



Career Education

**Early Childhood Education Advisory Committee Meeting Minutes****Meeting Date and Time:** 3-17-2023 9am-11am**Meeting Location:** Norco College Campus, Room IT-209**Attendees (Name and Email):****Trudy Oliver, Temple Beth Early Childhood Center, [Trudy.oliver@rccd.edu](mailto:Trudy.oliver@rccd.edu)****Kevin Bash, Town and Country Day School, [norcobash@sbcglobal.net](mailto:norcobash@sbcglobal.net)****Marci England, Corona-Norco Adult School, [mengland@cnusd.k12.ca.us](mailto:mengland@cnusd.k12.ca.us)****Glen Gonsalves, Corona-Norco SD, [ggonsalves@cnusd.k12.ca.us](mailto:ggonsalves@cnusd.k12.ca.us)****Oscar Borquez, Norco College, Alumni ECE, [Redplayer97@gmail.com](mailto:Redplayer97@gmail.com)****Maria Adams, ECE Faculty, Norco College, [Maria.adams@norcocollege.edu](mailto:Maria.adams@norcocollege.edu)****Dr. Sarah Burnett, ECE Faculty, Norco College, [Sarah.burnett@norcocollege.edu](mailto:Sarah.burnett@norcocollege.edu)****Nelky Rodriguez, Employment Engagement Manager for Riverside & Inland Empire Consortium, [nrodriguez@sbccd.edu](mailto:nrodriguez@sbccd.edu)****Nyomi Carmom, Student, mentee of Nelky Rodriguez****Lizeth Vega, Alvord Schools, [Lizeth.vega@alvordschools.org](mailto:Lizeth.vega@alvordschools.org)****Stephanie Karnes, CTE Project Specialist, [Stephanie.karnes@norcocollege.edu](mailto:Stephanie.karnes@norcocollege.edu)**

*This is the minutes taken during the Career Advisory Meeting for Early Childhood Education held on Norco College campus after the President's Awards Breakfast.*

1. Welcome and Introductions, start time 9:15am
2. Needs of the Early Childhood Career Pathways and Overview of Current Standards and New Trends
  - a. General Feedback from our Providers: Trudy Oliver (Bethel) (who teaches our admin classes for Site Administrator) and Kevin Bash (Town & Country Day School)
    - i. Early Childhood Education being integrated into public school systems, and biggest fear is that the schools will abandon the program or decimate the private early childhood provider sector and expect the large preschool centers to do wrap around services.
    - ii. Working with state legislatures so money will track to public school systems but also private school systems offering early childhood.
      1. Concern over Head Start programs will disappear.

- iii. Differences between Public and Private ECE sector
    - 1. Wage differences Town and Country Day School, currently \$16-\$30/hour
    - 2. Open hours 5:45am-6:30pm, but public schools can't support parents the way private can with their schedule and extra holidays, etc.
  - iv. Grant funding to ECE programs and public versus private schools
    - 1. Huge deficit of funding and teachers and programs that will be implemented will not survive.
    - 2. Grant funding to Home Daycares that only have to stay in business for 2 years, operates like an ADU. Funding an entity should be required to be in business for min of 5 years-
    - 3. Management of Grants take away from child-centered administration.
  - v. Area of concern at public school, ECE programs usually have Early Childhood 0-3 attend one school for only 3 years and come back and attend a different school which isn't age appropriate to go back and forth.
  - vi. New Fire Dept. Code regulations
    - 1. Enlarge infant/toddler capacity.
    - 2. Funding concerns to retrofit building and expand infant toddler building
    - 3. Licensing issues-Licensing advocate
3. Expand Partnerships
- a. CNUSD-articulation agreements with Norco College, get students ready for teacher program.
  - b. Expanded Learning programs, and hiring paraeducators and create pipeline of HS student-paraeducator-private sector-into teacher.
    - i. On-ramps and exits into these pipelines
  - c. Public-Private partnerships
  - d. ROP-is there an ability to align with the CAP, so teachers don't have to re-take Early Childhood. 2+2+2+2. Glen Gonsalves, CNUSD
    - i. \*\*Follow up, Connect with Ed Services Division-Dr. Gina Boster, the holder of the curriculum
4. Overview of What's Happening at Norco College Early Childhood
- a. Current Early Childhood Education Curriculum at Norco College
    - i. EAR-33 and EAR-34, the two required infant toddler classes to TK teach 0-3 age groups. Offered every semester, multiple sections, online as well to deal with demand for teachers to teach those age groups.
    - ii. High demand and pressure for directors and site supervisors to hire more teachers and TK knowledge base.
      - 1. Newer TK teachers taking our online ECE courses
    - iii. Majority of classes, online, and hi-flex after pandemic

- b. Preparing for Teacher Performance Expectation & Assessment, part of the new Commission for Teacher Credentialing and Accreditation.
  - c. Alvord Unified School District-Norco College Partnerships-Stokoe
  - d. Stokoe rollout plan update
    - i. “Center for Early Childhood and Teacher Preparation”-name of center
      - 1. Pathways to anything with early childhood OR teaching
      - 2. Waiting for DSA approval ETA Summer 2023. Spring 2024 first classes offered full-time. EAR-25 Diversity and Education.
      - 3. Funding-came from \$RCCD, AUSD, & RCOE
      - 4. Layout diagrams-teaching, accessible playground, student use, faculty offices, administration offices.
      - 5. Every single class, except for EAR-20 Early Childhood Development, EAR-42 Child & the Community, will be taught at Stokoe going forward. No GEN-ED students
      - 6. Observational Classrooms-site observations for TK, PK, K
      - 7. Mock teaching classroom -practicum
    - ii. Student Orientation plan and Dial in the transition because of the new hoops, space, teachers at Stokoe with A-USD
    - iii. Alvord’s 3 State Preschools opening soon
      - 1. Our Norco students will be in their classrooms Fall 2025 for their on-site practicum.
5. Employment Outlook
- a. Developing the Pathways-PK-3<sup>rd</sup> approved by CA Teacher Credential
    - i. K-6<sup>th</sup> or PK-3<sup>rd</sup> discussion and who schools will preferentially hire and schools are hiring multi-subject teachers.
    - ii. Will our students have to do 2 credentials?
      - 1. 24 units of ECE is required only
      - 2. Students need clear advising on pathways
      - 3. Norco College-or CCs- to CSU’s partnering on teacher credentialing pathways
      - 4. Teacher Assessment for this PK-3 credential not available until 2025
      - 5. What will these mean for employers?
        - a. Norco College pushing for Early Childhood Bachelors . So still have the ECE units
        - b. NC students -108 hours of practicum experience that counts toward teacher credential
  - b. Paraeducators and Aide-12 Core units versus 24 units-school district specific
  - c. CNUSD-ESL Teachers-Marci England discusses Adult School Cohort
    - i. Adult Schools-Adult, Integration, Education and Training Program
      - 1. Introduction to ECE and co-enrolled in ESL language support to ECE to get specific skills.

2. Better transition -Dual Enrollment with Norco ESL teacher and their ESL classes and teacher track
3. Adult School has Intro to ECE cohort of students every semester
  - a. Orientation and with ESL Norco Teacher, Margarita
  - b. In her classes, ECE students take her ESL when going over their reading/writing assignments
  - c. Recommendation to Adult Students-Get certificates that stack, start with courses: EAR-20, then EAR-42, EAR-28, EAR-24
6. Non-Credit Certificate-Behavioral and Mental Health option Coming
  - a. Free
  - b. 4 classes , 12 units, 55 hours/per class
  - c. Upskilling working teachers
  - d. Behavioral and Mental Health
    - i. Feedback from Trudy Oliver, Employers-Agreed it's needed
    - ii. Can be taught at First Five, off-site maybe
    - iii. Mirrored class option maybe
  - e. Maybe an elective to Intervention Assistant certificate or re-evaluate this certificate as students are not taking the practicum, so Move EAR-41 Practicum to Spring Semester
7. Follow Up Needed\*
  - a. Follow up with Marci England, Corona-Norco Adult School
  - b. Aim for Cohort of 15-20 adult students
  - c. Establishing the cohorts and early registration options as these 20 Adult ESL Students who are taking the Intro to ECE course at Corona-Norco Adult School. Need to work with our Dean of Admissions to ensure these Adult Students get flagged as special population to get registered first.
  - d. Then, coordination with our team to ensure these Adult Students then get proper orientation, get a site visit, and become Norco ECE students and take the 2 Gen Ed courses, EAR-20 and EAR-42 first.
    - e. More Outreach needed to spread the word about Stokoe and Norco's ECE and new certificate options.