

NORCO COLLEGE

Minutes

Norco Academic Senate Meeting

April 29, 2019

1:30-3:30 ST107

1:30 I. Call to Order

II. Roll Call

Senators, Alternates, and Officers: Virgil Lee, David Mills, Bob Prior, Barbara Moore, Jim Thomas, J. Marie Hicks, Kim Kamerin, Judy Perry, Peggy Campo

Reporting members: Melissa Bader, Angelica Calderon, Michael Bobo, Celia Brockenbrough

Guests: Bryan Reece, Gustavo Ocegüera, Torn Wallace, Mark Hartley, Corbin Herber, Kristina Campos, Roshan Uma, Charles Henkels, Gail Zwart, Brandon Owashi, Ruth Jones-Santos

III. Approval of Agenda

Motion to approved agenda: David Mills moves; J. Marie Hicks 2nd, motion passed unanimously

Motion to amend the agenda to move up the student report: Judy Perry moves; Kim Kamerin 2nd, motion passed unanimously

IV. Approval of Minutes of [April 15, 2019](#)

Motion to approved agenda: David Mills moves; Jim Thomas 2nd, motion passed unanimously

1:35 V. Old Business

A. [Education Master Plan](#). Action Item (Reece, Lee)

President Reece and VP Lee will bring the Educational Master Plan for the Academic Senate to approve.

- First read of the Educational Master Plan (EMP): Kim Kamerin moves; David Mills 2nd, motion passed unanimously
- The final vote for the EMP will be on the May 6th meeting
- The main changes were in chapter 5 in the objectives portions. There were about 60-75 changes
- The EMP will be approved by the BoT on June 11th
- The Facility Master Plan focuses on new buildings for Norco while RCC's FMP focuses on repairs of their older buildings
- We are voting on a 5 year plan and how are we going to get to 2030
- The EMP focuses on three big strategic directions: To transform student lives, the transform the region and the transform the college itself
- It was mentioned that we rarely have a college president or Vice Presidents involved in writing a master plan. Normally it is an outside organization completing the report. Therefore, the plan focusses on the real needs of the institution
- The president discussed the strategic directions of the EMP.
 - Strategic Direction 1: Student transformation: (See the goals on the plan) To transfer student goals are a total of four goals
 - Next year: What are the tasks we are going to have?
 - Strategic Direction 2: Regional transformation (Look at the goals in the plan) Goal 5-7.

- Strategic Direction 3: College transformation Goals 8-13
 - Deficits in the lab and sciences facilities. We are under resourced for student spaces
 - We need improvement in the Operations system for student registration
 - We need to find the resources to build the campus. Increase in general funds, grant funds, and public partnerships
 - Chapter 5 gives you an outline on where the campus is going
 - For a year and a half, this document has gone through the editing process. ISPC voted to move it forward through the process and on June 11th if it goes through all the committees locally it will move to the board of trustees
 - Questions or concerns: Have we involved the district or presented the EMP to them?
 - The EMP was presented in Flex with members of the community and dinner with the President. The Chancellor has review it and had a discussion with the president regarding the plan; it has been seen several times by the chancellor, board members and community members.
 - Please make sure to read through the EMP and provide feedback to Dr Reece or Dr Lee.
- B. Call for nominations for LGBTQ+ Advocate and Designees. Action Item (Campo)
The Senate will select the faculty members to serve as the LGBTQ+ Advocate and Designees to help guide the formation of the senate's Spectrum Committee, dedicated to the retention and success of LGBTQ+ students.
- Senators have the following nominations from the departments:
 - J. Marie Hicks
 - Dominique Hitchcock
 - Beverly Wimer
 - Jose Sentmanat
 - Megan Lindeman
 - Jan Muto
 - Joseph DeGuzman (need to confirm at next senate meeting)
 - The senate recommends to forward all the names forward to constitute what will be called for now the "Spectrum Task Force" they will select amongst them who will be the LGBTQ+ advocate in the fall and will assist the senate in moving forward on how best to support the success of LGBTQ+ students.
- C. Concerns over gaming team at Norco College. Discussion Item (Kamerin)
Discussion of issues of misogyny in gaming.
- It was mentioned that video games are subject to full First Amendment protection: In 2011 the supreme court ruled that video games cannot be regulated by the government
 - The eSports club runs with Faculty guidance
 - There are guidelines that eSports have to follow
 - The students have a culture that encourages proper behavior
 - It was mentioned that it is a male predominant sport. However, the number of female gamers are at 45%. Of those, 35% are eSports players and 25% eSports watchers. The number of females keeps increasing and there are as many females in leadership's roles.
 - Currently it is the fastest growing club on campus. There are about 130 students interested
 - Students mentioned that the club gives them a sense of belonging and a close-knit environment and community
 - The club has bylaws and code of conduct that students need to follow

