



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
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2020 Annual Report
Final Submission
04/03/2020

Norco College
2001 Third Street
Norco, CA 92860

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Samuel Lee
3.	Phone number of person preparing report:	951-217-1751
4.	E-mail of person preparing report:	samuel.lee@norcollege.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 14,923 2017-18: 15,293 2018-19: 16,054
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	2 % 5 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 14,567 2017-18: 15,040 2018-19: 15,724
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. Architecture and Architectural Technology-020100 Botany, General-040200 Business Management-050600 Children with Special Needs-130520 Chinese-110700 Classics-150400 Computer Systems Analysis-070730 Digital Media-061400 Electrical Systems and Power Transmission-093440 Electro-Mechanical Technology-093500 Infants and Toddlers-130590 Information Technology, General-070100 Machining and Machine Tools-095630 Marketing and Distribution-050900 Mathematics Skills-170200 Other Psychology-209900	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 3,028 2017-18 3,439 2018-19 4,470
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	14 % 30 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	35 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://www.norcollege.edu/academicAffairs/ie/ir/Page

[s/success-retention-efficiency.aspx](#)

Institution Set Standards for Student Achievement

#	Question	Answer												
Course Completion Rates														
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>70 %</td> <td>70 %</td> <td>69 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	70 %	70 %	69 %						
2016-17	2017-18	2018-19												
70 %	70 %	69 %												
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>73 %</td> <td>73 %</td> <td>73 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	73 %	73 %	73 %						
2016-17	2017-18	2018-19												
73 %	73 %	73 %												
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>71 %</td> <td>71 %</td> <td>72 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	71 %	71 %	72 %						
2016-17	2017-18	2018-19												
71 %	71 %	72 %												
Certificates														
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates												
	If Number-Other or Percent-other, please describe:													
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>146</td> <td>153</td> <td>139</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	146	153	139						
2016-17	2017-18	2018-19												
146	153	139												
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>152</td> <td>228</td> <td>207</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	152	228	207						
2016-17	2017-18	2018-19												
152	228	207												
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>190</td> <td>180</td> <td>263</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	190	180	263						
2016-17	2017-18	2018-19												
190	180	263												
Associate Degree (A.A./A.S.)														
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees												
	If Number-Other or Percent-other, please describe:													
15a.	List your Institution-Set Standard (floor) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>791</td> <td>644</td> <td>644</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	791	644	644						
2016-17	2017-18	2018-19												
791	644	644												
15b.	List your stretch goal (aspirational) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>930</td> <td>1,250</td> <td>2,007</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	930	1,250	2,007						
2016-17	2017-18	2018-19												
930	1,250	2,007												
15c.	List actual number or percentage of degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1,041</td> <td>1,745</td> <td>1,588</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1,041	1,745	1,588						
2016-17	2017-18	2018-19												
1,041	1,745	1,588												
Bachelor's Degree (B.A./B.S.)														
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No												
Transfer														
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers												
	If Number-Other or Percent-other, please describe:													
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>731</td> <td>646</td> <td>646</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	731	646	646						
2016-17	2017-18	2018-19												
731	646	646												
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>971</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	971						
2016-17	2017-18	2018-19												
N/A	N/A	971												
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>777</td> <td>844</td> <td>1,025</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	777	844	1,025						
2016-17	2017-18	2018-19												
777	844	1,025												
Licensure Examination Pass Rates														
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard</th> <th>2016-17 Pass Rate</th> <th>2017-18 Pass Rate</th> <th>2018-19 Pass Rate</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate						
Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate									
Employment rates for Career and Technical Education students														
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:	<table border="1"> <thead> <tr> <th>Program</th> <th>Institution set standard</th> <th>2016-17 Job Placement Rate</th> <th>2017-18 Job Placement Rate</th> <th>2018-19 Job Placement Rate</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate							
Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate										

Architecture and Architectural Technology	43.4 %	n/a %	n/a %	n/a %
Business and Commerce, General	72.2 %	n/a %	n/a %	84.62 %
Accounting	82.5 %	84.09 %	85.71 %	75.86 %
Business Administration	91.2 %	91.67 %	88 %	80.65 %
Business Management	79.4 %	91.67 %	70 %	n/a %
Marketing and Distribution	67.5 %	n/a %	n/a %	n/a %
Logistics and Materials Transportation	72.8 %	78.26 %	81.82 %	90.91 %
Real Estate	74.9 %	58.06 %	64.29 %	63.16 %
Digital Media	70.6 %	77.78 %	63.64 %	n/a %
Computer Information Systems	61.5 %	n/a %	n/a %	n/a %
Engineering Technology, General	80.7 %	81.25 %	n/a %	n/a %
Electronics and Electric Technology	82 %	96 %	100 %	88 %
Drafting Technology	62.6 %	68.75 %	68.75 %	81.82 %
Manufacturing and Industrial Technology	84.8 %	87.5 %	87.1 %	81.82 %
Civil and Construction Management Technology	77.5 %	92.31 %	n/a %	n/a %
Commercial Music	77 %	n/a %	n/a %	n/a %
Child Development/Early Care and Education	66.6 %	69.49 %	80.26 %	76.6 %
Administration of Justice	68.6 %	n/a %	n/a %	n/a %
Computer Software Development	70.6 %	53.85 %	50 %	65 %

Other Information

20.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
<input type="text"/>	

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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