



Norco College Curriculum Committee

Agenda

2:00 pm, November 26, 2019

OC 116

- A. Agenda and Minutes Approval
- B. Discussion items: NONE

Action Items:

- C. New Discipline: NONE
- D. Discipline Modification: NONE
- E. New Courses:

1. GEG-30A Field Studies in Geography *MNR As part of Instructional Program Review, it was noted that UC and CSU campuses offer courses in Geography Field Studies. The District Geography Department determined that offering a Geography field studies course will provide students new and exciting opportunities to engage in Geography in a manner that supports and enhances learning experience of students enrolled in other Geography courses.

- F. New Stand Alone Courses: NONE

- G. Course Inclusions:

1. CAT-200

- H. Course Exclusions: NONE

- I. Course Deletions:

1. MUS-96A Class Guitar I *NR
2. GAM-23
3. GAM-39
4. GAM-79D

- J. Distance Education:

1. PHO-20DE Introduction to Digital Photography *MNR To enable more students to access the course. MSC: N. Capps/ S. Witmer. **11/12 CC MTG HOLD. Language too generic.** 9 Yays, 0 Nays.
2. SPA-11DE Spanish Culture and Civilization *MNR A hybrid class format allows the instructor to expand the course materials outside of the classroom while ensuring in-class time devoted to interpersonal interaction, dynamic instruction, and in-person assessment. Abundant authentic materials available on the web, in addition to course and instructor-provided resources, enrich not only the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, a hybrid course not only may increase student access and serve unmet needs, it may also give the department flexibility in course offerings by overcoming room/time limitations of classroom space. **MSC: T. Friedrich Finnern/ S. Witmer. 11/12 CC MTG HOLD. Language too generic.** 9 Yays, 0 Nays.
3. SPA-12DE Latin American Culture and Civilization *MNR A hybrid class format allows the instructor to expand the course materials outside of the classroom while

ensuring in-class time devoted to interpersonal interaction, dynamic instruction, and in-person assessment. Abundant authentic materials available on the web, in addition to course and instructor-provided resources, enrich not only the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, a hybrid course not only may increase student access and serve unmet needs, but it may also give the department flexibility in course offerings by overcoming room/time limitations of classroom space. **MSC: T. Friedrich Finnern/ S. Witmer. 11/12 CC MTG HOLD. Language too generic. 9 Yays, 0 Nays.**

K. Major Course Modifications:

1. CIS-12 PHP Dynamic Web Site Programming *MNR Updating course content to include cyber-security issues, adding course objectives and modifying SLOs, updating course materials
2. CSC-12 PHP Dynamic Web Site Programming *NR Updating course content to include cyber-security issues, adding course objectives and modifying SLOs, updating course materials
3. CSC-14A Web Programming: JavaScript *NR Update to add Course Objectives, modify SLOs, Course Content, and Course Materials
4. GEG-2 Human Geography *MNR Update outline as part of program review.
5. MUS-19 Music Appreciation *MNR Add objectives and update materials.
6. MUS-25 Jazz Appreciation *MNR Add objectives, update SLOs, and update materials.
7. MUS-33 Vocal Jazz Ensemble *NR Add objectives and update SLOs.
8. MUS-38 Beginning Applied Music I *MNR Add objectives.
9. MUS-41 Chamber Singers *NR Update description, add objectives, and update SLOs.
10. MUS-75 Advanced Vocal Ensembles *NR Update description, add objectives, update SLOs, content, MOI, MOE, SA.
11. MUS-77 Guitar Ensemble *NR Add objectives. Update description, SLOs, and textbook.
12. MUS-78 Beginning Applied Music II *MNR Add objectives.

L. New State Approved Certificates/Degrees/Programs Additions:

1. ADJ-CERT CN Corrections *N Certificate

M. State/Locally Approved Certificate/Degree Modifications: NONE

N. State Certificate/Degree Deletions: NONE

O. AOE/GE Inclusions: NONE

P. Extensive Lab: NONE

Q. Information Items:

1. New Courses:

- i. CAT-898 Windows, File Management, Internet, and Canvas Basics This class will help students who are lacking in experience and/or skills in Windows, Internet, Canvas, and/or file management to prepare for other classes that

