committee provides training, videos, and guides
- Increased outreach to part-time faculty to encourage assessment participation
- Refined process for part-time faculty compensation for assessment activities

INSTITUTION SET STANDARDS HIGHLIGHTS

- Norco College has stayed above the floor standards in course completion, degrees awarded, and certificates awarded
- Transfer this past year triggered the need for an institutional response as numbers remained below the floor standards for two consecutive years
- Working with disciplines that have fallen below the floor standards on an response in 2023-2024
- All other ISS metrics have been within 5-10% of the aspirational value for the stretch goals
- KPI workgroups and Equity & Data Coaches are used to improve outcomes
- The Dean of Institutional Effectiveness informs IEGC and Academic Senate of the ISS areas each fall semester; task forces are convened to address responses

QUALITY FOCUS ESSAY PROJECT 1 HIGHLIGHTS

Implement Equity-Focused Professional Development Plan with a Teaching/Learning Emphasis

- LFM Team developed a Professional Development Plan
- Formation of a Professional Development Coordinating Network
- Coordinated professional development activities around Guided Pathways
- Equity training opportunities (e.g., CORA certificates, USC equity training)
- Call to Action and formation of Racial Justice Task Force
- HOTEPE Equity Audit
- Black Ally Program and Mosaic Events
- Student Equity Plan, 2022-2025 and Inquiry Teams

QUALITY FOCUS ESSAY PROJECT 2 HIGHLIGHTS

Implement Student Success Teams in the Schools

- Creation of the student journey arc and preliminary communication plans
- Implementation of the communication plan for first-year students
- Collaboration with Faculty Association on faculty roles as navigators and training
- Assessment and further improvement of the communication plan based on data
- Full implementation of success teams with educational advisors, success coaches, and faculty advisors
- Implementation of faculty advisors based on schools
- Continued improvement and assessment of success teams based on data

QUESTIONS OR COMMENTS



Contact the Norco College Accreditation Co-Chairs:

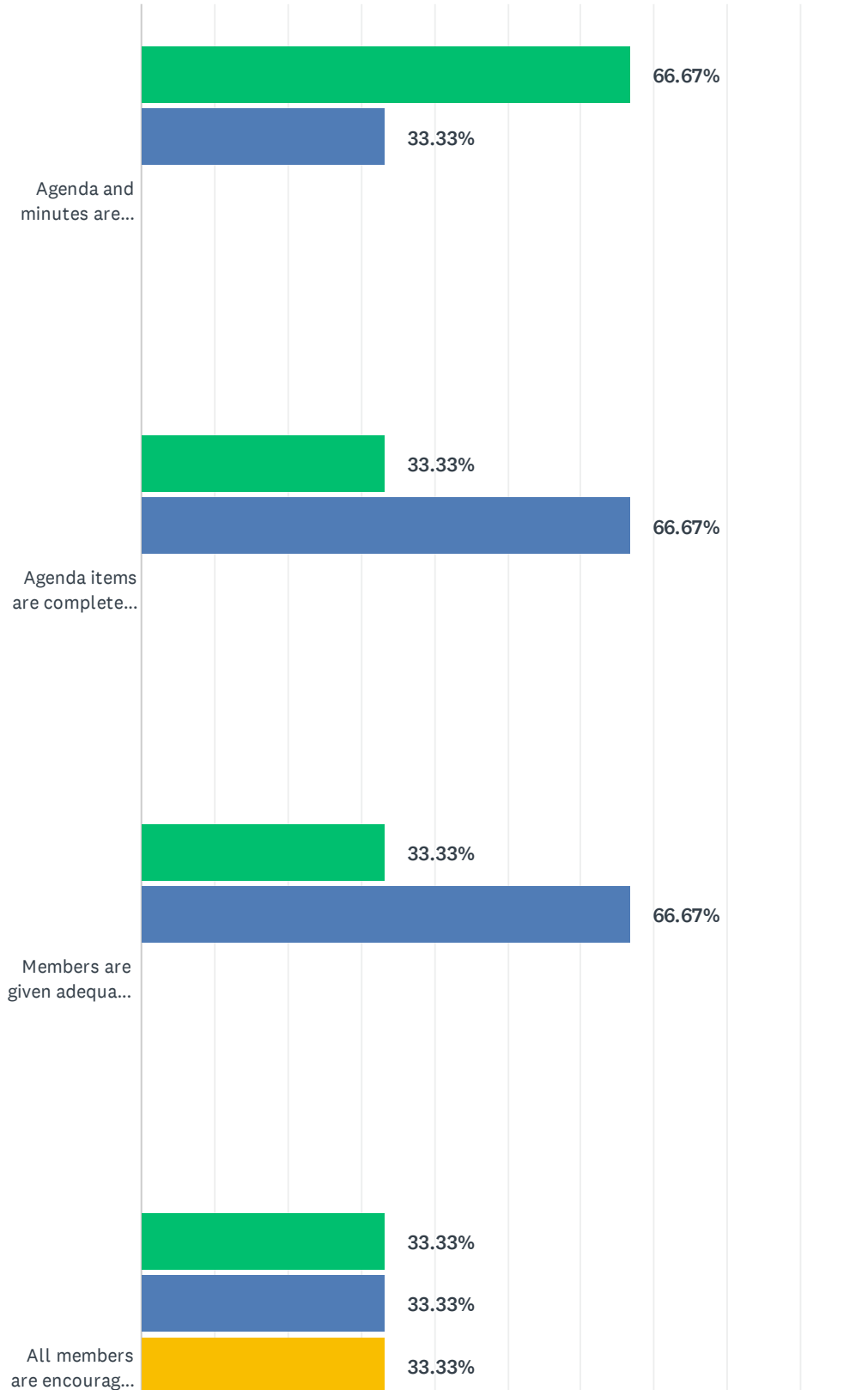
- Tenisha James @ Tenisha.James@norcocollege.edu or Ext. 7880
- Hayley Ashby @ Hayley.Ashby@norcocollege.edu or Ext. 7022



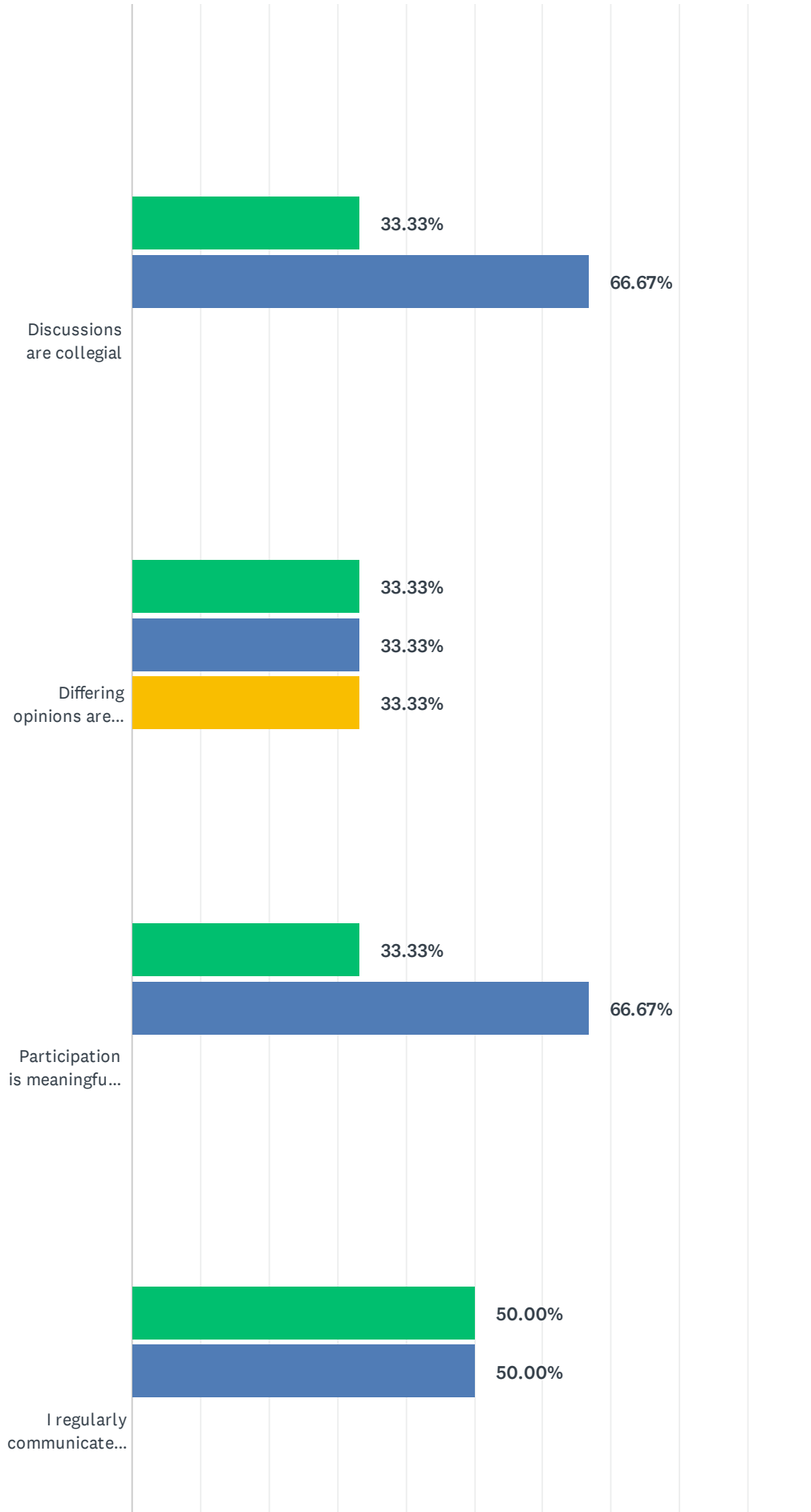
2023 Survey Of Effectiveness
[College Council](#)

Q2 Please rate your level of agreement with the following statements for the governance entity selected above:

