ACCJC Annual Report 2024

Confirm college name:

Norco College

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2020-2021

15648

2021-2022

13933

2022-2023

16672

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

2020-2021

15273

2021-2022

13839

2022-2023

16273

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year. (Enter 'n/a' if this is not applicable to your institution.)

Program - Fall 2022 Total FTES - Fall 2023 Total FTES

Academic Guidance-493013 - 0.65 - 1.82
Advertising-050910 - 2.37 - 3.91
Applied Photography-101200 - n/a - 2.06
Aquatics and Lifesaving-083570 - 3.11 - 6.70
Architectural Drafting-095310 - 0.90 - 10.71
Architecture and Architectural Technology-020100 - 3.29 - 7.10
Civil and Construction Management Technology-095700 - 1.97 - 4.95
Computer Electronics-093410 - n/a - 1.66
Computer Software Development-070700 - 3.39 - 5.97
Computer Systems Analysis-070730 - n/a - 1.61
Dance-100800 - 2.06 - 3.70
Drafting Technology-095300 - 11.31 - 24.68
Electrical-095220 - 9.44 - 156.79
Forensics, Evidence, and Investigation-210540 - n/a - 12.10
Infants and Toddlers-130590 - 1.66 - 3.19
Machining and Machine Tools-095630 - 1.30 - 0.62
Manufacturing and Industrial Technology-095600 - 9.68 - 14.59
Physical Fitness and Body Movement-083510 - 4.75 - 11.87
Physical Sciences, General-190100 - 1.66 - n/a
Reading-152000 - 2.06 - n/a
Social Justice Studies-220130 - 1.97 - n/a
Zoology, General-040700 - 11.61 - 18.61

7. Do you offer Distance Education?

Yes

2020-2021

13551

2021-2022

10986

2022-2023

12638

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

8. Do you offer Correspondence Education?

Yes

2020-2021

185

2021-2022

0

2022-2023

0

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

Correspondence Education offered temporarily at the California Rehabilitation Center

9. List the current Graduation Rate per the US Education Department College Scorecard:

30

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

CCCCO Student Success Metrics dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

https://www.norcocollege.edu/sd/ie/ir/Pages/strategic.aspx

12. Course Completion Rates

	2020-2021	2021-2022	2022-2023
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	71%	71%	71%
12b. List your stretch goal (aspirational) for successful student course completion rate:	73%	73%	73%
12c. List the actual successful student course completion rate:	72%	72%	73%

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

13. Certificates

	2020-2021	2021-2022	2022-2023
13a. List your Institution-Set Standard (floor) for certificates:	175	175	175
13b. List your stretch goal (aspirational) for certificates:	348	400	460
13c. List actual number or percentage of certificates:	181	222	181

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

14. Associate Degree (A.A./A.S.)

	2020-2021	2021-2022	2022-2023
14a. List your Institution-Set Standard (floor) for degrees:	1455	1455	1455
14b. List your stretch goal (aspirational) for degrees:	2308	2654	3052
14c. List actual number or percentage of degrees:	2100	2146	1934

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

16. Does your college offer a Direct Assessment Program? (*Direct Assessment is a form of Competency Based Education as discussed in ACCJC's [Policy on Competency Based Education](#). ACCJC has included this section in the Annual Report Survey in anticipation of colleges seeking to implement Competency Based Education programs using the Direct Assessment approach and will be required to report this data upon the delivery of their programs to students.*)

No

17. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

17. Transfer

	2020-2021	2021-2022	2022-2023
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	834	834	834
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	1284	1476	1698
17c. List actual number or percentage of students who transfer to a 4-year college/university:	786	631	608

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

Our institution has no programs that meet these conditions.

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2021-2022 job placement rate will be the number of students who completed the program in 2020-2021.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2020-2021, you do not need to report a job placement rate for 2021-2022. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 19.

Our institution has programs that meet these conditions.

