

Dear Mustangs,

I know many of you, like me, are still adjusting and beginning to come to terms with our new reality. Please know that you are not alone in this journey of discovery, our college community has woven a net of resources together to support you in this time. You are a beacon of hope and connection for our students, thank you for your continued commitment to their success.

Please take time to care of yourself as you continue to adjust to working remotely. Risk Management is offering ***Working from Home During a Pandemic: Prioritizing Your Well-Being*** webinars for employees to learn more about:

- Ergonomics in a home office
- Where to find accurate information (local, state, and federal)
  - How much news is enough and when its healthier to shut it off
  - Keeping a sense of humor during difficult times
- Resources for coping
- Trainings available through Target Solutions and the Joint Powers Association
- Connecting with your coworkers, family and friends while still keeping social distancing

Webinar options include: Friday 4-24-20 1pm; Tuesday 4-28-20 1pm; Friday 5-1-20 11am, and Thursday 5-7-20 2pm. Please RSVP directly to [monica.esqueda@rccd.edu](mailto:monica.esqueda@rccd.edu).

---

Below is an update from our Vice Presidents:

#### **ACADEMIC AFFAIRS**

- Our Accessibility Mentors are contacting faculty this week to help get the last of our non-compliant sections accessible for our students, and our A-Team is standing by to fix any documents submitted to them (Mentors can show you how).

**This a very high priority for the College and District. It's our goal to make 100% of the remaining 167 sections compliant (minimum 80% Ally score) by the end of next week—May 1<sup>st</sup>. THANK YOU, faculty, for going above and beyond for our students in this time of upheaval—you're AMAZING!!!**

#### **STRATEGIC DEVELOPMENT**

- A number of virtual engagement platforms, student text messaging, and project management software are being evaluated for future use. Opportunities and recommendations forthcoming.
- Homepage navigation links are being revised based on past website usage analytics.
- The [Employee Resource Guide](#) page was redesigned to make it easier to read and find information.
- A new document “NC Best Practices for ConferZoom Meetings” has been added to the [College Committees](#) webpage. Thank you Denise Terrazas and the entire A-Team for pulling this together!
- A new “Securing your Zoom Meeting” document has been added to the new and improved [Employee Resource Guide](#) webpage.

## STUDENT SERVICES

- The summer class schedule will be available online and in WebAdvisor on April 27<sup>th</sup>. Priority registration begins May 18<sup>th</sup>
- [Student Services Weekly newsletter](#) for the week of April 20<sup>th</sup> is now available online.
- A district taskforce is working on recommendations for the process, criteria and timelines to disburse the CARES Act aid to our students. The allocation of emergency aid to students for Norco College is \$1,761,528.

---

## UPCOMING WEBINARS

- Wednesday, April 22, 3 pm – [Town Hall: A Conversation with Policymakers and Practitioners on African American Student Success](#)
- Wednesday, 22 April 2020, 03:00-04:30PM [A Conversation with Policymakers and Practitioners on African American Student Success](#)  
**Description:** Nearly two-thirds of all African American undergraduate students in the state attend a California Community College; however a lack of resources prevents Black students from achieving student success and hinders practitioners from closing the equity gap. Join state policymakers, California community college practitioners, and national scholars for a virtual town hall to discuss financial aid reform, housing, food, technology and transportation insecurities, impacts of COVID-19 on African American students, and policy recommendations to support this student population.
- [CA Perkins-JSPAC Equity Dig Deeper Webinar Series \(2020\)](#)  
Participate in our (3) "Dig Deeper" series, as your institution pivots, adapts to virtual services instruction. These webinars are to help growth expansion for practitioners in their engagement of a deeper learning of equity: race conscious, structural oppression, poverty and class challenges of disproportionately impacted populations.
  - April 21, 11am - 12:15pm Race Conscious Enrollment Process
  - April 30, 11am - 12:15pm PST Envisioning Structural Solutions for Structural Black, Latinx, LGBTQ+ student Oppression(s)
  - May 7, 11am-12:15pm PST Poverty, Class, and Educational Equity: Spotting and Removing Barriers for Working Class Families and Families Experiencing Poverty
- [Racial Equity in Online Environments \(USC CUE\) \(2020\)](#)
  - Thursday, April.23.2020 Webinar I: Series Introduction: The Importance of Equity-Minded Virtual Practices during COVID-19
  - Thursday, April.30.2020 Webinar II: Equity-Minded Online Teaching: Using Canvas as a Model
  - Thursday, May.7.2020 Webinar III: Being Aware of Learning Constraints Posed by Online Teaching and Moving Towards Anti-Racist Practices
  - Thursday, May.14.20 Webinar IV: Online Support as an Anti-racist Practice
  - Thursday, May.14.2020 Webinar V: Equity-Minded Mathematics Instruction
  - Thursday, May.28.2020 Webinar VI: How to Express Caring with a focus on Racial Equity
- Tuesday, 28 April 2020, 10:00AM [Addressing Racial Bias and Microaggressions in Online Environments](#)

**Description:** The transition to online instruction and student services in response to COVID-19 presents a substantial challenge for most postsecondary institutions. Among the most pervasive challenges are issues with racial bias and racial microaggressions that serve to impede the student experience. In an environment typified by time constraints, stress, and the unknown – racial strife is at an all-time high. This webinar will focus on strategies that educators can use to address issues of bias and microaggressions in order to meet the needs of historically underrepresented and underserved students in the online environment. The conversation will be facilitated by Drs. Frank Harris III and J. Luke Wood.

## ONGOING WEBINARS

Since Wednesday, March 25, 2020, the Chancellor’s Office will host weekly webinars until further notice. Weekly webinars are on Wednesdays from 9:00 am to 10:00 am. Each webinar will be recorded and available on the Vision Resource Center following the event. California Community Colleges faculty, staff, and administrators will find resources and information within the Vision Resource Center. Visit <https://visionresourcecenter.cccco.edu/> for additional responses to webinar questions. After logging in, under the “Connect” menu, visit “All Communities” and look for the “CCC | COVID-19 Resources, Tools, and Discussion.” Select the community and then click “Join Community” to access the content. To join the live weekly webinar sessions, please connect here <https://cccconfer.zoom.us/j/299858221>.

### **Helpful resource:**

California Community College Chancellor’s Office correspondence and executive orders are available on the state [website](#).

Best,

Monica

*Monica L. Green, Ed.D.*

President ✦ Norco College

2001 Third Street ✦ Norco, CA 92860

(951) 372-7015 ✦ [www.norcocollege.edu](http://www.norcocollege.edu)

*Norco College is temporarily providing all services and instruction online to help prevent the spread of COVID-19. The health and safety of our students and employees is our top priority. Click here for [RCCD Updates](#) and for [NC online education support](#).*

