

# SANTIAGO HIGH DUAL ENROLLMENT



**FALL 2023  
CLASS SCHEDULE  
AUG 21ST- DEC 17TH 2023**



**APPLY NOW!**

If you are a new Dual Enrollment student, or you did not take a class at Norco this semester, you must apply for FALL 2023.

**\*\*All applications and parent approvals must be signed and submitted to [dual.enrollment@norcocollege.edu](mailto:dual.enrollment@norcocollege.edu) at Norco College before August 18th, 2023.**

- 1- Apply to Norco College before **AUGUST 18th, 2023**
- 2- Submit your Parent Approval Form before **AUGUST 18th, 2023**
- 3- Register for classes



## **COM 1 PUBLIC SPEAKING**

Prepares students to compose (develop outlines and research) and present a minimum of four speeches, including informative and persuasive presentations in front of a live audience. Emphasis will include: different purposes of speaking, types of speeches and organizational patterns, topic choice and audience adaptation, rhetorical principles, development and support of sound reasoning and argument, theories of persuasion, application of ethics in public speaking, listening skills, and theory and principles of effective delivery. Students will speak formally for a minimum of 20 total semester minutes. 3 Units UC/CSU

**Section 37223**

## **AHS-6 ART APPRECIATION**

An introductory course for the non-art major. The creative process and the diversity of style, technique and media, evident in various art forms throughout history and culture. 3 Units UC, CSU

**Section 37052**

## **GUI-47 CAREER EXPLORATION & LIFE PLANNING**

In depth career and life planning: Topics include extensive exploration of one's values, interests and abilities; life problem-solving and self-management skills; adult development theory and the changes that occur over the life span; self-assessment including identifying one's skills and matching personality with work. An intensive career investigation; decision making, goal setting and job search strategies, as well as resume writing and interviewing skills will also be addressed. This course is designed to assist those students considering the transition of a career change or undecided about the selection of a college major. 3 Units (UC/CSU)

**Section 37519**

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## **ENG-1A ENGLISH COMPOSITION**

Emphasizes skills in critical reading, and writing, including research. Integrated reading and writing assignments respond to various rhetorical situations. Students will produce a minimum of 7500 words of assessed writing. Classroom instruction integrates writing lab activities.  
4 Units UC, CSU

**Section 37384**

## **ENG-1B CRITICAL THINKING & WRITING**

Students will critically read diverse literary texts in order to compose inquiry-driven writing. Students will write a minimum of 7500 words of assessed writing. Classroom instruction integrates writing lab activities  
4 Units UC/CSU

**Section 37412**

## **ADJ-8 JUVENILE LAW & PROCEDURES**

The organization, functions and jurisdiction of juvenile agencies; the processing and detention of juveniles; juvenile case disposition; juvenile statutes and court procedures.  
3 Units UC/CSU

**Section 37039**

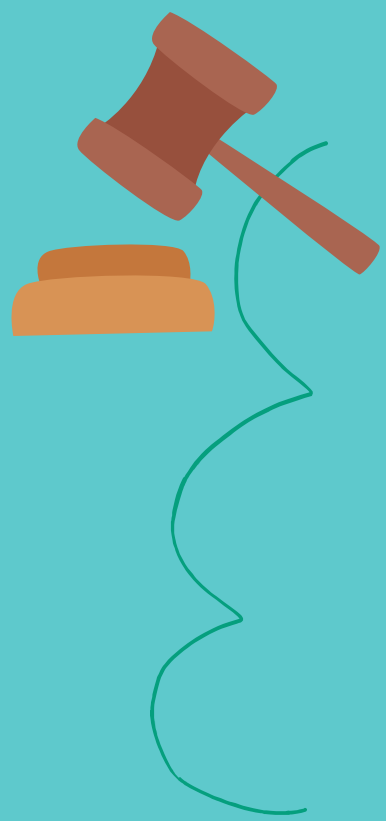
**\*Must be cleared by a counselor to meet prerequisite.**



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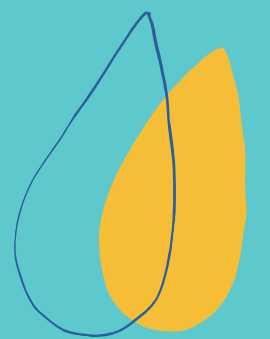
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## EAR-20 CHILD GROWTH & DEVELOPMENT

This introductory course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. Emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Outside observations required. 3 Units CSU

**Section 37283**

## EAR-42 CHILD FAMILY & COMMUNITY

This introductory course examines the me. Description: The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence. 3 units CSU

**Section 38041**



## BIO-10 LIFE SCIENCE PRINCIPLES

For non-life science majors. An introduction to the principles of life sciences through the study of basic biological concepts of living organisms involving structure, behavior, evolutionary relationships and the social and environmental implications of life science. 3 Units UC/CSU

**Section 37104**