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Business and Commerce, General

Institution-Set Standard (%) (Floor)

67.3%

Stretch (Aspirational) Goal (%)

77.0%

2020-2021 Job Placement Rate

n/a

2021-2022 Job Placement Rate

64.29%

2022-2023 Job Placement Rate

83.33%

Program

Accounting

Institution-Set Standard (%) (Floor)

72.9%

Stretch (Aspirational) Goal (%)

80.2%

2020-2021 Job Placement Rate

71.03%

2021-2022 Job Placement Rate

71.43%

2022-2023 Job Placement Rate

77.78%

Program

Business Administration

Institution-Set Standard (%) (Floor)

77.1%

Stretch (Aspirational) Goal (%)

84.8%

2020-2021 Job Placement Rate

71.43%

2021-2022 Job Placement Rate

65.63%

2022-2023 Job Placement Rate

83.33%

Program

Business Management

Institution-Set Standard (%) (Floor)

73.2%

Stretch (Aspirational) Goal (%)

77.0%

2020-2021 Job Placement Rate

n/a

2021-2022 Job Placement Rate

50.00%

2022-2023 Job Placement Rate

80.00%

Program

Logistics and Materials Transportation

Institution-Set Standard (%) (Floor)

79.9%

Stretch (Aspirational) Goal (%)

87.9%

2020-2021 Job Placement Rate

84.21%

2021-2022 Job Placement Rate

70.00%

2022-2023 Job Placement Rate

65.00%

Program

Real Estate

Institution-Set Standard (%) (Floor)

57.1%

Stretch (Aspirational) Goal (%)

77.0%

2020-2021 Job Placement Rate

50.00%

2021-2022 Job Placement Rate

52.17%

2022-2023 Job Placement Rate

79.41%

Program

Digital Media

Institution-Set Standard (%) (Floor)

65.0%

Stretch (Aspirational) Goal (%)

77.0%

2020-2021 Job Placement Rate

65.22%

2021-2022 Job Placement Rate

60.00%

2022-2023 Job Placement Rate

80.00%

Program

Computer Software Development

Institution-Set Standard (%) (Floor)

54.1%

Stretch (Aspirational) Goal (%)

77.0%

2020-2021 Job Placement Rate

60.00%

2021-2022 Job Placement Rate

75.00%

2022-2023 Job Placement Rate

63.64%

Program

Electronics and Electric Technology

Institution-Set Standard (%) (Floor)

91.3%

Stretch (Aspirational) Goal (%)

100.0%

2020-2021 Job Placement Rate

91.67%

2021-2022 Job Placement Rate

72.73%

2022-2023 Job Placement Rate

n/a

Program

Construction Crafts Technology

Institution-Set Standard (%) (Floor)

94.0%

Stretch (Aspirational) Goal (%)

100.0%

2020-2021 Job Placement Rate

93.22%

2021-2022 Job Placement Rate

95.83%

2022-2023 Job Placement Rate

96.25%

Program

Drafting Technology

Institution-Set Standard (%) (Floor)

72.2%

Stretch (Aspirational) Goal (%)

77.0%

2020-2021 Job Placement Rate

n/a

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

90.00%

Program

Manufacturing and Industrial Technology

Institution-Set Standard (%) (Floor)

83.6%

Stretch (Aspirational) Goal (%)

92.0%

2020-2021 Job Placement Rate

88.46%

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

n/a

Program

Civil and Construction Management Technology

Institution-Set Standard (%) (Floor)

87.1%

Stretch (Aspirational) Goal (%)

95.8%

2020-2021 Job Placement Rate

n/a

2021-2022 Job Placement Rate

82.35%

2022-2023 Job Placement Rate

88.89%

Program

Child Development/Early Care and Education

Institution-Set Standard (%) (Floor)

70.5%

Stretch (Aspirational) Goal (%)

77.0%

2020-2021 Job Placement Rate

64.18%

2021-2022 Job Placement Rate

77.92%

2022-2023 Job Placement Rate

89.55%

Program

Administration of Justice

Institution-Set Standard (%) (Floor)

82.2%

Stretch (Aspirational) Goal (%)

90.4%

2020-2021 Job Placement Rate

84.21%

2021-2022 Job Placement Rate

96.30%

2022-2023 Job Placement Rate

90.00%

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge