

The 2018-19 State Funding Formula:
*Impacts and Considerations for
Norco College*

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NORCO
COLLEGE

Foundation of the New Funding Formula

- Implementation of new “**Student Focused**” funding formula-follow **BOG’s “Vision for Success”**
 - Increase attainment and eliminate equity gaps
- Builds the **institutional capacity** of the colleges
 - With an increase in base funding
- Deliberately moves away from a historic “seat time” formula, into a **student-centered completion** formula
 - Incentivizes innovation, continuous improvement, outcomes
- Helps colleges focus on what is not working and drives change to better serve student completion and outcomes

The 3 Core Components of the New Funding Formula

1. **Base Allocation (70%)(65%)(60%)** Based on a rolling 3-year average of FTES. Ends stability funding for districts experiencing declining FTES.
2. **Supplemental Grant (20%)** Focused on low-income students based on:
 - The number of low-income students receiving the state fee-waiver grant
 - The number of AB 540 students enrolled
 - The number of students receiving a federal PELL grant
3. **Student Success Allocation (10%)(15%)(20%)** Funding for student outcomes with additional funding for outcomes achieved by low-income students.

New SCFF Funding Formula Funding Rates

	2018-19	2019-20	2020-21
Base Allocation			
Per Credit FTES	\$3,727	\$3,387	\$3,046
Per CDCP and Special Admit FTES	\$5,457	\$5,457	\$5,457
Supplemental "Equity" Allocation- per point	\$919	\$919	\$919
Student Success Allocation	\$111	\$167	\$222

Student Success Allocation Metrics

The Student Success Incentive allocation is per point. Points are earned as follows:

- 4 pts. – completion of an Associate Degree for Transfer (ADT)
- 3 pts.- completion of an Associate's Degree
- 2 pts. – completion of a credit certificate
- 2 pts. – completion of both transfer-level Math & English within the first year of enrollment
- 1.5 pts. – completion of transfer to a four-year institution
- 1 pt. – completion of nine credit CTE units
- 1 pt. – attainment of a regional living wage one-year after completion
- Colleges would receive additional funding within this category for any low-income student who attain the above outcomes.

Important Note: A hold harmless provision is established for 2018-19, 2019-20, 2020-21 based upon total 2017-18 revenue

Impacts and Implications

- Incentives for colleges to support, retain, and complete students- moving them to new levels in employment or upper-division studies.
- Directly invokes the college mission- calls for inquiry and continuous improvement in service to our students intended outcomes.
- Brings to scale many of the Student Success and Equity best practices.
- Good data in.....Good data out (Financial Aid, student outcomes)
- 80-90% of State funding comes from FTES/Supplemental- Equity
- Some students are not counted (“Upskilling” students, CSU/UC transfer rate control).

How Norco College Can Thrive in the New Model

STAY THE COURSE

- **GROWTH:** Three years of increased FTES, student ADT attainment, student AA and Credit Certificate attainment!
- **COMPLETION:** Norco's "Completion Initiative" aligns matriculation, instruction, and student support services.
- **GUIDED PATHWAYS:** Continue to implement, light up the pathway for our students.
- **SUMMER:** Norco's Summer Advantage investment has data-driven results!
- **ENGLISH & MATH:** Improvements are documented in English and Math completion.

OPPORTUNITIES

- **ENGLISH & MATH**
 - Success rates of transfer-level English/Math in 1st semester need to rise further
 - Review academic supports
 - Confirm access to course seats
- **UNIVERSITY TRANSFER**
 - Four-year transfer has been declining
 - Audit pathways to transfer
 - Act on findings & measure impact
 - Actively build bridges to CSU/UC