- The club is already working with high schools and different counties of education are interested on building their eSports programs. We can send student ambassadors to those schools to help them build their programs.
- The focus of the eSports club is to encourage students to get into computer science programs
- The concern is more about the gaming platform: League of Legends and Over Watch are the games that will be used for competitions
- The club just became a member of NASEF. The club needs to follow NASEF rules and the student code of conduct
- As an institution, we need to oversee and monitor this group and ensure they are in line with the goals and objectives of the college
- It was explained that it is an academic strategy to be used as a gateway to encourage students to the STEM and engineering programs offered at Norco College
- Athletics, Kin department, STEM and administration have all been involved in the conversations from day one regarding the eSports club
- The eSports club has the following faculty Ed Advisors: Judy Perry, James Finley, Andy Robles, and Jeff Warsinski.
- Phoenix program: The eSports club has played a very positive role and has encouraged many of the Foster youth students by being part of this group
- A faculty member did voice his concern of games that simulated single shooter scenarios and the message this sent to our students. The eSports participants stated that no data has shown a correlation between playing online shooter simulation games and participating in real active shooter cases exists to date.

D. All Faculty Meeting-Discussion Item (Kamerin)

Senate will discuss the All Faculty Meeting, and how to resolve some issues discussed there, as well as the next steps.

- Next meeting: May 10th from 2-4 ATEC 119
- It was commented that the anonymous questions were the most offensive. A lot of people were offended by the things that were said. Several faculty raised concerns regarding the ability to say offensive comments when anonymity is permitted. Some objected that non-tenured and part-time faculty did not have the comfort of tenure to share as freely or openly their concerns; some stated that the problem were the introductory comments to the discussion items that were offensive or hurtful
- It was suggested to read all faculty comments about the incident on the next faculty meeting
- Motion to extend the meeting for another 15 minutes: J. Marie Hicks moves; David Mills 2nd, motion passed unanimously
- Interactions and problem solving should be added to the next professional development for faculty
- The goal of the faculty meeting is to build community
- K. Kameron followed up on the different items that were brought up by faculty in the meeting to VP's and DOI's
- Maybe we need to schedule events or activities for faculty to bond

2:00 VI. New Business

- ### A. Approval of Noncredit Certificates and Apprenticeship Programs from BEIT Department. Action Item (Zwart)

The BEIT Department is seeking approval of the following noncredit certificates and apprenticeship programs to move these through the Curriculum approval process.

- [Accounting Basics for Small Business](#), Certificate of Completion (Non-Credit)
- [Computerized Numerical Control Operation](#), Certificate of Completion (Non-Credit)
- [Customer Relations](#), Certificate of Completion (Non-Credit)
- [Emerging Leaders](#), Certificate of Completion (Non-Credit)
- [Enterprise Communication](#), Certificate of Completion (Non-Credit)
- [Industrial Automation](#), Certificate of Completion (Non-Credit)
- [Sales Techniques](#), Certificates of Completion (Non-Credit)
- [Social Media for Business](#), Certificate of Completion (Non-Credit)
- [Workplace Essentials](#), Certificate of Completion (Non-Credit)
- [Apprenticeship: Manufacturing Technician 1](#)
- [Apprenticeship: Manufacturing Technician 2](#)
- Motion to approve the non-credit certificates and apprenticeship programs: Jim Thomas moves; Kim Kamerin 2nd, motion passed unanimously
- The non-credit courses will be mostly on the weekends
- They pay the college at the same rate than credit courses but are free for students
- Next winter and Spring its projected for the program to start
- The non-credit courses are free for students and they can take them as many times that they want
- Two mirror the industrial automization and Computerized Numerical Control Operations certificate
- They are currently working on the articulation of the non-credit courses. An option is credit by exam. They are still working on the process but it will be similar to high schools
- There is a separate application for the non-credit classes (1 page)
- Other non-credit examples were used to implement this classes
- Apprenticeship; Manufacturing Technician 1 and 2; it is an associate degree. The courses are focused towards people who are already working in the field.

B. Approval of [2019-2022 Student Equity Plan](#)- First Read- Action Item (Oceguera)

The Senate will consider the 2019-2022 Student Equity Plan draft presented for approval.

- Motion for the First-Read of the 2019-2022 Student Equity Plan draft: Judy Perry moves; Kim Kamerin 2nd, motion passed unanimously
- The district requested a 90 day extension; September board meeting
- Homeless student population-Not enough data –it’s not part of the plan
- G. Oceguera provided a timeline for the student equity plan approval
- 65% of population is African American and Latinos
- Frame works: 5 principles to achieve equity in this campus
- The six factors are what the students told us what they need to be successful. There will be a lot of training done for this section
- Proportionality index, percentage points, points gap, and 80% rule. The metrics used are the PI and PPG formula for this data (Table 2)
- The biggest section of the plan is in the activities that we are doing for the general population and disproportionate student population
- Professional development for Math, English and other areas will be offered
- Please read through the plan and forward any recommendations to G. Oceguera
- Motion to extend the meeting for another 15 minutes: J. Marie Hicks moves; Kim Kamerin 2nd, motion passed unanimously
- This Wednesday it will go the ISPC
- The plan will be approved next Academic Senate meeting

- The rest of the agenda items were tabled for next meeting

C. [BPAP5160 Student Employment](#)- First Read- Action Item (Campo)

District General Counsel Pyles is seeking approval of draft changes to BPAP5160-Student Employment that would allow the college to consider expanded options of students to select from for student tutors.

2:45 VII. Officer & Liaison Reports

A. CTE Liaison (Zwart)

- No report provided

B. Guided Pathways Liaison (Bemiller)

- No report provided

C. President (Campo)

- No report provided

D. RCCDFA/CCA/CTA/NEA (Boelman)

- No report provided

E. Secretary/Treasurer (Kamerin)

- No report provided

F. Student Liaison (Calderon)

- Veterans salsa competition May 2nd
- Norchella was changed to Nomu on May 24th due to copyright issues.
- Student and faculty day May 14th karaoke and lip singing competition during college hour
- Student elections for ASNC on May 7-8th
- Student Fee increase passed
- Student Trustee was elected and it's a student from RCC

G. Vice President (Thomas) counts for election were:

- For Senate President:
 - Dr. Jan Muto 27 votes
 - Quinton Bemiller 30 votes
- For Senate Vice President
 - Dr. Virgil Lee 45 votes
- For Secretary/Treasurer
 - Dr. Sigrid Williams 23 votes
 - Kim Kamerin 32 votes
- There was a total of 57 signed and sealed votes. It should be noted that not everyone voted for each of the positions. Hence, the total vote count for Secretary/Treasurer was 55, for Vice-President was 45, and for President was 57.

3:15 VIII. Norco Senate Committee Reports and District Committee Reports

A. Academic Planning Council (Bader)(#10, 10+1)

- a. No report provided

B. Assessment Committee (Adams) (#5,#9, 10+1)

- No report provided

C. Curriculum Committee (Johnson) (#1, #2, 10+1)

- No report provided

D. Distance Education Committee (Bobo) (+1, 10+1)

- No report provided

- E. District PG&SL (Brockenbrough) (+1, 10+1)
 - No report provided
- F. Library Advisory Committee (Brockenbrough) (+1, 10+1)
 - No report provided
- G. Professional Development Committee (Russell/Zamiska) (#8, 10+1)
 - a. No report provided
- H. Program Review Committee (Gray) (#9, 10+1)
 - a. No report provided
- I. Study Abroad Committee (Campo) (#2, 10+1)
 - No report provided
- J. Teaching and Learning Committee (Bemiller) (#5, 10+1)
 - a. No report provided

- 3:20 IX. College Reports
 - A. College President
 - a. No report provided
- 3:25 X. Open Hearing
- 3:30 XI. Adjournment 4:05 p.m.

Persons requiring a disability-related accommodation to participate in the Senate meeting, including materials in alternate formats, may request such service from DRC at 951-372-7070.