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March 15, 2021

1:30 p.m. – 3:30 p.m.

<https://cccconfer.zoom.us/j/95268603627>

## AGENDA

- 1:30 p.m.    **I. Roll Call/Sign-In**  
**II. Approval of Agenda**  
**III. Approval of [Minutes of March 1, 2021](#)**
- 1:35 p.m.    **IV. Open Hearing**
- 1:40 p.m.    **V. Action Item, Second Read: 2021 Grading Policies (Q. Bemiller)**  
Academic Senate will review [Executive Order 2021-01](#) and consider adopting the [Fall 2020 P, NP, EW Statement](#) for Spring/Winter/Fall 2021.
- 1:50 p.m.    **VI. Action Item, First Read: [LRC Funding Plan Allocation Model, 21SUM-22SPR](#)**  
**(V. Harris/D. Koch)**  
Academic Senate will consider the Projected LRC Budget for 2021-2022 Academic Year.  
[Reference: Library LRC Plan](#)
- 2:05 p.m.    **VII. Action Item, First Read: [Draft Associate Faculty IOI DE Document](#) (S. Burnett)**  
Academic Senate will consider the draft revisions to the Associate Faculty IOI for Online Teaching document.
- 2:20 p.m.    **VIII. Officer Reports**  
**A. Secretary/Treasurer (K. Kamerin)**  
**B. Vice-President (V. Lee)**  
**C. President (Q. Bemiller)**
- 2:25 p.m.    **IX. College Reports**  
**A. Associated Students of Norco College (A. Calderon, S. Irfan)**  
**B. College President/Vice-President Academic Affairs (M. Green/S. Lee)**
- 2:35 p.m.    **X. Standing Committees & Liaisons Reports**  
**A. Academic Senate Standing Committees**  
**1. APC (P. Worsham)**  
**2. Curriculum (B. Johnson) [Status of Emergency Distance Education Approvals](#)**

### “10 + 1” California AB 1725 and Title V §53200

1. Curriculum, including establishing prerequisites and placing courses within disciplines (Relies Primarily)
2. Degree and certificate requirements (Relies Primarily)
3. Grading policies (Relies Primarily)
4. Education program development (Relies Primarily)
5. Standards or policies regarding student preparation and success (Relies Primarily)
6. District and college governance structures, as related to faculty roles (Mutually Agree)
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports (Mutually Agree)
8. Policies for faculty professional development activities (Relies Primarily)
9. Processes for program review (Mutually Agree)
10. Processes for institutional planning and budget development (Mutually Agree)
11. (“+1”) Other academic and professional matters as are mutually agreed upon between the governing board and the Academic Senate.

- 3. **Other** (Assessment, Program Review, Distance Education, etc.)
- B. Academic Senate Liaisons** (CTE, Equity, OER, CSEA, etc.)

- 2:55 p.m. **XI. Information: [BAM Update](#) (M. Collins)**  
VP Collins will update Academic Senate on the Budget Allocation Model.
- 3:10 p.m. **XII. Roundtable: Fall 2021 (Q. Bemiller)**  
Academic Senate will hold an open discussion regarding Fall 2021 scheduling and return to campus.
- 3:30 p.m. **XIII. Adjournment**

<p><b><u>Spring 2021 Academic Senate Meetings</u></b></p> <p><del>March 1, 2021</del></p> <p>March 15, 2021`</p> <p>April 5, 2021</p> <p>April 19, 2021</p> <p>May 3, 2021</p> <p>May 17, 2021</p>
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| <p><b><u>“10 + 1” California AB 1725 and Title V §53200</u></b></p> <ol style="list-style-type: none"> <li>1. Curriculum, including establishing prerequisites and placing courses within disciplines (Relies Primarily)</li> <li>2. Degree and certificate requirements (Relies Primarily)</li> <li>3. Grading policies (Relies Primarily)</li> <li>4. Education program development (Relies Primarily)</li> <li>5. Standards or policies regarding student preparation and success (Relies Primarily)</li> <li>6. District and college governance structures, as related to faculty roles (Mutually Agree)</li> <li>7. Faculty roles and involvement in accreditation processes, including self-study and annual reports (Mutually Agree)</li> <li>8. Policies for faculty professional development activities (Relies Primarily)</li> <li>9. Processes for program review (Mutually Agree)</li> <li>10. Processes for institutional planning and budget development (Mutually Agree)</li> <li>11. (“+1”) Other academic and professional matters as are mutually agreed upon between the governing board and the Academic Senate.</li> </ol> |
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