- assume these skills.
- ii. CIS-41B Healthcare Information Security & Privacy for Practitioner This course is designed to support the healthcare emphasis in cybersecurity and IT Technician Pathway. This course provides option for sub-discipline study, in addition to promoting Career and Technical Education (CTE). As many healthcare facilities established in the community, there is a high demand for healthcare security practitioners. Hence, this course will support such growing demand while aiming to embrace California Community College's mission.
 - iii. CIS-49A AWS Academy Cloud Foundations "Cloud technology is on the rise in demand both by the general public and industries of all market sectors. Cloud computing is now a core competency that the computer software industry and networking seeks. Cloud computing is a type of computing that relies on sharing computing resources rather than having local servers or personal devices to handle applications.
 - iv. This is the first level of programming planned for cloud computing. Curriculum and offering an entry-level certificate was recommended by the Computing Information System/Business advisory board. RCC CIS staff have received professional development training by the largest provider of cloud computing resources and industry tools in this space, Amazon Web Services (AWS). The curriculum RCC has developed is informed by the top industry leader in cloud computing and is a direct result of our partnership with Amazon Web Services (AWS) Academy. AWS has informed and encouraged RCC's computer Information Systems department to create this program as one part of a fully developed comprehensive pathway in cloud computing. RCC's CIS advisory board has supported and encouraged the creation of this certificate to cover technologies used not only by AWS but also by other computer software providers. This course will offer RCC students the skills needed to enter the job market."
 - v. CIS-49B AWS Academy Cloud Architecting "Cloud technology is on the rise in demand both by the general public and industries of all market sectors. Cloud computing is now a core competency that the computer software industry and networking seeks. Cloud computing is a type of computing that relies on sharing computing resources rather than having local servers or personal devices to handle applications.
 - vi. This is the second course planned for cloud computing curriculum and offering an associate-level certificate was recommended by the Computing Information System/Business advisory board. RCC CIS staff have received professional development training by the largest provider of cloud computing resources and industry tools in this space, Amazon Web Services (AWS). The curriculum RCC has developed in conjunction with top industry leader in cloud computing and is a direct result of our partnership with Amazon Web Services (AWS) Academy. AWS has informed and encouraged RCC's computer Information Systems department to create this certificate as one part of a fully developed comprehensive pathway in cloud computing. RCC's CIS advisory board has supported and encouraged the creation of this certificate to cover technologies used not only by AWS but also by other computer software providers. This program will offer RCC students the skills

- needed to enter the job market."
- vii. CIS-898 Windows, File Management, Internet, and Canvas Basics This non-credit class will help students who are lacking in experience and/or skills in Windows, Internet, Canvas, and/or file management to prepare for other classes that assume these skills. (Cross listed with CAT-898)
2. New Stand Alone Courses: NONE
 3. Distance Education:
 - i. FRE-11DE French Culture and Civilization *R A hybrid class format allows the instructor to expand the course materials outside of the classroom while ensuring in-class time devoted to interpersonal interaction, dynamic instruction, and in-person assessment. Abundant authentic materials available on the web, in addition to course and instructor-provided resources, enrich not only the cultural content of the class but also enhance student listening, reading, writing and speaking skills. Moreover, a hybrid course not only may increase student access and serve unmet needs, it may also give the department flexibility in course offerings by overcoming room/time limitations of classroom space.
 4. Course Exclusions: NONE
 5. Course Deletions: NONE
 6. Minor Course Modifications: NONE
 7. Major Course Modifications:
 - i. CIS-14A Web Programming: JavaScript Update to add Course Objectives, modify SLOs, Course Content, and Course Materials.
 - ii. CIS-56A Designing Web Graphics Updating course objectives, SLOs, course content, books, etc.
 - iii. CIS-72A Introduction to Web Page Creation Update to COR as part of program review, add course Objectives, modify SLOs.
 - iv. CIS-72B Intermediate Web Page Creation Using Cascading Style Sheets (CSS) Updating course content to reflect latest versions of CSS and latest curriculum standards, including new Course Objectives section and modified SLOs.
 - v. CIS-76B Introduction to Dreamweaver Update the course outline to reflect changing web technology and Dreamweaver capabilities as well as adding Objectives and modifying SLOs.
 - vi. MUS-22 Survey of Music Literature Add objectives and clean up format.
 - vii. MUS-28 Riverside Community Symphony Update description, add objectives, update SLOs.
 - viii. MUS-35 Vocal Music Ensembles Update description, add objectives, update SLOs. MUS-42 Wind Ensemble Update descriptions, add objectives, and update SLOs.
 - ix. MUS-44 Jazz Ensemble Update description, add objectives, update SLOs.

- x. MUS-48 Marching Band Update description, add objectives, update SLOs.
- xi. MUS-55 Community Concert Band Update descriptions, add objectives, update SLOs.
- xii. MUS-P12 Applied Piano I Update corequisites.

8. New State/Locally Approved Certificates/Degrees: NONE

9. State/Locally Approved Certificate/Degree Modifications: NONE

10. State Certificate/Degree Deletions: NONE

11. Discipline Inclusion: NONE.

12. New Discipline: NONE

R. Open Forum:

S. Adjourned:

Next Meeting: February 25, 2020 in room OC 116 * No meetings in December 2019 or January 2020.

Statement of Purpose

The curriculum committee, a sub-committee of the academic senate, has two primary purposes: to review and approve new curriculum including new courses, course modifications, new programs and program modifications, and to review and approve the curriculum approval process. The college curriculum committee is the sole approving body for Norco College only curriculum. For district shared curriculum it has one vote in the district curriculum committee. The curriculum committee is also responsible for keeping abreast with state mandated curriculum changes and reporting those changes to faculty. Committee members report on curriculum at their department meetings and solicit suggestions and recommendations when needed.