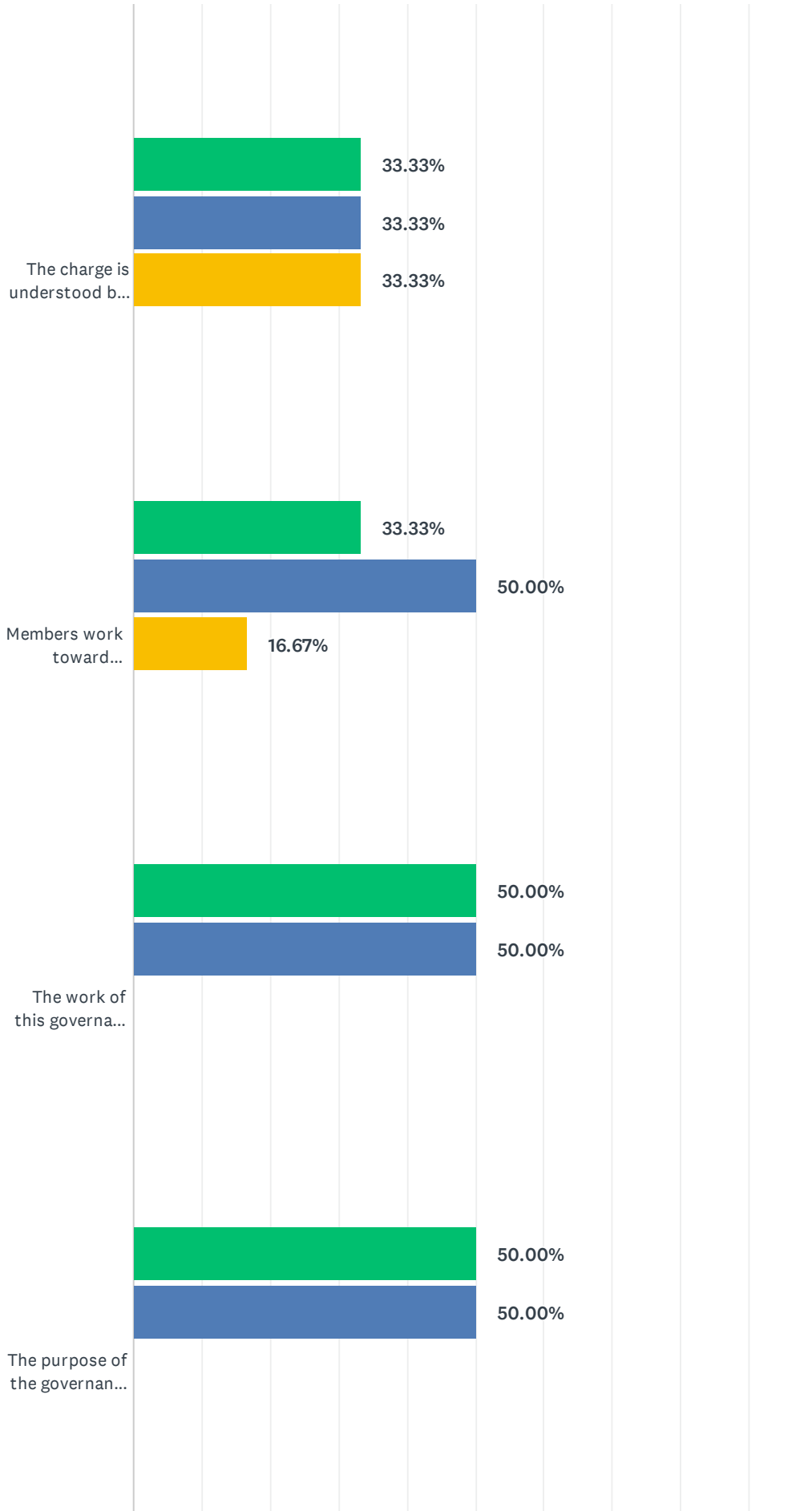
Answered: 6 Skipped: 0



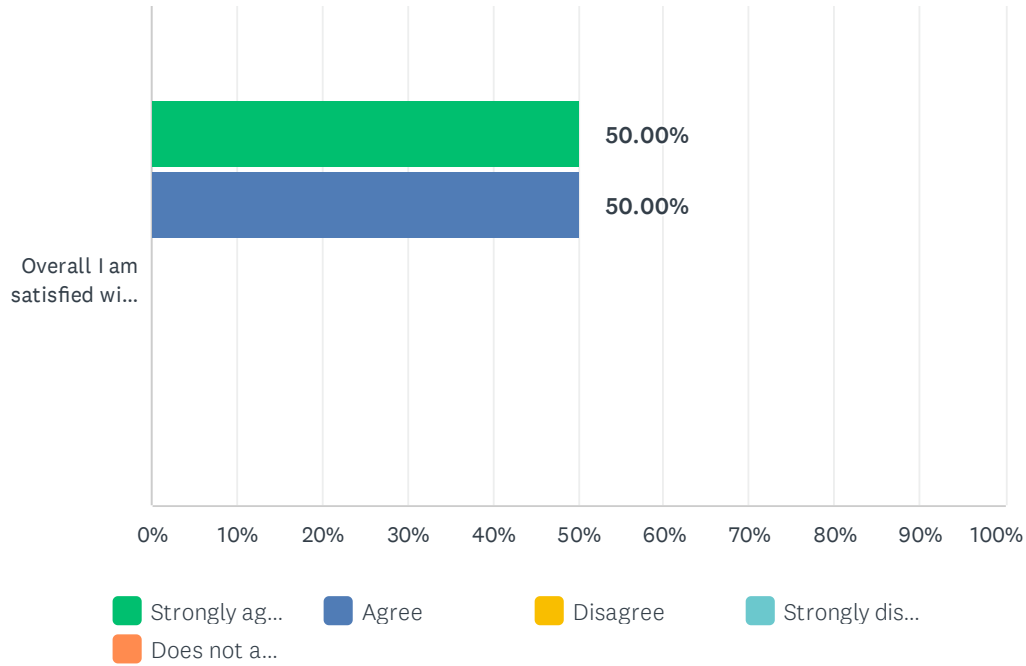
Councils and Committees Survey of Effectiveness



Councils and Committees Survey of Effectiveness



Councils and Committees Survey of Effectiveness



	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	DOES NOT APPLY	TOTAL
Agenda and minutes are provided far enough in advance of meetings	66.67% 4	33.33% 2	0.00% 0	0.00% 0	0.00% 0	6
Agenda items are completed within the meeting time	33.33% 2	66.67% 4	0.00% 0	0.00% 0	0.00% 0	6
Members are given adequate information to make informed recommendations or decisions	33.33% 2	66.67% 4	0.00% 0	0.00% 0	0.00% 0	6
All members are encouraged to be actively involved	33.33% 2	33.33% 2	33.33% 2	0.00% 0	0.00% 0	6
Discussions are collegial	33.33% 2	66.67% 4	0.00% 0	0.00% 0	0.00% 0	6
Differing opinions are respected	33.33% 2	33.33% 2	33.33% 2	0.00% 0	0.00% 0	6
Participation is meaningful and important to me	33.33% 2	66.67% 4	0.00% 0	0.00% 0	0.00% 0	6
I regularly communicate with members of the constituent group I represent regarding key issues discussed and actions taken during meetings	50.00% 3	50.00% 3	0.00% 0	0.00% 0	0.00% 0	6
The charge is understood by the members	33.33% 2	33.33% 2	33.33% 2	0.00% 0	0.00% 0	6
Members work toward fulfilling the charge	33.33% 2	50.00% 3	16.67% 1	0.00% 0	0.00% 0	6
The work of this governance entity has made an impact on its assigned EMP Goals or KPIs	50.00% 3	50.00% 3	0.00% 0	0.00% 0	0.00% 0	6
The purpose of the governance entity aligns well with the college mission	50.00% 3	50.00% 3	0.00% 0	0.00% 0	0.00% 0	6
Overall I am satisfied with this governance entity's performance	50.00% 3	50.00% 3	0.00% 0	0.00% 0	0.00% 0	6

Q3 Is there something that you would recommend to help the committee function more effectively?

Answered: 1 Skipped: 5

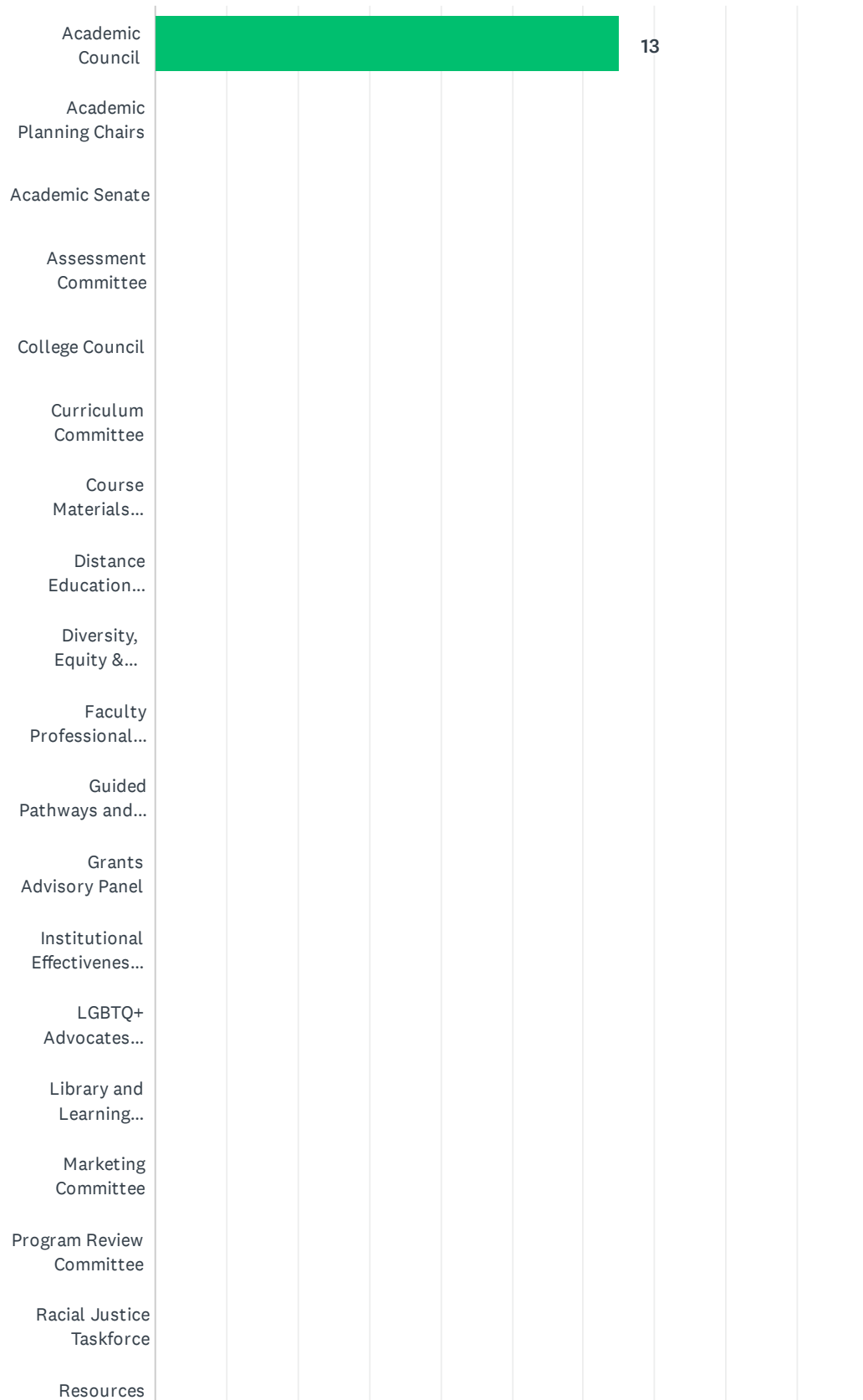
#	RESPONSES	DATE
1	The College Council is a strategic planning body and appreciate members taking operational items through the appropriate channels. I appreciate the shift in College Council that has taken place and look forward to expanded engagement of all members.	3/23/2023 2:51 PM



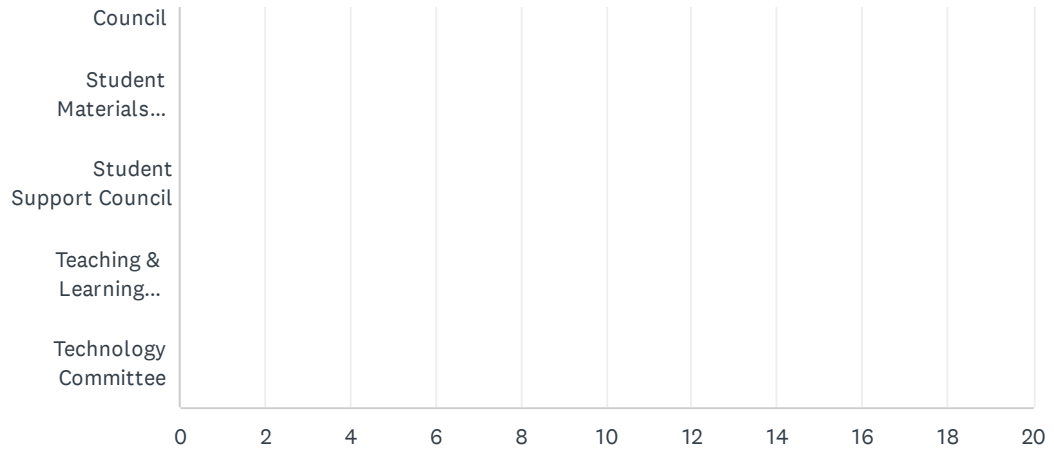
2023 Survey Of Effectiveness
[Academic Council](#)

Q1 Which governance entity are you evaluating today using this survey?

