

NORCO COLLEGE *REGULAR UPDATE*

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[Regular Update Webpage](#)

October 4, 2019

Mission Statement

Norco College serves our students, our community, and its workforce by providing educational opportunities, celebrating diversity, and promoting collaboration. We encourage an inclusive, innovative approach to learning and the creative application of emerging technologies. We provide foundational skills and pathways to transfer, career and technical education, certificates and degrees.

Hello, Mustangs!

Strategic Direction 3: College Transformation

2030 Goal 8: (Programs) Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

2024 Objective 8.1: Develop comprehensive breadth of academic programs

- The statewide Open Educational Resources Initiative (OERI) is currently seeking faculty to serve in a variety of roles. This application process will create a pool of faculty from which reviewers for newly developed resources will be selected. There's a true need for faculty from a broad array of disciplines—including those who may or may not have experience with OER. The [ASCCC OERI Application](#) *can be completed through October 25*. Interested faculty will need to complete **BOTH** the OERI application and the [ASCCC Faculty Application for Statewide Service](#). The OERI Application is also available via tinyurl.com/OERI-APP19. The ASCCC Application is also available via tinyurl.com/ASCCC-App. Questions? Contact Michael Bobo, Norco College Distance Education Committee co-chair, at Michael.Bobo@norcollege.edu.

2024 Objective 8.6: Build and support student services to foster student engagement, wellness, and success in the classroom and outside the classroom

- Norco College has received a \$2.7 million five-year federal [Title V grant for Project PACES: Pathways to Access, Completion, Equity, and Success](#) to implement Guided Pathways Student Success Teams and transition to more of a case-management approach to students in our four Schools. This award exemplifies a clear benefit of institutional reorganization and how the Strategic Development unit supports the College: With less than a month to complete and submit the grant application, the College was able to leverage indirect funds from previous grant awards to hire a consultant to help ensure this application was completed on time. Though there are no new indirect funds resulting from this Title V grant, it significantly bolsters our student support services for Guided Pathways. Dr. Tenisha James, dean of Student Services, will take the lead on implementation. For more information, see the October 4 nor-all email from Dr. Monica Green, interim college president, with the subject line, "Project PACES Grant Awarded." Thank you to those who made this happen: Colleen Molko, dean of grants development; Dr. James; Dr. Kanisha Tarrant, interim vice president of Student Services; Dr. Quinton Bemiller, Academic Senate president; Dr. Kevin Fleming, interim vice president of

Strategic Development; Dr. Michael Collins, vice president of Business Services, and the RCCD Grants Office!

- The Norco Student Life Emergency Fund was established at the RCCD Foundation to assist students in need of help with food and housing insecurities, child care assistance, and other basic needs encountered daily by our students. It is estimated that 15 percent of our student population is facing some form of homelessness (living in their car, couch surfing, sleeping at a park, and/or having no permanent residence). We can help! consider contributing to this fund to help some of our most vulnerable students. Your contributions, made through the RCCD Foundation, are tax deductible to the extent allowed by law. Gifts to the Norco Student Life Emergency Fund can be made in a few different ways:
 1. Donors who wish to make a one-time gift can do so online at the [Foundation's secure giving site](#). Input your desired gift amount in the "Other" field and note "Student Life Emergency Fund" in the Designation field.
 2. One-time gifts can also be made via check, payable to RCCD Foundation, and mailed to RCCD Foundation, 4800 Magnolia Avenue, Riverside, CA 92506. Please note "Student Life Emergency Fund" on the memo line of your check.
 3. Donors who wish to set up monthly contributions via payroll deduction can complete the attached form and send it to the Foundation office via inter-office mail. Please note "Student Life Emergency Fund" in the Designation section.

The fine print: Please note that the RCCD Foundation Board of Directors has established gift policies which allow a one-time administrative allocation of 5% on all new gifts to the Foundation. This assessment helps the Foundation fund its operations and activities performed on behalf of the colleges and District.

For more information, see the September 19 nor-all email from Dr. Mark Hartley, dean of Student Life, with the subject line, "Norco Student Life Emergency Fund."

