

GUIDING PRINCIPLES FOR ENROLLMENT MANAGEMENT

2013

1. Course offerings should maintain pipeline courses for our students in order to eliminate bottlenecks.

A. Since CTE has a well-established pipeline of course offerings; the percentage of CTE FTES will remain the same, 18-20%

B. In an effort to support our students in need of basic skills, the percentage of basic skills and non-transferable/non-basic skills FTES will remain the same, 18- 20%

C. Priority for course offerings shall be given to courses that advance students academic progress in AA-T/AS-T patterns.

2. Course offerings in the transfer-level category should reflect mandatory transfer requirements, especially focusing on CSU requirements.

A. The distribution of transfer-level FTES (exclusive of CTE) will reflect proportionally, the options for students to meet degree/transfer goals.

3. Consideration (weight) will be given to courses satisfying more than one requirement and courses that are single-option or near single-option requirement satisfiers based on the Category Weight Score.

4. Given the disparity between the ISPC recommended distribution and the historical distribution, care should be exercised by those creating the schedule. It is recognized that it may take time to move toward achieving the recommended distribution.

5. In the interest of advancing academic progress, factors impacting student success and course/degree completion will be considered in the schedule development process.

** It should be noted that "FTES" includes the examination of census count data.