Answered: 13 Skipped: 0



Councils and Committees Survey of Effectiveness

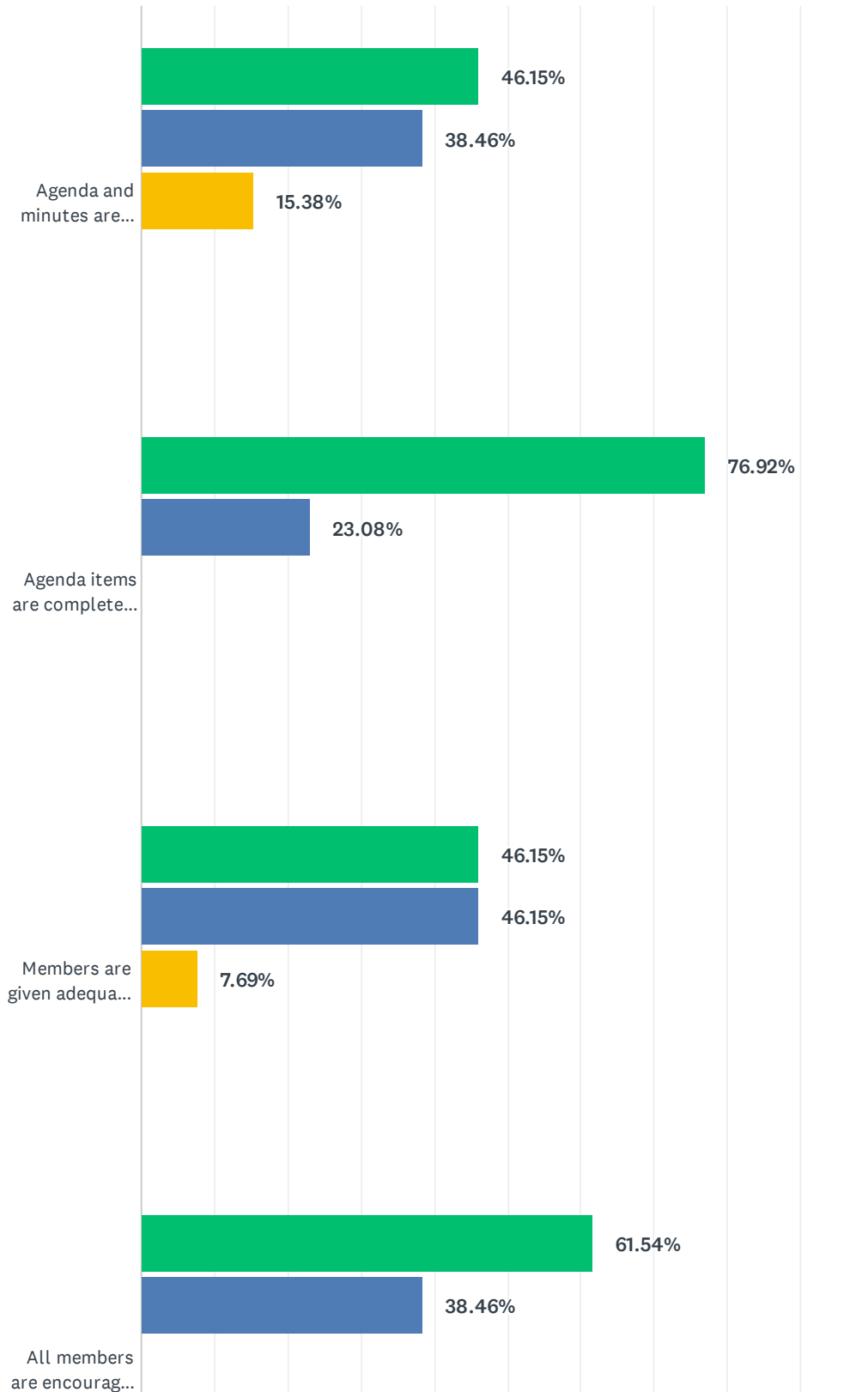


Councils and Committees Survey of Effectiveness

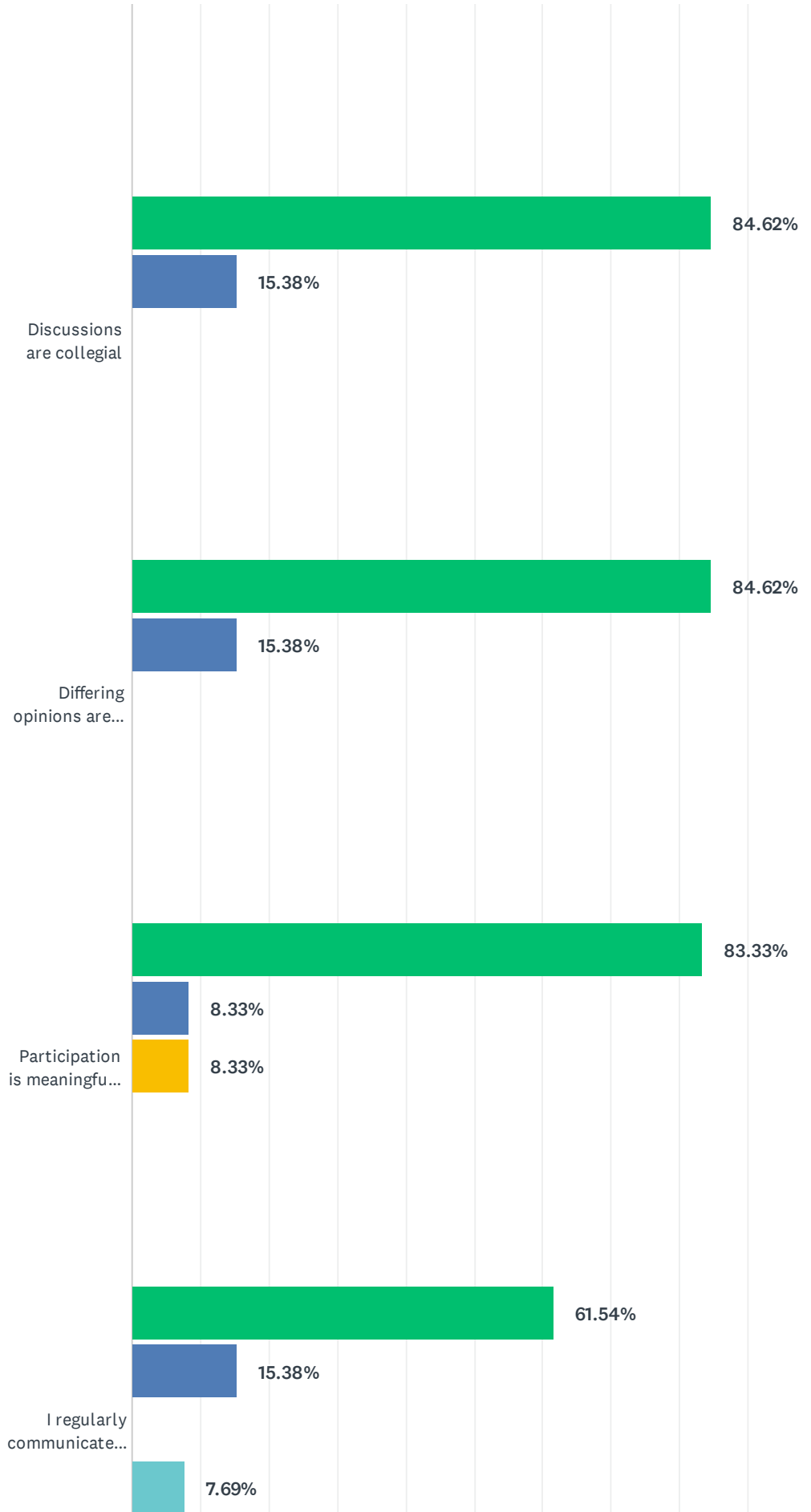
ANSWER CHOICES	RESPONSES	
Academic Council	100.00%	13
Academic Planning Chairs	0.00%	0
Academic Senate	0.00%	0
Assessment Committee	0.00%	0
College Council	0.00%	0
Curriculum Committee	0.00%	0
Course Materials Affordability Committee	0.00%	0
Distance Education Committee	0.00%	0
Diversity, Equity & Inclusion Committee	0.00%	0
Faculty Professional Development Committee	0.00%	0
Guided Pathways and Equity Leadership Advisory Workgroup	0.00%	0
Grants Advisory Panel	0.00%	0
Institutional Effectiveness & Governance Council	0.00%	0
LGBTQ+ Advocates Committee	0.00%	0
Library and Learning Resource Center Advisory Committee	0.00%	0
Marketing Committee	0.00%	0
Program Review Committee	0.00%	0
Racial Justice Taskforce	0.00%	0
Resources Council	0.00%	0
Student Materials Affordability Committee	0.00%	0
Student Support Council	0.00%	0
Teaching & Learning Committee (TLC)	0.00%	0
Technology Committee	0.00%	0
TOTAL		13

Q2 Please rate your level of agreement with the following statements for the governance entity selected above:

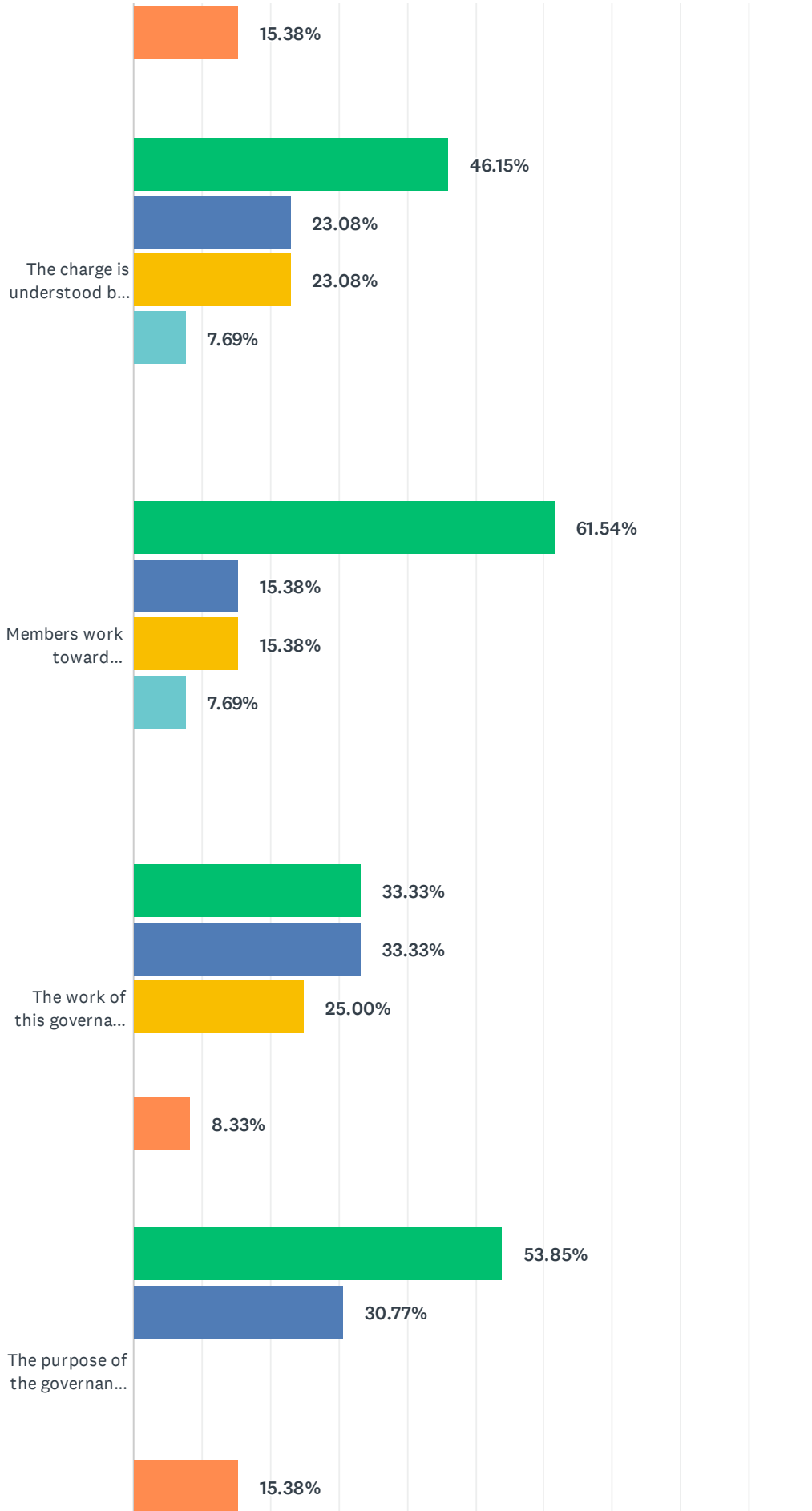
Answered: 13 Skipped: 0



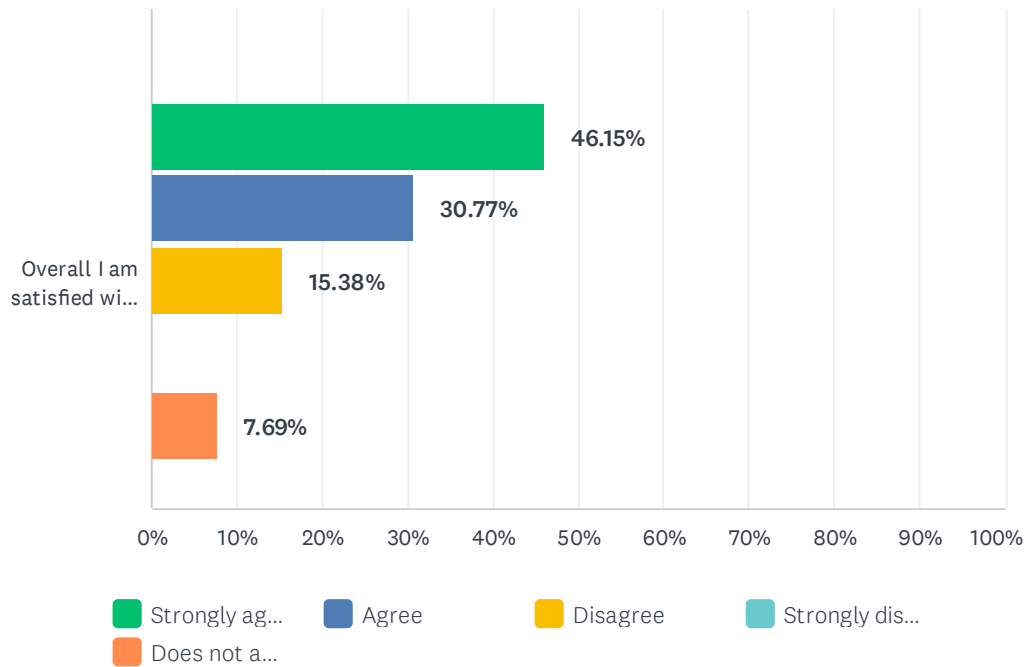
Councils and Committees Survey of Effectiveness



Councils and Committees Survey of Effectiveness



Councils and Committees Survey of Effectiveness



	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	DOES NOT APPLY	TOTAL
Agenda and minutes are provided far enough in advance of meetings	46.15% 6	38.46% 5	15.38% 2	0.00% 0	0.00% 0	13
Agenda items are completed within the meeting time	76.92% 10	23.08% 3	0.00% 0	0.00% 0	0.00% 0	13
Members are given adequate information to make informed recommendations or decisions	46.15% 6	46.15% 6	7.69% 1	0.00% 0	0.00% 0	13
All members are encouraged to be actively involved	61.54% 8	38.46% 5	0.00% 0	0.00% 0	0.00% 0	13
Discussions are collegial	84.62% 11	15.38% 2	0.00% 0	0.00% 0	0.00% 0	13
Differing opinions are respected	84.62% 11	15.38% 2	0.00% 0	0.00% 0	0.00% 0	13
Participation is meaningful and important to me	83.33% 10	8.33% 1	8.33% 1	0.00% 0	0.00% 0	12
I regularly communicate with members of the constituent group I represent regarding key issues discussed and actions taken during meetings	61.54% 8	15.38% 2	0.00% 0	7.69% 1	15.38% 2	13
The charge is understood by the members	46.15% 6	23.08% 3	23.08% 3	7.69% 1	0.00% 0	13
Members work toward fulfilling the charge	61.54% 8	15.38% 2	15.38% 2	7.69% 1	0.00% 0	13
The work of this governance entity has made an impact on its assigned EMP Goals or KPIs	33.33% 4	33.33% 4	25.00% 3	0.00% 0	8.33% 1	12
The purpose of the governance entity aligns well with the college mission	53.85% 7	30.77% 4	0.00% 0	0.00% 0	15.38% 2	13
Overall I am satisfied with this governance entity's performance	46.15% 6	30.77% 4	15.38% 2	0.00% 0	7.69% 1	13

Q3 Is there something that you would recommend to help the committee function more effectively?

Answered: 2 Skipped: 11

#	RESPONSES	DATE
1	Committee is well-run and functions effectively!	4/27/2023 12:41 PM
2	I think the charge of the council still needs to be defined. In comparison to APC and Academic Senate, many members are unclear on the specific role Academic Council should play. These are all Academic bodies, but I think Academic Council members can take more of a lead on ensuring our college is advancing Guided Pathways and Equity work within our academic programs. But again, that must be better defined.	4/27/2023 12:20 PM

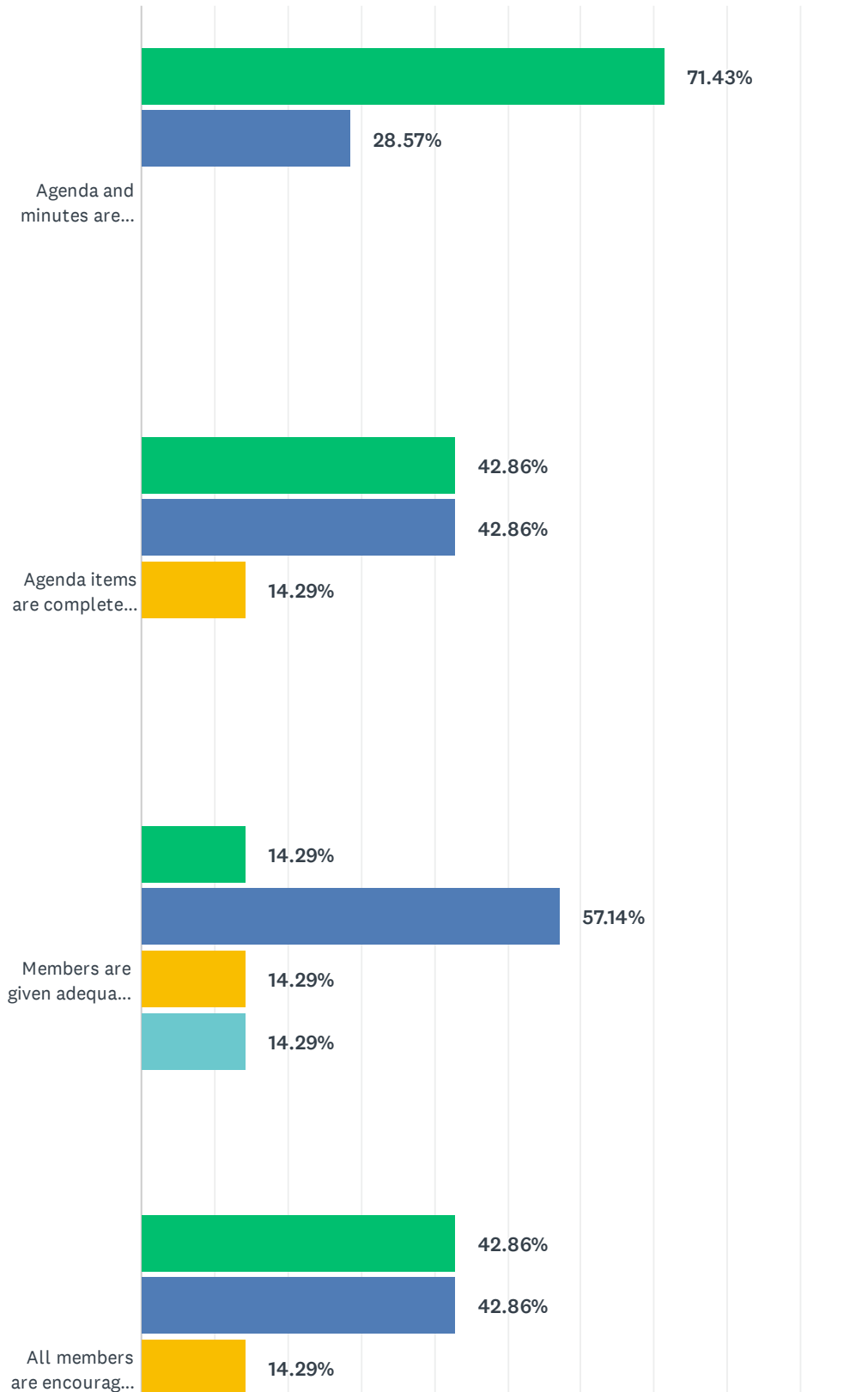


2023 Survey Of Effectiveness

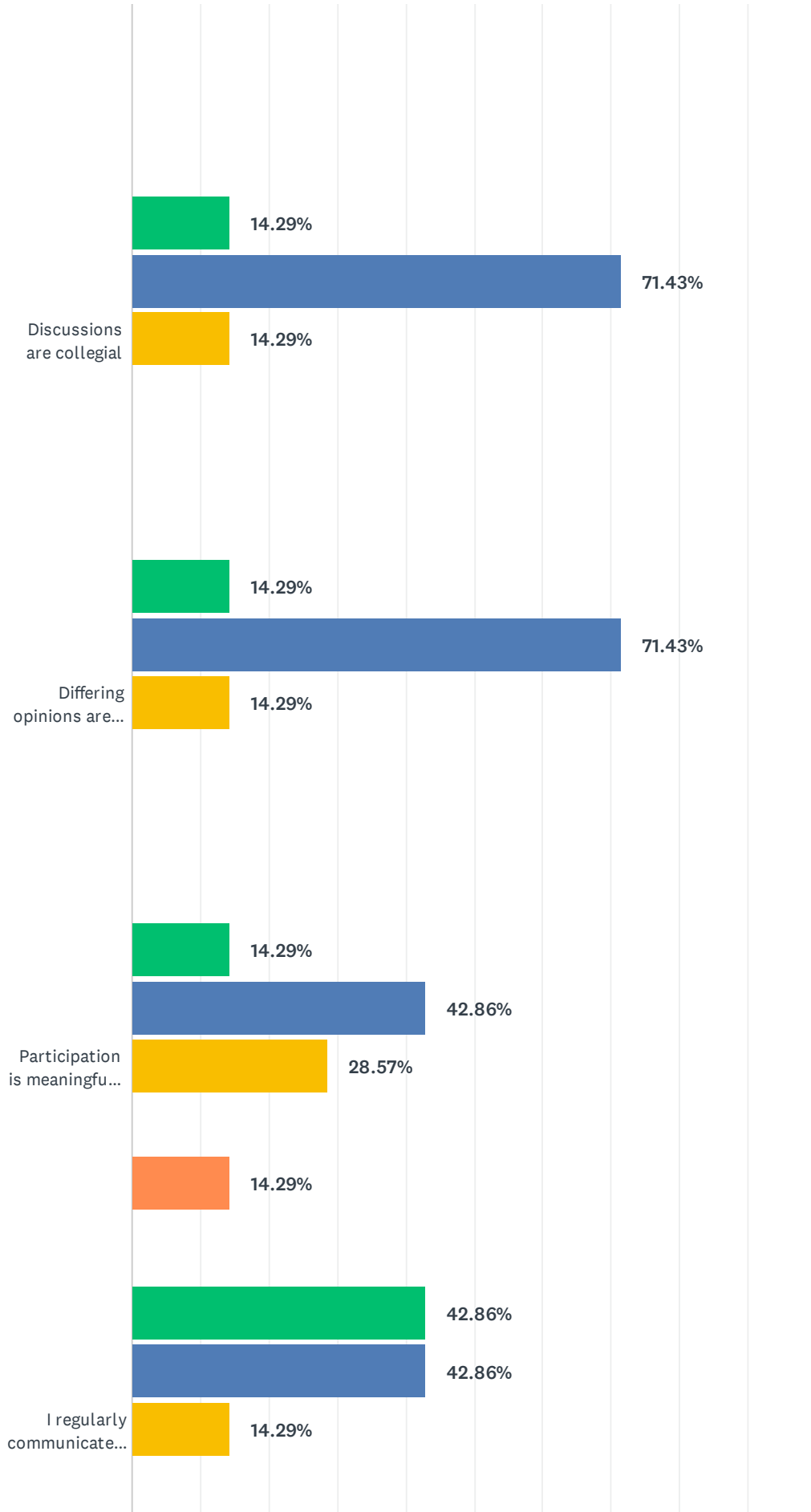
[Institutional Effectiveness & Governance Council](#)

Q2 Please rate your level of agreement with the following statements for the governance entity selected above:

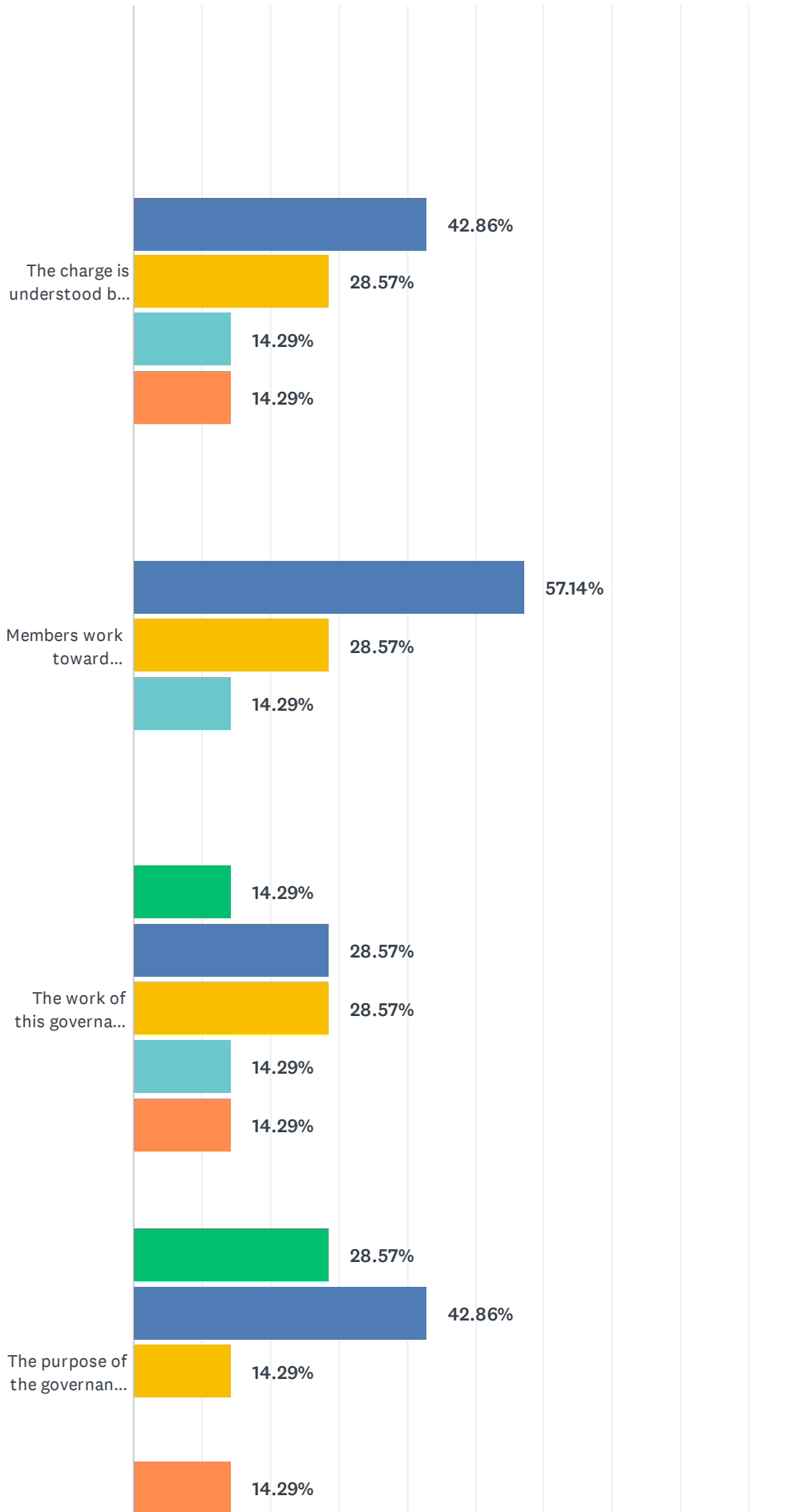
Answered: 7 Skipped: 0



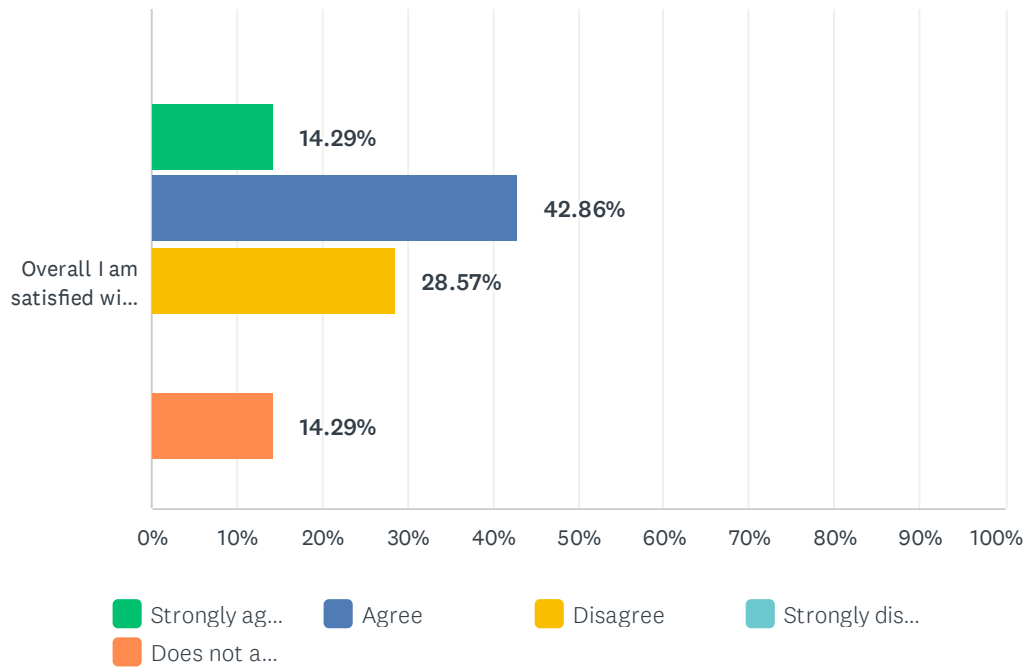
Councils and Committees Survey of Effectiveness



Councils and Committees Survey of Effectiveness



Councils and Committees Survey of Effectiveness



	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	DOES NOT APPLY	TOTAL
Agenda and minutes are provided far enough in advance of meetings	71.43% 5	28.57% 2	0.00% 0	0.00% 0	0.00% 0	7
Agenda items are completed within the meeting time	42.86% 3	42.86% 3	14.29% 1	0.00% 0	0.00% 0	7
Members are given adequate information to make informed recommendations or decisions	14.29% 1	57.14% 4	14.29% 1	14.29% 1	0.00% 0	7
All members are encouraged to be actively involved	42.86% 3	42.86% 3	14.29% 1	0.00% 0	0.00% 0	7
Discussions are collegial	14.29% 1	71.43% 5	14.29% 1	0.00% 0	0.00% 0	7
Differing opinions are respected	14.29% 1	71.43% 5	14.29% 1	0.00% 0	0.00% 0	7
Participation is meaningful and important to me	14.29% 1	42.86% 3	28.57% 2	0.00% 0	14.29% 1	7
I regularly communicate with members of the constituent group I represent regarding key issues discussed and actions taken during meetings	42.86% 3	42.86% 3	14.29% 1	0.00% 0	0.00% 0	7
The charge is understood by the members	0.00% 0	42.86% 3	28.57% 2	14.29% 1	14.29% 1	7
Members work toward fulfilling the charge	0.00% 0	57.14% 4	28.57% 2	14.29% 1	0.00% 0	7
The work of this governance entity has made an impact on its assigned EMP Goals or KPIs	14.29% 1	28.57% 2	28.57% 2	14.29% 1	14.29% 1	7
The purpose of the governance entity aligns well with the college mission	28.57% 2	42.86% 3	14.29% 1	0.00% 0	14.29% 1	7
Overall I am satisfied with this governance entity's performance	14.29% 1	42.86% 3	28.57% 2	0.00% 0	14.29% 1	7

Q3 Is there something that you would recommend to help the committee function more effectively?