2024 Objective 8.7: Build and support academic support services to improve student success



- On September 26, 107 students, faculty, staff, and administrators attended discussion of the fall 2019 Read 2 Succeed book, *Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do* by Claude Steele. The discussion was led by Umoja students, who did a tremendous job making the book and the topic exciting. Appreciation goes out to the Umoja students, and thanks, too, to Umoja instructor Kiandra Jimenez and Umoja counselor Sean Davis! Also, thank you to Ammanda Moore for

recommending *Whistling Vivaldi* to be considered for our Read 2 Succeed program! Recognition and appreciation are due, too, to Damon Nance, dean of library and learning resources, for the popular and inspiring Read 2 Succeed program at Norco College! *Mark your calendar:* Umoja will be back on October 24 from 12:50-1:50 p.m. in CSS 217 to present a Student Panel event on the book, and the author, Claude Steele, will be on campus for an author visit, lecture, and book signing on November 21, 12:30-2:30 p.m., in CSS 217.

2030 Goal 9: (Effectiveness, Planning, and Governance) Develop institutional effectiveness and integrated planning systems and governance structures to support ongoing development and continuous improvement as we become a comprehensive college.

2024 Objective 9.2: Develop integrated planning processes that include all planning, accreditation self-study, resource allocation, and alignment with district and statewide plans based on the college mission and plans

- In a September 27 nor-all email with the subject line, “2030 Educational Master Plan Review,” Dr. Monica Green, interim college president, requested the college community’s review and consideration of updates to the EMP draft. EMP draft changes made in collaboration with Executive Cabinet can be summarized around four guiding principles: feedback from District Strategic Planning Council, ensuring alignment with the approved Facilities Master Plan, re-locating non-measurable objectives, and demonstrating a clear alignment with the District Strategic Plan by matching metric reporting. Attached to the email are a summary of changes, information on using “track changes” in the document, and a copy of the September 27 draft of the EMP. All are asked to please provide questions and feedback to Denise Terrazas via email by Friday, October 4. For more information, see Dr. Green’s September 27 email.
- The Board of Trustees reviewed the [September 26 draft of the District Strategic Plan](#) at its October 1 committee meeting.
- **Accreditation 2020 News!** Beginning late September, the institutional self-evaluation report (ISER) will proceed through college councils, the Academic Senate, and ASNC for readings and approvals. The ISERs for all three colleges in the district are scheduled to go to DSPC on October 25 in preparation for presentation to the Board of Trustees Teaching and Learning Committee on November 5 and Board approval on November 19.
- **Mark your calendar!** The ACCJC visiting team will be at Norco College **March 2-5, 2020**. Look for preparation and training opportunities to come later this semester!
- **ACCREDITATION TIP! Do you know?**

Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity

Standard I is divided into three sections. Major accomplishments and improvements-in-progress that have emerged during the self-evaluation process include the following:

- **I.A: Mission**—The College uses data to evaluate the alignment with the mission, goals, and objectives. Also, the College has undergone review and revision of the mission statement and the Educational Master Plan.
- **I.B: Academic Quality and Institutional Effectiveness**—The College has focused new efforts and resources on SLO and PLO assessment. Also, since the last accreditation self-evaluation, we have put the syllabus shell system in place. In process is a new Professional Development Plan and leadership focused on equity-minded pedagogy.
- **I.C: Institutional Integrity**—New Strategic Development unit focuses on accuracy, integrity, and distribution of college information. Also, processes are now in place for college-based review of the Catalog.

2030 Goal 10: (Workplace/Employees) Expand workforce to support a comprehensive college and develop/sustain excellent workplace culture.

2024 Objective 10.4: Develop culture that recognizes/thanks employees on regular basis and celebrates college’s successes

FACULTY NEWS

Thanks to Dakota Mattson, associate faculty in English, for compiling Faculty News!

- Krista Wagner, associate faculty in English, has recently had her first romance novel published (as recently as last week!). The novel is both a “second chance” romance and a “clean billionaire” romance for those who like to indulge in romantic fiction on the weekends (or avoid grading) and can be found at <https://www.amzn.com/dp/1079404694> if you are interested and would like to support a fellow faculty member. Congratulations, Krista, and many happy sales!

- Sarah Burnett, professor of early childhood education, wishes to announce that GiGi, a wild mustang she has been training, has reached the bridle and saddle stage of her training. Awesome, and congratulations, Sarah!



2030 Goal 11: (Facilities) Build a comprehensive and inspiring campus integrated into the region that serves as a destination for education, commerce, life, and the arts.

2024 Objective 11.5: By spring 2021, finish Early Childhood Education Center using public-private partnership model

- Dr. Monica Green, interim college president, and Dr. Kevin Fleming, interim vice president of Strategic Development, met with Dr. Allan Murcerino, superintendent of Alvord Unified School District, to discuss a potential partnership with Stokoe Elementary School to reboot the Stokoe Center to enhance our growing suite of early childhood education programs.

2030 Goal 13: (Resources) Develop innovative and diversified resources to build and sustain a comprehensive college and achieve our visionary goals

2024 Objective 13.6: Raise \$30 M in external revenue

- Norco College has received a \$2.7 million five-year federal [Title V grant for Project PACES: Pathways to Access, Completion, Equity, and Success](#) to implement Guided Pathways Student Success Teams and transition to more of a case-management approach to students in our four Schools. *See Objective 8.6 above for more information!*

Strategic Direction 1: Student Transformation

2030 Goal 1: (Access) Expand college access by doubling current headcount and FTES.

2024 Objective 1.3: Expand enrollment with strategic groups (Dual Enrollment, International, Online, California Rehabilitation Center, Veterans, etc.)

- A total of 711 high school students are enrolled in Dual Enrollment classes in fall 2019, for a total of 2,881 units. Total enrollment and number of units per high school are as follows:
 - Eleanor Roosevelt High School, 218 students / 998 units
 - Centennial High School, 93 students / 352 units
 - Corona High School, 43 students / 188 units
 - Santiago High School, 113 students / 438 units
 - JFK, 112 students / 360 units
 - Hybrid School of Innovation, 13 students / 39 units
 - La Sierra High School, 12 students / 36 units
 - CAVA, 42 students / 135 units
 - Jurupa Valley High School, 65 students / 335 units

2030 Goal 2: (Success) Implement Guided Pathways framework.

2024 Objective 2.3: Improve overall 4-year transfer rates from 11.2% to 25.9%

- In spring 2019, local business owner Chris Miller donated \$5,000 to Norco College to support the transfer application costs for students in need. *Students can now apply for a \$100 scholarship to be used towards their fall 2020 transfer applications.* The scholarship application deadline is November 1, 2019. Scholarship application forms are available at the Transfer Center. The

\$5,000 donation from Chris Miller was gifted to the Norco College Visionary Circle, held by the RCCD Foundation, following the 2019 Dinner with the President event. A resident of Corona for nearly 50 years, Chris Miller is the owner of Thomas Miller Mortuary in Corona. He also serves on the Norco College President's Advisory Board, Rotary Club, Corona Valley Chamber of Commerce, The Unforgettables Foundation, and is a Commissioner for the Corona Parks and Recreation.

2030 Goal 3: (Equity) Close all student equity gaps.

- At its October 1 meeting, the Board of Trustees reviewed [Resolution 08-19/20](#), which would declare the third week of October, beginning October 14-18, as "Undocumented Student Action Week." The board will vote on the resolution at its next regular meeting on October 15.

Strategic Direction 2: Regional Transformation

2030 Goal 5: (Regional Organization) Help establish a distinct regional identity and organization.

2024 Objective 5.2: Help develop regional identity, collaboration, and organization

- California, with its highly diverse population and size, faces the greatest barriers in the nation to ensure an accurate census count and to receive an equitable share of funding and congressional representation. California community colleges will play a key role in promoting the 2020 Census to encourage and support full participation by all Californians. Norco College is collaborating with the California Complete Count Census 2020 Office to 1) Use social media to inform students of Census 2020, 2) Include a "Census Day" on our online campus calendar, 3) Link college website to Census 2020 information, and 4) Work with our local Complete Count Committee.

2030 Goal 7: (Community Development) Host initiatives that impact regional development.

2024 Objective 7.1: Help raise college-going rate in region to levels comparable to San Diego, Los Angeles, and Orange county and expand high school partnerships

- On September 27, the Riverside County of Education met with county high schools to set up an eSports tournament tentatively scheduled for January, to be hosted by Norco College, with some student competitions leading up to the event. eSports helps creates ways for students to think of themselves in the future as Norco College students and to see possible careers in fields such as engineering.