

## Minutes

### Early Childhood Education Advisory Board meeting

11/30/18 in Rm IT 209

#### Present

Sarah Burnett, Norco College

Maria Adams, Norco College

Kathy Fenex, CNUUSD

Robin Fairfield, RCOE

Trudy Oliver, TBECD

Tammy Ellis and Art Cabrera, YMCA

Eugene Wong, CSUSB

Deborah Clark Crews – Consortium ELS

Sharon Baskett, RCOE

Sandra Edelbrock Gulizia – CPIN

#### 1) Welcome and Introductions

- a) Conversation starter - How do you feed yourself emotionally?
- b) Update provided on the CSUSB transition from quarters to semesters. Looking at aligning programs to ADTs so the NC ADT in ECE will be able to fully transfer

#### 2) Open Issues

- a) Update on the NC ECEC – Awarded \$5 million to build a new center thanks to the support and help of Assembly Woman Sabrina Cervantes. Exploring a 3P – Public, Private Partnership including green energy, financing, building, and management of the space. More to come.
- b) ADT in Elementary Education
  - i) Strong support for including a concentration in ECE vs. just having the courses as identified. With ECE it will better prepare students to teach TK and avoid the need for them to come back to CCC to take classes
  - ii) Concern with the lack of focus on teaching, child development, or understanding how children learn in the identified courses in the ADT

- 3) **Update on Early Childhood Intervention Assistant Practicum** – EAR 41. Class is being offered for the first time this semester being taught by Maria Adams at Head Start in Ontario on Maple Street. 15 students will complete this semester and the class will go towards either their 34-unit certificate or AS degree.

- a) How can we create a pathway with this degree to CSUSB for the BA in ECSE? Eugene offered to connect us with the faculty that oversees ECSE at the college, Laura Kampner

#### 4) New Business

- a) New possible certificates...are they needed in the field?
- **Infant Mental Health** – the concept was supported as there is a growing need to understand these issues among all professionals working with children and families.
    - Suggestion to call it Infant and Preschool Mental Health
  - **Administration Certificate**
    - Feedback was that this is important because there is a big gap in the way in which teachers vs. administrators are being prepared.
    - Suggested we form a work group to focus on what should be included in the certificate
    - Suggested we include more work experience opportunities
  - **Special Education Certificate with a Focus on Autism**
    - Strong approval for this idea to support teachers in the field learning how to integrate children with autism into their classrooms
- b) **Apprenticeship Program** - we are applying for a grant to see if we can create an apprenticeship program in our region. It would be a replica of a program in Northern California with Head Start.
- Are there any other locations where this program might work? YMCA? State Preschool?
- c) **Non-Credit Classes** – an overview was provided of what they are.
- Feedback was that more support for in-home childcare providers would be beneficial
  - Opportunity to take classes in the community might encourage more people to get started in school vs. coming to the campus.