Answered: 2 Skipped: 5

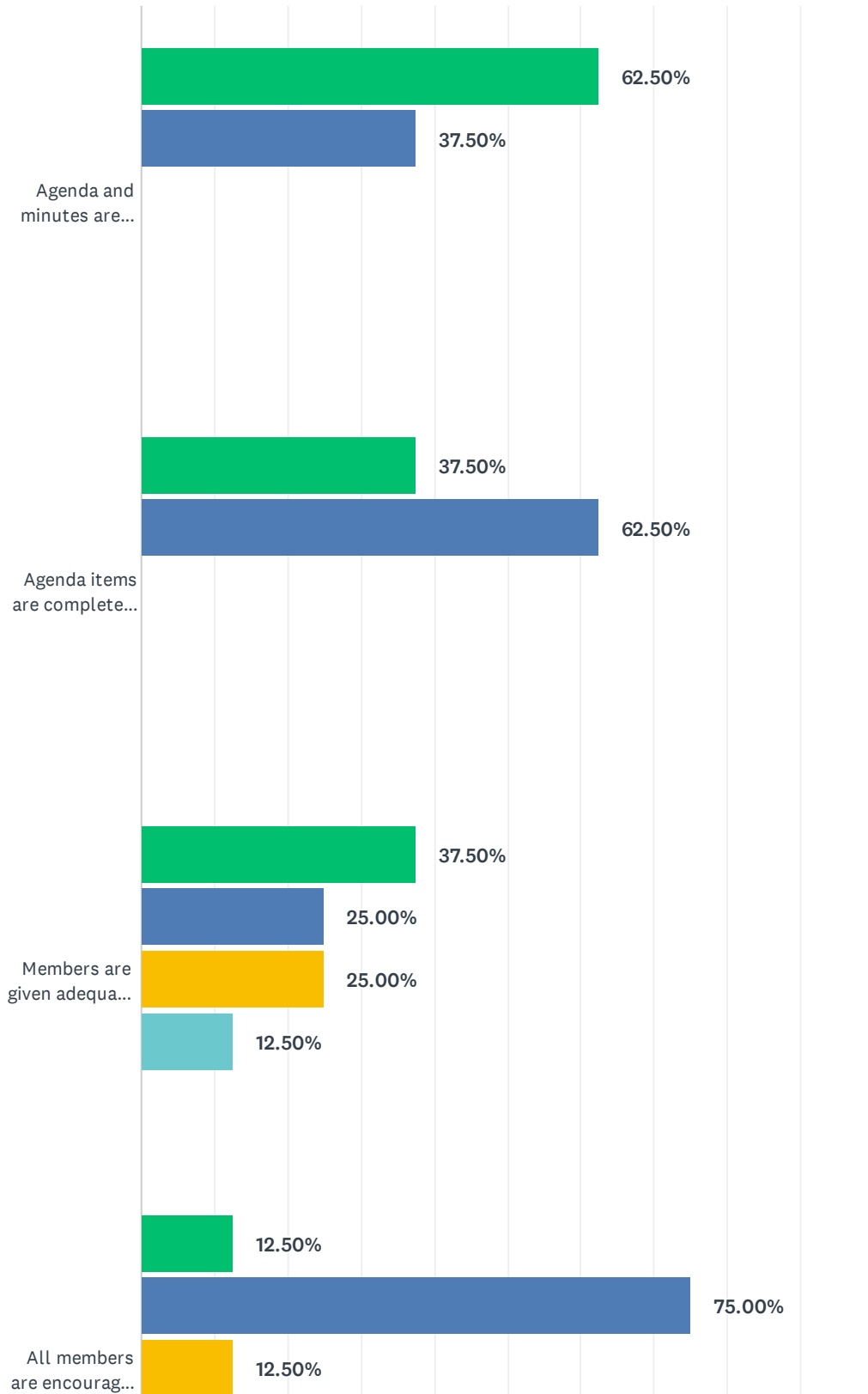
#	RESPONSES	DATE
1	<p>There needs to be increased clarity and understanding regarding the purpose of IEGC and how IEGC should function, including it's authority. The council spends an obsessive amount of time on developing/revising small governance processes, to the exclusion of many of our other assigned EMP objectives. Even in the time spent on governance processes there is still confusion regarding the difference in authority/function of IEGC as compared to College Council. It seems there are current practices in place that are disconnected from the SPGM written policies. Additionally, there is confusion regarding the difference between strategic and operational. The point of this work is to ensure strategic priorities are aligned and reflected in our operational practices to better serve students. It would be useful to spend time onboarding council members regarding the council purpose and purview and expectations for serving on a leadership council. It would seem that many members do not feel they are able to make informed decisions on council items, nor understand what the impact of IEGC should be working to achieve.</p>	3/23/2023 2:03 PM
2	<p>I think a serious question should be had about whether this council continues to be necessary. I wish to be clear that I think the leadership of the council has worked hard to make members feel included and to create a sense of organization. My concern has nothing to do with the council's leadership or its members. However, in my admittedly relatively short time on the council, I have yet to see it take on a charge that is distinct to it. Instead, the council regularly seems to find itself stuck working on things that already have homes. Along these same lines, the tasks that the council is asked to do, such as resource request rankings, have also already been completed elsewhere and there is no indication that the council is particularly well situated to provide additional detail or improve upon previous efforts. I would very much like to see the council consider what its UNIQUE purpose is or potentially explore revising the SPGM with an eye towards a serious conversation about which governing bodies have actually proved necessary under our new governance system.</p>	3/15/2023 10:56 AM



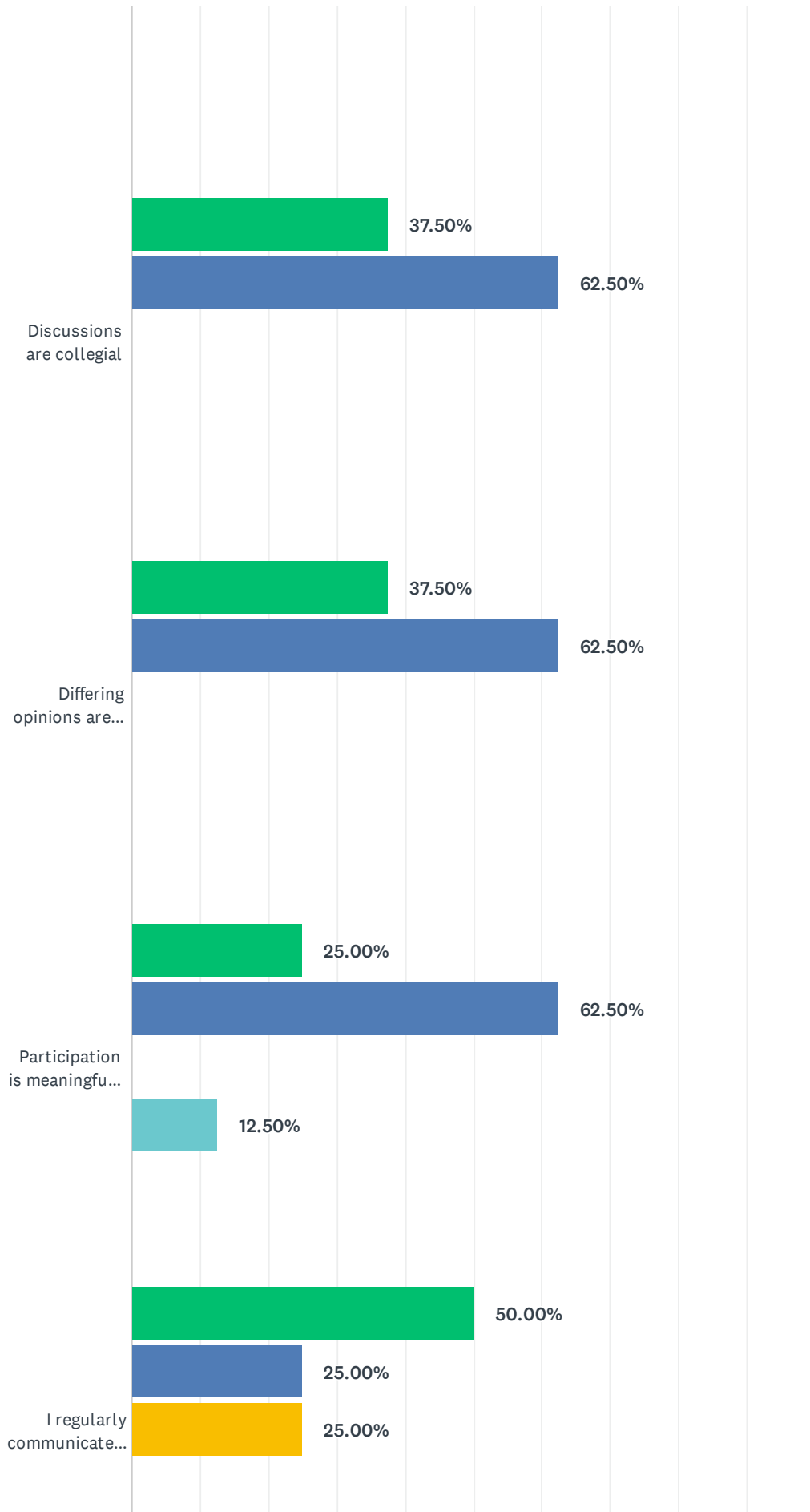
2023 Survey Of Effectiveness
[Resources Council](#)

Q2 Please rate your level of agreement with the following statements for the governance entity selected above:

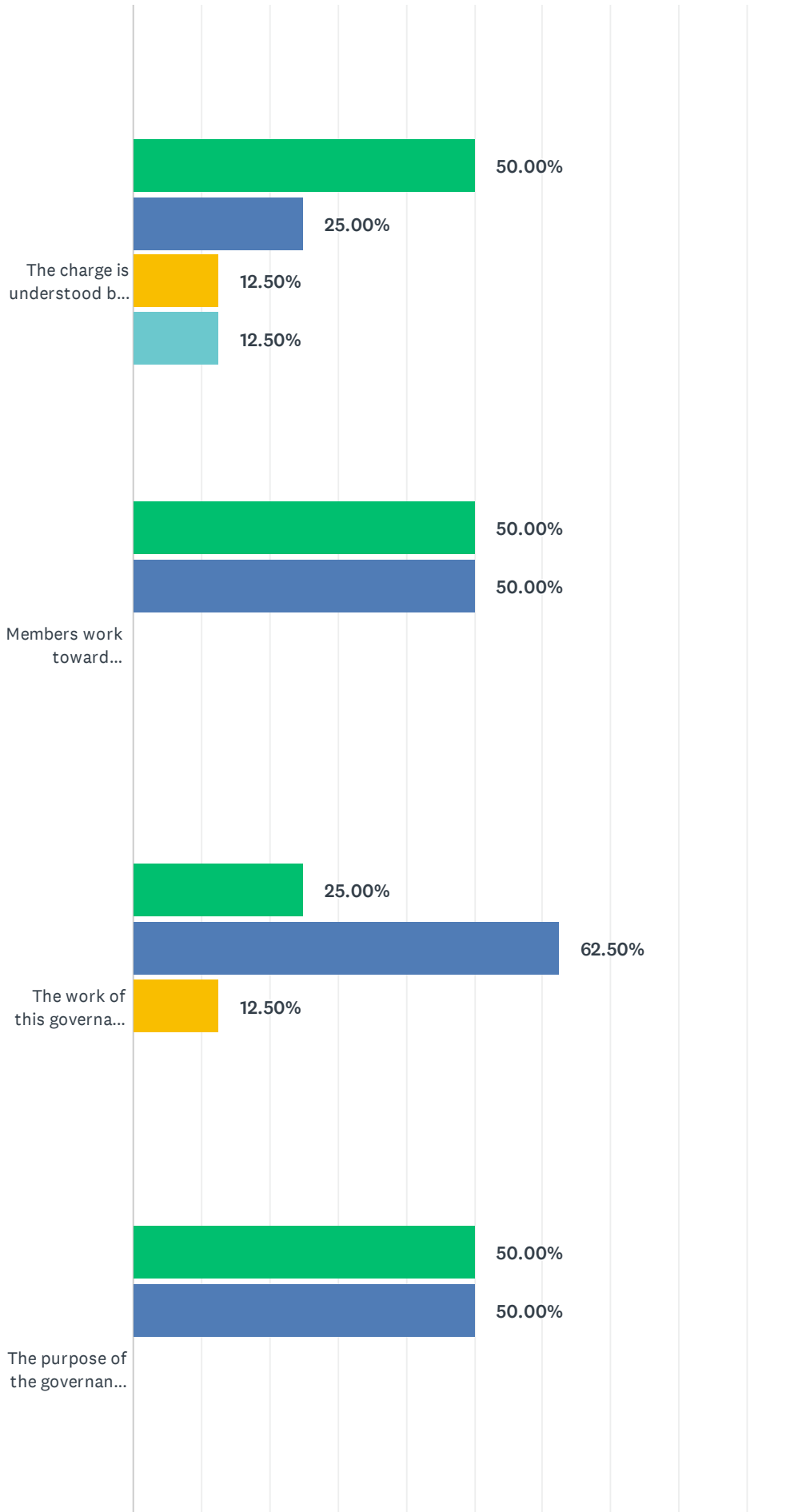
Answered: 8 Skipped: 0



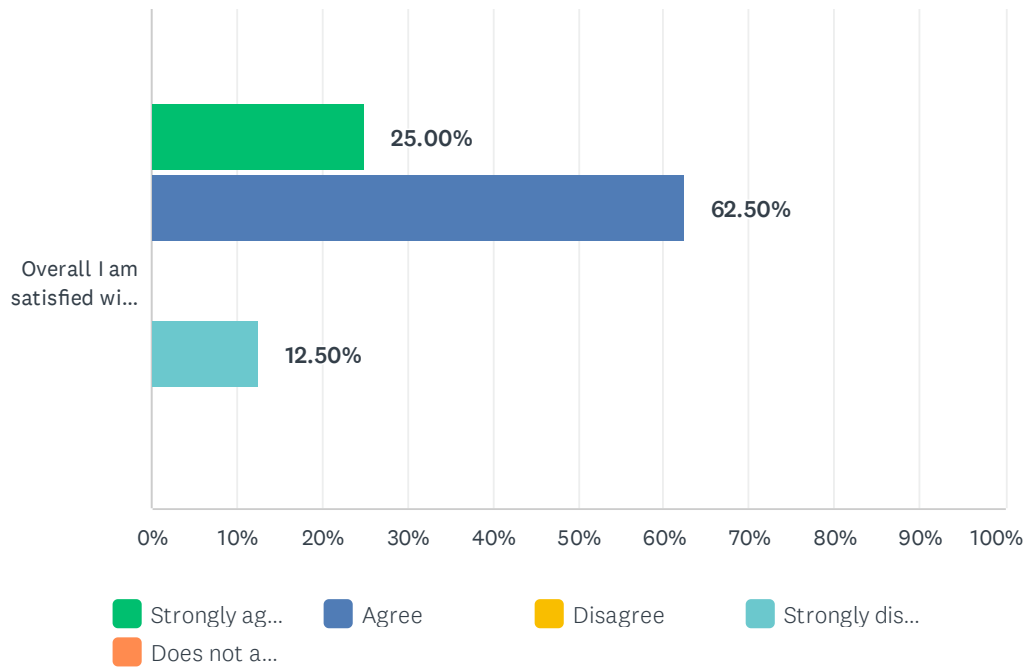
Councils and Committees Survey of Effectiveness



Councils and Committees Survey of Effectiveness



Councils and Committees Survey of Effectiveness



	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	DOES NOT APPLY	TOTAL
Agenda and minutes are provided far enough in advance of meetings	62.50% 5	37.50% 3	0.00% 0	0.00% 0	0.00% 0	8
Agenda items are completed within the meeting time	37.50% 3	62.50% 5	0.00% 0	0.00% 0	0.00% 0	8
Members are given adequate information to make informed recommendations or decisions	37.50% 3	25.00% 2	25.00% 2	12.50% 1	0.00% 0	8
All members are encouraged to be actively involved	12.50% 1	75.00% 6	12.50% 1	0.00% 0	0.00% 0	8
Discussions are collegial	37.50% 3	62.50% 5	0.00% 0	0.00% 0	0.00% 0	8
Differing opinions are respected	37.50% 3	62.50% 5	0.00% 0	0.00% 0	0.00% 0	8
Participation is meaningful and important to me	25.00% 2	62.50% 5	0.00% 0	12.50% 1	0.00% 0	8
I regularly communicate with members of the constituent group I represent regarding key issues discussed and actions taken during meetings	50.00% 4	25.00% 2	25.00% 2	0.00% 0	0.00% 0	8
The charge is understood by the members	50.00% 4	25.00% 2	12.50% 1	12.50% 1	0.00% 0	8
Members work toward fulfilling the charge	50.00% 4	50.00% 4	0.00% 0	0.00% 0	0.00% 0	8
The work of this governance entity has made an impact on its assigned EMP Goals or KPIs	25.00% 2	62.50% 5	12.50% 1	0.00% 0	0.00% 0	8
The purpose of the governance entity aligns well with the college mission	50.00% 4	50.00% 4	0.00% 0	0.00% 0	0.00% 0	8
Overall I am satisfied with this governance entity's performance	25.00% 2	62.50% 5	0.00% 0	12.50% 1	0.00% 0	8

Q3 Is there something that you would recommend to help the committee function more effectively?

Answered: 2 Skipped: 6

#	RESPONSES	DATE
1	The budget is complicated, and I don't always understand the various aspects of it. A training on how to understand everything involved in this council would be helpful.	3/9/2023 10:11 AM
2	No additional comments at this time.	3/9/2023 7:45 AM



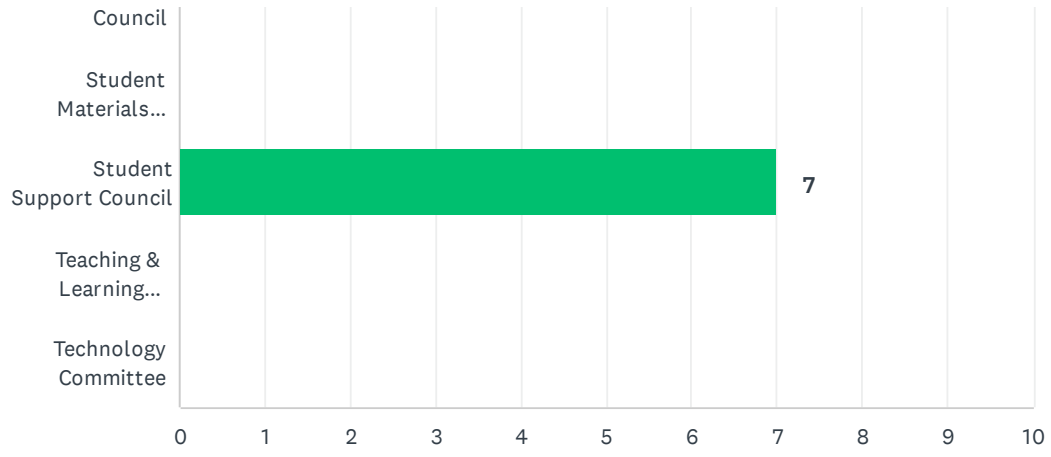
2023 Survey Of Effectiveness
[Student Support Council](#)

Q1 Which governance entity are you evaluating today using this survey?

Answered: 7 Skipped: 0

Academic Council										
Academic Planning Chairs										
Academic Senate										
Assessment Committee										
College Council										
Curriculum Committee										
Course Materials...										
Distance Education...										
Diversity, Equity &...										
Faculty Professional...										
Guided Pathways and...										
Grants Advisory Panel										
Institutional Effectiveness...										
LGBTQ+ Advocates...										
Library and Learning...										
Marketing Committee										
Program Review Committee										
Racial Justice Taskforce										
Resources										

Councils and Committees Survey of Effectiveness

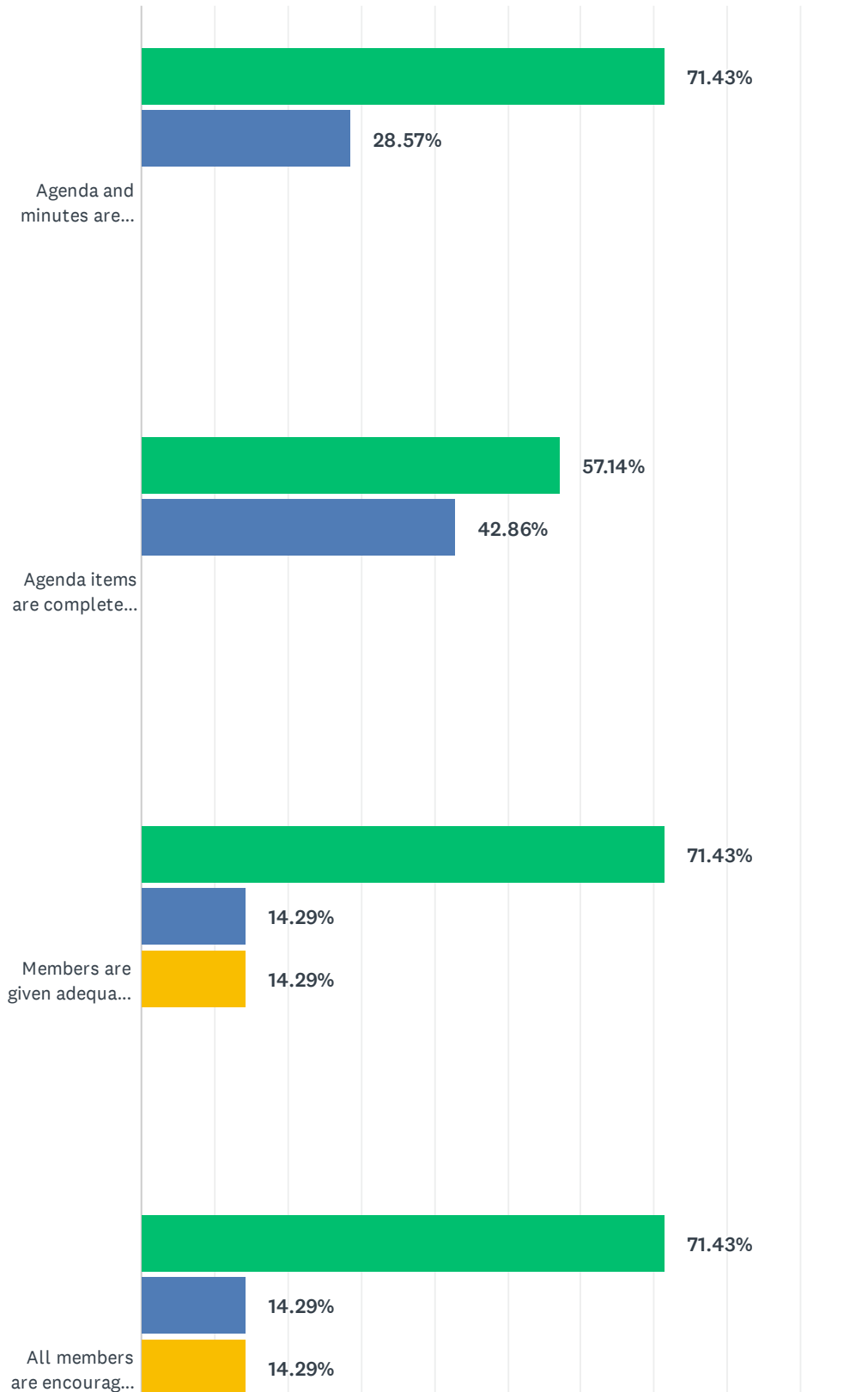


Councils and Committees Survey of Effectiveness

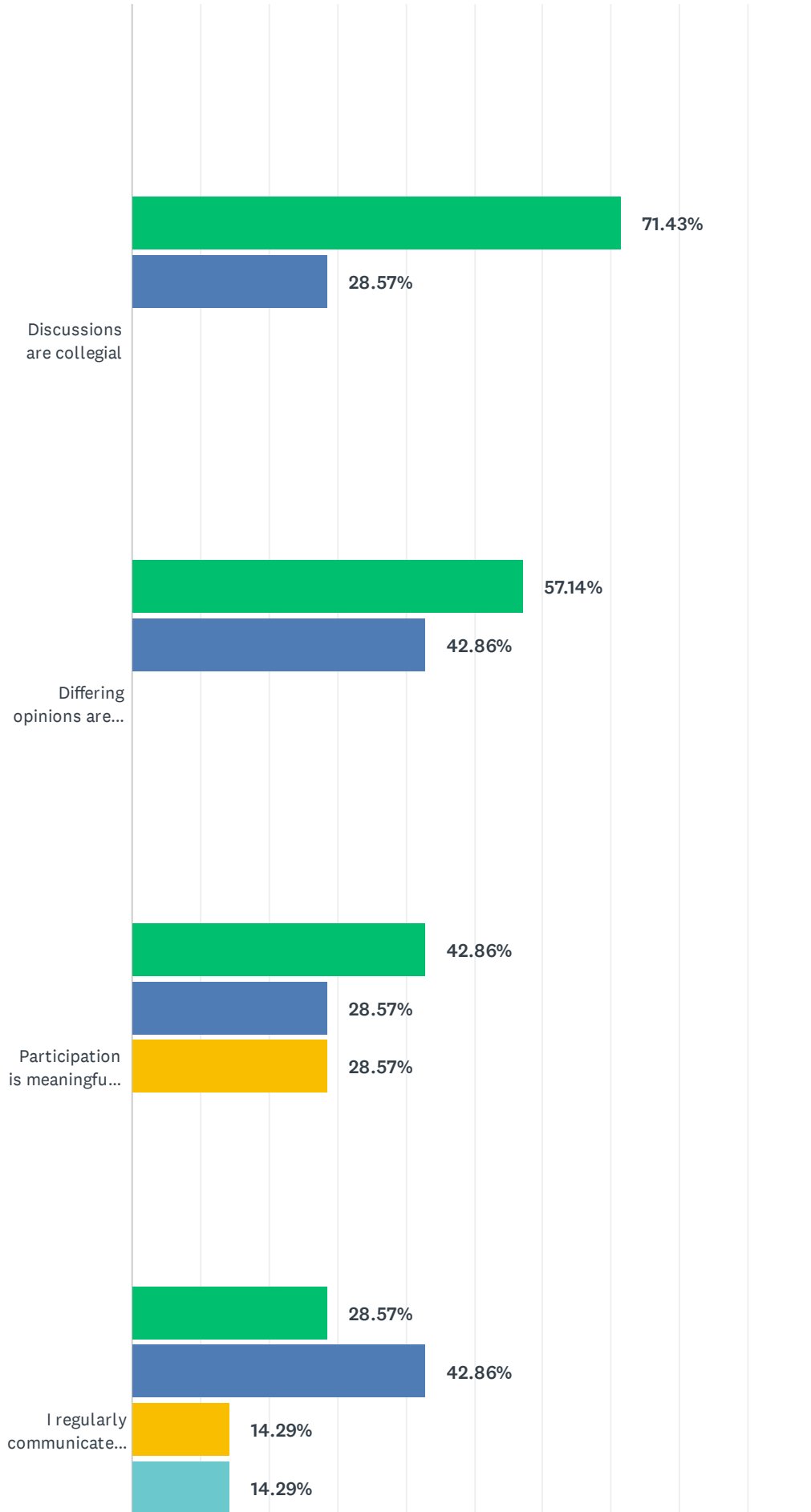
ANSWER CHOICES	RESPONSES	
Academic Council	0.00%	0
Academic Planning Chairs	0.00%	0
Academic Senate	0.00%	0
Assessment Committee	0.00%	0
College Council	0.00%	0
Curriculum Committee	0.00%	0
Course Materials Affordability Committee	0.00%	0
Distance Education Committee	0.00%	0
Diversity, Equity & Inclusion Committee	0.00%	0
Faculty Professional Development Committee	0.00%	0
Guided Pathways and Equity Leadership Advisory Workgroup	0.00%	0
Grants Advisory Panel	0.00%	0
Institutional Effectiveness & Governance Council	0.00%	0
LGBTQ+ Advocates Committee	0.00%	0
Library and Learning Resource Center Advisory Committee	0.00%	0
Marketing Committee	0.00%	0
Program Review Committee	0.00%	0
Racial Justice Taskforce	0.00%	0
Resources Council	0.00%	0
Student Materials Affordability Committee	0.00%	0
Student Support Council	100.00%	7
Teaching & Learning Committee (TLC)	0.00%	0
Technology Committee	0.00%	0
TOTAL		7

Q2 Please rate your level of agreement with the following statements for the governance entity selected above:

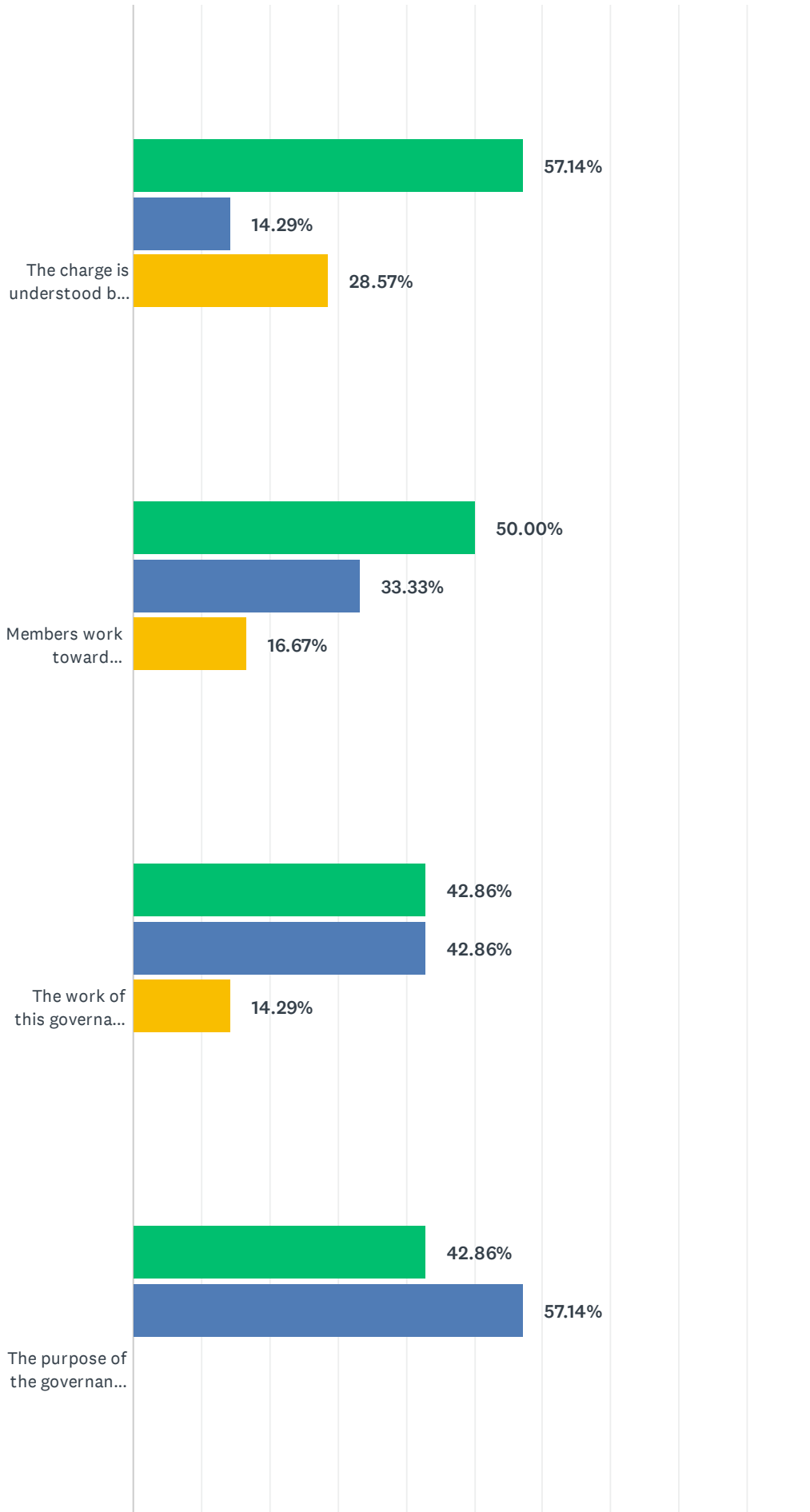
Answered: 7 Skipped: 0



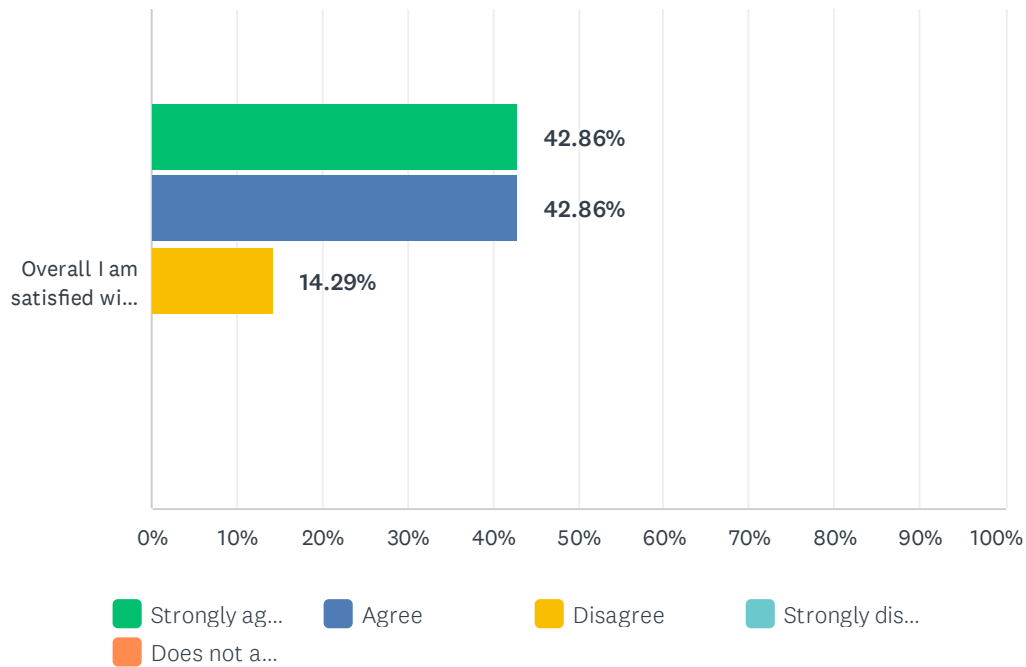
Councils and Committees Survey of Effectiveness



Councils and Committees Survey of Effectiveness



Councils and Committees Survey of Effectiveness



	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	DOES NOT APPLY	TOTAL
Agenda and minutes are provided far enough in advance of meetings	71.43% 5	28.57% 2	0.00% 0	0.00% 0	0.00% 0	7
Agenda items are completed within the meeting time	57.14% 4	42.86% 3	0.00% 0	0.00% 0	0.00% 0	7
Members are given adequate information to make informed recommendations or decisions	71.43% 5	14.29% 1	14.29% 1	0.00% 0	0.00% 0	7
All members are encouraged to be actively involved	71.43% 5	14.29% 1	14.29% 1	0.00% 0	0.00% 0	7
Discussions are collegial	71.43% 5	28.57% 2	0.00% 0	0.00% 0	0.00% 0	7
Differing opinions are respected	57.14% 4	42.86% 3	0.00% 0	0.00% 0	0.00% 0	7
Participation is meaningful and important to me	42.86% 3	28.57% 2	28.57% 2	0.00% 0	0.00% 0	7
I regularly communicate with members of the constituent group I represent regarding key issues discussed and actions taken during meetings	28.57% 2	42.86% 3	14.29% 1	14.29% 1	0.00% 0	7
The charge is understood by the members	57.14% 4	14.29% 1	28.57% 2	0.00% 0	0.00% 0	7
Members work toward fulfilling the charge	50.00% 3	33.33% 2	16.67% 1	0.00% 0	0.00% 0	6
The work of this governance entity has made an impact on its assigned EMP Goals or KPIs	42.86% 3	42.86% 3	14.29% 1	0.00% 0	0.00% 0	7
The purpose of the governance entity aligns well with the college mission	42.86% 3	57.14% 4	0.00% 0	0.00% 0	0.00% 0	7
Overall I am satisfied with this governance entity's performance	42.86% 3	42.86% 3	14.29% 1	0.00% 0	0.00% 0	7

Q3 Is there something that you would recommend to help the committee function more effectively?

Answered: 0 Skipped: 7

#	RESPONSES	DATE
	There are no responses.	



NORCO
COLLEGE
COLLEGE COUNCIL
2023-2024 AGENDA ITEMS

*This is a guide for annual CC meetings. Other items shall be added as appropriate.
Co-Chairs may shift/add/remove items from month-to-month as requested and /or needed.*

September

- Overview of College Council Charter
- Program Review & Resource Prioritization Updates
- Review the Report of Effectiveness results for CC and all Leadership Councils
- DSPC Update

October

- [KPI 1, 2 & 7](#) Review
- DSPC Update

November

- [KPI 3](#) Review
- Report on Resource Allocation
- DSPC Update

December

- Accreditation Update
- Acceptance of Leadership Councils Program Review Prioritization
- Annual Key Performance Indicators (KPI) Progress Report
- DSPC Update

March

- [KPI 4-6](#) Review
- Set Annual Budget Priorities for Coming Academic Year
- DSPC Update

April

- [KPI 8-12](#) Review
- DSPC Update

May

- Report of CC Effectiveness Dialogue Session
- Review the Report of Effectiveness results for CC and all Leadership Councils
- [KPI 13-15](#) Review
- DSPC Update
- Review/Approve 2023-2024 Charters

June *(if a June meeting)*

- *(In meeting or via email)* Self-report on EMP objective progress and completion of Charter's scope/deliverables

TBD Calendar Items:

**Equity Audit Updates*

**Institution Set Standards Update*

This Agenda calendar aligns with NC "Evaluation of the Planning and Decision-Making Process" (SPGM p.89-90) and the College Council Charter.

**Campus Climate Survey*